

Kay P. Morris, Ph.D.

EDUCATION & CREDENTIALS

Ph.D. in Education (2007); Leadership in Education Administration K-12

Capella University ~ Minneapolis, MN

Dissertation: *The Effect of Class Size Reduction on Achievement Among Students Who Are Academically Advantaged and Academically Disadvantaged in the Third Grade.*

M.Ed., Curriculum and Instruction (2003) Coppin State University ~ Baltimore, MD

Paralegal/Generalist Certificate, A.B.A. Approved (1993) Adelphi University ~ New York, NY

B.A., Liberal Arts and Sciences (1992) City College of CUNY ~ New York, NY

ADMINISTRATION AND INSTRUCTIONAL LICENSES

Alabama – Principal/District Supervisor

Arizona – Superintendent, Principal, Structured English Immersion K-12

Georgia - Educational Leadership P-12 - L 7 (Principal) and English 6-12, Gifted Endorsement

Louisiana –Superintendent, Principal

New Mexico – Level Three-B - Administration-Principal & Level Three-A Instructional Leader 7-12- English/LA

Texas - Principal P-12

ADMINISTRATIVE & POST SECONDARY EXPERIENCE

Pojoaque Valley School District

Associate Superintendent

Highlights and Contribution: Leading change in education for all students

- Provide oversight for the operation of the school Curriculum and Instruction
- Other duties as assigned by Superintendent

Chinle Unified School District ~ Arizona

Principal – 6-8th

Highlights and Contribution: Lead change in education for all students

1. Provided oversight for the operation of the school including instructional leadership and facility management
2. financial stewardship and school governance

KP Morris Education Consultant & Professional Development

Education Consultant

- Curriculum & Instruction
- Professional Development
- Curriculum Design

Houston Community College - School of Continuing Education

Adjunct Instructor (PT)

- English Language Learners (ELL)

Grand Canyon University ~ Arizona

Adjunct Instructor (PT)

Taught the Following Graduate Level Courses

- Leadership and Instructional Coaching
- Developing and Implementing Professional Development
- Assessing and Identifying Gifted Learners

- Clinical Internship I & II: Learner-Centered Leadership & Introduction to School Finance

Pueblo of Laguna Department of Education ~ New Mexico

Principal – K-5th

Highlights and Contribution: provide opportunity for a sound education for all students

- Provided oversight for the operation of the school including instructional leadership and facility management
- Provided financial stewardship and school governance
- Hired, assigned, supervised, and evaluated certified and classified staff
- Met local, state, and Bureau of Indian Affairs (BIE) assessment and reporting requirements
- Established and maintained orderly and safe school setting to ensure an optimal learning environment
- Cultivated effective relationship with parents and the community
- Performed other duties as assigned by the Superintendent.

Window Rock Unified School District No. 8 ~ Arizona

Principal – Middle School

Highlights and Contribution: provide opportunity for a sound education for all students

- Provided oversight for the operation of the school including instructional leadership and facility management
- Provided financial stewardship and school governance
- Hired, assigned, supervised, and evaluated certified and classified staff
- Met local, state, and federal assessment and reporting requirements
- Established and maintained orderly and safe school setting to ensure an optimal learning environment
- Supervised programs and activities appropriate for middle school students
- Cultivated effective relationship with parents and the community and other duties assigned by Superintendent

Window Rock Unified School District No. 8 ~ Arizona

Assistant Principal – Middle School

Highlights and Contribution: Assists in providing a sound education program for all students

- Assisted the principal in the overall operation of the school
- Proposed schedules for classes and other school activities
- Assisted in the evaluation of certified and classified employees
- Responsible for the maintenance of discipline within the school and supervises programs and activities
- Developed procedures to maintain active and effective relationship with business and community groups

Bering Strait School District ~ Alaska - District Administrator/Director of Interventions

Highlights and Contribution: Developed yearly goals and researched for interventions, enrichment tools and resources for schools within the district and assisted the Principal with the overall operation of the school

- Provided instructional support on interventions and enrichment resources for educators
- Researched and created tools to evaluate the effectiveness of each intervention
- Monitored records and results of student achievement in each school regarding use of interventions
- Developed and located materials needed for implementing interventions and enrichment

INSTRUCTIONAL COACHING EXPERIENCE

DeKalb County School District ~ Stone Mountain, Georgia

Instructional Coordinator/Coach – English Language Arts

Highlights and Contribution: Provided instructional support for two high schools

- Provided professional development on effective instruction using Marzano's best practices
- Responsible for lesson plan review on content and make suggestions for improvement
- Conducted classroom observation and provide feedback regarding observations
- Assisted with local and statewide assessments and data analysis of assessments for both schools.

