

Fiscal Year July 1, 2012 to June 30, 2013





ANNUAL BUDGET Fiscal Year: July 1, 2012 – June 30, 2013

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http://www.aps.edu/finance/budget-planning-and-analysis

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Introduction and Executive Summary

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Albuquerque Public Schools District 12 Board of Education

Left to right:

Dr. Analee Maestas Vice President

> Paula Maes President

Kathy Korte Secretary

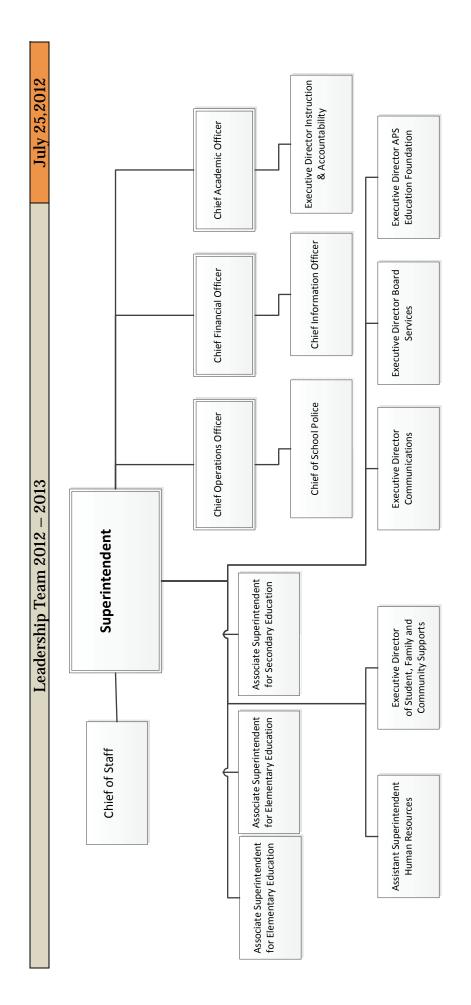
Lorenzo L. Garcia David L. Robbins Dr. David E. Peercy Martin Esquivel Members



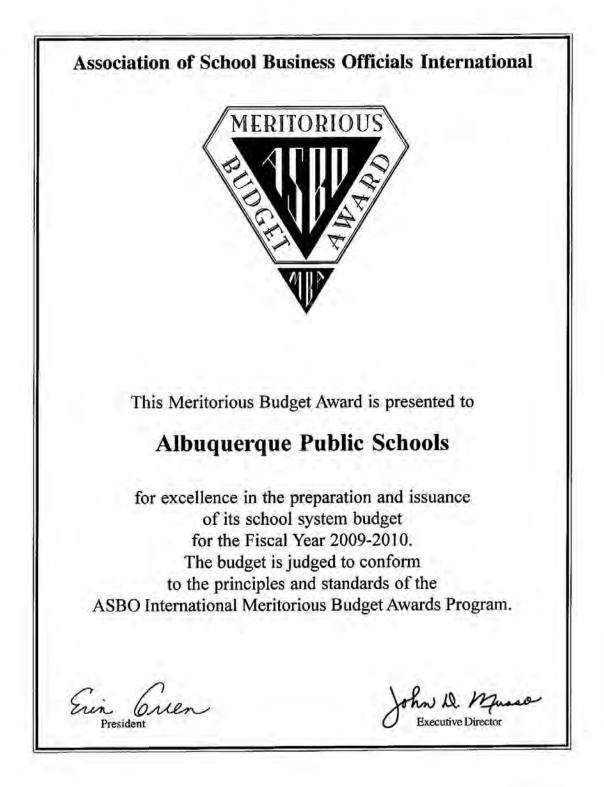


Leadership Team

Winston Brooks							
Superintendent of Alb	puquerque Public Schools						
Diane Kerschen	Don Moya						
Associate Superintendent for Elementary Schools	Chief Financial Officer						
Raquel Reedy	Dr. Brad Winter						
Associate Superintendent for Elementary Education	Chief Operations Officer						
Eddie Soto	Linda Sink						
Associate Superintendent for Secondary Education	Chief Academic Officer						
Andrea Trybus	Lynn Harris						
Assistant Superintendent of Human Resources	Chief Information Officer						
Steve Tellez	Monica Armenta						
Chief of School Police	Executive Director of Communications						
Rose-Ann McKernan	Brenda Yager						
Executive Director: Instruction & Accountability	Executive Director: Board Services						
Phill Casaus	Kristine Meurer						
Executive Director: APS Education Foundation	Executive Director: Family & Community Engagement						
I	Escobedo						
Chie	f of Staff						



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An approved document and the submission for budget organizational review was not made following approval of the FY11, or FY12 budgets due to leadership transition in Budget office and at the CFO level. Albuquerque Public Schools strives in this submission to return to high-quality standards in budget presentation

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Fiscal Year July 1, 2012 to June 30, 2013





Ruben Henderickson EXECUTIVE DIRECTOR BUDGET, PLANNING, & ANALYSIS

Letter of Transmittal

Date:5/25/12To:Winston Brooks, SuperintendentFrom:Ruben Hendrickson, Executive Director, Budget and Strategic PlanningSubject:2012-2013 Adopted Budget

I am pleased to present the 2012-2013 adopted budget for fiscal year July 1, 2012 – June 30, 2013. The Board of Education adopted this budget on May 23rd, 2012. This financial plan provides for a budget that is both fiscally sound and demonstrates compliances with legislative and New Mexico Public Education Department (PED) mandates. The APS budget is built through a collaborative process involving staff and community. Our intent to build a budget that demonstrates our community values and priorities and takes into account all the goals and strategic priorities that have been developed for the Albuquerque Public School District.

This budget document describes what we do, how we do it, and where we are headed as an organization. It is always our goal to be accountable and responsive to the needs of our community with the projected resources available and to operate our district with sound fiscal principals of integrity, responsibility, and a long-range financial vision. The district budget policy explained in this book supports this commitment.

This extensive document was prepared by the district's Budget Office department staff and, to the best of our knowledge and belief, the enclosed data are accurate in all material respects and are reported in a manner to present fairly the financial position and planned operation of the Albuquerque Public School district for the 2012-2013 fiscal year.

The Albuquerque Public School District is a local government entity operating under the authority of the State of New Mexico. The District is required by State law to submit an annual balanced budget for review and approval by the NM Public Education Department on or before June 20th of each year. The financial affairs of the District are recorded in accordance with General Accepted Accounting Principles (GAAP) and General Accounting Standards Board (GASB) in various funds with each fund having a designated purpose.



Ruben Henderickson EXECUTIVE DIRECTOR BUDGET, PLANNING, & ANALYSIS

The approved budget for fiscal year 2012-2013 is \$1,221,085,982 and consists of Operating Funds, Special Revenue Funds, Capital Funds, Debt Service Funds and Enterprise Funds. The fund types are discussed in detail within the Financial Section of the Budget.

Our Purpose

Although the reductions in Public Education funding the past 3 years have created a challenging environment for APS to continue to improve on key educational accomplishment metrics, district administrators are committed to improving results in FY2012-2013 as we continue to work toward the school board's long term goals and objectives. These goals reflect the district's determination to continue to make progress in achieving greater levels of excellence and equity in academic achievement.

The annual budget development process allows the district decision makers to align budget choices to the desired outcomes of student academic achievement, educational equity, and school climate.

Principal Issues Facing The District

State Funding

The state revenue forecast improved by approximately \$250 million heading into FY2012-2013. Appropriations to state agencies increased by \$219 million in FY2012-2013- this came on the heels of 3 consecutive years of appropriation reductions.

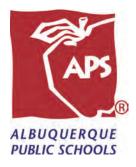
Stable Enrollment

Though overall public school enrollment is growing in Albuquerque, many of these gains have been offset by charter school enrollment growth. The net effect of these two factors is that APS' enrollment has remained flat from 2007 to the present.

In FY2012-2013, the funded enrollment dropped from 87,867 in FY11-12 to 87,085 a drop of 782 funded members.

Enrollment losses result in diminished revenue which places pressure on the district to cut back on programs and services and to increase classroom enrollment size.

The enrollment reduction of 782 students produced an SEG funding drop of \$5.3 million in FY2012-2013 compared to the prior year.



District Goals and Objectives

In January 2012, the APS Board of Education approved the following district goals:

Goal One: Academic Achievement

• APS will implement an academic plan aimed at improving achievement for all students with an intensified focus on closing the achievement gap.

Goal Two: Financial Stewardship

• APS will maintain a transparent, sound, and responsible financial plan that focuses resources to the classroom and advances student achievement, supports family/community involvement, and promotes school safety.

Goal Three: Family and Community Involvement

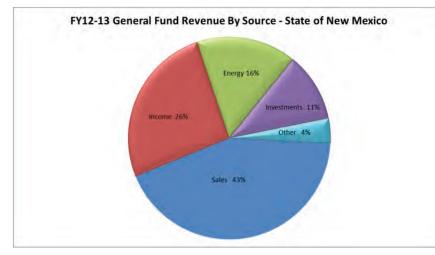
• APS will meaningfully engage families and enhance partnerships with the community to maximize student achievement.

Goal Four: School Environment

• APS will provide a safe and supportive climate for learning and working that maximizes student achievement.

Economic Conditions and Outlook

Funding for Fiscal Year 2012-2013



Each year the governor legislature and the develop a budget to determine how resources will be allocated to the various government agencies in the state. The economic health of the state is important to the because district over 97% of the district's general operating fund is through received the public school state's

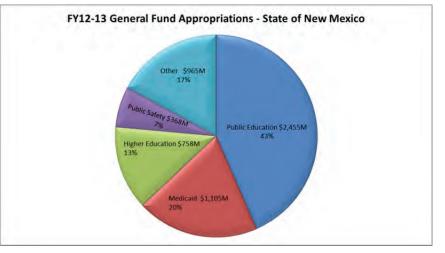
funding formula which is known as the "State Equalization Guarantee".

Primary sources for the General Fund include Sales, Income, and Energy taxes.

Source: New Mexico Legislative Finance Committee – Post Session Fiscal Report, June 18, 2012

High state revenue, due to increased production and prices in oil and gas revenue drove higher appropriations of \$219 million in FY2012-2013 relative to the prior year. This turnaround came on the heels of 3 consecutive years of appropriation reductions.

\$89 million of the \$219 million appropriations



increase in FY2012-2013 was dedicated to Public Education.

Source: New Mexico Legislative Finance Committee – Post Session Fiscal Report, June 18, 2012

\$48 million of this \$89 million increase was allocated to the operational fund through the SEG funding formula.

Categorical spending increased by \$16 million and was allocated primarily to school transportation and instructional materials.

Below the line funding growth (funding that doesn't flow through the SEG funding formula) increased dramatically by \$25 million to fund special initiatives that are to be administered and allocated directly by the Public Education Department. This funding is not included in SEG funding.

NM PUBLIC EDUCATION: FUNDING GROW	NM PUBLIC EDUCATION: FUNDING GROWTH FY2013								
SEG FUNDING									
ERB Swap	\$25M								
Insurance	\$10M								
Enrollment and Charter School Growth	\$13M								
TOTAL SEG FUNDING GROWTH	<mark>\$48M</mark>								
CATEGORICAL FUNDING GROWTH	\$16M								
BELOW THE LINE FUNDING GROWTH	\$25M								
TOTAL PUBLIC EDUCATION FUNDING GROWTH	\$89M								

State Equalization Guarantee Revenue

The \$48 million increase in statewide funding SEG was primarily used to cover the one year employee retirement plan payment swap in FY2011-2012. In FY2011-2012 employees paid the employer share increase of 1.75% of salary as a temporary, stopgap measure to balance the budget in that year. The enrollment and charter school growth increase was intended to prevent the unit value from decreasing due to the dilutive effect of growth in those areas. This left \$10M of funding growth that was dedicated to covering cost increases.

