# Functional Communication Severity Rating Scale

**Student** ____________________________  **Date** ____________________________  **SLP** ____________________________

**COMMUNICATIVE INTERACTIONS**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
</table>
| 0 | No Disability (1)
| 2 | Mild (2)
| 3 | Moderate (3)
| 4 | Severe (4) |

- **Score = 0**: Student successful in communicating through initiation, topic maintenance, turn taking, opening/closing conversations.
- **Score = 2**: Student usually successful in communicating through initiation, topic maintenance, turn taking, opening/closing conversations.
- **Score = 3**: Student frequently unsuccessful in communicating through initiation, topic maintenance, turn taking, opening/closing conversations.
- **Score = 4**: Student not successful in communicating through initiation, topic maintenance, turn taking, opening/closing conversations.

**COMMUNICATIVE INTENTIONS**

<table>
<thead>
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</table>
| 0 | No Disability (1)
| 2 | Mild (2)
| 3 | Moderate (3)
| 4 | Severe (4) |

- **Score = 0**: Student successful in requesting objects/actions, commenting on objects/actions, etc.
- **Score = 2**: Student usually successful in requesting objects/actions, commenting on objects/actions, etc.
- **Score = 3**: Student frequently unsuccessful in requesting objects/actions, commenting on objects/actions, etc.
- **Score = 4**: Student not successful in requesting objects/actions, commenting on objects/actions, etc.

**COMMUNICATIVE METHODS**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
</table>
| 0 | No Disability (1)
| 2 | Mild (2)
| 3 | Moderate (3)
| 4 | Severe (4) |

- **Score = 0**: Student successful in using one or more modes of communication, (e.g., verbal, manual sign, AT system, pointing).
- **Score = 2**: Student usually successful in using one or more modes of communication, (e.g., verbal, manual sign, AT system, pointing).
- **Score = 3**: Student frequently unsuccessful in using one or more modes of communication, (e.g., verbal, manual sign, AT system, pointing).
- **Score = 4**: Student not successful in using one or more modes of communication, (e.g., verbal, manual sign, AT system, pointing).

**COMPREHENSION OF LANGUAGE**

<table>
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<th>Description</th>
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</table>
| 0 | No Disability (1)
| 2 | Mild (2)
| 3 | Moderate (3)
| 4 | Severe (4) |

- **Score = 0**: Student successful in comprehending what others say, sign, show, etc. by demonstrating knowledge through action or speech.
- **Score = 2**: Student usually successful in comprehending what others say, sign, show, etc. by demonstrating knowledge through action or speech.
- **Score = 3**: Student frequently unsuccessful in comprehending what others say, sign, show, etc. by demonstrating knowledge through action or speech.
- **Score = 4**: Student not successful in comprehending what others say, sign, show, etc. by demonstrating knowledge through action or speech.

**ADVERSE EFFECT ON EDUCATIONAL PERFORMANCE**

<table>
<thead>
<tr>
<th>Social</th>
<th>Emotional</th>
<th>Academic</th>
<th>Vocational</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>0</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

- **Score = 0**: Student’s communication skills are adequate for participation in educational settings.
- **Score = 2**: Student’s communication skills are usually adequate for participation in educational settings.
- **Score = 3**: Student’s communication skills are frequently inadequate for participation in educational settings.
- **Score = 4**: Student’s communication skills are not adequate for participation in educational settings.

**TOTAL SCORE**

<table>
<thead>
<tr>
<th>Score</th>
<th>0 2 3 4 5 6 7 8 9</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10 11 12 13 14 15 16 17 18 19 20</td>
</tr>
</tbody>
</table>

**Final Rating**

Comments

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