

## Dr. Juanita Becenti

### PROFESSIONAL SUMMARY

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Experienced and knowledgeable in a well-rounded education. Motivated Superintendent with a proven track- record of leading district initiatives. Ambitious and approachable leader with years of success in leading school institutions and has a passion for developing and fostering an environment of excellence and achievement. Skilled in developing curriculum, strategic planning, and community engagement. Passionate in creating a positive learning environment where ALL students thrive and excel. Committed to ensuring the success and well-being of ALL students, staff, and community stakeholders. Proficient in data analysis, budget management, staff development. and increasing school performance and student outcomes in all aspects of educational programs. Understands and promotes equity and equality in education. Knowledge of Academic Language Acquisition for English Language learners and requirements and compliance of the Yazzie /Martinez Consolidated Lawsuit. Strategically focused and quick to carry out yearly goals and initiatives given by board.

*EW CREATIONS - Budget Manager*  
*CHURCHROCK, NEW MEXICO*  
*01/2023 to 11/2023*

Enhanced company business using proactive and knowledgeable finance blended with strategic thinking, and leadership skills. Acquired company-initiated decision-making and goal-setting abilities to meet demands. Maintained optimal organizational financials and a healthy budget through engagement-focused, data-driven strategies. Performed excellent business acumen, people skills and technical knowledge.

- Set company goals, action steps, and opportunities and for continuous.
- Applied analytical thinking skills and identified future problems with approach to the next step.
- Analyzed data to optimize marketing and boost revenues.

- Applied simple budgeting methods to manage money effectively and maintain sustainably.
- Trained employees in applicable laws, regulations, and compliance.
- Provide strong leadership with a business sense of keenness and quickness in understanding while dealing with situations in a manner that is likely to lead to a good outcome.
- Account for all cash on hand and operating budget.

*DULCE SCHOOL DISTRICT - Superintendent  
DULCE, NEW MEXICO  
07/2021 to 12/2022*

Led a team of educators to achieve significant improvements in student outcomes by applying and implementing innovative teaching strategies and personalized learning initiatives. Developed and executed district-wide plans for curriculum development and educational programs. Managed budget and allocated resources to support student achievement goals. Collaborated with stakeholders and create a positive learning environment. Managed the day-to-day operation of the district.

- Implemented new instructional practices resulting in a 10% increase in student test scores.
- Managed a budget to support the implementation of technology infrastructure and educational resources.
- Collaborated with community organizations to establish partnerships that enhanced students' access to extracurricular activities.
- Complied with school needs, conditions, and revamped safety protocols for all schools.
- Continued to align single School Plans with the District Strategic Plan, LCAP (Local Control Accountability Plan) and Board Goals.

Provide leadership and strategic direction in a diverse school community, fostered a culture of high academic achievement and continuous improvement. Developed and implemented initiatives to enhance teacher effectiveness, student engagement, and parent involvement. Led the implementation of data-driven instructional practices and monitored student progress.

- Led the school to achieve a 10% increase in graduation rates.
- Implemented a comprehensive professional development program resulting in improved teacher effectiveness and student learning outcomes.

- Established strong partnerships with local businesses and community organizations to provide students with real-world learning opportunities.

Achieved budget goals by overseeing fund allocations and authorizing specific purchases. Prepared (annually) a balanced (structurally) budget where the operating revenues are equal to, or exceed, operating expenditures. Spent Impact Aid for Teacher Housing.

- Managed Fiduciary and allocation per funds are distributed with oversight and assessments.
- Managed project roadmaps
- Increased teacher housing - added (6) new mobile homes within 3 months.

Oversight of equity and English learner programs to support current and former English learners to develop proficiency in language and literacy and meet the learning standards throughout the content areas. Provided staff with professional learning and support that considers the needs of multilingual learners and families.

