

Title I Homeless Project Report

2004-2005

Albuquerque Public Schools

District Goal #1 Closing the Achievement Gap

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APS Title I Homeless Project Report 2004-2005

Executive Summary

This report presents information about the students served in the APS Title I Homeless Project in 2004-2005. The program received funding from a variety of sources: Title I funds, McKinney-Vento subgrants, City of Albuquerque, Daniel's Fund, Albuquerque Community Foundation, United Way, Wells Fargo, PNM, and additional financial support through fundraisers. The program employed 11 full-time and 32 part-time personnel, over 347 volunteers, and served more than 2,800 students in 2004-2005.

Established in 1994, the APS Homeless Project is charged with providing homeless students the same educational opportunities as any other students in APS. The program also provided additional services to the students such as tutoring, transportation, and meals and snacks, through four tutoring sites and two summer programs, in 2004-2005.

- A total of 59 Homeless Project students received a high school diploma from 13 different regular or alternative high schools in APS.
- Minority students – Hispanic, Native American, and African American – were overrepresented among the Homeless Project students.
- Less than a third of the students were English language learners (ELL).
- Schools located in the Southeast and Southwest parts of the City of Albuquerque served a high proportion of the homeless students.
- Almost three out of four Homeless Project students from 2004-2005 continue to attend APS schools in the current year 2005-2006, over two thirds of whom are attending the same school as they did last year.

APS Title I Homeless Project Report

2004-05

Table 1. Students in APS Title I Homeless Project

1	Number of Students on the Homeless Project List	2860
2	Total Number of Students with ID and Active in APS Student Information System (SIS) in 2004-2005	2637*
3	Number of Students Listed as Preschool Students in the Homeless Project List	81
4	Number of Students Listed as Preschool Students in the SIS in 2004-2005	32
5	Students with Grade Levels K-12 in SIS in 2004-2005	2605
6	Currently at APS 2005-2006 (Active on Oct. 6, 2005)	1921

* Total of 223 students, including 49 preschoolers, were not in the Student Information System (SIS). They were enrolled in other programs, such as charter schools, or could not be identified due to insufficient information. However, because of more meticulous record keeping by the Homeless Project and RDA's rigorous work to match students, the number of unidentified students has dropped from 943 in 2002-2003, to 542 in 2003-2004, and to 223 in 2004-05.

Homeless Project staff must remain diligent about accurately collecting all five of the essential data points listed below.

- First Name,
- Last Name,
- Date of Birth,
- Student ID, and
- School Location

Title I Homeless Project Student Demographics

2004-05

Table 2. Homeless Project Student Ethnicity

1. Anglo	2. African American	3. Hispanic	4. American Indian	5. Asian	6. Other	Total
413	180	1798	229	15	2	2637

Table 3. Homeless Project Student Gender

Male	Female	Total
1401	1236	2637

Table 4. Homeless Project Student Grades
2004-05

By Grade		Grouped Information	
Grade	Number of Students	Grade	Number of Students
Preschool	49	Preschool	81
P1	7	K-5	1457
P2	19	6 th -8 th	650
PK	6	9 th -12 th	498
K	203	Total	2686
1 st	207		
2 nd	250		
3 rd	259		
4 th	267		
5 th	271		
6 th	246		
7 th	211		
8 th	193		
9 th	177		
10 th	132		
11 th	90		
12 th	99		
Total	2686		

Table 5. Number of Homeless Project Students
Receiving a High School Diploma in 2004-2005

	2004-2005
Students Receiving High School Diploma	59

Table 6. Homeless Project Student LEP Status
2004-05

LEP Status (type)	Number of Students
FEP	857
LEPA	62
LEPB	125
LEPC	46
LEPD	190
LEPE	17
LEP	128
NEP	210
Total No. of ELL Students	778

Table 7. Homeless Project Student Special Education Status
2004-05

Special Education Status/level	Number of Students
A	15
B	117
C	122
D	315
Gifted	30

