

OVERCOMING OBSTACLES

AN ANALYSIS OF COMMON OBSTACLES TO
MAXIMIZING CLASSROOM TECHNOLOGY ... AND
WHY WE MUST OVERCOME THEM

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WHERE IS HERE?



<http://cometomyrescue22.blogspot.com/2012/01/you-are-here.html>

COLLEGE & CAREER READINESS



NETS	CCSS
Creativity & Innovation	
Communication & Collaboration	Respond to the varying demands of audience, task, purpose & discipline
Research & Information Fluency	Build strong content knowledge
Critical Thinking, Problem Solving, & Decision Making	Comprehend as well as critique
Digital Citizenship	<ul style="list-style-type: none"> -Use technology and digital media strategically and capably -Come to understand other perspectives & cultures
Technology Operations & Concepts	
	Demonstrate independence

<http://brooksbell.com/blog/clickipedia-url-destination-goal>

TYPES OF OBSTACLES

Equipment

Access

Policy

Management

Human



EQUIPMENT

“I don’t have a laptop for every child. I can’t be effective in using technology, especially Discovery Education!”



ACCESS

“What about kids who don’t have computers at home? Aren’t we just widening the achievement gap between the ‘haves’ and the ‘have nots’?”



http://www.ricesigns.com/buy/do_not_enter_signs.htm

POLICY

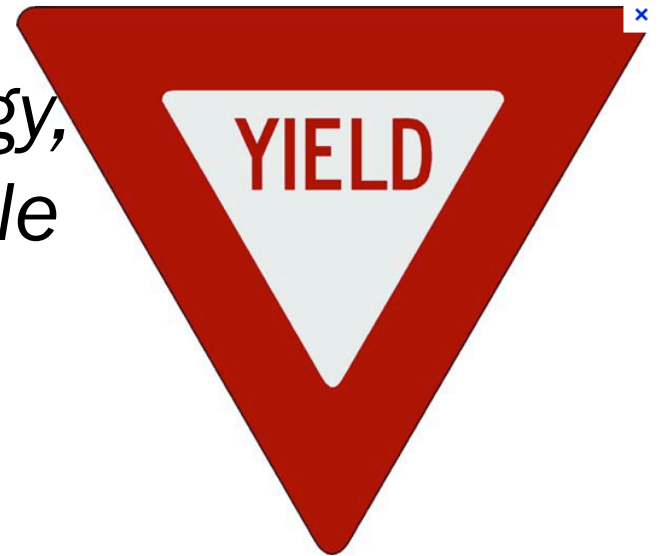
“Grrr, every time I try to access a resource, it seems like I get that annoying blocked message!!! How am I supposed to develop digital citizens when they can’t even access appropriate resources?”



<http://www.roadtrafficsigns.com/one-way-signs.aspx>

MANAGEMENT

“How do I manage the technology, the learning, and still be available to answer all of the student’s questions?”



http://highwaytrafficsupply.com/regulatory_signs.html

HUMAN

“My colleagues who don’t understand the power of technology in learning seem to do everything they can to keep the same old methods. It frustrates me and my colleagues who want to explore the possibilities.”



[http://media.beta.photobucket.com/user/ShiwithanI/media/Art%20Pictures/Stop.jpg.html?filters\[term\]=stop%20sign&filters\[primary\]=images&o=151](http://media.beta.photobucket.com/user/ShiwithanI/media/Art%20Pictures/Stop.jpg.html?filters[term]=stop%20sign&filters[primary]=images&o=151)

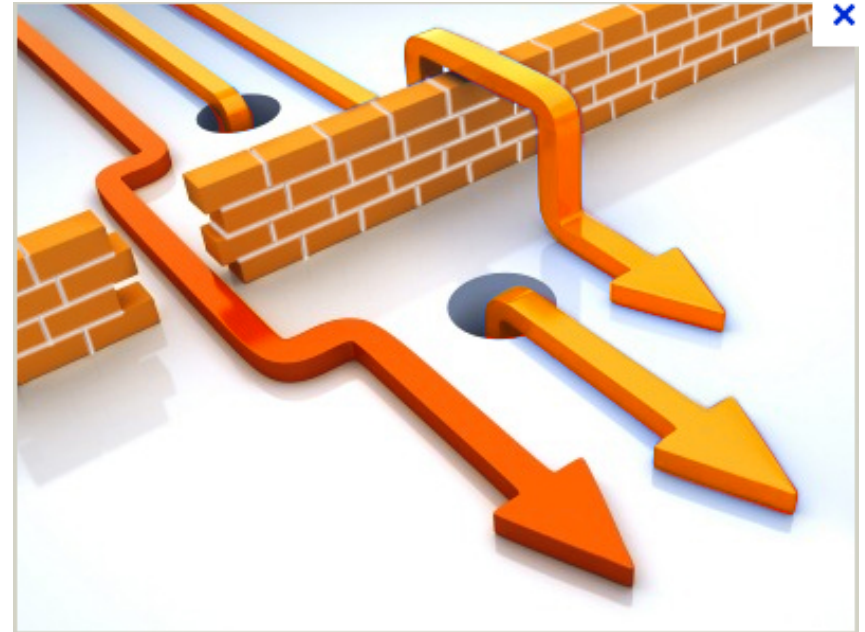
THE 3 DS

Learn the patterns of behavior of adults

- Defamation—intimidation, verbal assault on change agents, “submarine commanding”
- Disruption—“what if” scenarios, focus on failures of the past, speaks for “everyone”
- Distraction—creates distraction through bringing up other seemingly unrelated issues

OVER, UNDER, AROUND, AND THROUGH

The most powerful agent for change is US!



<http://yoursocialmove.com/what-stands-between-you-and-social-media/obstacles/>

KEEP OUR EYES ON THE PRIZE



<http://silverinvestingnews.com/14674/silver-rise-comex-prices-mag-santacruz-etfs-sunset-cove.html>