

## Responses to Board Member Questions

Prior to Finance Committee Meeting on January 25, 2023

### **Agenda Item IV.A: Consideration for Approval of Office of Innovation and School Choice Request for ARP- ESSER Funds to Support Unfinished and Accelerated Learning**

**What funds are currently in place to support Magnet School staffing? Is their existing funding due to expire, if so when?**

Current Funding Office of Innovation \$301,993.00 3.0 FTE / 1.0 FTE Executive Director Office of Innovation / Senior Director of Charter Schools/ 1.0 Administrative Assistant. PD 1000 Account \$25,480, Substitute services \$1,500, Other Textbooks \$2,315, General Supplies and materials \$1,000, Teachers additional comp \$1,000, Principals Additional comp \$2,000, PD 2400 Account \$14,261, Other contracted services \$25,000, Software \$413, 2400 Account General Supplies and Materials \$2,000, Assets 0–\$999 \$250

- Currently funded by 2017 MSAP Award (Engineering the Future): FUNDS EXPIRE Jul 1, 2023
  - MSAP Senior Director
  - Professional Learning Specialist (1.2 teacher FTE)
  - MSAP Implementation Coaches (1.1 x 3 teacher FTEs)

**Is the request for ESSR funds needed for continuation or is this expansion?**

Continuation

**What will happen if ESSR funds are not utilized?**

If ESSER Funds are not utilized, the money will be reverted back to the federal government. We don't anticipate this to happen. We will use funds to help each school with innovative professional development and training.

**The description indicates “growing and sustaining” – what are we funding, existing plus new staff? Please share the current budget for the Office of Innovation and overall staffing.**

We are only funding existing staff currently paid out of MSAP Grant, which is set to expire for all 5.0 FTE in July 2023. ESSER funds would allow the team to work with ALL APS Magnet Schools FY24. Current Funding for the Office of Innovation is \$301,993.00. Break down of funding as follows 3.0 FTE / 1.0 FTE Executive Director Office of Innovation / Senior Director of Charter Schools/ 1.0 Administrative Assistant. PD 1000 Account \$25,480, Substitute services \$1,500, Other Textbooks \$2,315, General Supplies and materials \$1,000, Teachers additional comp \$1,000, Principals Additional comp \$2,000, PD 2400 Account \$14,261, Other contracted services \$25,000, Software \$413, 2400 Account General Supplies and Materials \$2,000, Assets 0–\$999 \$250. As you can see, the Office of Innovation has limited funds to support innovation and training for best practices to address learning loss.

**What is the total number of students, staff impacted by magnet schools?**

<b>School</b>	<b># Teachers (22-23) (edvantage)</b>	<b># Students (22-23) - 40th Day (SAPR)</b>
Coronado Dual Language Magnet School	23	308
Inez Science and Technology Magnet	26	306
Janet Kahn School of Integrated Arts	29	320
Longfellow Dual Language Magnet	17	167
Los Padillas Elementary*	20	234
Mission Avenue STEM Magnet	28	362
Mountain View Elementary*	23	233
San Antonito STEM Magnet	22	340
Zuni Technology and Communication Magnet	20	238
Coyote Willow Family School	17	279
Desert Willow Family School	17	294
eCademy K-8	67	747
Garfield STEM Magnet	32	315
Hayes Dual Language	37	371
Polk Middle School*	26	269
Career Enrichment Center Magnet	32	1100
College and Career High School	18	260
Early College Academy Magnet High School	19	217
eCademy High School	33	953
Freedom High School	14	111
Nex+ Gen Academy	24	237
New Futures Alternative High School	15	75
Rio Grande High School*	110	1532
Sandia HS International Baccalaureate	124	188
School on Wheels Magnet	11	83

Valley High School	83	1039
<b>Total</b>	<b>887</b>	<b>10578</b>

**When do ESSR funds expire? What will happen to staff then? What is the sustainability plan moving forward?**

OISC is currently applying for a \$14 Million federal MSAP Grant that will fund 5.0 FTE beginning 2024-25 for 5 years. The OISC team has worked extremely hard to find funding to help support schools outside district funding. The OISC was just funded \$275,000 to help support three schools in the Rio Grande Cluster (Rio Grande High School, Polk Middle School, and Mountain View Elementary). This is the first time that the United States Congress has ever funded Albuquerque Public Schools. This was very exciting. Michelle Lujan Grisham and Melanie Stansberry's team have been out to visit our Engineering the Future schools and was very impressed with the work that has been accomplished with rigorous instruction. We plan to take this expertise to the 21 magnet schools next year that would include 887 staff members and 10,578 students.