Table 8. APS Programs Homeless Project Students Attended in 2004-05

School Loc Num	School Loc Description	Count
48	JUVENILE DETENTION CENTER	9
58	CHILD FIND	1
188	HOMEBOUND	4
192	SPECIAL ED TRANSITION TEAM	7
203	DENNIS CHAVEZ ELEMENTARY SCHOOL	3
204	ACOMA ELEMENTARY SCHOOL	1
206	ADOBE ACRES ELEMENTARY SCHOOL	41
207	ALAMEDA ELEMENTARY SCHOOL	1
210	ALAMOSA ELEMENTARY SCHOOL	28
213	ALVARADO ELEMENTARY SCHOOL	11
214	APACHE ELEMENTARY SCHOOL	8
215	ARMIJO ELEMENTARY SCHOOL	49
216	ATRISCO ELEMENTARY SCHOOL	23
217	JOHN BAKER ELEMENTARY SCHOOL	2
219	E. G. ROSS ELEMENTARY SCHOOL	3
221	HUBERT HUMPHREY ELEMENTARY SCHOOL	1
222	BANDELIER ELEMENTARY SCHOOL	59
225	BARCELONA ELEMENTARY SCHOOL	9
228	BEL-AIR ELEMENTARY SCHOOL	7
229	BELLEHAVEN ELEMENTARY SCHOOL	3
230	GOVERNOR BENT ELEMENTARY SCHOOL	7
231	KIT CARSON ELEMENTARY SCHOOL	37
234	CHAPARRAL ELEMENTARY SCHOOL	12
236	CHELWOOD ELEMENTARY SCHOOL	8
237	COCHITI ELEMENTARY SCHOOL	7
240	COLLET PARK ELEMENTARY SCHOOL	7
241	COMANCHE ELEMENTARY SCHOOL	3
244	DOLORES GONZALES ELEMENTARY SCHOOL	35
249	DURANES ELEMENTARY SCHOOL	13
250	MARY ANN BINFORD ELEMENTARY SCHOOL	50
252	EAST SAN JOSE ELEMENTARY SCHOOL	15
255	EMERSON ELEMENTARY SCHOOL	41
258	EUBANK ELEMENTARY SCHOOLS	16
260	MANZANO MESA ELEMENTARY SCHOOL	11
261	EUGENE FIELD ELEMENTARY SCHOOL	36
262	EDWARD GONZALES ELEMENTARY SCHOOL	30
265	SEVEN BAR ELEMENTARY SCHOOL	2
267	GRIEGOS ELEMENTARY SCHOOL	10
270	HAWTHORNE ELEMENTARY SCHOOL	45
273	HODGIN ELEMENTARY SCHOOL	36
275	PAINTED SKY ELEMENTARY SCHOOL	43

276	INEZ ELEMENTARY SCHOOL	10
279	KIRTLAND ELEMENTARY SCHOOL	15
280	SUSIE RAYOS MARMON ELEMENTARY SCHOOL	15
282	LA LUZ ELEMENTARY SCHOOL	31
285	LA MESA ELEMENTARY SCHOOL	60
288	LAVALAND ELEMENTARY SCHOOL	59
291	LONGFELLOW ELEMENTARY SCHOOL	6
295	CHAMIZA ELEMENTARY SCHOOL	3
297	LOS PADILLAS ELEMENTARY SCHOOL	44
300	LOWELL ELEMENTARY SCHOOL	31
303	MAC ARTHUR ELEMENTARY SCHOOL	3
305	MATHESON PARK ELEMENTARY SCHOOL	13
307	MC COLLUM ELEMENTARY SCHOOL	12
309	MISSION AVENUE ELEMENTARY SCHOOL	15
310	MITCHELL ELEMENTARY SCHOOL	2
312	MONTE VISTA ELEMENTARY SCHOOL	20
315	MONTEZUMA ELEMENTARY SCHOOL	19
321	A. MONTOYA ELEMENTARY SCHOOL	5
324	MOUNTAIN VIEW ELEMENTARY SCHOOL	66
327	NAVAJO ELEMENTARY SCHOOL	26
329	ARROYO DEL OSO ELEMENTARY SCHOOL	7
330	REGINALD CHAVEZ ELEMENTARY SCHOOL	16
332	OSUNA ELEMENTARY SCHOOL	2
333	PAJARITO ELEMENTARY SCHOOL	27
336	LOS RANCHOS ELEMENTARY SCHOOL	9
339	CARLOS REY ELEMENTARY SCHOOL	45
345	SAN ANTONITO ELEMENTARY SCHOOL	3
348	SANDIA BASE ELEMENTARY SCHOOL	6
350	DOUBLE EAGLE ELEMENTARY SCHOOL	2
356	SIERRA VISTA ELEMENTARY SCHOOL	4
357	SOMBRA DEL MONTE ELEMENTARY SCHOOL	13
360	S Y JACKSON ELEMENTARY SCHOOL	1
363	TOMASITA ELEMENTARY SCHOOL	30
364	MARK TWAIN ELEMENTARY SCHOOL	7
365	MARIE HUGHES ELEMENTARY SCHOOL	1
370	VALLE VISTA ELEMENTARY SCHOOL	41
373	LEW WALLACE ELEMENTARY SCHOOL	11
376	WHERRY ELEMENTARY SCHOOL	34
379	WHITTIER ELEMENTARY SCHOOL	37
385	ZIA ELEMENTARY SCHOOL	25
388	ZUNI ELEMENTARY SCHOOL	5
405	JOHN ADAMS MIDDLE SCHOOL	36
407	CLEVELAND MIDDLE SCHOOL	14
410	GARFIELD MIDDLE SCHOOL	30
413	GRANT MIDDLE SCHOOL	15