APS's share of the \$10M statewide increase was approximately \$2.6M, an insufficient amount to cover cost increases due to:

- Nurses Paid from Non-Recurring Medicaid Fund Balance in FY2012 (\$2.5M)
- Elimination of furlough days and restoration of the 184th day for teachers and counselors (\$2.4M)
- Salary tier migration (\$2.0M)
- Medicaid cost increases (\$0.6M)
- Utility rate increases (\$0.5M).
- Retirement health plan Increases (\$0.3M)

Miscellaneous Revenue

APS receives approximately 2% of its operational funding from miscellaneous sources. The largest source of these is the half mill levy generated from local property taxes. APS is able to allocate 25% of locally generated property taxes. The other 75% of this amount is allocated to the statewide State Equalization Guarantee funding base. In FY2012-2013, APS budgeted \$4.8 million for this funding source.

Other miscellaneous sources include grant administration indirect cost allocations (\$1.6M), charter school administrative fees (\$0.8M), and fees associated with the ROTC Program (\$0.8M). Another \$7.3 million comes from all other local, state and federal sources.

Understanding School Finance in New Mexico

Who Determines How Much Funding Each School District Receives?

Most states distribute public school funding to local education agencies through a funding formula. While formulas differ based on the needs and preferences of the states, the most common form of distribution is a foundation or base formula model, which is used by New Mexico. The foundation or base model provides base funding for all students and includes additional cost differentials based on additional educational needs of students and specific school district structures, such as size.

In New Mexico, this funding process is known as the "State Equalization Guarantee". The State Equalization Guarantee accounts for over 97% of APS' operational funding in any given year.

What is the basis for this funding formula?

The New Mexico public school funding formula is based on a model developed by the National Education Finance Project (NEFP) in the late 1960s and early 1970s. One of the projects of the NEFP was to develop a computer model to simulate the fiscal consequences of alternative decisions in regard to the financing of public elementary and secondary education. As a tool for better decision making, the model had great potential because of the variety of data that could be accommodated and the ease with which new data could be added and new decision options made available. And after adapting the NEFP model to construct a computer model matching conditions in New Mexico, the "tools" were available to begin a detailed study of public school in New Mexico and, subsequently, to develop a proposal for a new school finance plan.

Appointed by the Governor in the summer of 1973, the Advisory Committee on School Finance was composed of a broad cross section of educational interests, including parents, teachers, administrators, and legislators. The committee established the basic philosophy and direction of the project and met monthly to review progress and to give direction for future work.

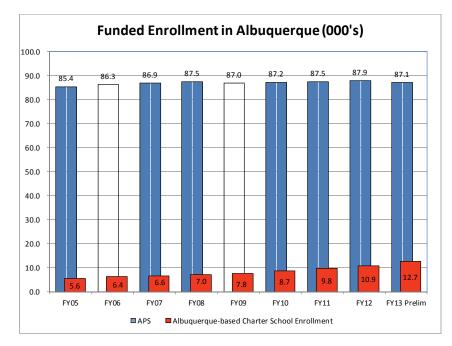
The committee's initial task was to define educational need. Committee members discussed many elements, including some already included in statute, such as the additional costs associated with secondary schools, which had been recognized in public school funding in New Mexico since the 1930s; the differential weighting of students by grade level and size of school, which had been recognized since the 1960s; and the necessity of supporting adequate staffing patterns.

Understanding School Finance in New Mexico (cont'd)

The committee's second task was to devise a school finance formula based upon a comprehensive definition of educational need that would equitably fund this need throughout the state. The committee's guiding philosophy was the equalization of educational opportunity for all children in New Mexico.

Past school funding methods, however, had created a high degree of disequalization among districts because of differences in local wealth. The gap between rich and poor districts was enormous, and the revenue that would be required to reach full equalization with the richest districts was staggering. Thus, while it was unreasonable and impracticable to equalize at the highest level, any lower level would result in certain districts' losing revenue. The goal of the new formula, therefore, was clear: to equalize educational opportunity at the highest possible revenue level while minimizing the financial loss to the richest districts.

As the result of the committee's work, the 1974 New Mexico Legislature enacted the Public School Finance Act, which has been widely acclaimed as one of the most innovative of the school finance plans currently being used across the country.



The formula is designed to operational distribute funds to school districts objectively and in a noncategorical manner while providing for local school district autonomy. Formula dollars received by local districts are not specific earmarked for programs. Within statutory and regulatory guidelines, school districts have the latitude to spend their dollars according to local priorities.

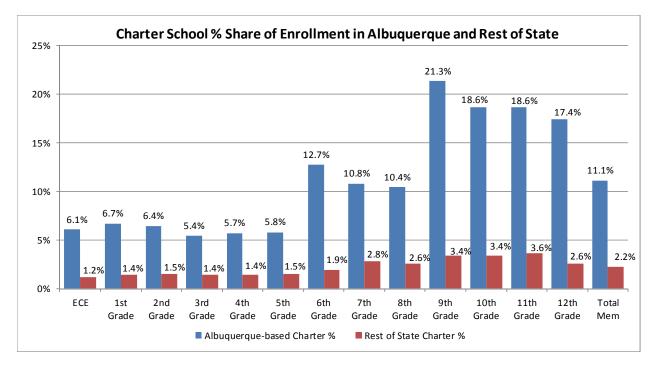
Enrollment FTE Projections

Funded enrollment in the State of New Mexico is based upon the average number of K thru 12 students enrolled at the second and third reporting period of the prior year. Pre-K students are counted as .5 FTE (full time equivalents) as they only attend half day sessions.

Funded enrollment at APS is down in FY12-13. This is a bit of an anomaly as this is only the second time that APS funded enrollment has dropped in the past 12 years.

We believe that charter school enrollment growth accounts for much of APS' enrollment drop in FY12-13. In fact charter schools in Albuquerque have grown enrollment steadily at an average annual pace of 800-1,000 students during the past 6 years. The reason that APS' enrollment has remained flat, rather than decline, during that 6 year period is that overall public school enrollment in Albuquerque has been sufficiently strong to accommodate charter school growth without causing a drop to APS' enrollment.

Charter school growth in Albuquerque is especially strong in the high school ranks where charter schools now account for 19% of public school enrollment. Big jumps in charter school enrollment happen in the transition between elementary school and middle school (6th grade) and also between middle school and high school (9th grade).



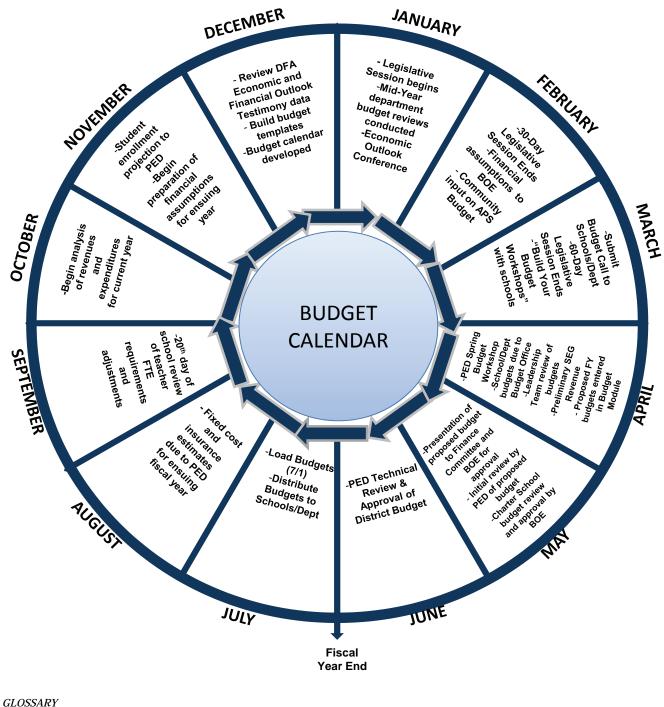
One characteristic of charter schools is that they are substantially smaller than their APS counterpart schools. The greatest charter school growth has come in the form of small, high school academies. This information will be used in strategic planning sessions with district administration and the board this fall.

Budget Development Process

In accordance with the State of New Mexico statutory requirements, prior to June 20th of each year, local school boards are required to submit to the New Mexico Public Education Department an operating budget for the school district for the ensuing fiscal year.

The submittal is preceded by several steps to develop a budget that is aimed at accomplishing the goals and objectives of the district that are within the constraints of the available resources. The budget process begins with the development of a budget calendar.

APS Budget Cycle



PED: NM Public Education Dept BOE: Albuquerque Public Schools Board of Education DFA: NM Department of Finance Administration

Prior FY: Current FY: New FY: *Example: Fiscal Year 2011 Example: Fiscal Year 2012 Example: Fiscal Year 2013*

Performance Based Budgeting

A performance to budget process has recently been adopted by the State Public Education Department. The process is being incorporated into an existing process for improving student achievement. This existing process is known as "EPSS" (Educational Plan for Student Success). The system/tool that is used for implementing this process is called "Web EPSS".

In FY12-13 the New Mexico Public Education Department for the first time has required that "D" and "F" rated schools use the budget module in Web EPSS. School principals are required to identify and track the resources associated with specific action steps that support the implementation of strategies and achievements of student goals.

Allocation of Budgets to Schools

Operational fund allocations to schools for the upcoming school year are based on current year second reporting period. A separate staffing algorithm exists for each school level – elementary, middle, and high. The school allocation methodology was first developed for FY09 at the direction of Superintendent Winston Brooks. The process and methodology is known as District-based Budgeting which replaced the previous process known as Site-based Budgeting. A Budget Transition Team (BTT) was established to manage the development of this new process.

The new process includes staff funding formulas for teachers, educational assistants, principals, assistant principals, librarians, health assistants, computer technicians, secretaries, and clerks. These personnel are budgeted and managed locally at each school. Exceptions to the staffing formula are granted only with the written approval of the Associate Superintendents. This exception process is known as the "Waiver" process.

The goal of instructional staffing allocations is to ensure that resources are distributed equitably among the district's schools. They are based on district-wide per student ratios that are set specifically for grade levels. As overall enrollment fluctuates or as the student population shifts between levels, the staffing is then adjusted to maintain each of the ratios.

Custodians, counselors, nurses, ROTC teachers, and Fine Arts resources are managed and budgeted at the district level. District managers determine their own staffing formulas for how they allocate these funds to the schools. These staffing formulas also take enrollment and student demographics into account.

Allocation of Budgets to Schools (cont'd)

Each school also received an allocation of discretionary money that may be used to purchase additional instructional FTE (Full Time Equivalent) or purchase other operating items. These funds are generated based on the specific student demographic at each school. The allocation drivers are 3 at risk factors: 1. Free and reduced meals, 2. Mobility, and 3. English language learners.

In addition to staffing resources, schools also receive non-personnel, operating expense allocations. These allocations are based on historical per pupil spending for materials and supplies at the school. A per pupil amount is provided for each school level.

Special Education, Grants (Title I, IDEA-B, etc.), and Bilingual Education are not covered by this district-based allocation process. Rather, those resources are managed by district managers who apply their own methodology for distributing these funds. For Capital spending, resources are distributed per the Capital Master Plan process.

Other District Budgets

District instructional and operating departments have experienced reductions to their budgets over the past 3 fiscal years. Departments received a 10% reduction in FY2009-10, 6.45% reduction in FY2010-11, and 12.8% reduction in FY2011-12. After 3 years of consecutive reductions to department spending, the decision was made to keep department budgets flat for FY2012-13.

Budgets for other district funds are prepared simultaneously with the development of the Operational Fund budget. The determination of the budget for other funds is guided by the estimated amount of resources available within those funds, or in the case of Capital funds, through the Capital Master Plan process.