**Which schools will receive the Magnet School PD?**

ALL 21 APS Magnet Schools + 3 schools in the process of becoming magnet schools.

1. College & Career HS
  2. Coronado Elementary School
  3. Coyote Willow Family School
  4. Desert Willow Family School
  5. eCADEMY HS
  6. eCADEY K-8
  7. Early College Academy CEC
  8. Freedom HS
  9. Nex+ GEN HS
  10. School on Wheels HS
  11. Inez Elementary I
  12. Longfellow Elementary
  13. Janet Kahn Elementary
  14. Mission Avenue Elementary
  15. San Antonito Elementary
  16. Zuni Elementary
  17. Hayes Middle School
  18. Garfield Middle School
  19. Valley High School
  20. San Antonito Elementary
  21. Sandia High School
  22. Los Padillas ES\*
  23. Mountain View ES\*
  24. Polk MS\*
  25. Rio Grande HS\*
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*\*Not currently magnet, but will be magnet with award of MSAP federal grant in October 2023 (anticipated). \$275,000 was awarded from the US Legislature to initiate the magnet programs. However, the \$275,000 is only for professional development and technology/equipment integration. It is not to support team salaries to support all 25 schools.*

**(Page 33 of the digital packet) The Action Memo does not have the dollar amount requested for the support of unfinished & accelerated learning, is the total amount requested \$1,000,000? If so shouldn't that be on the action memo?**

On page 38 of the board packet, it indicates how the \$1,000,000 will be spent. \$545,925 will be specifically for professional development & national training. The Engineering the Future team will provide training in the following areas, but not limited to:

- Magnet Leadership training
- Project Based Learning
- The Design Process
- Coach schools and staff toward earning Certification.
- Magnet Schools of America Professional Coaching for Office of Innovation Administration staff, magnet school administrators, and School Instructional Councils.
- Dedicated professional development for APS Magnet School teachers and staff.
- Teacher stipends for attending Professional Development outside the APS duty day
- Teacher substitute funds to cover absences for professional development.
- Memberships to professional organizations such as Magnet Schools of America, ISTE, New Mexico Science Teacher Association, National Education Association, etc.
- APS Magnet Teachers and Principals attendance at Magnet Schools of America National Conference
- APS Magnet Teachers and Principals attendance at Magnet Schools of America Fall Technical Conference.
- APS Staff Attendance at National Conferences such as International Society for Technology, National Consortium of Secondary STEM Schools, Project Based Learning World, Innovative School Summit, IDEOU.
- Fund application fees for Magnet Schools of America Certification and Merit application
- Provide strategic implementation planning for new, emerging, and revitalized magnet schools.

**(Page 35 of the digital packet): Precisely how will the portfolio of school choice be expanded? Can you give examples of how accelerated and unfinished learning will be supported at our schools of choice?**

The portfolio of school choice will be expanded by receiving the MSAP Grant for Rio Grande HS, Polk, and Mountain View Elementary. When we pair Rigor with Relevance (student passion for learning in theme-based instruction) enhanced and accelerated learning transpires.

**(Page 35 of the digital packet) Will all students in all sub-groups who attend our magnet schools see increased standardized test scores? When do you expect to see this increase in test scores, grad rates etc. and what will those increases look like and have looked like? As enrollment is declining in APS how will you buck that trend and where do you expect more students will come from?**

The goal is to see an increase for ALL students in standardized testing. The intent is to see an increase in test scores FY 24 and beyond. When we pair Rigor with Relevance (student passion for learning in theme-based instruction), enhanced and accelerated learning transpires. Part of the Principal PD will be to use the MSA Magnet Framework in creating a marketing plan. The plan will involve retaining and recruiting new students into APS. If APS has a strong portfolio of choices, families may opt APS rather than private, charter, or homeschool. One size fits none. Allow parents choice. When schools get the most up-to-date training and PD, improved teaching and learning take place and schools evolve into high-demand programs. We want ALL APS schools to be families' first choice and will collaborate with ALL schools. We can all learn and move up together.

