AUDIO BOOKS FOR THE READING IMPAIRED

Welcome to the new school year. These are the forms you need to order textbooks in audio format. Make as many copies as you need for each student. (Please discard forms from previous years.) You will need to submit the following forms before books can be ordered.
Student information and parent responsibility
Student certification based on eligibility criteria signed by an ES or PSS
Request for textbooks in auditory format
Written request for alternate format instructional materials
ADDITIONAL RESOURCES

National Library Service for the Blind and Physically Handicapped (NLS)

http://www.loc.gov/nls/

New Mexico State Library

http://www.nmstatelibrary.org/

Victor Reader Wave and Vibe User's Guide

http://www.humanware.com/en-usa/support/victor_reader_wave_and_vibe

Questions? Call Sue Lacey at 880-8249 ext. 169.

STUDENT INFORMATION

Student Name	
Date of Birth	
Student Number	
Grade	
Parent Name	
Home Address	
Home Phone	
Please indicate which disability prevents student from reading standard	print
VI = Visual Impairment or Blindness	
LD = Learning Disability	
O = Other Physical Disability	
PARENT RESPONSIBILITY	
To the Parent: Your signature below verifies that you and your son/daugin assuring that APS equipment is reasonably secured in your home and else for use. In the event of lost or stolen APS equipment while in your of Albuquerque Police Department, the APS School Police (243-7712), an Library (880-8295). If the equipment becomes inoperative, notify the Un 8295).	d will not be loaned to anyone care, please notify the d the Unified Resources
Parent Signature	 Date

AUDIO BOOKS FOR READING IMPAIRED / DYSLEXIC

APS Student and School Information

Student Nar	me	Stu	ident #
Name of Sc	hool	St	udent DOB
Contact Nar	me	Tit	e
Phone	E-Mail _		
		Student Eligibility Criteria	
following cri 1. 2. 3.	teria are met: Diagnosis of disability with doggood or adequate auditory (list assessment or checklist or the Other options or modifications feasible, or do not apply (such	cumented reading disability. stening) comprehension abilities (as e teacher). I have been tried and documented a as using a peer reader, reducing c	determined by a listening comprehension and do not meet the student's needs, are not bursework content, etc). e student's CURRENT IEP or 504 Plan.
education, a standard tex	and / or psychology who attests atbooks. the IEP or 504 Committee me	s to the reading disability of the stud	I of disability services, evaluation, reading, ent which limits his / her ability to utilize has determined that all three of the above audio textbooks.
Cer	tifier Signature	Certifier Title (ES, PSS)	 Date

Process for Obtaining Textbooks

- 1. Complete the Student Information and Student Certification portions above.
- 2. Complete the "Request for Textbooks in Auditory Format" form (duplicate if necessary).
- 3. Complete the Student Information / Parent Responsibility) form.
- **4.** Send above information to Sue Lacey at the Unified Resources Library at Montgomery Complex (880-8249 ext. 169).
- **5.** Provide parent/student with application to the New Mexico State Library for the Blind & Physically Handicapped (attached) if recreational books are being requested.

This process needs to be completed annually for the student to remain eligible. Allow up to two weeks delivery if the books are currently stocked by Recording for the Blind and Dyslexic (RFB&D). (To find out, you can access their Website at www.rfbd.org). If books are not in stock, the process may take up to several months.

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REQUEST FOR TEXTBOOKS IN AUDITORY FORMAT

Student	School/Grade	-
Contact Person	Phone	_
E-mail		_
•••••	•••••	•••••
Full Title of Book		_
Publisher		_
Copyright Date	Author	-
*ISBN of STUDENT TEXT		_
•••••	•••••	•••••
Full Title of Book		_
Publisher		_
Copyright Date	Author	-
*ISBN of STUDENT TEXT		_
***********	********************	*******
Full Title of Book		_
Publisher		_
Copyright Date	Author	-
*ISBN of STUDENT TEXT		_

Please make copies for additional pages.

^{*}If you're not sure of the ISBN, include a copy of the title page, the back of the title page, and the back cover of the textbook.

WRITTEN REQUEST FOR ALTERNATE FORMAT INSTRUCTIONAL MATERIALS

In an effort to urge publishers to furnish textbooks in audio format, it would be helpful if you would fill out the following form and mail it to the publisher of the textbook your student needs. Publishers' addresses are usually available on their websites under "Contact Us." Please make copies and fill out a separate form for each textbook you order for your student.

Before you mail the form, please send a copy of it to the Regional Instruction Materials Center (RIMC) at Montgomery complex. Your cooperation in this effort is greatly appreciated.

Necessary form is on the next page.

WRITTEN REQUEST FOR ALTERNATE FORMAT INSTRUCTIONAL MATERIALS

Date of Request:	
To: (Publisher name and address)	
The Instructional Materials Accessibility Act (IM to printed instructional materials used by eleme students who have print disabilities." The IMAA	e format in compliance with the legislation summarized below: IAA) of 2002 was passed for the purpose of improving "access entary and secondary students who are blind, as well as other specifies the creation of a system for acquiring a "publisher's nal materials so that these materials can be made available in audio, or large print."
publisher shall provide the computer or electror	801, State of New Mexico, July 1, 2003, states that: "the nic versions of the printed instructional materials to the within ten business days after a written request."
	school for use with existing courses and will be needed in students who are blind or have print disabilities. It will not be be obeyed.
	Grade:
Title:	
Copyright:	ISBN:
Number of students for whom materials are req Educational disability (ies):	ogy staff for learning disabled students, or district special
 DAISY Plain Text Microsoft Word Accessible PDF MP3 	
Please send electronic version of textbook r	materials to:
School Name:Attention:Address:Albuquerque, NM Zip Code:	
	Phone number: Phone number:
Signature of School Principal:	