OVERCOMING OBSTACLES
AN ANALYSIS OF COMMON OBSTACLES TO MAXIMIZING CLASSROOM TECHNOLOGY... AND WHY WE MUST OVERCOME THEM

Debbie Elder, Principal
Zuni Elementary Magnet School for Communication and Technology
WHERE IS HERE?

http://cometomyrescue22.blogspot.com/2012/01/you-are-here.html
## COLLEGE & CAREER READINESS

<table>
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<tr>
<th>NETS</th>
<th>CCSS</th>
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<tr>
<td>Creativity &amp; Innovation</td>
<td>Respond to the varying demands of audience, task,</td>
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<td>purpose &amp; discipline</td>
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<td>Communication &amp; Collaboration</td>
<td>Build strong content knowledge</td>
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<td>Research &amp; Information Fluency</td>
<td>Comprehend as well as critique</td>
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<tr>
<td>Critical Thinking, Problem Solving, &amp; Decision Making</td>
<td>- Use technology and digital media strategically and capably</td>
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<td>- Come to understand other perspectives &amp; cultures</td>
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<td>Digital Citizenship</td>
<td>Demonstrate independence</td>
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<tr>
<td>Technology Operations &amp; Concepts</td>
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[http://brooksbell.com/blog/clickipedia-url-destination-goal](http://brooksbell.com/blog/clickipedia-url-destination-goal)
TYPES OF OBSTACLES

Equipment
Access
Policy
Management
Human

“I don’t have a laptop for every child. I can’t be effective in using technology, especially Discovery Education!”

“What about kids who don’t have computers at home? Aren’t we just widening the achievement gap between the ‘haves’ and the ‘have nots’?”

http://www.ricesigns.com/buy/do_not_enter_signs.htm
“Grrr, every time I try to access a resource, it seems like I get that annoying blocked message!!! How am I supposed to develop digital citizens when they can’t even access appropriate resources?”

http://www.roadtrafficsigns.com/one-way-signs.aspx
“How do I manage the technology, the learning, and still be available to answer all of the student’s questions?”

http://highwaytrafficsupply.com/regulatory_signs.html
“My colleagues who don’t understand the power of technology in learning seem to do everything they can to keep the same old methods. It frustrates me and my colleagues who want to explore the possibilities.”

THE 3 DS

Learn the patterns of behavior of adults

- Defamation—intimidation, verbal assault on change agents, “submarine commanding”

- Disruption—”what if” scenarios, focus on failures of the past, speaks for “everyone”

- Distraction—creates distraction through bringing up other seemingly unrelated issues
OVER, UNDER, AROUND, AND THROUGH

The most powerful agent for change is US!

KEEP OUR EYES ON THE PRIZE