Growing and sustaining the Office of Innovation Magnet Team translates to more equitable opportunities for students, families, and staff at current and prospective magnet schools and addresses *unfinished learning and accelerated learning*:

- Prioritizing students with the highest need
- Academic interventions, enrichments, and opportunities for acceleration
- Providing academic and SEL resources to schools
- Providing high-quality professional development that aligns to magnet theme implementation
- Leadership development and coaching - providing relevant & constructive feedback to magnet school teams
- Establishing partnerships with higher education institutions, community partners, and local industries
- Sharing best practices and effective models with APS schools
- Examining structures and systems in place through the certification or merit applications

**(Pages 37-38 of the digital packet): As all the money is going to pay adults, how is this focusing on student outcomes which is the direction our board wants the district to go? Can you give us the data that shows these magnet schools are improving student academic outcomes, increasing attendance, as well as, graduation and attendance rates?**

Engineering the Future Schools (2017 MSAP) outcomes:

- Mission Avenue STEM Magnet Elementary
  - [Awarded Magnet Schools of America Demonstration School](#)
  - [Student Achievement \(link to slide show\)](#)
  - [Multiple Indicators of Student Success \(link to slide show\)](#)
- Garfield STEM Magnet and Community Middle School
  - Enrollment outside of boundary: about 1/3 of student population attends from beyond the school's boundaries
  - [Discipline Data By Subgroup](#)
- Engineering the Future at Valley High School
  - [Awarded Magnet Schools of America Demonstration School](#)

- [Academic Achievement](#) (link to slideshow)
- [Hispanic Academic Performance](#) (link to slideshow)
- [VHS Graduation Rates Increased](#)
  - 2018: 67.5%
  - 2019: 72.7%
  - 2020: 72.9%
  - 2021: 80.7%

Other Magnet School Examples:

- San Antonito STEM Magnet Elementary
  - 5th Science NM-ASR: School: 83.9% proficient                      District: 31.7% proficient
- Nex+Gen Academy High School
  - 2019-202 SAT:                      School: 1108                      District: 1060.2
  - 11th Science NMASR:              School: 71.4% proficient      District: 42.4% proficient
- Graduation rates of APS Magnet high school students:

FOUR-YEAR GRADUATION RATES

SEVEN MAGNET SCHOOLS SAW INCREASED GRADUATION RATES WITH THE RATE AT ECADEMY RISING 16.6% IN A SINGLE YEAR.



School Year	17-18	18-19	19-20	20-21
<b>Early College Academy High School</b>	89.9%	92.9%	98.3%	<b>91.3%</b>
<b>College and Career High School</b>	97.0%	98.5%	93.0%	<b>95.0%</b>
<b>eCademy / BlendEd</b>	22.1%	36.9%	53.4%	<b>70.0%</b>
<b>Freedom High School</b>	37.8%	42.7%	30.9%	<b>31.4%</b>
<b>Nex+Gen Academy</b>	95.5%	88%	92.4%	<b>95%</b>
<b>Sandia High School (Boundary Magnet)</b>	77.3%	79.6%	83.9%	<b>85.5%</b>
<b>School on Wheels High School</b>	50.3%	43.1%	57.8%	<b>65.2%</b>
<b>Valley High School (Boundary Magnet)</b>	67.5%	72.7%	72.9%	<b>80.7%</b>

## Agenda Item IV.P: Consideration for Approval of District Purchase or Expenditure That Equals or Exceeds Two Hundred Fifty Thousand Dollars (\$250,000) – Covid-19 Rapid Test Antigen At-Home Test Kits