Fiscal Year 2013 Albuquerque Public Schools Budget Summary

After 3 consecutive years of SEG revenue cuts, APS received a modest revenue increase of \$8M in SEG revenue funding in FY13 compared to FY12. APS funded enrollment for FY13 dropped by 782 students compared to FY12. If not for this drop in enrollment, APS' SEG funding would have increased by \$13M rather than the \$8M.

Of the \$8M increase in SEG funding, \$6M of this amount was used to cover the employee retirement plan contribution swap that occurred in FY12. In FY12 employees paid 1.75% of the employer's contribution rate. In FY13 this 1.75% contribution rate will revert back to the employer. The \$6M increase in funding will be offset by \$6M in increased retirement plan contribution costs to the district (employer).

The remaining \$2M in "real" revenue increase was insufficient to cover the over \$8M in fixed cost increases such as teacher salary tier migration, the "giveback" of teachers' 184th day and administrators' furlough day, and the increase in benefits.

In the end, APS administration chose to avoid cuts to the classroom and to give back the 184th day and furlough day to its employees in FY13. APS will be faced with a potential \$4.7M budget shortfall that will be covered through a combination of operational efficiencies to be identified in the coming months and non-recurring cash reserves.

Budget Process Strategy And Results

APS was faced with a budget shortfall of \$4.7M for FY13. Rather than take a 1% budget cut across the entire district to cover this shortfall, district administration decided against taking budget cuts for a 4th consecutive year. The primary reason for not taking a budget cut in FY13 is that "protecting the classroom" is a key objective of district administration. The administration chose to manage the shortfall at a district level.

After multiple years of budget cuts, APS is now 7% above the NM PED required pupil teacher ratio (PTR). All districts in the state are required to obtain a PTR waiver from PED. For FY13, APS will once again request a 7% PTR waiver.

The projected \$4.7M shortfall will be covered through a combination of operational efficiencies to be identified in the coming months and through a reduction of non-recurring cash reserves.

Budget Process Strategy and Results (cont'd)

For purposes of this budget proposal, we are conservatively assuming that cash reserves will be drawn down by \$4.7M, from a projected level of \$27M at the end of FY12 to a budgeted level of \$22M at the end of FY13. If operational efficiencies materialize, the drawdown will be reduced by that amount.

From a personnel perspective, APS' FTE dropped from 10,454 in FY12 to 10,438 in FY13. This slight drop is driven by the enrollment drop of 782 students which in turn triggers a drop in the number of teachers required.

It is important to note that Special Education was held harmless in this budget process for purposes of "maintenance of effort" (MOE).

Personnel Trends

Overall the district operational FTE saw a very modest decrease of 16 FTE on a base of 10,454 budgeted FTE in FY11-12. This moderate decrease of 0.1% was driven by lower enrollment levels.

The impact of lower enrollment was greatest in the direct instruction function. Pupil teacher ratios were maintained at the same level as prior year; but the lower enrollment drove teacher FTE down by 26. Educational assistants increased by 12, producing a net reduction of 14 FTE in the direction instruction function.

Student support was reduced by 13 FTE. Most of this reduction was driven by the Special Education department which shifted resources slightly from student support to direct instruction.

Instructional support increased by 4, 2 of these FTE increases were driven by how the schools chose to use their computer technician budget line item. School principals have the discretion to hire a teacher with an extended (partial) contract, a computer technician, or an educational assistant to fill the technical support role. In FY12-13, 2 additional computer technicians were placed in the budget. Also the instruction and accountability department was approved to hire 2 additional FTE's to support the adoption and implementation of the Common Core program.

School administration increased by 6, this was driven by a decision by the board to change the staffing algorithm for middle school assistant principals. As a result of this change, middle schools were allocated an additional 10 assistant principals. This FTE increase was netted against a reduction of 4 clerical/secretarial staff at the schools, producing the net 6 increase.

FY13 Operational Fund FTE by Function: Year over Year Comparison

			<u>1 Year Change</u>						
				(% DECREASE)					
1000 - INSTRUCTION	<u>FY12 BUD</u>	<u>FY13 BUD</u>	FY12 to FY13	FY12 to FY13					
SUBTOTAL TEACHERS	5,761	5,735	(26)	-0.4%					
SUBTOTAL EDUCATIONAL ASSISTANTS	1,509	1,521	12	0.8%					
SUBTOTAL EDUCATIONAL ASSISTANTS	1,509	1,521	12	0.0%					
SUBTOTAL INSTRUCTION	7,270	7,256	(14)	-0.2%					
2100 - STUDENT SUPPORT	990	977	(13)	-1.3%					
2200 - INSTRUCTION SUPPORT	320	324	4	1.1%					
2300 - CENTRAL ADMIN	30	31	1	2.4%					
2400 - SCHOOL ADMIN	590	596	6	1.0%					
2500 - CENTRAL SERVICES	254	253	(1)	-0.3%					
2600 - MAINTENANCE & OPERATIONS	991	992	1	0.1%					
2700 - STUDENT TRANSPORTATION	3	3	0	0.0%					
3100 - FOOD SERVICES	6	6	0	0.0%					
SUBTOTAL NON-INSTRUCTION	3,184	3,182	(2)	-0.1%					
GRAND TOTAL FTE	10,454	10,438	(16)	-0.1%					

Personnel Trends (cont'd)

Personnel trends for the past 4 years were much more dramatic as revealed in the table below. Over the past 4 years the district has eliminated 997 positions. A disproportionate share of these FTE cuts occurred outside the classroom (direct instruction function). The classroom took a 6.8% FTE cut in the past 4 years, whereas the non-instruction FTE cuts amounted to 12.8%.

		4 Year Chi (DECREASE) (%						
	FY09 BUD	FY13 BUD	FY09 to FY13	(% DECREASE) FY09 to FY13				
1000 - INSTRUCTION								
SUBTOTAL TEACHERS	6,143	5,735	(408)	-6.6%				
SUBTOTAL EDUCATIONAL ASSISTANTS	1,642	1,521	(121)	-7.4%				
SUBTOTAL INSTRUCTION	7,785	7,256	(529)	-6.8%				
2100 - STUDENT SUPPORT	1,207	977	(230)	-19.1%				
2200 - INSTRUCTION SUPPORT	363	324	(39)	-10.7%				
2300 - CENTRAL ADMIN	39	31	(8)	-19.7%				
2400 - SCHOOL ADMIN	668	596	(72)	-10.8%				
2500 - CENTRAL SERVICES	308	253	(55)	-17.9%				
2600 - MAINTENANCE & OPERATIONS	1,044	992	(52)	-5.0%				
2700 - STUDENT TRANSPORTATION	4	3	(1)	-25.0%				
3100 - FOOD SERVICES	16	6	(10)	-63.4%				
SUBTOTAL NON-INSTRUCTION	3,650	3,182	(468)	-12.8%				
GRAND TOTAL FTE	11,435	10,438	(997)	-8.7%				

FY13 Operational Fund FTE by Function: 4 Year Comparison

Operational Fund Revenue Trend

	Actual FY2007	Actual FY2008	Actual FY2009	Actual FY2010		Forecast FY2012	
Current Operational Revenue							
SEG (State + ARRA Stabilization)	\$575	\$608	\$622	\$612	\$602	\$582	\$589
Miscellaneous Revenues	<u>\$15</u>	\$14	<u>\$10</u>	<u>\$20</u>	\$13	\$13	\$10
GRAND TOTAL	\$590	\$622	\$632	\$632	\$615	\$595	\$599

Operational Fund (\$Millions)

Revenue dropped in FY11 and FY12, but increased modestly in FY13. There were 2 major impacts to the increase in SEG funding in FY13. The first factor is that \$6.8M in the funding increase was due to an increase in employee retirement (1.75%) that was funded by the state in FY13. In FY12 this amount was funded directly by employees as a stopgap measure to balance the state budget. In FY13 this amount was "swapped" back to the state and district.

Funded enrollment dropped by 782 in FY13 relative to FY12. This produced a \$5.4M SEG revenue reduction.

Operational Fund Expenditures Trend

	Actual FY2007	Actual FY2008				Forecast FY2012	
Salary	\$404.1	\$417.3	\$442.9	\$440.0	\$419.5	\$413.4	\$416.2
Benefits	\$111.7	\$124.5	\$135.8	\$140.9	\$134.0	\$124.1	\$133.2
Other	\$68.8	\$67.8	\$61.0	\$67.2	\$53.5	<u>\$56.0</u>	\$54.8
GRAND TOTAL	\$584.5	\$609.6	\$639.7	\$648.1	\$607.0	\$593.5	\$604.2

Operational Fund (\$Millions)

Expenditures peaked in FY10 at \$648.1M. This amount dropped to \$593.5M in FY12 and is projected to increase moderately in FY13 to \$604.2M. \$6.8M of this increase is due to the employee retirement "swap". Additional increases are due to increases in the retirement health plan.

Two items account for the increase in salaries in FY13 relative to FY12. One of these items is the 184th day has been restored for all teachers. In FY12 and FY11, the teachers received 183 days of pay as a cost cutting measure. All other personnel receive an additional day of pay in FY13 as they are no longer taking a furlough day.

The other item is the licensure tier migration for teachers. There are 3 levels of licensure for teachers. As they move to a higher level of licensure, their pay goes up accordingly. These salary increases remain in effect even during a period when salary levels remain flat otherwise.

<u>Operational Fund Surplus/(Shortfall) History</u>

	Actual	Actual	Actual	Actual	Actual	Forecast	Budget
OPERATIONAL TOTALS	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012	FY2013
Operational Revenue	590	622	632	632	615	595	599
Operational Expenditure	585	610	640	648	607	594	604
Operational Surplus/(Shortfall)	\$5	\$12	(\$8)	(\$16)	\$8	\$2	(\$5)

Operational Fund (\$Millions)

After two years of running operational budget shortfalls, the district turned the corner in FY11 and FY12 to produce operational surpluses. Most of these cash balance increases were driven by reduced spending in non-personnel costs. Non-personnel costs dropped from \$67M in FY10 to \$53M and an estimated \$54M in FY11 and FY12, respectively.

A budget shortfall of \$5M is budgeted for FY13. This is based on a very conservative budget approach. The district administration and board of education chose to adopt this budget rather than force a balanced budget via additional personnel cuts both in the classroom and outside the classroom.

Expenditure and Cash Balance Trend

Cash Balance Trend

		Actual FY2007 F										Estimated FY2012		Buo	dget
	FY20			FY2008		FY2009		010	FY2					<u>2013</u>	
Beginning Cash Balance	\$	8	\$	13	\$	42	\$	34	\$	17	\$	25	\$	27	
Operating Surplus/(Shortfall)		5		12		(8)	((16)		8		2		(5)	
Ending Cash Balance	\$	13	\$	26	\$	34	\$	18	\$	25	\$	27	\$	22	
Ending Cash Balance as a % of Revenue	2.	3%	4.	2%	5.	4%	2.	7%	4	.1%		4.5%	3	5.7%	

Operational Fund - Cash Balance (\$M)

Note: FY09 beginning cash balance adjusted up \$16M for cash accumulated over prior years.

Operational cash balance is estimated at \$27M at the end of FY12. This amount will be reduced to \$22M at the end of FY13 based on conservative budget assumptions. We will continue to look for cost reduction opportunities to reduce the budgeted shortfall in FY13.

