Mission
By working together with schools, parents, and communities, APS Indian Education Department will develop enhanced and supportive Indigenous educational opportunities for All American Indian/Alaska Native students by increasing knowledge of Native values through teaching language and cultural differences.

2012 Fall College Connection Day
The Indian Education Department sponsored its 2012 Fall College Connection Day on September 29, from 9:00 a.m. to 1:00 p.m. at the Bruce & Alice King Educational Complex, located at 6400 Uptown Blvd. NE. The event was a success with 196 students and parents that attended. The attendees met with Universities, Colleges, Tribal Education Departments, and Community Organizations, who provide assistance to Native American High School students as they begin their journeys into higher education.

The day began with a presentation by the APS Indian Education Department from 9-10:00 a.m. in the Milne Board Room. At 10 a.m. the College Fair was opened to allow one-to-one meetings with the colleges and others present. There were also presentations from College Horizons, College Program for Native American students, American Indian Graduate Center/Gates Millennium Scholarship, Catching the Dream Scholarship Fund, University of New Mexico Center for Native American Health, Scholastic Assessment Testing (SAT), and American College Testing (ACT) prep, well as the universities of Columbia, Yale, and Brown who presented on “How To Get Into A Highly Selective School”.

14 APS high schools were represented among the Native American High School students who attended; Albuquerque HS, Highland HS, Volcano Vista, Manzano, Sandia, Cibola, Atrisco Heritage, Valley, Rio Grande, New Futures, La Cueva, West Mesa, Del Norte, and Eldorado HS.

22 Colleges and universities attended and shared information with the students and families included; The University of New Mexico, Lawrence University, University of New Mexico School of Film and Digital Media, Central New Mexico Community College, Columbia University, American University, Grand Canyon University, Oberlin College, Carleton College, New Mexico State University, Yale University, Pima Medical Institute, Rice University, Occidental College, Kenyon College, Colgate College, Brown University, North Western, and the Institute of American Indian Arts.

In addition, Six Tribal Higher Education Departments were also in attendance, which included; Laguna Pueblo, Zuni Pueblo, Jemez Pueblo, Navajo Nation, and the San Felipe Education Department.

13 Community Organizations that attended include; Native American Voters Alliance, Education of Parents with Native American students with special needs, American Indian College Fund, Catching the Dream, 1st Nations, Indian Health Services Scholarship, Circle of Life, Five Sandoval Counties, and the Native American Health Initiative.

Lastly, there were other schools from Albuquerque and the surrounding communities who attended including; St. Pius High School, Rio Rancho High School, Santa Fe Indian School, Dulce High School, Bernalillo High School, and South West Secondary Charter School.

The APS Indian Education Department expresses appreciation to all the students and parents who made this event a success and wish all 2012-2013 seniors success in their plans for attainment of higher education.

And our appreciation goes to Shannon Romero, College and Career Specialist, for organizing this event to benefit all Native American high school students and families who attended.
American students. The courses are: Navajo Language 3 and Geometry, An Artists’ Perspective. Please see your high school counselor for additional information and or visit the APS Indian Education website at: http://www.aps.edu/indian-education/.

Native American Program for All

The dream of many was realized this year when Native American Studies classes were offered at the Career Education School (CES) in Spring 2013 at CEC. There will be two courses offered for dual credit that will be available to ALL Juniors and seniors and not only just Native American high school students. Dual Credit will also be available through Institute for American Indian Arts (IAIA) enrichment in Spring 2013 at CEC. There will be two courses offered for dual credit that will be available to ALL Juniors and seniors and not only just Native American high school students.

Hodgkin Elementary School

Hodgkin Elementary School has a population of 586 students. 133 of these students are Native American. Roberta Armijo who is the Indian Education Resource Teacher at Hodgkin is currently servicing 50 students in grades K-5. This is Mrs. Armijo’s second year servicing students at Hodgkin Elementary. The goal is to increase literacy and math skills among Native American students.

Native American Students is being taught. This class in intended to give students an opportunity to learn about Federal Indian Policy and Tribal Government, while addressing the required Social Studies Standards for United States Government, which is a required class for Native American students.

Mrs. Henry (Isleta/San Felipe) is Mrs. Henry (Isleta/San Felipe) is the Resource Teacher for the Native American Studies classes. Mrs. Henry has been hard at work. They work on reading, writing, and math while incorporating a cultural component to meet one of the core Qualities of American Indian Education. Native Lesson/Activity. About 45 minutes is a time for homework, reading, & puzzles. Then about 15 minutes is a time for homework, reading, writing & puzzles. This is a great experience for new students.

WHAT ARE WE WORKING ON Monday through Thursday, I work with students who need help in reading, phonics and math. We use Native American literature in our reading and explore phonics through a visual-auditory-tactile approach. On Fridays, I am able to see all the Native American students for a Native Literature & Cultural class. We are reading: A Turkey Girl (Zuni) [1st], Frog Girl (Pacific NW) [2nd], Yuse: The Bully and the Bear (Lakota) [3rd], Raven Goes Berry Picking (Pacific NW) [4th-5th]. Each month I will base our lesson plans on a theme and Native Value (Belonging, Generosity, Mastery, Independence): August– Native American Community, September–Animals in Native Myth & Reality, November– Astronomy, December–Community Service. Stop by & visit Portable #49.