415	HARRISON MIDDLE SCHOOL	27
416	HAYES MIDDLE SCHOOL	38
418	HOOVER MIDDLE SCHOOL	9
420	JACKSON MIDDLE SCHOOL	8
425	JEFFERSON MIDDLE SCHOOL	29
427	KENNEDY MIDDLE SCHOOL	24
435	MADISON MIDDLE SCHOOL	7
440	MCKINLEY MIDDLE SCHOOL	27
445	JIMMY CARTER MIDDLE SCHOOL	41
448	POLK MIDDLE SCHOOL	31
450	ERNIE PYLE MIDDLE SCHOOL	52
452	ROOSEVELT MIDDLE SCHOOL	3
455	TAFT MIDDLE SCHOOL	22
457	TAYLOR MIDDLE SCHOOL	9
460	VAN BUREN MIDDLE SCHOOL	37
465	WASHINGTON MIDDLE SCHOOL	42
470	WILSON MIDDLE SCHOOL	57
475	TRUMAN MIDDLE SCHOOL	56
480	EISENHOWER MIDDLE SCHOOL	1
485	L. B. JOHNSON MIDDLE SCHOOL	7
490	JAMES MONROE MIDDLE SCHOOL	2
511	ALBUQUERQUE EVENING HIGH SCH.	12
514	DEL NORTE HIGH SCHOOL	21
515	ELDORADO HIGH SCHOOL	11
520	HIGHLAND HIGH SCHOOL	82
525	LA CUEVA HIGH SCHOOL	3
530	MANZANO HIGH SCHOOL	23
540	RIO GRANDE HIGH SCHOOL	64
549	NEW FUTURES SCHOOL	17
550	SANDIA HIGH SCHOOL	13
560	VALLEY HIGH SCHOOL	20
570	WEST MESA HIGH SCHOOL	67
580	CIBOLA HIGH SCHOOL	29
590	ALBUQUERQUE HIGH SCHOOL	54
594	SIERRA ALTERNATIVE SCHOOL	18
596	FREEDOM HIGH SCHOOL	16
597	SCHOOL ON WHEELS	9
729	ALBUQUERQUE CHARTER VOC. H.S.	17
743	CHARTER VO-TECH CENTER	2
840	ALTERNATIVE MIDDLE SCHOOL	10
847	CONTINUATION SCHOOL	2
848	IAES PROGRAM	3
888	2003-2004 OUT OF DISTRICT	2
981	STRONGHURST ALTERNATIVE	3

Table 9. Homeless Project Students' Stability 2005-2006*

Number of students remaining at <u>school of origin</u>	1172
Number of students who changed schools because of grade level - <u>from ES to MS, or MS to HS</u>	214
Number of students who <u>changed schools</u> and went to other APS Schools, except those who moved from ES to MS or MS to HS	535
Number of students who graduated or left the District	716**
Total	2637

* Table 9 presents 2004-05 Homeless Project students' school enrollment in the school year 2005-06.

** A total of 59 Homeless Project students received a high school diploma in 2004-2005.

Table 10. Primary Night Time Residence

Number of Homeless Students
Excluding Preschoolers - 2004-2005

Abandoned/Unaccompanied Youth	128
Shelters	479
Doubled up	1603
Unsheltered (cars, parks, streets, etc.)	123
Hotels/ Motels	287
Unknown	17
Total	2637

Table 11. Vocational Education

Grade	Number of Students
6 th	130
7 th	65
8 th	102
9 th	79
10 th	87
11 th	55
12 th	48
Total	566

Achievement Results (2004-2005)

Following results are only for the students with IDs for whom test data is available in the APS Student Information System (SIS).