Expenditures by Function Trend (%)							
	Actual	Actual	Actual	Actual	Actual	Forecast	w/o Cash
	<u>FY07</u>	FY08	<u>FY09</u>	<u>FY10</u>	FY11	<u>FY12</u>	FY13 BGT
1000 - Direct Instruction	62.0%	63.6%	64.7%	64.3%	65.6%	65.7%	65.3%
2100 - Instructional Support	9.9%	11.2%	10.7%	10.5%	9.8%	9.8%	9.8%
2200 - Student Support	2.6%	3.9%	3.8%	4.1%	3.4%	3.6%	3.8%
2300 - Central Admin	0.5%	0.8%	0.7%	0.6%	0.8%	0.7%	0.9%
2400 - School Admin	9.8%	4.9%	5.3%	5.4%	5.3%	5.3%	5.1%
2500 - Central Services	2.7%	3.5%	3.2%	3.3%	3.0%	2.6%	3.1%
2600 - Maintenance and Ops	11.7%	11.5%	11.4%	11.7%	12.0%	12.0%	11.7%
2700 - Student Transportation	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
2900 - Other Support Services	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.2%
3100 - Food Services: Ops	0.7%	0.5%	0.1%	0.2%	0.1%	0.1%	0.1%
3300 - Community Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4000 - Capital Outlay	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
GRAND TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Functional Spending Trends

Despite a dramatic drop in expenditures in FY11 and FY12, direct instruction spending as a percentage of total operational spending actually increased in both years. The reason for the percentage increase in direct instruction is that the expenditure reductions were higher outside of the classroom than in the classroom. The best example of this cost dynamic is that the classroom received a 4.9% personnel reduction in FY11; however, groups outside the classroom received a 12.8% cost reduction.

Budget Implications for Fiscal Year 2014

Using non-recurring revenue to cover the FY13 budget shortfall brings risks that will be felt in the FY14 budget process. In a worst case scenario, APS will need to cover a \$4.7M shortfall in next year's budget process.

In addition to that, there is \$2.5M in Medicaid grant funding that has been used to cover the cost of nurses in FY12 and FY13. This \$2.5M Medicaid grant funding will likely not be available in FY14 as the reserves in that fund continue to draw down. This \$2.5M cost will very likely revert to the operational fund in FY14. That places the district in a \$7.2M shortfall position at the start of the FY14 budget process.

If APS' SEG funding does not increase at least moderately in FY14, the district will be faced with a 5th consecutive year of budget reductions.

Multi-Year Forecast for General Operating Fund (Includes Federal Stimulus Stabilization for Operations)

The District prepares a multi-year forecast using a 3 year base of actual revenue, expenditures and cash balances. The budget year (FY12-13 in this case) is used as the pivotal year to connect the most recent 3 years of actuals to a 3 year forecast. Therefore, a total of 7 years are used in the analysis and preparation of the forecast.

The base year presents information reflecting both the budget and a projection of anticipated results for the current year. The remaining 3 years of the forecast contain anticipated revenue, expenditures and cash balances for each year.

Forecast
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GROWTH ASSUMPTIONS	F Y 14 FCst	F Y 15 F cst	FY16 Fcst
APS Enrollment	FLAT	FLAT	FLAT
SEG FUNDING	1%	1%	1%
Miscellaneous Revenue	FLAT	FLAT	FLAT
ERA (Retirement)	1%	FLAT	1%
Health & Medical	4%	4%	4%
Retirement Health Plan	4%	4%	4%
Medicaid	%09	5%	5%
Utilities	2%	2%	2%
Property & Liability	2%	2%	2%

(\$Millions)	
OPERATIONAL FUND: Multi-Year Forecast (\$Millions)	
OPERATIONAL FU	

Total Salary\$440.0BENEFITS\$49.0ERA - Educational Retirement Association\$49.0Health and Medical Claims\$2.7	Act	Act	Bud	Fcst	Fcst	<u>Fcst</u>
ial Retirement Association	\$419.5	\$413.4	\$416.2	\$418.5	\$421.0	\$423.5
ial Retirement Association ical Claims						
ical Claims	\$45.8	\$38.4	\$45.2	\$48.3	\$51.8	\$52.1
	40.8	38.2	39.6	41.2	42.8	44.5
FICA Payments 25.9	24.4	23.9	24.2	24.2	24.2	24.2
ents	5.7	5.6	5.8	5.8	5.8	5.8
i Plan	6.9	7.5	8.2	8.5	8.9	9.2
d	4.2	4.1	3.3	3.3	4.5	4.5
Dental Claims 3.5	3.2	3.1	3.2	3.3	3.3	3.4
Life Ins. Premium 2.3	2.0	2.0	1.9	2.0	2.0	2.1
All Other 1.1	1.0	1.3	1.8	1.8	1.8	1.8

\$147.7

\$145.1

\$138.4

\$133.2

\$124.1

\$134.0

\$140.9

Total Benefits

	FY10	FY11	FY12	FY13	FY14	FY15	FY16
Other Expenditures	Act	Act	Act	Bud	Fcst	Fcst	Fcst
Prof Services: Spec Ed	\$1.6	\$1.3	\$2.4	\$0.9	\$0.9	\$0.9	\$0.9
Prof Services: Other	2.4	1.9	1.7	2.6	2.6	2.6	2.6
Maintenance & Repair	2.1	1.7	1.6	1.8	1.8	1.9	1.9
Utilities: Electricity	8.7	9.2	10.6	10.8	11.0	11.2	11.5
Utilities: Natural Gas	6.0	4.2	3.9	4.0	4.1	4.2	4.2
Utilities: Telecommunications	5.0	3.6	2.6	1.4	1.4	1.5	1.5
Utilities: Water/Sewage/Garbage	2.5	2.8	2.8	2.9	3.0	3.0	3.1
Property/Liability Insurance	7.3	8.6	8.0	8.0	8.2	8.3	8.5
Travel & Training	0.9	0.5	0.6	0.6	0.6	0.6	0.6
Contracts/Indirect	12.5	9.1	7.8	9.0	9.1	9.2	9.3
Textbooks	2.9	1.1	1.8	1.6	1.6	1.6	1.6
Software	0.2	0.1	0.2	0.3	0.3	0.3	0.3
Library/ Audio Visual	0.3	0.2	0.2	0.2	0.2	0.2	0.2
Food Services	0.7	ı	I	0.1	0.1	0.1	0.1
General Supplies/Matts	8.3	5.8	6.3	6.3	6.3	6.4	6.5
Fuel Gasoline	0.7	0.4	0.4	0.4	0.4	0.5	0.5
Capital Outlay	3.7	1.7	1.7	1.6	1.6	1.6	1.7
Board Exp/ Lease/ All Other	1.2	1.0	2.1	1.3	1.3	1.4	1.4
Restricted/Emergency Cash	·	ı	ı	ı	ı	ı	
Medicaid Payment		0.3	1.3	1.0	1.6	1.7	1.8
Total Other Expenditures	\$67.2	\$53.5	\$56.0	\$54.8	\$56.0	\$57.2	\$58.1
TOTAL EXPENDITURES	\$648.1	\$607.0	\$593.5	\$604.2	\$613.0	\$623.3	\$629.3
TOTAL CURRENT REVENUE	\$631.9	\$614.4	\$597.0	\$599.5	\$610.2	\$616.3	\$622.5
CURRENT YEAR SURPLUS/(SHORTFALL)	(\$16.2)	\$7.4	\$3.5	(\$4.7)	(\$2.7)	(\$6.9)	(\$6.8)

Summary of District Funds

The financial affairs of the district are recorded in various funds with each fund having a designated purpose. Each of the various funds are designed to capture and report specific sources (revenue) and uses (expenditure) and demonstrate the District's compliance with any restrictions upon the use of the revenue source. A more detailed description of these funds can be found in the financial section of this document.

Operating Fund(s)

<u>General Operational Fund</u>

The General Operational Fund is used to record transactions related to the daily operations of student instruction, the various departments that provide direct support to student instruction as well as departments that provide centralized administrative leadership and support throughout the District. The major source of revenue for this fund is the State Equalization Guarantee (SEG).

Transportation Fund

The Transportation Fund is used to segregate and record transactions related to transporting students to and from school. Revenue for this purpose is provided by the State of New Mexico through its Public Education Department. The revenue to each district is determined by formula that is primarily based upon student population

Instructional Materials Fund

This fund is used to segregate and record transactions related to the purchase of textbooks and instructional materials. Revenue for this purpose is provided by the State of New Mexico through its Public Education Department. The revenue to each district is determined by formula that is primarily based upon student population.

Special Revenue Fund(s)

<u>Federal Grants Fund</u>

The majority of the District's federal grants are to assist the District in implementing national policies related to public education. These funds are received in one of two ways; funding received directly from the Federal Government (a.k.a. direct grants) or federal funds that are processed through the State to be allocated by the State to school districts within the State (a.k.a. flow through grants).

State and Local Grants Fund

These grants, received from various state or local sources, are intended to assist the district in implementing specific state or local initiatives related to education or the welfare of students within the district's boundaries.

<u>Athletics Fund</u>

This special revenue fund is used to segregate and record transactions related to athletic events throughout the District. Revenues are generated from gate receipts and concessions at athletic events and local contributions.

Food Services Fund

The Food Service Fund is used to segregate and record transactions related to providing meals served to students through school cafeterias. Revenues within the fund are generated primarily by meal charges and federal subsidies for students meeting federal income requirements.

Capital Fund(s)

House Bill 33 Fund (Public School Buildings Act)

The Public School Building Act authorizes school districts within the State to impose, upon favorable vote of its citizenry, a property tax not to exceed ten mills for any, or all of the following purposes:

- erecting, remodeling, making additions to public school buildings
- providing equipment for or furnishing public school buildings
- purchasing or improving public school grounds
- administering projects; provided that the expenditures related to administration of projects do not exceed five percent of the total project costs

Senate Bill 9 Fund (Two Mill Levy)

Senate Bill 9 authorizes school districts with the State to impose, upon favorable vote of its citizenry, a property tax not to exceed two mills for any, or all, of the following purposes:

- erecting, remodeling, making additions to public school buildings
- providing equipment for or furnishing public school buildings
- purchasing or improving public school grounds
- maintenance of public school buildings or public school grounds
- purchasing activity vehicles for transporting students to extracurricular school activities
- purchasing computer software and hardware for student use in public school classrooms

Special Capital Outlay-Local Fund

This fund is primarily used by the district to segregate and record transactions related to the acquisition and disposal of real estate. In addition, resources are generated from school facility fees for construction of new residential building on lots within the City of Albuquerque and projects associated with APS-Authorized Charter Schools.

Special Capital Outlay- State Fund

Each year the State of New Mexico provides resources for designated capital projects by direct appropriations to school districts throughout the state. These appropriations are essentially reimbursable capital grants with time restrictions associated for completion of the individual projects.

Bond Building Capital Fund

This fund is used by the district to segregate and record transactions related to capital projects funded through the issuance of general obligation bonds. The exact amounts and timing of the sale of these bonds are determined by cash flow requirements.

General Obligation Bonds may be used for any, or all, of the following purposes:

- erecting, remodeling, making additions to and furnishing public school buildings
- purchasing or improving public school grounds
- purchasing computer software and hardware for student use in public schools
- providing matching funds for capital outlay projects funded pursuant to the Public School Capital Outlay Act

Debt Service Funds

Educational Technology Equipment Act

This fund is used as a way to finance education technology equipment and/or other uses pursuant to the Education Technology Equipment Act for learning and administrative use in schools and related district facilities.

Debt Service Fund(s)

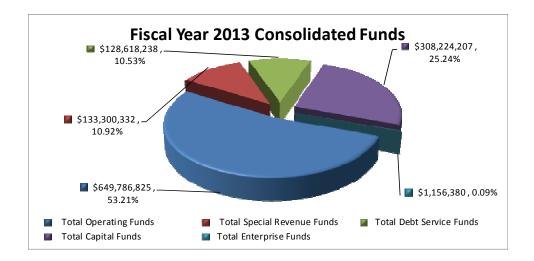
The district maintains two Debt Service Funds; one for General Obligation Bonds, and the other for Educational Technology Notes. The purpose of the Debt Service Funds is to segregate and record transactions related to funding sources and expenditures for repayment of principle and interest on the District's outstanding debt.