K-1-15: 11:45
1st: 8:45-9:20
2nd: 9:20-10:00
3rd: 10:15-10:55
5th: 9:20-10:00
Math (4th-5th) 1:10-1:50

Hello from the Indian Education Resource Teacher! My name is Mrs. Henry (Isleta/San Felipe) and I am currently serving my third year at Susie R. Marmon Elementary as the Resource Teacher to 70+ Native American students grades K through 5th grade. Our students are well under way into the school year since we began during July. The tribes represented include: Navajo, Kiowa, Choctaw, Hidatsa, Lakota Sioux, Kiowa, Acoma, Laguna Indian Pueblo, Isleta, Kewa Pueblos. It is a pleasure to work with the returning and new students.

Our cultural project this month: Star quilts and the relationship to the buffalo. Thank you to Mrs. Sandra Sol (Mary) for sharing her cultural knowledge of star quilts with the students.

Mr. Luoma, 1st Period NAS students (L-R) are: Hartwell Yazzie, Gabriella Vigil, Preston Toribio, Tasha Lee, Mya Begay, Mackenzie Lai, Alicia Arms, Rael Cleveland, Dominick Garcia, & Elijah Kauske.

Oriental Gillingham is a researched based reading program that provides students with a multi-sensory approach to reading. This program is researched based and is designed to build vocabulary proficiency. Students split their time working on English In A Flash and Oriental Gillingham.

Students left to right: Hartwell Yazzie, Gabriella Vigil, Preston Toribio, Tasha Lee, Mya Begay, Mackenzie Lai, Alicia Arms, Rael Cleveland, Dominick Garcia, & Elijah Kauske.

Field trips have been planned the first week of November, we will be hiking in Chaco Canyon for the final time. Both students and teachers are looking forward to the trip. Sixth grade students will be visiting Pueblo Bonito, Chetro Ketl Pueblo, and Petroglyph Wall. Seventh graders will be visiting several of the outlying ruins along the south canyon wall. Eighth graders will be hiking to the top of the mesa and visiting the staircases to the top. The Harvest field trip, in March, is when we harvest Coyote Willow for dream catchers and cottonwood sticks for our coup sticks. The Gathering of Nations, in April, is always a great experience for the students. They can show off their pride and native values at the big event. The Ohuiesa Native Science Club, will have its first meeting on Tuesday, October 30, 2012. Students are excited about the club starting again and will be planning the activities they want to pursue. We will be visiting the UNM observatory to discover the stars and to see if we can see the Ugly Green Frog in the moon and the Navajo Star People.

For OCMCKINLEY NATIVE COMETS!!!

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September 2012 – SRMES – Indian Education

Our Monday After School Program... for 3rd, 4th and 5th grades is called OHIYESA. Our first meeting was on Monday, September 17, 2012. We meet right after school in Portable #49 and end our meeting at 3:25pm. The first 35 minutes is a time for homework, reading, & puzzles. Then about 2:30 we have a snack and a Native Lesson/Activity. About 20 Native American students are participating this year. The OHIYESA program includes Native traditions, arts, songs, and foods. This is a great experience for students to actively learn about Native culture and make new friends. If your 3rd-5th grade student is interested in joining the group, please see Mrs. Henry for a program registration.

Our cultural project this month: Star quilts and the relationship to the buffalo. Thank you to Mrs. Sandra (Mary) for sharing her cultural knowledge of star quilts with the students.
Students in Indian Education classes at Governor Bent Elementary started the school year learning about the values of Generosity and Belonging, while studying the Zapotec legend of Lucia Zenteno (The Woman Who Outshone the Sun). Students and family members are continuing a tradition we started last year by adding their handprints to the Tree of Life in our Indian Education classroom. Colorful handprints displaying each person’s name, tribe and clan become leaves on a single tree to illustrate the Lakota saying “Mitakuye oyasin” (We are all related). Thank you to the families who were able to join us at our Open House. If you were not able to attend, please stop by our class to add your handprint to the tree sometime soon. We now have more than 130 students at Governor Bent who are American Indian/Alaskan Native, and we have set a goal for everyone to add their handprint to the tree this year!

On Constitution Day, we learned about the Haudenosaunee Great Law of Peace and its influence on the founding fathers of the United States.* Constitution Day was also the first meeting of the Governor Bent Native American Leadership Club (our fourth- and fifth-grade Ohiyesa program). Club members are excited about our first project—hosting a Native American game booth at the school’s Fall Festival in late October.

As we move into Fall, Indian Education students are focusing on the values of Mastery and Independence by working hard to expand their vocabulary and build fluency with foundational math facts. Students are extending their knowledge and skills with our computer-based English in a Flash vocabulary program, as well as independent and partner practice.

It is both a pleasure and an honor for me to work with the Native American students and families at Governor Bent. Thank you to everyone for supporting your children and helping build a great community of learners! – Cari Kerkhoff, Resource Teacher

*The Haudenosaunee, or People of the Longhouse, are also known as the Iroquois Confederacy, originally comprised of the Five Nations—the Mohawk, Oneida, Onondaga, Cayuga, and Seneca.