Standards-Based Assessment (SBA) - The Public Education Department (PED) has phased in the SBA assessment in grades 3 through 9. The State SBA data file had a known error rate of about 7% and these results are presented while waiting for better data.

Table 12. SBA (2004-2005)

Reading (English and Spanish)

Grade	Total Number	Number Proficient *	Percent Proficient	Number not Proficient**	Percent not Proficient
3 rd	208	65	31.2	143	68.8
4 th	224	59	26.3	165	73.7
5 th	227	76	33.5	151	66.5
6 th	199	33	16.6	166	83.4
7 th	158	43	27.2	115	72.8
8 th	142	46	32.4	96	67.6
9 th	92	22	23.9	70	76.1
Total	1250	344	27.5	906	72.5

*Includes categories 'Proficient' and 'Advanced'

**Includes categories 'Beginning Step' and 'Nearing Proficiency'

Table 13. SBA (2004-2005)

Math (English and Spanish)

Grade	Total Number	Number proficient *	Percent Proficient	Number not Proficient**	Percent not Proficient
3 rd	212	59	27.8	153	72.2
4 th	227	49	21.6	178	78.4
5 th	229	23	10.0	206	90.0
6 th	200	12	6.0	188	94.0
7 th	157	10	6.4	147	93.6
8 th	144	9	6.3	135	93.8
9 th	91	13	14.3	78	85.7
Total	1260	175	13.9	1085	86.1

*Includes categories 'Proficient' and 'Advanced'

**Includes categories 'Beginning Step' and 'Nearing Proficiency'

Table 14. SBA (2004-2005)

Science (English and Spanish)

Grade	Total Number	Number proficient *	Percent Proficient	Number not Proficient**	Percent not Proficient
3 rd	201	120	59.7	81	40.3
4 th	222	67	30.2	155	69.8
5 th	227	37	16.3	190	83.7
6 th	196	20	10.2	176	89.8
7 th	163	18	11.0	145	89.0
8 th	141	8	5.7	133	94.3
9 th	90	17	18.9	73	81.1
Total	1240	287	23.1	953	76.9

*Includes categories 'Proficient' and 'Advanced'

**Includes categories 'Beginning Step' and 'Nearing Proficiency'

Table 15. KDPR (2004-2005)

KDPR – Kindergarten Development Progress Report is an assessment administered to all kindergarteners at APS. These results reflect the April administration of KDPR in 2004-2005.

	Number of Students	Number Proficient*	Percent Proficient	Number not Proficient**	Percent not Proficient
KDPR – Language Arts	166	123	74.1	43	25.9
KDPR - Math	166	135	81.3	31	18.7

Reading – Each schools administered one or more of the thirteen different reading assessments on students. Table 16 includes both English and Spanish language reading assessments.

Table 16. Reading (2004-2005)*

	Number of Students	Number/Percentage of Students at or above Grade Level	Number/Percentage of Students below Grade Level
1st	172	64 (37.2%)	108 (62.8%)
2nd	219	103 (47.0%)	116 (53.0%)
3rd	106	41 (38.7%)	65 (61.3%)
Total	497	208 (41.9%)	289 (58.1%)

*Assessment Used: Gates

Johns

Roots - SFA designated tests

ARI - The Analytical Reading Inventory

DRA - The Developmental Reading Assessment DRA

The Group Reading and Diagnostic Evaluation GRADE

The New Mexico Reading Assessment

The Tejas LEE

TPRI - The Texas Primary Reading Inventory

WRMR - The Woodcock Reading Mastery Revised

Evaluacion del desarrollo de la lectura

Spanish Woodcock

The Spanish Reading Inventory

Table 17. Trends across three years on select variables*

	2002-03	2003-04	2004-05
Number served	2724	2616	2860
Number identified as APS students	1781	2074	2637
Percent at the same APS school in the following year**	61.3%	50.5%	48.4%
Shelters/doubled up	64.6%	80.7%	79.0%
Percent ELL	36.1%	29.6%	29.5%
Percent Anglo	14.7%	18.9%	15.7%
Percent Hispanic	69.0%	65.1%	68.2%
Percent Sp. Ed	20.3%	21.1%	21.6%
KDPR Reading % Proficient	60.5%	59.1%	74.1%
KDPR Math % Proficient	49.4%	69.6%	81.3%

*All the demographic and assessment information refers to APS students only.

**The decline in student stability should be viewed with caution in light of the fact that we are progressively better able to identify and match students on the homeless file with APS student information system. In other words, the most recent data are likely to be more reliable.