Enterprise Fund(s)

The district maintains two Enterprise funds; KANW Radio Station and Graphics Production & District Services. The District's objective is to highlight the activities related to both Enterprise Funds to substantiate their respective financial selfsufficiency.

Internal Service Fund(s)

The district has two Internal Service Funds; the Construction Services Fund and the Insurance Services Fund. The revenue for the two funds is generated from other district funds; therefore, the budget in the consolidated funds table and graph eliminate the internal service funds to prevent double counting the budget.

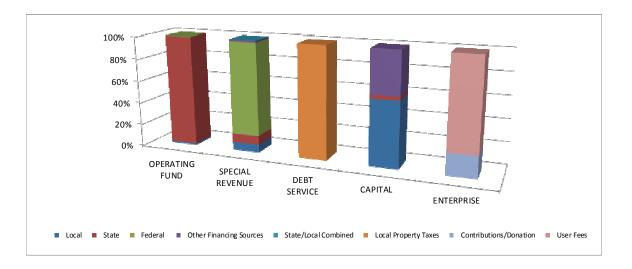


Consolidated Funds Revenues/Expenditure/Cash Balance Fiscal Year 2012-2013

SCHOOL DISTRICT FUNDS	Wo	ojected Cash/ orking Capital Balance July 1, 2012	Estimated Revenue	Α	Approved ppropriations
Operating Funds:					
General Fund	\$	27,000,000	\$ 599,483,987	\$	626,483,987
Transportation		-	17,307,731	\$	17,307,731
Instructional Materials		262,574	5,732,533		5,995,107
Total Operating Funds	\$	27,262,574	\$ 622,524,251	\$	649,786,825
Special Revenue Funds:					
Federal Grants	\$	-	\$ 73,394,269	\$	73,394,269
State and Local Grants		-	10,899,274		10,899,274
Athletics		1,562,153	875,000		2,437,153
Food Services		10,816,636	35,753,000		46,569,636
Total Special Revenue Funds	\$	12,378,789	\$ 120,921,543	\$	133,300,332
Debt Service Funds:					
General Obligation Bonds Debt Service		60,972,285	59,108,458		120,080,743
Education Technology Debt Service		4,214,638	4,322,857		8,537,495
Total Debt Service Funds	\$	65,186,923	\$ 63,431,315	\$	128,618,238
Capital Funds:					
House Bill 33	\$	52,626,258	\$ 55,229,562	\$	107,855,820
Senate Bill 9		39,610,473	29,407,193		69,017,666
Special Capital Outlay: Local		11,161,989	2,559,311		13,721,300
Special Capital Outlay: State		-	3,015,979		3,015,979
General Obligation Bonds		56,573,762	43,400,000		99,973,762
Educational Technology Equipment Act		1,639,680	 13,000,000		14,639,680
Total Capital Funds	\$	161,612,162	\$ 146,612,045	\$	308,224,207
Public Education Department Approved	\$	266,440,448	\$ 953,489,154	\$	1,219,929,602
Enterprise Funds:					
KANW Radio		343,538	154,356		497,894
Graphics Production Services		19,855	 638,631		658,486
Total Enterprise Funds	\$	363,393	\$ 792,987	\$	1,156,380
Internal Service Funds:					
Construction Services		-	7,084,975		7,084,975
Insurance Fund		-	 89,144,595		89,144,595
Total Internal Service Funds	\$	-	\$ 96,229,570	\$	96,229,570
Internal Service Fund Eliminations	\$	-	\$ (96,229,570)	\$	(96,229,570)
CONSOLIDATED FUNDS	\$	266,803,841	\$ 954,282,141	\$	1,221,085,982

Revenue Summary for All Funds Fiscal Year 2012-2013

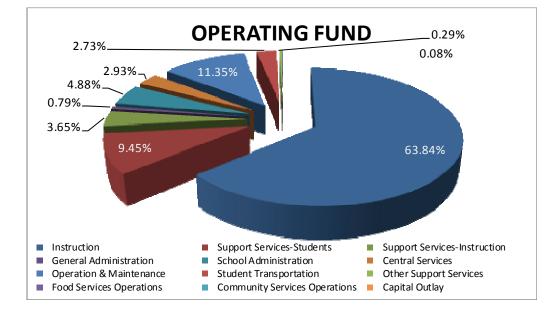
	OPERATING	SPECIAL	DEBT		1	
	FUND	REVENUE	SERVICE	CAPITAL	ENT	TERPRISE
Local	\$ 7,124,912	\$ 8,357,796		\$ 85,486,755		
State	613,553,357	9,801,059		4,725,290		
Federal	1,845,982	100,744,269				
Other Financing Sources		2,000,000		56,400,000		
State/Local Combined		18,419				
Local Property Taxes			\$ 63,431,315			
Contributions/Donation					\$	154,356
User Fees						638,631
TOTALS	\$ 622,524,251	\$ 120,921,543	\$ 63,431,315	\$ 146,612,045	\$	792,987

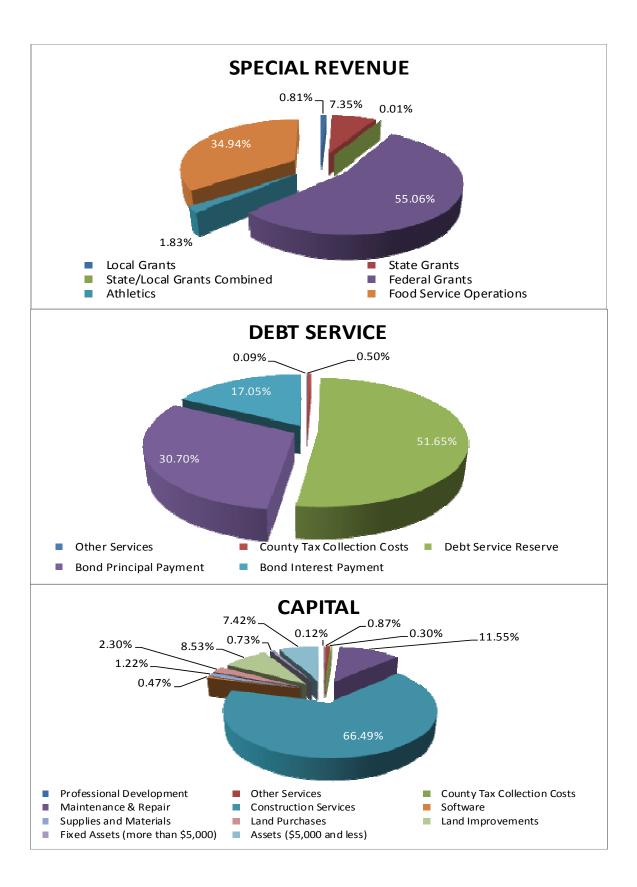


Expenditures/ Appropriations for All Funds Fiscal Year 2012-2013

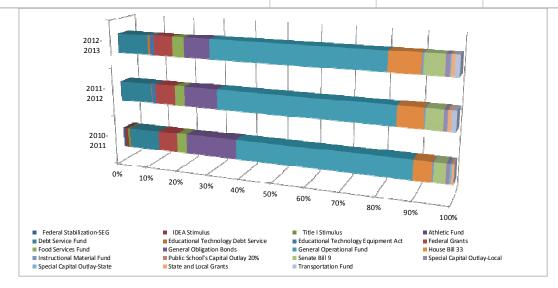
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	OPERATING FUND	SPECIAL REVENUE	DEBT SERVICE	CADITAL	
		REVENUE	DEDISERVICE	CAPITAL	ENTERPRISE
Instruction	\$ 414,819,837				
Support Services-Students	61,430,196				
Support Services-Instruction	23,747,911				
General Administration	5,160,232				
School Administration	31,697,560				
Central Services	19,012,295				\$ 1,156,380
Operation & Maintenance	73,751,667				
Student Transportation	17,720,630				
Other Support Services	1,868,472				
Food Services Operations	487,731				
Community Services Operations	9,000				
Capital Outlay	81,294				
Local Grants		\$ 1,079,796			
State Grants		9,801,059			
State/Local Grants Combined		18,419			
Federal Grants		73,394,269			
Athletics		2,437,153			
Food Service Operations		46,569,636			
Professional Development				\$ 369,854	
Other Services			\$ 110,000	2,672,210	
County Tax Collection Costs			646,999	939,342	
Maintenance & Repair				35,608,395	
Construction Services				204,933,291	
Software				1,434,485	
Supplies and Materials				3,747,456	
Land Purchases				7,093,838	
Land Improvements				26,296,165	
Fixed Assets (more than \$5,000)				2,259,540	
Assets (\$5,000 and less)				22,869,631	
Debt Service Reserve			66,435,022		
Bond Principal Payment			39,491,792		
Bond Interest Payment			21,934,425		
Totals	\$ 649,786,825	\$ 133,300,332	\$ 128,618,238	\$ 308,224,207	\$ 1,156,380





		2010-2011		2011-2012		2012-2013
Public Education Department Approved Funds:	Ap	proved Budget	Ар	proved Budget	Ар	proved Budget
General Operational Fund	\$	620,625,792	\$	613,878,138	\$	626,483,987
Transportation Fund		-		16,472,484		17,307,731
Instructional Material Fund		4,288,167		4,175,894		5,995,107
Food Services Fund		36,559,790		35,042,249		46,569,636
Athletic Fund		2,022,935		2,308,798		2,437,153
Federal Grants		73,865,275		76,408,757		73,394,269
Title I Stimulus		10,280,229		-		-
IDEA Stimulus		14,864,591		-		-
Federal Stabilization-SEG		6,142,526		-		-
State and Local Grants		7,700,498		10,333,209		10,899,274
General Obligation Bonds		192,000,000		122,143,324		99,973,762
Special Capital Outlay-Local		10,678,291		10,541,259		13,721,300
Special Capital Outlay-State		5,833,056		1,952,541		3,015,979
House Bill 33		60,530,309		84,291,052		107,855,820
Senate Bill 9		40,200,236		55,492,496		69,017,666
Educational Technology Equipment Act		-		14,331,850		14,639,680
Public School's Capital Outlay 20%		79,265		-		-
Debt Service Fund		114,606,009		120,706,454		120,080,743
Educational Technology Debt Service		-		1,579,111		8,537,495
Total	\$	1,200,276,969	\$	1,169,657,616	\$	1,219,929,602
Enterprise Funds:	_					
Enterprise Fund-KANW Radio Station		497,894		497,894		497,894
Enterprise Fund-Graphics & Production Services		-		629,538		658,486
Total	\$	497,894	\$	1,127,432	\$	1,156,380
Internal Sevice Funds:						
Construction Services		7,990,496		6,845,992		7,084,975
Insurance Fund		92,590,010		87,612,311		89,144,595
	\$	100,580,506	\$	94,458,303	\$	96,229,570
Internal Service Fund Eliminations	\$	(100,580,506)	\$	(94,458,303)	\$	(96,229,570)
CONSOLIDATED FUNDS	\$	1,200,774,863	\$	1,170,785,048	\$	1,221,085,982



Property Tax Values and Tax Rates

Property tax revenue is the primary source of income within the HB33, SB9, and Debt Service Funds. The General Operational Fund receives a small portion, less than 1% of revenue from this source as well.

The district collects property tax revenue based upon 33 1/3% of all taxable property, the percentage that is legally subject to ad valorem taxes. The following table shows the assessed value of property and the respective tax rates over the past few years.