### Questions and Answers

1. How many tests will this \$1.5 million buy?
  - Pricing for some vendors varies on the quantity ordered. The more tests ordered, the better the price.
2. Explain why the price difference in single & double pack tests? An example is a single pack can cost \$6.99 (pg.166) or \$1.60( pg.166). Is the price difference a result of the quantity purchased? Who are these at home tests going to be given to?
  - Based on the quotes provided by the four vendors, the average price for a single pack test kit (1 test per unit) is \$3.37.
  - Based on the quotes provided by the four vendors, the average price for a dual pack test kit (2 tests per unit) is \$6.57.
  - Based on the quotes provided by the four vendors, the average price for a dual pack kit or equivalent (2 single packs to equate to a dual pack) is \$6.65.
  - NMPED testing protocol allows a symptomatic individual to return prior to five days of isolation if the individual tests negative on two at-home test kits 24-48 hours apart. Therefore, symptomatic individuals benefit from having access to two tests; dual packs are most ideal for distribution.
3. As I understand anyone with insurance will get several tests per month paid for by their health insurance company. Isn't this true? If so why are we purchasing them?
  - Per a pharmacist at a local pharmacy (national chain), generally most health insurance plans will cover up to 8 tests per month; however, plans vary and *some* insurances plans do not cover the cost of tests.
4. If the average price is approximately \$3.00 per unit are we set to purchase about 500,000 units(tests)? Does a unit equal one test? Is this large of a purchase necessary? I worry that these tests won't be used and we must take into account that these covid tests do have an expiration date, correct?
  - In an effort to mitigate the spread of the virus, follow NMPED testing protocols and most importantly, keep students and employees safe and in school and at work, the district has distributed test kits for the following reasons:
    - Provide immediate access to test kits for those who are symptomatic allowing for a rapid response to cases that were at a school/work site while infectious
    - Provide test kits to symptomatic individuals without insurance
    - Provide test kits to symptomatic individuals who have exhausted their inventory of test kits provided by health insurance, the federal government and/or other agencies
  - The intention is for test kits to be ordered as needed for the remainder of this school year and next school year (including summer programs) and not all at once.

- The request for funding is to reserve up to 1.5 million dollars for the purchasing of test kits as needed while maintaining an appropriate inventory in stock for immediate access and replenish as needed.
  - Should funding be approved, the continued need for supplying test kits will be ongoing and reevaluated throughout this school year and next, taking into account any changes to NMPED testing protocols. This will allow for funding to be reappropriated if there is no longer a need to make test kits available for students and employees.
  - Purchasing test kits as needed will help to eliminate over purchasing test kits and running the risk of purchasing test kits that will sit in storage only to expire.
- In addition to ordering on a as-needed-basis, the intent would also be to order from the vendor offering the best price keeping product availability and expiration dates in mind.

### **COVID Tests Overview: Why We Need Tests and Who is Being Tested?**

Rapid antigen COVID-19 tests kits (at-home tests) are needed for students and employees. The NMPED has a toolkit for schools and districts providing COVID-19 guidance and protocols in response to COVID-19; included are protocols for testing for COVID-19 if experiencing symptoms (see below). Testing protocols apply to both students and employees.

- If an individual (student/employee) experiences COVID-19 symptoms, the individual must isolate at home for 5 days from the onset of symptoms and until fever-free for 24 hours without fever-reducing medications and symptoms improving and a COVID-19 test should be taken.
- Symptomatic individuals providing proof of a negative PCR test OR 2 negative rapid antigen test results taken 24-48 hours apart accompanied with an assurance form verifying results may return to school/work before 5 full days of isolation.

APS has provided testing opportunities for students and employees in an effort to mitigate the spread of COVID-19, help students and employees remain compliant with NMPED testing protocols and to keep students in school and employees at work. Resources for testing were originally provided by the NMDOH. However, those resources are no longer guaranteed.

Last year, the NMDOH provided free full-service testing (testing by certified providers) and at-home test kits to schools and districts for use by students and staff, supporting NMPED COVID-19 testing guidance and protocols. At the end of the 2021-2022 school year, the NMDOH informed schools/districts they did not have funding to provide free full-service testing (testing by certified providers) or at-home test kits for the 2022-2023 school year and schools/districts planning to continue to provide testing services and/or make at-home test kits available for students and staff would have to be prepared to cover costs. The NMDOH also informed/reminded schools/districts that ESSER funds could be used for contracting testing services and/or the purchasing of at-home test kits.



