What can continuing education do for your career?

The reasons to pursue continuing education are many, including increasing your knowledge base and skills. Whether your focus is earning credits for potential recertification, endorsements or professional growth, the following courses may help you meet New Mexico State requirements for the TESOL Endorsement.

### Student Tuition (per course)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee</td>
<td>Waived</td>
</tr>
<tr>
<td>Resource Fee (book)</td>
<td>$75</td>
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<tr>
<td>Per-credit tuition (w/ 10% reduction)</td>
<td>$157.50</td>
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<tr>
<td><strong>Total Tuition &amp; Fees</strong></td>
<td><strong>$547.50</strong></td>
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</tbody>
</table>

**Higher education now comes with a lower tuition**

All Albuquerque Public Schools teachers and staff are eligible to receive a **10% tuition savings** on individual courses, in addition to degree programs and certificates at University of Phoenix. And, application fees are waived for new students.

**Experience the University of Phoenix difference**

University of Phoenix is an accredited institution of higher learning. Our College of Education courses are taught by experienced P-12 educators with master’s or doctoral degrees who use their real-world experience to help bring theory to life. You’ll discover fresh solutions to the problems you face every day and gain the satisfaction of adding more practical, performance-elevating strategies to your repertoire.

**Lead by example. Show your students and colleagues that learning never ends.**

Visit phoenix.edu/aps to learn more about the benefits for Albuquerque Public Schools teachers and staff.
New Mexico TESOL Endorsement

TESOL/503: Foundations of Instruction  3CR/6WKS
This course is designed to introduce historical, legal, and theoretical frameworks of education for English language learners in the United States. Participants identify effective English language learner instructional approaches and strategies with emphasis on content area instruction. Evaluation and assessment strategies for English language learners are also addressed.

TESOL/504: Instructional Techniques and Methods  3CR/6WKS
This course provides educators with an overview of techniques and methods that support the instruction of English language learners. Participants examine culturally responsive practices for instruction and assessment. Teaching in the content areas, honoring cultural diversity, and involving parents/guardians and community are also explored.

TESOL/505: Assessment  3CR/6WKS
This course provides educators with a foundational understanding of assessment practices for English language learners. Participants examine the relationship between language acquisition and assessment and its effect on teaching and learning. Content area instruction, reading instruction, and writing instruction as they relate to assessment areas are also explored.

TESOL/506: Overview of Linguistics  3CR/6WKS
This course is designed to introduce K–12 educators to the study of the nature, structure, development, and acquisition of language. Participants explore the integration of theory into practice, teaching methods, cultural implications of language, and first- and second-language acquisition. Particular emphasis is given to psycholinguistics, sociolinguistics, communication, and assessment.

TESOL/507: School, Community and Family Culture  3CR/6WKS
This course is designed to examine multicultural education in the classroom, in the community, and globally. The primary focus is to provide participants with an understanding and appreciation of the beliefs, customs, and traditions of diverse cultures. Participants integrate multicultural curriculum featuring a variety of instructional strategies for English language learners that promote culturally responsive teaching.

TESOL/508: Teaching Reading & Writing  3CR/6WKS
This course provides educators with a foundational awareness and understanding of best practices for teaching reading and writing to English language learners. Language acquisition and literacy development as it relates to teaching reading and writing is explored. Participants create reading and writing instruction and assessment for integration across the curriculum.

Although these courses are accepted by some state agencies in the United States toward teacher certifications and endorsements, this may not be the case in all states or foreign jurisdictions. If you plan to use this course for certification or endorsement, please check with your own state agency and your school district for applicability. Transferability of credit is at the discretion of the accepting institution. Continuing education courses are not intended to transfer to degree programs at University of Phoenix. It is the student’s responsibility to confirm whether or not credits earned at University of Phoenix will be accepted by another institution of the student’s choice. Continuing Teacher Education courses that are not part of a degree program are not intended to apply to degree programs at University of Phoenix. While widely available, not all programs are available in all locations or in both online and on-campus formats. Please check with a University Enrollment Advisor. While widely available, not all programs are available in all locations or in both online and on-campus formats. Please check with a University Enrollment Advisor. The use of the words partner or partnership is for marketing purposes only and is not intended to create a legal partnership. University of Phoenix is accredited by the Higher Learning Commission and is a member of the North Central Association. University of Phoenix was placed on Notice by The Higher Learning Commission, effective June 27, 2013. For additional information, contact The Higher Learning Commission, ncahlc.org. The University’s Central Administration is located at 1625 W. Fountainhead Pkwy, Tempe, AZ 85282. Online Campus: 3157 E. Elwood St., Phoenix, AZ 85034.

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