DeKalb County School System ~ Decatur, Georgia

Academic Instructional Coach-English Language Arts/Social Studies

Highlights and Contributions: Provided instructional support and professional development for three middle and two elementary schools.

- Analyzed assessment data for each school and made recommendations for more rigor towards instruction
- Facilitated discussion among teachers regarding data analysis on classroom assessments
- Implemented and applied best practices and strategies to drive instruction and discussed data with teachers to improve instructional techniques for English Language Arts
- Developed learning and partnership among educators by conducting focus groups within each school in order to evaluate and exchange ideas, plan lessons, and discuss school policies
- Prepared and delivered instructional presentation to all teachers at different grade levels on how to teach College Board/Springboard initiative for English Language Arts
- Collaborated with testing committee and created 6th- 8th Grade Benchmark Assessments
- Collaborated and created 6th- 8th Grade Pre-and Post-tests for middle grades
- Conducted summer and fall training for teachers new to the school system

INSTRUCTIONAL EXPERIENCE

Clayton County School System ~ Jonesboro, Georgia

English Literature Teacher and Department Chair

Subjects Taught: American, World, & Advanced British Literature, Adv. Placement Literature, Gifted & Honors English

- Taught students from diverse background
- Prepared weekly/monthly units of lesson to meet the learning needs of all students
- Applied best practices in the daily delivery of instruction and the integration of technology
- Provided opportunity for active student engagement and higher-level learning
- Used proactive classroom management to provide a safe and nurturing learning environment
- Maintained frequent communication with all parents

DeKalb County School District ~ Stone Mountain, Georgia

English Literature Instructor/Teacher

Subjects Taught: American Literature, British Literature and PSAT & SAT Reading

- Taught PSAT and SAT Reading courses at the junior and senior levels
- Taught British literature, American literature, and Writing

New York City Public School – IS 49 ~ Staten Island, New York

English Language Instructor/Teacher

Subjects Taught: English Language Arts and Reading

- Taught English Language Arts and Reading to a diverse student population
- Planned and delivered units of lessons to meet academic standards of the curriculum

OTHER PROFESSIONAL EXPERIENCE

Georgia State Department of Education ~ Atlanta, Georgia

Program Specialist & Paralegal

- Provided professional-level support and serve as a liaison between county schools
- Assisted with budget for the statewide K-3 Reading and 4-8 After School Program
- Paralegal (Division of Legal Services)
- Prepared and revised contracts drafts assigned by Contracts Attorney

PROFESSIONAL DEVELOPMENT - PRESENTATION - COMMITTEE PROJECTS

Committee Responsibility

Co-Chair for the International Literacy Association (ILA) Adolescent Literacy Task Force **Presentations and Projects:**

Reviewed and provided feedback on Proposals for International Literacy Association

Meeting Gifted Students Where they are and Taking Them Beyond

Presented to System Wide Educators for Georgia Association of Gifted Children

Assessments and Data Usage in the Classroom

Presented to middle and high school teachers for DeKalb County Schools

Customized Benchmark Assessment

Presented to middle school teachers for DeKalb County Schools

PROFESSIONAL DEVELOPMENT

Zuni Public-School District – Zuni, New Mexico

Mentoring and Professional Development Training

Leadership & Team Building

Curriculum Design

Vertical and Horizontal Alignment

DeKalb County School System Stone Mountain, Georgia

Instructional Coaching and Mentoring

Common Core Content Standards, Class Keys, SIOP and Professional Development 360

Thinking Maps and High Yield Strategies

Completed Mentor Academy for Instructional Coaching

PROFESSIONAL AFFILIATIONS

Association for Supervision and Curriculum Development (ASCD)

International Literacy Association (ILA)

National Council of Teachers of English (NCTE)

Texas Association for the Gifted and Talented (TAGT)

Georgia Association of Gifted Children (GAGC)