During the fall of 2023, a limited opportunity to request no-cost test kits was made available through the CDC Reopening of Schools program, coordinated by the NMDOH. APS has taken advantage of this opportunity. However, there is no guarantee no-cost test kits will continue to be an option for schools/districts. As a result, **APS is looking to be prepared to continue to provide at-home test kits for students and employees in a manner that supports NMPED COVID-19 testing guidance and protocols and APS's [LEA Plan for Safe Return to In-Person Instruction and Continuity of Services](#). This requires being prepared to purchase test kits as needed while testing protocols remain in place and being prepared for circumstances such as but not limited to the following:**

- potential increase/surge in COVID-19 cases
- potential increase/surge in other respiratory illnesses (i.e. flu, RSV, cold, etc.) with shared symptoms as COVID-19 requiring testing to rule out COVID-19
- potential for returning to stricter testing protocols by way of a public health order or NMPED COVID-19 guidance (e.g. close contacts required to test to attend school/work, employee surveillance testing, etc.)

Should funding be approved for the purchasing of test kits, monitoring the continued need for supplying test kits will be ongoing and reevaluated regularly in preparation for the start of summer programs, new semesters (fall 2023, spring 2024) and/or changes in NMPED COVID-19 guidance and protocols. This will allow for any funding approved for the procurement of test kits to be reappropriated if there is no longer a need to make test kits available for students and employees.

**Question (page 103 of digital packet - intrafuction transfers)**

What is Contingencies Department reference? See this in reference to Athletics at top of page and at bottom of page. Unclear what these charges reference. Please clarify.

**Response**

1. Athletics at the top of the page - we temporarily increased the deficit by \$57.5K to allow the Athletics department to quickly pay for the cameras at the high schools so we could move forward with a district wide contract. We decreased the deficit in January when we transferred budget from the high schools to the deficit.
2. School compliance accounts in the middle of the page - we increased the deficit and the school compliance account because the school compliance account was swept for salary and benefit vacancy savings when it should have been exempt from sweeps. This budget transfer restored the school compliance budget.
3. District wide accounts at the bottom of the page - we increased the deficit and the Early Structured Literacy/Dyslexia Training accounts because the Early Structured Literacy/Dyslexia Training accounts were swept for salary and benefit vacancy savings when they should have been exempt from sweeps. This budget transfer restored the Early Structured Literacy/Dyslexia Training budget.

### **Question (Page 135 of digital packet – intrafunction transfers)**

We are averaging \$750K+ as a rolling average for equipment taken out of service. Is there a target amount we should be hitting? How do we compare with other large districts?

### **Response**

There is no “target” as it depends on the equipment that schools are taking out of service and their associated value for each.

We have not looked at other large districts to compare, however, it also would not be an apples to apples comparison because equipment would vary district to district.

### **Agenda Item IV.I: Consideration for Approval of District Purchase or Expenditure that Equals or Exceeds Two Hundred Fifty Thousand Dollars (\$250,000) – Facilities and Resource Management Software System (page 145 of digital packet)**

### **Question**

Is the process APS utilizes to review requests for new software requests? The request for web filtering online classroom management seems reasonable, however, what will the impact be district wide? Where will this be utilized? How will it be deployed? Is this new software or renewal? Do we review software licenses to determine utilization/utility annually?

### **Response**

The process to review software for an RFP is similar to what the Application Review Committee (ARC) does for all other software, extensions or websites that schools request. This process evaluates these categories: Privacy, Age restriction, Advertising, Information sharing, social media links, Discussion Forums, Rostering method, Terms and Conditions of Service, Legal Jurisdiction, Paid or Free, Funding source, Suitability for k-12, Features, Accessibility, Security, System Requirements, and Outside reviews from a few different sources such as Common Sense, IkeepSAFE, and IMS global.

With an RFP purchase we also look at ongoing technical support from the company, training and other services that they can provide to support APS.

This is a new software that will be deployed in stages to filter all types of devices that students use, such as iPads, PC and Chromebooks on all browsers. This also allows computer labs to be monitored by the teachers while in class. replace GoGuardian next school year. Bloxi is an annual cost of 84,000.00 compared to GoGuardian at 266,000.00

Yes we do review utilization/ utility annually and modify the contract based on use , if the use is not cost effective we do not renew the licenses.

