

Goals and Guardrails



Goal 1: Early Literacy

The percentage of third-grade students identified in the Yazzie-Martinez decision plus African American students who demonstrate grade level proficiency or above on the state English Language Arts (ELA) summative assessment will increase from X in May 2023 to Y in May 2028. (Metric to be determined upon receipt of 2023 results from the state assessment but shall not be less than a 10-point increase over 5 years.)

Goal 2: Math Proficiency

The percentage of eighth-grade students identified in the Yazzie-Martinez decision plus African American students who demonstrate grade level proficiency or above on the state mathematics summative assessment will increase from X in May 2023 to Y in May 2028. (Metric to be determined upon receipt of 2023 results from the state assessment but shall not be less than a 10-point increase over 5 years.)

Goal 3: Post-Secondary Readiness

The percentage of high school graduates who earn credit in two or more Advanced Placement, International Baccalaureate, or Dual Credit courses, or earn an industry certification or Bilingual Seal, will increase from X in September 2023 to Y in September 2028.

Goal 4: Skills, Habits, and Mindsets for Life Success

Increase the percentage of students who demonstrate the skills, mindsets, and habits most aligned to life success: perseverance, self-regulation, self-efficacy, and social awareness from X in 2023 to Y in 2029 as measured by an evidence-based and aligned tool.



Guardrail 1: Wraparound Support Systems

The superintendent will not allow the district to operate with inequitable distribution of school and/or community-based wraparound and support systems.

Guardrail 2: Equity

The superintendent will not allow resources to be allocated inequitably.

Guardrail 3: High-Quality Curriculum and Instruction

The superintendent will not allow curriculum and instruction that is not district and standards-aligned, challenging, culturally and linguistically responsive, and differentiated to meet the academic needs of all students.

Guardrail 4: Voice and Engagement

The superintendent will not exclude parent/legal guardian, student, and community voice and engagement in school and district operations.

Guardrail 5: Staff Support

The superintendent will not implement programs or procedures in schools without staff voice, high-quality professional development, and essential material and human resources.