Assessed Values

Тах	Asse sse d	%	Тах	Assessed	%	Тах	Assessed	%
Year	Valuation	<u>Change</u>	Year	Valuation	<u>Change</u>	Year	Valuation	Change
2002	\$ 9,482,500,353		2007	\$ 13,182,532,511	9.13%	2012*	\$ 14,887,391,589	1.25%
2003	9,796,788,763	3.31%	2008	14,244,852,529	8.06%	2013*	15,222,357,900	2.25%
2004	10,247,676,234	4.60%	2009	15,100,118,203	6.00%	2014*	15,640,972,742	2.75%
2005	11,451,528,185	11.75%	2010	14,669,473,949	-2.85%	2015*	16,071,199,492	2.75%
2006	12,079,222,249	5.48%	2011	14,703,596,631	0.23%	2016*	16,513,054,728	2.75%

*Projected

Source: Bernalillo County Assessor's Office

	Operationa	<u>ıl</u>	<u>Two M</u>	ill Levy	<u>HB33</u>	Levy	GO		<u>To</u>	tal
		Non-		Non-		Non-	Bond	ETN		Non-
Tax Year	<u>Residential</u>	<u>Residential</u>	Residential	<u>Residential</u>	Residential	<u>Residential</u>	<u>Debt</u>	Debt	<u>Residential</u>	<u>Residential</u>
2011	0.264	0.500	2.000	2.000	3.874	4.344	4.316	0.294	10.748	11.454
2010	0.256	0.500	2.000	2.000	3.874	4.344	4.316	-	10.446	11.160
2009	0.244	0.500	2.000	2.000	3.874	4.344	4.316	-	10.434	11.160
2008	0.238	0.500	1.999	2.000	3.812	4.344	4.304	-	10.353	11.148
2007	0.238	0.500	2.000	2.000	3.813	4.344	4.308	-	10.359	11.152
2006	0.241	0.500	1.994	2.000	3.862	4.344	2.167	-	8.264	9.011
2005	0.242	0.460	2.000	1.941	3.874	4.344	2.162	-	8.278	8.907
2004	0.240	0.500	2.000	2.000	3.874	4.344	2.166	-	8.280	9.010
2003	0.239	0.500	2.000	2.000	3.874	4.344	2.162	-	8.275	9.006
2002	0.239	0.500	-	-	3.874	4.344	2.160	-	6.273	7.004
2001	0.239	0.500	2.000	2.000	3.874	4.344	2.160	-	8.273	9.004
2000	0.237	0.500	2.000	2.000	3.874	4.344	2.168	-	8.279	9.012

Albuquerque Property Tax Rates

Organizational

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Albuquerque Public Schools Structure and Organization

The Albuquerque Public School District (APS) is the largest of 89 public school districts in the State of New Mexico. Public schools operate as a local government entity under the authority of the State of New Mexico, Public Education Department (PED). The Secretary of Education oversees the operations of the Public Education Department and provides control, management and direction of all public schools, except as otherwise provided by the law.

Since its inception in 1891, APS has gone through several changes in its governing board. In previous years, board elections were held every two years. In 1983, by state statute, the Board of Education was transformed from a five-member body elected atlarge to a seven-member body elected by district, serving a four-year term. The Board of Education is responsible for hiring the Superintendent, setting policy, approving the annual budget and other duties as outlined in NMSA 1978, § 22-5-4.

APS provides educational services for nearly a third of the state's students from various local communities:

- Albuquerque
- Corrales
- Los Ranchos de Albuquerque
- Tijeras
- San Antonito
- Edgewood

Additionally, APS serves the Laguna and Isleta pueblos, Chilili, Tohajiilee, and the Atrisco Land Grant.

The City of Albuquerque is located in one of the most picturesque and diverse areas on the Rio Grande River in the north central part of New Mexico. This high desert city is the state's largest metropolitan center with roughly a half million residents, claiming one third of the population of the entire state.

The Albuquerque Public School district encompasses roughly 1,230 square miles. It includes all of the city limits of the City of Albuquerque, nearly all of Bernalillo County outside of Albuquerque, and extends into Sandoval County to include the Village of Corrales. As the 29th largest school district in the United States by enrollment¹, and the largest school district in New Mexico, APS is comprised of 14 high schools, 27 middle schools, 89 elementary schools and 9 alternative schools.

¹ Source: Table 95. "Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2009." Digest of Education Statistics 2011,U.S. Department of Education. Institute of Education Sciences, National Center for Education Statistics. http://nces.ed.gov/programs/digest/d11/tables/dt11_095.asp

Albuquerque Public Schools Structure and Organization (cont'd)

In addition, there are a total of 50 charter schools that are within the APS District Boundaries. Charter schools differ from public schools in that they operate independently from school districts and are held accountable by an entity called an authorizer.

There are currently 21 APS authorized charter schools and 29 State of New Mexico Public Commission authorized charter schools.



For FY2012-2013, it is estimated that the district will educate 87,000 students based upon current funded enrollment. This number does not include those being educated in the local charters.

Programs and Services

As one of the largest school districts in the United States, APS provides a multitude of educational programs for students across the city. APS serves grades K-12 in regular and special education, but also provides services to students with special needs in pre-school and adult education.

Student Ethnicity	
Hispanic	66.10%
Caucasian/White	22.70%
American Indian	4.20%
African American	2.90%
Asian	2.30%
Other (Hawaiian, Pacific Islander, etc.)	1.80%

APS serves a diverse population through a number of educational programs including Bilingual Education, Indian Education, Early Childhood Education, Fine Arts Programs, Career and Technical Education and various other educational and support programs.

provide educational programs for elementary students through adult education that fit specific needs of students throughout the district.

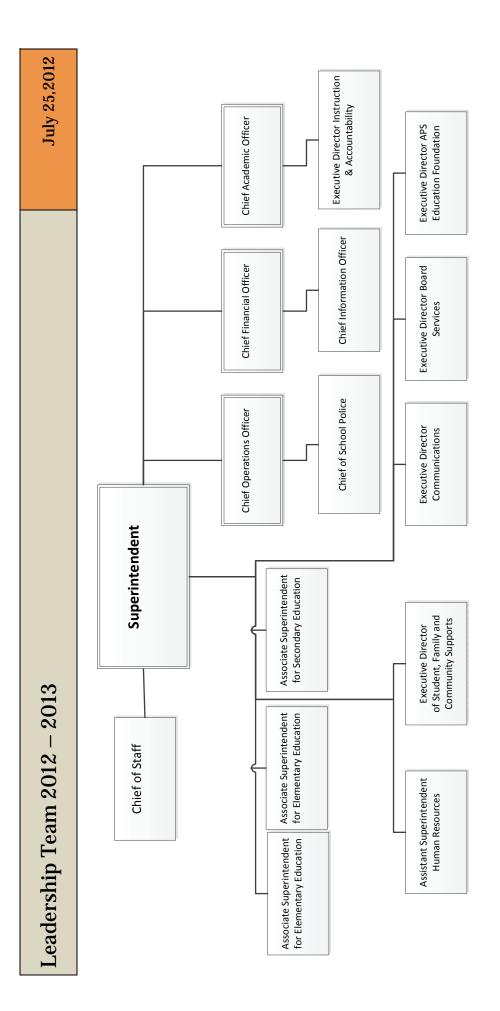
Leadership Team

Winston Brooks, Superintendent for Albuquerque Public Schools oversees the operation of the District along with a Superintendent's Leadership Team consisting of:

- The Associate Superintendents for Elementary and Secondary Schools are accountable for all school and classroom activities and are responsible for school instruction.
- The Chief Academic Officer is responsible for those departments that directly support the schools such as Instruction & Accountability, Special Education, and Title I Programs.
- The Chief Operations Officer is responsible for the district's operational functions, which include Capital Master Plan, Facilities Design and Construction, Food and Nutrition Services, Maintenance and Operations, Materials Management, Public Safety (School Police), Real Estate, and Student Transportation Services.
- The Chief of Staff advises the superintendent, leadership team, and the APS Board of Education on political issues and communications to government officials.
- The Associate Superintendent of Human Resources is responsible for APS/ATF negotiations, Teacher Mentorship Programs, Employee Benefits, Employee Data Center, Employee Processes, Compensation, Equal Opportunity Services, Labor Relations, Staffing and Employee Relations, and the APS Training Resource Center.
- The Executive Director for Student, Family and Community Supports supervises the Health and Wellness department and School and Community Partnerships.
- The Chief Information Officer oversees technology, including APS Online Learning, Technology Client Services and Core Technology and Communications.
- The Chief Financial Officer supervises the financial departments which include Accounting, Accounts Payable, Budget, Planning and Analysis, Business Systems, Capital Fiscal Services, Grant Management, Payroll, General Ledger and Procurement.
- The Executive Director of Communications is responsible for the district's communications, and the APS Foundation, a non-profit organization that promotes private support of the district and its students.

- The Executive Director of Instruction & Accountability oversees Library Media Services; Indian Education; Language and Cultural Equity; Research and Accountability; Fine Arts; Career Technical Education, and Student Information Systems.
- The Executive Director of Board Services and Government Affairs oversees the services for the Board of Education and government affairs, as well as serving as liaison between members of the Board of Education and APS administration.
- The Chief of School Police oversees the school police at APS and protects the safety of students and staff throughout the district.
- The Executive Director of APS Educational Foundation is responsible for all activities associated with the APS Educational Foundation including the promotion of Albuquerque Public Schools, and garnering all APS Foundation financial and in-kind resources.

The supervision and communication link with the schools is accomplished through three (3) Associate Superintendents comprised of two (2) Associate Superintendents for elementary schools, and an Associate Superintendent of secondary education. Additional support functions administratively, including the Chief Academic Officer, Chief Operations Officer, Chief Financial Officer, Chief of Staff, Associate Superintendent for Human Resources, the Executive Director of APS Foundation, the Executive Director of Communications, the Executive Director for Student, Family and Community Supports, and the Executive Director of Board Services report directly to the Superintendent.



Financial Organization

The district is organized financially through the use of six funds that segregate estimated revenues and expenditures according to their purpose. Revenues and expenditures are classified according to the Public Education Department's Uniform Chart of Accounts (UCOA). Revenues are classified by the source of revenue (property tax, educational fees, etc.) within each fund. Expenditures are classified by the fund, function (direct instruction, support services, etc.), object (salaries, supplies, etc.), program (regular ed., special ed., etc.), location (district), and job classification (teacher, counselor, etc.) when reporting to the Public Education Department. A detailed description of these funds along with the fund tables are also found in the Financial Section of this book.

- General Operating Funds
- Special Revenue Funds
- Capital Funds
- Debt Service Fund
- Enterprise Fund
- Internal Service Fund

The hierarchy of the UCOA code structure is presented below. Each revenue is identified by source, ranging from general to specific. Expenditures, however, use a series of levels in a hierarchy to identify the following:

- The Fund from which funds are being expended
- The Function for which the funds are being spent
- The Object on which the funds are spent
- The Program that is spending the funds
- The Location (school) on which the funds are being spent
- The Job Classification associated with certain expenditures

Financial Organization (cont'd)

The standard UCOA structure is composed of eight components - six of which are specifically defined and two of which are currently unspecified - each separated by a delimiter.

1 2 3 4 5 6 7 8

Component	Description	Structure	Length
1	Fund / Sub-Fund	X/XXXX	5
2	Function / Sub-Function	X/XXX	4
3	Object	X/XXXX	5
4	Program	XXXX	4
5	Location (District/School)	XXX/XXX	6
6	Job Classification	XXXX	4
7	Unspecified/Local Use	XXXXX	5
8	Unspecified/Local Use	XXXXX	5

Fund Accounting

State of New Mexico, School Districts utilize the following funds in accordance with the Uniform Chart of Accounts.