## **Agenda Item IV.B: Consideration for Approval to File the 2022-2023 (FY2023) Application for Title VIII Impact Aid (page 43 of the digital packet)**

### **Question**

It says the possible identified is 6,083 what do you expect will end up being the total funded? The highest funded we've had in the last several years was in 2019-20 at 4298, do you expect it to be higher than this and if so why?

### **Response**

We expect the total funding to be just shy of 4,000.

## **Agenda Item IV. E: Consideration for Approval of Inter-Function Transfers for Grant Budget for the Month of December 2022 (pages 83 and 88 of the digital packet)**

### **Questions and Responses**

- In the second justification, what is meant when it says there isn't a position for function 2500(support services)?
  - CTE submitted application at the beginning of the fiscal year to PED did not include a central office position, therefore, we are moving the budget to direct instruction
- When was the decision made to construct a broadcast tower on Black Mesa for KANW and what contract services was this \$40,000 moved from?
  - We have asked that this line item be removed from Inter-Function Transfers, so KANW has more time to provide public notice as required by the Cooperation for Public Broadcasting. We plan to add the item at a later date.

## **Agenda Item IV. I: Consideration for Approval of Statement of Equipment to be Taken Out of Service for November 1-30, 2022 (page 132 of digital packet)**

### **Question and Response**

- Did WMHS receive new promethean boards to replace those taken out of service?
  - The taken out of service date was 2021 and it looks like WMHS purchased the following in 2022.

	A	B	C	D	E	F	G	H	I	J	K	L
1	Tag	Serial	Status	Product Name	Site Name	Site ID	Location	Location ID	Grade	Last Scan Date	Purchase Date	
2	846056	770T-M16	Available	ACTIVPANEL TITANIUM 70" -4K-4	WEST MESA HS	570	Room: 04-1-0000	04-1-0000C7-F		12/15/2022	02/25/2022	
3	846057	770T-M16	Available	ACTIVPANEL TITANIUM 70" -4K-4	WEST MESA HS	570	Room: 13-2-00D2	13-2-00D201-C		12/15/2022	02/25/2022	
4	846058	770T-M16	Available	ACTIVPANEL TITANIUM 70" -4K-4	WEST MESA HS	570	Room: 09-1-0000	09-1-0000S4-L		12/15/2022	02/25/2022	
5	846059	770T-M16	Available	ACTIVPANEL TITANIUM 70" -4K-4	WEST MESA HS	570	Room: 12-1-00E1	12-1-00E112-C		12/15/2022	02/25/2022	
6	846060	770T-M16	Available	ACTIVPANEL TITANIUM 70" -4K-4	WEST MESA HS	570	Room: 09-1-0000	09-1-0000S8-L		12/15/2022	02/25/2022	
7	846061	770T-M16	Available	ACTIVPANEL TITANIUM 70" -4K-4	WEST MESA HS	570	Room: 12-2-00E2	12-2-00E201-C		12/15/2022	02/25/2022	
8	846062	770T-M16	Available	ACTIVPANEL TITANIUM 70" -4K-4	WEST MESA HS	570	Room: 13-1-00D1	13-1-00D106-C		12/15/2022	02/25/2022	
9	846063	770T-M16	Available	ACTIVPANEL TITANIUM 70" -4K-4	WEST MESA HS	570	Room: 13-1-00D1	13-1-00D109-C		12/15/2022	02/25/2022	
10	846064	770T-M16	Available	ACTIVPANEL TITANIUM 70" -4K-4	WEST MESA HS	570	Room: 13-1-00D1	13-1-00D107-C		12/15/2022	02/25/2022	
11	846065	770T-M16	Available	ACTIVPANEL TITANIUM 70" -4K-4	WEST MESA HS	570	Room: 13-1-00D1	13-1-00D102-C		12/15/2022	02/25/2022	
12	861957	786T-L12L	Available	ACTIVEPANEL TITANIUM 86" 4K	WEST MESA HS	570	Room: 06-1-0004	06-1-000414-C		06/25/2022	04/27/2021	
13	861958	786T-L12L	Available	ACTIVEPANEL TITANIUM 86" 4K	WEST MESA HS	570	Room: 12-3-00E3	12-3-00E310-C		06/25/2022	04/27/2021	
14	861959	786T-L12L	Available	ACTIVEPANEL TITANIUM 86" 4K	WEST MESA HS	570	Room: 0P-1-0SC5	0P-1-0SC530-C		06/25/2022	04/27/2021	
15	861960	786T-L12L	Available	ACTIVEPANEL TITANIUM 86" 4K	WEST MESA HS	570	Room: 07-1-0004	07-1-000408-D		12/15/2022	04/27/2021	
16	861961	786T-L12L	Available	ACTIVEPANEL TITANIUM 86" 4K	WEST MESA HS	570	Room: 12-1-00E1	12-1-00E115-L		06/25/2022	04/27/2021	