- Professional Development Training for teachers and administrators (e.g., MLSS, Equity and Access to Learning).
- Ensure English learners participate in meaningful educational programs and services.
- Provide quality instructional practices and resources, including fair assessments.
- Accommodate learning needs and provide equitable learning opportunities.
- Provide extra time for students to decipher and understand instructions, content, or any form of assessments.
- Provide an alternate method of teaching (e.g., visual, audio, use of senses, and translations).
- Expand and strengthen opportunities for cultural and linguistic integration and education.

Oversight of human resources with effective personnel management, positive culture, and productive working environment. Workplace training supports and enables employees to gain the knowledge required to perform their duties while contributing at the same time. Additionally, leads to greater retention and job satisfaction over time.

- Continuous training for Human Resource personnel to foster positive learning culture for staff that creates an adaptive, flexible, engaging, and productive working environment.
- Filled positions with highly compliant professional personnel with highly effective professional development.
- Enhanced departments performance by recruiting, hiring, and training qualified personnel.
- Incentives and advancement for exemplary employee work performance

#### Oversight of College and Career Readiness:

- Established MOU between High Schools and college for students to attend classes and earn credit hours.
- Opportunities for career pathway and critical component of a broad and deep school curriculum to prepare all student to be career and college ready.
- Ensured administrators support staff with use of rigor and relevance for equity and meaningful real-world content. Utilizing teamwork and cooperative learning groups to motivate students to participate actively and giving them more control over their learning experiences.

#### Safety Trainings:

Established safety task force and equipped team with training from Homeland Security and local law enforcement ways to increase safety measures for school campuses and district office. Scheduled mock drills to practice safety protocols.

*PINE HILL SCHOOLS - Superintendent / Principal  
PINE HILL, NEW MEXICO  
JULY 2020 to JULY 2021*

Led school leaders and school-based leadership teams in the effective use of a research-based school improvement model with a proven record of meeting and exceeding proficiency standards. Revisit the Yazzie / Martinez consolidation lawsuit with governing board during strategic goal setting, added goal to enhance EL Program and

- Provide professional development and technical assistance, including coaching and specific tools, to school leaders on a range of topics.
- Led school leaders, teachers, and other educators in developing and implementing a school curriculum, instruction and assessment, teaching

methods, staff professional development aligned to Common Core Standards and applicable state standards.

- Facilitate the collaborative effort of school leaders, teachers, and other educators in a range of different and appropriate settings, including professional learning communities (PLCs), grade level meetings, vertical (K-12) team meetings.
- Identify and coordinate other external resources, including experts to support the successful development and implementation of school improvement plans.

Increased Student graduation rates. Committed and supported students as they acquire the knowledge and skills needed for future success.

- Ensured high quality instruction daily.
- Provided multiple pathways for students to receive credits and increased participation and equity for all students in programs of: CTE - AP (Advance Placement) dual credit, virtual and hybrid options.
- Engaged in a meaningful, self-sustaining vocation.

*BUREAU of INDIAN EDUCATION – Superintendent  
EAGLE BUTTE, SOUTH DAKOTA  
DECEMBER 2018 to JUNE 2020*

Led staff and provided guidance and oversight of multi-purpose and multi-functional programmatic functions. Boosted and accounted for curriculum development, program evaluation, student progression, and educational requirements. Spearheaded training programs to successfully enhance instructor abilities. Administered budgets, maintained facilities, and managed human capital to optimize program areas. Revisit programs for the entire school district. Equity for all with focus that all children can learn if given the paths of success and with appropriate supports, nonetheless, their personal and social circumstances do not prohibit children from reaching their greatest aspiration.

- Deployed and followed the school board's vision to reach student educational objectives and district operational goals.
- Implemented and optimized policies for administrators, teachers and students to improve educational programs.

- Ensure development is learning focused, well-structured environment focused on student success.
- Analyzed test results, identified trends, and incorporated expertise and corrective initiatives for instructional deficiencies.
- Directed meetings and open forums and facilitated optimal communication between parents, school board, administrators, and teachers.
- Maintained high visibility and interaction with students, staff, and community.

