Larry is a 17-year-old male currently placed in the 12th grade program at ABC High School. Larry has been receiving Special Education support as Other Health Impaired since January of 1994. The original area of concern was in receptive language. At present Larry does not exhibit any language concerns. There are no concerns in the academic setting. All IEP goals have been met. There are no medical, dental or social circumstances warranting a need to continue services. Destiny is able to function independently, and she no longer demonstrates a need for Speech and language services.

**Tests Administered**

- Clinical Observations.
- Teacher Interview
- Classroom Observation
- Conversational Intelligibility Assessment
- Arizona Articulation Proficiency Scale-Second Edition (AAPS)

**Articulation:**

The Arizona Articulation Proficiency Scale, Third Revision, AAPS-3 was administered. This test assesses errors in words. The following errors were noted: voiceless th in final position.

AAPS Total Score 99.5 (Feb 2007) normal rating

**Stimulability Assessment:** She is stimulable for this sound. In fact this error is word specific (mouth).

**Conversational intelligibility assessment:**

Destiny is seen twice a week for 30 minutes. She has consistently had no articulation errors documented in those 30 min language/speech sample. She has been observed...
in the classroom and at recess and again no articulation errors are noted. The th errors is only noted on that particular word (mouth).

**Behavior and Attention:**
- Comment on attention, cooperation, motivation, delayed or self-correction. Anything that might affect assessment results.

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**Clinical Observations**

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Include what would document that they no longer warrant services. Optional is formal testing yet some sort of assessment is warranted.

Idea would be: Standardized assessment or non-standardized (performance based).

**Language Evaluation and Assessments**

**IDEAS:**

**Classroom Based Assessments:**
- Important to include current DIBELS, A2L scores or current district reading and math assessment.
- Classroom Performance Assessment (CPA) is a good tool to use to help with this area.

**Classroom Performance:**
- Include a comment from teachers on student’s performance and observation.

**Functional Assessment:**
- Include a short comment on how this student is functioning in the regular environment with their peers. This comment is required by IDEA.

***This whole report usually is one full page***

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**Eligibility Statement and Recommendations**

*At the present time, ____________ does not continue to demonstrate significant speech and/or language problems that impact educational performance.*
Eligibility, as defined by state and local standards, requires a determination of need for Special Education services. This determination must be made by the multi-disciplinary team.

Recommendations:
Discontinuation of SLP services due to meeting criteria.

________________________________ ___________
Speech language Pathologist CCC-SLP Date

Test interpretation completed on ______________ by______________