- Are the computers that aren't sold at public auction and are sent to recycling to be destroyed wiped clean before destruction and if so at what cost per computer?
  - All computers that go through the disposal process will have their hard drive destroyed or degaussed (wiped) and a certificate of destruction is received and maintained by APS.

**Fee Response Form**  
**Submit with your proposal**

Please provide the following information:

- Item 1. Pick up of technology equipment/miscellaneous equipment from 912 Oak St SE Albuquerque, NM  
\$ 10.00 Per pallet
- Item 2. Remove and destroy computer hard drives and recycle the hard drives  
\$ 15.00 Per computer
- Item 3. Prepare computers for auction (no hard drive) palletize, photograph, data entry to post on online auction site  
\$ 45.00 Per pallet
- Item 4. Erase or scrub all data from computer hard drives (erased/scrubbed hard drive per NIST Special Publication 800-88 Guidelines for media sanitization)  
\$ 15.00 Per computer
- Item 5. Prepare computers for auction (with hard drive) Photograph, data entry to post on online auction site  
\$ 20.00 Per computer
- Item 6. Prepare miscellaneous items (monitors, cameras, tv's, etc.) for auction palletize, photograph, data entry to post on auction site  
\$ 55.00 Per pallet

**Agenda Item IV.J: Consideration for Approval of the Statement of Capital Asset Cost Reduction Due to Demolition of Two (2) Classroom Buildings at Janet Kahn School of Integrated Arts Elementary School**

**Question**

Can you provide a quick overview of the total cost of the demolition of the 2 classroom buildings and what the total cost of the 2 buildings when they were first constructed?

**Response**

This school was Eubank and was constructed in 1956, unfortunately we do not have these costs. The cost to demolish the 2 classroom buildings is included in the total cost of the new remodel (demolish and new construction)

**Agenda Item IV.K: Consideration for Approval of Statement of Equipment to be Taken Out of Service for November 1-30, 2022 (page 143 of digital packet)**

**Question**

If Sandia Base was slated to be demolished and rebuilt why were millions of dollars spent on additions and improvements over the last several years? When was the decision made to demolish Sandia Base?

### **Response**

Sandia Base ES is slated for REBUILD with 80% of the cost being provided by the US Department of Defense. The rebuild decision was arrived at by a US Department of defense global analysis of all schools located within military bases and is funded by an act/appropriation of the US Congress. The rebuild budget included the construction & equipping of the new school as well as the demolition of the existing school ONCE THE NEW FACILITY IS COMPLETE a year and a half from now.

Millions of \$\$ of Additions/Improvements as well as deferred maintenance is ALWAYS expended on every APS facility over the lifetime of the facilities use. We do not wait for buildings to collapse from neglect before we rebuild/replace them. An industry rough standard shows that over the the lifetime of any commercial building, up to 25% of the cost of original construction will be spent on upgrades and deferred maintenance (roofs, plumbing, electrical, HVAC, facade, etc)

### **Agenda Item IV. M .Consideration for Approval of District Purchase or Expenditure that Equals or Exceeds Two Hundred Fifty Thousand Dollars (\$250,000) – Telecommunications VoIP System (page 149 of the digital packet)**

### **Question**

When was the last time we made a VoIP system purchase and what was the previous spend?

### **Response**

The original Avaya VoIP system RFP back in March April of 2012 was for a whole new Avaya VoIP system for the district and all sites which included Software, Licensing, servers, gateways, ISDN circuit cards, analog cards, telephone sets and labor to install and configure for the VoIP project that was completed in end of 2014/15 was around \$12,039,323.33.