Governmental Fund Types

10000 General Fund

This fund is the chief operating fund of the school district. The specific General Funds designated by PED for use by school districts are as follows:

11000	Operational
12000	Teacherage
13000	Pupil Transportation
14000	Instructional Materials

20000 Special Revenue Funds

These funds are used to account for the proceeds of specific revenue that are legally restricted to expenditure for specified purposes. Some examples of special revenue funds are restricted state or federal grants and restricted tax levies. A separate fund may be used for each identified restricted source. The specific Special Revenue Funds designated by PED for use by school districts are as follows:

21000 22000 23000 24000 25000 26000 27000 28000	Food Services Athletics Non-Instructional Support Federal Flow-through Grants Federal Direct Grants Local Grants State Flow-through Grants State Direct Grants
28000 29000	Combined Local/State Grants

30000 Capital Projects Funds

These funds are used to account for financial resources for acquisition or construction of major capital. The most common source of capital projects funding is the sale of bonds or other capital financing instruments. A separate fund may be used for each capital project or one fund may be used. There is generally a *limited* number of this type of fund. The specific Capital Project Funds designated by PED for use by school districts are as follows:

Bond Building
Public School Capital Outlay
Special Capital Outlay – Local
Special Capital Outlay – State
Special Capital Outlay – Federal
Capital Improvements HB-33
Capital Improvements SB-9
Energy Efficiency Act
Educational Technology Equipment Act
Public School Cap. Outlay – 20%

40000 Debt Service Funds

These funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest. The specific Debt Service Funds designated by PED for use by school districts are as follows:

41000	Debt Services
42000	Deferred Sick Leave
43000	Ed. Tech. Debt Service

Proprietary Fund Types

60000 Enterprise Funds

These funds may be used to account for any activity for which a fee is charged to external users for goods or services. Enterprise funds are required to be used to account for any activity whose principal revenue sources meet any of the following criteria:

- Debt is backed solely by revenues from fees and charges (does not include debt that is backed by the full faith and credit of the school district or charter school).
- There is a legal requirement to recover costs through fees and charges.
- There has been a policy decision by the governing board to recover the costs of providing services through fees or charges.

There is generally a *limited* number of this type of fund. Most school districts will not use an Enterprise Fund.

70000 Internal Service Funds

These funds may be used to account for any activity – within the school district that provides goods or services to other funds, departments, component units, or other governments on a cost-reimbursement basis. The use of an internal service fund is appropriate only for activities in which the school district is the predominant participant in the activity. Otherwise, the activity should be reported as an enterprise fund.

There is generally a *limited* number of this type of fund. Most school districts will not use an Internal Service Fund.

Basis of Accounting

Districts in New Mexico use a cash basis method of accounting for the day to day operations and the resulting totals from this basis of accounting are reported to the Public Education Department on a monthly or quarterly and an annual basis. These totals are shown in the Districts' financial statements as "Non-GAAP, Budgetary Basis Statements". The audit for the district contains reconciling schedules to reconcile these Non-GAAP Statements to the full accrual basis.

In accordance with GASB 34, school districts shall use a full accrual basis of accounting in preparation of annual financial statements and cash basis of accounting for budgeting and reporting.

District Policies

The governing financial policies of the district were reviewed, revised and subsequently adopted by the Board of Education on June 20, 2012.

The specific policies that pertain to the development and implementation of the district budget are provided below.

D. Fiscal Management – Budget Planning and Analysis

- DA Fiscal Management Goals
- DB Annual Budget Process
- DB1 Operational Fund Cash Balances
- DB2 Budget Transfers and Amendments
- DE1 Tax Compliance and Record Retention for Bonds
- DL Management of Employee Benefit Funds

DA – Fiscal Management Goals

Albuquerque Public Schools shall strive to maintain a transparent, sound and responsible financial plan that advances student achievement, supports family and community engagement and promotes a safe school environment.

Administrative Position: Chief Financial Officer

Department Director:

References

Legal Cross Ref.:

Board Policy Cross Ref.:

Procedural Directive Cross Ref.:

NSBA/NEPN Classification: DA

Reviewed: June 12, 2012 **Adopted:** June 20, 2012

DB – Annual Budget Process

The Albuquerque Public Schools budget shall reflect the district's goals and shall strive to prioritize academic achievement of students. The adoption of the annual operating budget, in compliance with state law, shall be the responsibility of the Board of Education.

The superintendent, or his/her designee, annually shall present to the Board of Education a specific budget calendar no later than the first Finance Committee meeting in January of each year.

The budget process shall include specific budget hearings allowing the Board of Education to learn of the community's priorities and what the community believes ought to be budget priorities for Albuquerque Public Schools. The superintendent, or his/her designee, also shall be given a specific opportunity to speak to various programs and matters of interest to the Board of Education.

Considering recommendations from the community and district staff, the Board of Education shall identify priorities and give general instructions to the superintendent, or his/her designee, to prepare a balanced budget based upon its priorities.

The superintendent, or his/her designee, shall present a balanced budget for review, amendment and approval.

Administrative Position: Chief Financial Officer **Department Director:** Executive Director of Budget Planning and Analysis

References

Legal Cross Ref.:

• §22-5-4 NMSA 1978

NM Public School Accounting Manual

Board Policy Cross Ref:

• DA Fiscal Management Goals

Procedural Directive Cross Ref.:

- Annual Budget Formulation
- Operational Fund Cash Balances

NSBA/NEPN Classification: DB

Approved: December 6, 1989 Reviewed: January 17, 1990 Revised: February 20, 1996 Revised: November 6, 1998 Reviewed: January 1, 2001 Reviewed: June 12, 2012 Approved: June 20, 2012

DB1 – Operational Fund Cash Balances

Albuquerque Public Schools shall maintain an operational fund cash balance level within the parameters of applicable state law of its final budgeted operating expenditures. Finances of the district shall be managed to maintain these parameters.

Administrative Position: Chief Financial Officer

Department Director: Executive Director of Accounting/Executive Director of Budget Planning and Analysis

References

Legal Cross Ref.:

- §22-8-5 NMSA 1978
- §22-8-41 NMSA 1978
- 6.20.2 NMAC

Board Policy Cross Ref.:

- DB Annual Budget Process
- DB2 Budget Transfers and Amendments

Procedural Directive Cross Ref.:

• Operational Funds Cash Balance Procedural Directive

NSBA/NEPN Classification: DB

Approved: April 21, 2010 **Reviewed:** June 12, 2012 **Adopted:** June 20, 2012

DB2 – Budget Transfers and Amendments

All budget transfers shall be subject to Board of Education approval.

In the event the Board of Education and/or the superintendent determines additional personnel, programs or initiatives are warranted, no such additions shall be made without a corresponding identifiable source of funding and assurance of a balanced budget.

Administrative Position: Chief Financial Officer

Department Director: Executive Director of Budget Planning and Analysis

References

Legal Cross Ref:

- §22-8-5 NMSA 1978
- NMAC 6.20.2

Board Policy Cross Ref.:

• DB – Annual Budget Process

Procedural Directive Cross Ref.:

NSBA/NEPN Classification: DBJ

Approved: November 16, 1998 Reviewed: January 1, 2001 Reviewed: April 2001 Reviewed: June 12, 2012 Adopted: June 20, 2012

DE1 – Tax Compliance and Record Retention for Bonds

The Board of Education shall comply with state and federal statute and regulations relating to the issuance of governmental bonds which include tax-exempt and taxable bonds.

This policy shall be implemented by the superintendent through administrative procedural directive.

Administrative Position: Chief Financial Officer/Chief Operations Officer

Department Director: Executive Director of Accounting/Executive Director of Budget Planning and Analysis

References

Board Policy Cross Ref.:

• DA – Fiscal Management Goals

Procedural Directive Cross Ref.:

• Tax Compliance and Record Retention for Tax-Exempt Governmental Bonds, Build America Bonds and Qualified School Construction Bonds

NSBA/NEPN Classification: DEA

Introduced: July 12, 2010 Reviewed: August 8, 2010 Approved: August 18, 2010 Reviewed: June 12, 2012 Adopted: June 20, 2012

DL – Management of Employee Benefit Funds

In unison with the employee insurance and benefit plan, the superintendent, or his/her designee(s), shall present annually to the Board of Education employee benefit funds. Employee benefit funds shall comply with state statute and regulation and maintain an appropriate incurred but not reported balance to ensure the solvency of the insurance and benefits plans.

Administrative Position: Chief Financial Officer/Assistant Superintendent of Human Resources

Department Director: Executive Director of Budget Planning and Analysis/Director of Benefits

References

Legal Cross Ref.:

• §52-1-1 NMSA 1978

Board Policy Cross Ref.:

• GB8 – Employee Insurance

Procedural Directive Cross Ref.:

NSBA/NEPN Classification: DL

Reviewed: June 12, 2012 **Adopted:** June 20, 2012

The Goals for Meeting the Challenges of Public Education in Albuquerque

As presented and approved by APS Superintendent Winston Brooks and APS Board of Education members:

Kathy Korte	Paula M. Maes	Analee Maestas, Ph.D.
Secretary	President	Vice President

Lorenzo L. Garcia Martin R. Esquivel David L. Robbins David E. Peercy, Ph.D.

Vision

APS partners with families and communities to support great schools and great employees so that all students can learn

Mission

APS is committed to achieving academic excellence, creating quality, safe learning environments, and ensuring effective and efficient operations.

Goals

In January 2012, the APS Board of Education approved the new district goals:

Goal One: Academic Achievement

APS will implement an academic plan aimed at improving achievement for all students with an intensified focus on closing the achievement gap.

<u>Goal Two: Financial Stewardship</u>

APS will maintain a transparent, sound, and responsible financial plan that focuses resources to the classroom and advances student achievement, supports family/community involvement, and promotes school safety.

Goal Three: Family and Community Involvement

APS will meaningfully engage families and enhance partnerships with the community to maximize student achievement.

<u>Goal Four: School Environment</u>

APS will provide a safe and supportive climate for learning and working that maximizes student achievement.

Albuquerque Public Schools District Goals And Action Plans

Goal One: Academic Achievement

APS will implement an academic plan aimed at improving achievement for all students with an intensified focus on closing the achievement gap.

• Action Plans Pending

Goal Two: Financial Stewardship

APS will maintain a transparent, sound, and responsible financial plan that focuses resources to the classroom and advances student achievement, supports family/community involvement, and promotes school safety.

- Action Plan 1.0 Develop a centralized, balanced budget while supporting the district's goal areas (Student Achievement, Parent Community Involvement and School Environment).
- Action Plan 2.0 Provide a timely annual independent audit with minimal findings.
- Action Plan 3.0 Establish and maintain a treasury management program that prudently and strategically leverages district fund balances in accordance with Board Policy D.02 Investments.
- Action Plan 4.0 Establish and maintain a system for position management.
- Action Plan 5.0 Continue to leverage and maintain a stable financial information management system.
- Action Plan 6.0 Maintain an aligned and reconciled Capital Master Plan.
- **Action Plan 7.0** Complete a district-wide capital maintenance needs assessment plan (including Information Technology Department).
- Action Plan 8.0 Pass February 2013 Mill Levy election.
- Action Plan 9.0 Ensure timely, appropriate and legal expenditures of district grant funds
- **Action Plan 10.0** Ensure timely and accurate payment of all district obligations.

Goal Two: Financial Stewardship (cont'd)

- Action Plan 11.0 Track and reduce the Procurement Administrative Lead (PALT; length of time between the issuance of a Lawson purchase order and approval by APS Procurement) to expedite the delivery of goods and services to schools and the departments that support schools.
- Action Plan 12.0 Identify unauthorized purchases in order to minimize the potential for audit findings.
- Action Plan 13.0 Provide improved asset management reporting to align with APS procedural directive, state code, state auditor's rule and the needs of the district Capital Fiscal Services (CFS) department.
- Action Plan 14.0 Solve the calendar issue whereby 9-month employees receive a check too early in the year and are in an overpaid status for a period of time at the beginning of the year (PR and HR departments).
- Action Plan 15.0 Centralize activity fund processing (General Ledger Department).
- Action Plan 16.0 Activate electronic vendor payment processing in Lawson (Accounts Payable Department).

Goal Three: Family and Community Involvement

APS will meaningfully engage families and enhance partnerships with the community to maximize student achievement.

• Action Plans Pending

Goal Four: School Environment

APS will provide a safe and supportive climate for learning and working that maximizes student achievement.