*NAVAJO TECHNICAL UNIVERSITY - Education / Business Professor / Department Chair  
CROWNPOINT, NEW MEXICO  
AUGUST 2016 to JULY 2018*

Led and achieved financial outcomes through effective budget planning and management. Developed successful project goals and strategies in collaboration with Education and Business departments. Led faculty and staff to explore in-depth projects, assignments, and discussions to support students at all levels.

- Established more online learning platforms and pre-recorded lectures to connect with remote learners.
- Facilitated departmental meetings to plan course materials and instructional strategies.
- Assessed student learning with standardized assessments and modified strategies to enhance learning outcomes.
- Planned course schedules, assigned student teachers and organizing teaching assignments.
- Maintained institutional conformance with regulatory and accreditation standards.
- Update program accomplishments and successes.
- Revisit and update strategic direction.

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*GALLUP McKinley COUNTY SCHOOLS  
JFK Middle School / Navajo Pine Middle School / Navajo Pine High School - Assistant Principal / Acting Principal  
GALLUP, NEW MEXICO*

*JUNE 2014 to JANUARY 2016*

Led a team of educators to achieve significant improvements in student outcomes using implementation, applying innovative teaching strategies and personalized learning initiatives. Developed and executed district-wide plans for curriculum development and educational programs. Managed budget and allocated resources to support student achievement goals. Collaborated with stakeholders to create a positive learning environment. Managed the day-to-day operation of the district.

- Implemented new instructional practices resulting in a 10% increase in student test scores.
- Managed a budget to support the implementation of technology infrastructure and educational resources.
- Collaborated with community organizations to establish partnerships that enhanced students' access to extracurricular activities.
- Complied with school needs, conditions, and revamped safety protocols.
- Continued to align single School Plans with the District Strategic Plan, LCAP (Local Control Accountability Plan) and Board Goals
- Optimized learning based on real-time instructor, student and class data.
- Supported faculty with class planning and student discipline.

*BUREAU of INDIAN EDUCATION - Elementary Teacher / Head Teacher  
ALBUQUERQUE, NEW MEXICO  
AUGUST 2002 to MAY 2014*

Led team on improvement and prepared, administered, and assessed to evaluate students' progress. Provide staff training and instruction using professional methods, techniques of programs and researched-based materials.

- Ensured high quality instruction daily.
- Improved student engagement in the classroom through student-centered approaches and multi-media (technology) support.
- Established clear objectives for all lessons, units, and projects and communicated those objectives to students.
- Provide an inclusive setting for students with (IEP) Individual Education Plan and meeting with parents.
- Coordinated and conducted after-school tutoring program for K to eighth grade students.

- Tutored ELL students to improve vocabulary, reading comprehension, and writing skills.
- Monitored standardized testing for students.
- Developed relationships with parents to educate students as a team effectively.
- Effectively communicated with parents, administration, and other staff members concerning best practices for students through phone, email, in-person meetings, blogs, and texting options.
- Improved school-wide issues by soliciting parents and community members to share their skills, experience, and cultures in the classroom.
- Managed PLC meetings to communicate design aims and objectives for each grade level, developed creative and responsive approaches to teaching and learning, strategized the development of emerging technologies to extend the learning experience, and set elevated expectations for student learning targets.
- Led team on Federal programs and other external grants for supplies and services.
- Facilitated educators on curriculum development, workshops, training sessions for all educational programs and special programs.

## EDUCATION

Arizona State University, Tempe, Arizona (May 2008 to May 2016)  
Degree: Doctor of Education

***Authored Dissertation: Barriers & Encounters of Female Administrators***

Arizona State University, Tempe, Arizona (January 2006 to May 2008)  
Degree: Master of Education

***Authored Research: Family, School, & Community Collaborations in Rural Schools***

University of New Mexico, Albuquerque, New Mexico  
Degree: Bachelor of Science, Early Childhood and Multicultural