- Action Plan 1.0 Continued site safety plan for staff, students and the community.
- Action Plan 2.0 Continue to develop a district managed plan against bullying that will foster a safe, respectful and fear-free environment.
- Action Plan 3.0 Continue to work on APS having its own police department: Ensure that staff, students and the community have the consistent, immediate attention and follow policies set forth by the APS Board of Education.

Goal Four: School Environment (cont'd)

- Action Plan 4.0 Required fire drills for all schools and APS facilities.
- **Action Plan 5.0** Required lockdown drills involving schools and non-school facilities.
- Action Plan 6.0 Conduct and manage threat assessments regarding students
- Action Plan 7.0 Continue developing a managed plan in addressing drug and alcohol abuse in the district.

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Budget Development Process

In accordance with the State of New Mexico statutory requirements, prior to June 20th of each year, local school boards are required to submit to the New Mexico Public Education Department an operating budget for the school district for the ensuing fiscal year.

The submittal of the budget to the New Mexico Public Education Department is preceded by several steps to develop a budget that is aimed at accomplishing the goals and objectives of the district that are within the constraints of the available resources.

The final approved budget is a reflection of input received and recommendations made by many participants, including board members, district leadership, school personnel, department personnel and community members.

Budget Planning

General Operating Fund

Early in the planning process a budget calendar of important activities and decisions is developed for the Superintendent and Board of Education. The Superintendent's Leadership Team meets to address district priorities for the coming year which are incorporated into the district's budgetary plan. Input is gathered from the district's School Budget Task Force, a committee of school principals and department personnel who review and make improvements and adjustments to the previous year's school budget process. Recommendations are forwarded to the Superintendent's Leadership Team for approval.

Concurrently, a review of anticipated resources and expenditures continues throughout the budget process and may be modified as additional information becomes available (see a detailed description of the five-year forecast in the Informational Section of this book). Forecasts and assumptions gathered during the planning phase are summarized for an initial review by the Leadership Team and presented to the district's Finance Committee, a committee of five Board members.

Budget Preparation

Planning by the Leadership Team and district level administration continues as budget preparation materials are distributed to schools and departments. The district currently uses a mix of budgetary approaches to prepare the annual budget. Schools receive staffing allocations based upon central staffing formulas. The district utilizes the prior year 80-day student enrollment to determine the number of students and funding to schools. The schools are also allocated discretionary dollars based on at-risk factors to provide flexibility for unique community needs. At risk factors include three year averages for mobility, free and reduced meals, and English language learners. Schools are encouraged to use their resources to accomplish their Educational Plan for Student Success (EPSS). These plans must align with district goals.

District instructional and operating departments receive a budget that is based upon their prior years' allocation. Departments have the opportunity to request modifications to their budget; however, increases to the budget are discouraged unless requests are related to compliance with statutes and or regulations, extraordinary adjustments for inflation, improved efficiencies, or alignment with district goals. If approved, program modifications become a part of the review of proposed expenditures that are forwarded to the Superintendent's Leadership Team and Board of Education.

<u>Capital Funds</u>

The preparation of capital and other budgets occur simultaneously with the development of the Operational Fund budget. The district utilizes a Capital Master Plan which is a forecast of estimated resources and proposed expenditures based upon specific capital projects that have been identified, prioritized and matched to anticipated funding sources. The plan is updated based upon input from the district's Capital Outlay Committee that consists of board members, community members and district staff.

Budget Review

School principals work with their communities throughout the budget process. This process allows parents the opportunity to recommend adjustments prior to school budgets being submitted. The final review is done by budget department staff and the Associate Superintendents of Elementary and Secondary Schools. Criteria for reviewing school budgets include alignment of the budget with EPSS goals, the use of appropriate expenditure line items and a review for any other technical issues.

Budget Review (cont'd)

Individual department budgets are reviewed by budget department staff and the appropriate Superintendent's Leadership Team supervisor for approval. Criteria for reviewing budget proposals, especially in the case of budget increase requests, include the degree of alignment with district goals, the priority of the item in comparison with other requests and available district resources. The budgets are also reviewed for appropriate line item usage and other technical issues.

The completed budget documents are consolidated into a summarized district budget for review by the Superintendent's Leadership Team. Recommendations by the Leadership Team are formulated and proposed to the Board of Education for review. The board analyzes the proposed budget and conducts public hearings throughout the district to gather input from the community on the district's proposed spending plan. The Board of Education may either make additional recommendations or make adjustments to the proposed budget.

Budget Approval

Board of Education approval of the budget is normally done by June. Prior to the final approval by the New Mexico Public Education Department, a technical review of the budget is conducted to make any necessary amendments to the budget. On or before July 1 of each year, the New Mexico Public Education Department approves and certifies a final approved budget for the district.

The New Mexico Public Education Department will not approve and certify an operating budget of any school district that fails to demonstrate that parental involvement in the budget process was solicited.

Budget Implementation

Following approval by the New Mexico Public Education Department, implementation involves the procedural and technical processes that must occur for the expenditure of the various funds in the District's Financial System. This is completed in June so that the final approved budgets are ready to send to schools and departments by July 1, enabling sites to expend their funds.

Fiscal Year 2012 – 2013 Budget Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Feb 20 - 24	20	Finance Committee - Finalize assumptions 21	22	23	24
Feb 27 - Mar 2	27	28	29	1	2
Mar 5 - 9	5	9	7	8	6
Mar 12 - 16		SPRING BREAK	BREAK		Budget Call Spreadsheets/Handbook Distributed 16
Mar 19 - 23	BUILD YOUR BUDGET 19	BUILD YOUR BUDGET 20	BUILD YOUR BUDGET 21	BUILD YOUR BUDGET 22	BUILD YOUR BUDGET 23
Mar 26 - 30	26	27	28	29	30
Apr 2 - 6	2	e	4	Inputs Due from Schools/Depts 5	9
Apr 9 - 13	6	10	11	12	13

		FY2012-2013 BU	FY2012-2013 BUDGET CALENDAR (con't)	(<u>†</u>)	
Apr 16 - 20	Inputs Finalized in LBP 16	17	18	19	20
Apr 23 - 27	23	24	25	26	27
Apr 30 - May 4	30	T	2	ť	Leadership Team Review 4
MAY 7-11	Finance Committee - Budget Presentation 7	8	6	10	11
MAY 14-18			GRADUATION		
MAY 21-25	21	22	Budget Presentation to BOE 23	24	INPUTS TO PED 25
MAY 28 -JUN 1	28	29	30	31	1
JUN 4-8	4	5	9	2	∞
JUN 11-15	Budget Presentation to PED 11	12	13	14	15
-	Community	APS Internal	BOE/Fin Committee/PED		
Color Legend:					

Color Legend:

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Budget Administration and Management Process

Budget administration and management is the process of regulating expenditures during the fiscal year to ensure that they do not exceed authorized amounts and that they are used for intended, proper, and legal purposes. The management of the budget is accomplished in a variety of ways: monitoring program implementation, controlling expenditures, tracking revenue receipts, making corrections in expenditure allocations to reflect changes in costs, and reporting to the Board and public on fiscal operations.

Initially the budget is used for planning and resource allocation decisions in the District. After the budget is adopted by the Board in June, it becomes the major fiscal management tool for administering and controlling expenditures. Additional budget administration and management issues important to the budget process are discussed below.

Organization for Budget Management

The decision making philosophy and organizational structure of the District for budgeting combines elements of the management team and school site management concepts. Many of the decisions in the District are formulated by management teams with the responsibility for budget control at the building or department level (such as: transportation or food services).

Senior leadership reviews and approves program modifications prior to presentation to the Superintendent and Board for final consideration. Teams of administrators and teachers at the building level make important decisions for the District regarding educational programs and curriculum.

The overall spending and revenue plans are coordinated by the central office to keep the District's total expenditures within available revenues. District level coordination is also exercised in such areas as personnel policies which are established and monitored to maintain uniformity and compliance with negotiated agreements as well as state and federal statutes. Principals and Directors are required to involve professional staff in departments and at schools in the decision making process on the use of resources. The schools use the Instructional Council to assist in developing Educational Plans for Student Success, which determines how resources are allocated.

Expenditure Control and Approval

The operating budget (General Fund) of the District is disaggregated into school and department budgets. The Principal or Director is accountable for the management of the financial resources approved by the Board for each school and department. . Every expenditure appropriation in the District's budget is assigned to a manager who is accountable for the proper expenditure of funds.

Each of the budget managers is authorized to approve the expenditures of funds within their respective appropriations provided that the funds are expended in accordance with District purchasing procedures and legal requirements. Administrative regulations require that all expenditures be verified for availability of funds, proper account coding, and compliance with legal purchasing procedures. The Budget Office carefully monitors comparisons between budget and actual expenditures to maintain cost control and to insure against overspending.

Encumbrance Control

Encumbrances are obligations in the form of purchase orders, contracts, or salary commitments chargeable to an appropriation and for which part of the appropriation is reserved. The purpose for the encumbrance of funds is to insure that obligations are recognized as soon as financial commitments are made. The encumbrance of funds is an important control measure to prevent the over expenditure of budget appropriations due to the lack of information about future commitments. For budgetary purposes, appropriations lapse at fiscal year-end and outstanding encumbrances can be cancelled if necessary.

Transfers between Budget Accounts

The budget is a spending plan based on a series of assumptions and estimates. As actual expenditures are incurred, adjustments are required in the budget between accounts to cover higher than expected costs or to provide for unanticipated expense. District controls on the transfer of funds insure that expenditures do not exceed available financial resources.

Budget managers have the authority to transfer funds between accounts that increase or decrease appropriated amounts within certain constraints. Large amounts or cross functional transfers require approval from senior administration or the Board of Education.

Management Information and Reporting for Control

The District maintains an interactive, on-line budgetary accounting and control system that provides reports to assist Board Members, Senior Leadership, the Chief Financial Officer, and budget managers in administering monitoring and controlling the implementation of the budget. The information from the automated accounting information system is important and relevant in evaluating the financial condition of the District and the fiscal performance of the budget managers at the schools and departments throughout the District.

The reports produced from the information system are designed for specific District needs and to meet state and federal reporting requirements. Expenditure reports are prepared to follow the District's Chart of Accounts which mirrors the State of New Mexico Public Education Department chart of accounts and allows the District to report on expenditures on a quarterly basis. Revenue reports are also prepared that track receipts against budget.

While revenue and expenditure reports are primarily for internal use for management control, the district also prepares a Comprehensive Annual Financial Report (CAFR) to report all the results of operations. The CAFR includes such reports as a combined balance sheet for all fund types and a combined statement of revenue, expenditures and changes in fund balances for all governmental funds.

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Financial

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Summary of District Funds

Overview of District Sources and Uses of Funds

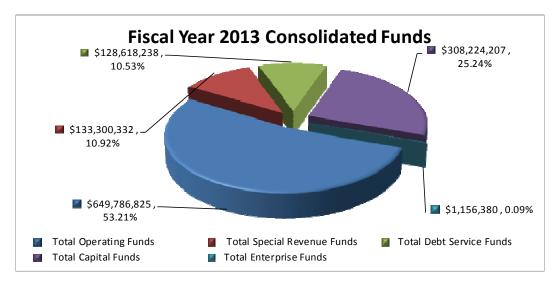
The Albuquerque Public School District is a local government entity operating under the authority of the State of New Mexico. As such, its financial affairs are regulated by the laws of the State and adhere to accounting principles issued by the Government Accounting Standards Board (GASB) and generally accepted accounting principles (GAAP).

The District is required by NMSA 1978, § 22-8-6 to submit an annual balanced budget for review and approval by the Public Education Department (PED) of the State prior to the inception of each fiscal year (July 1st through June 30th).

Albuquerque Public Schools, per Financial Standards (NMAC 6.20.2.13), utilizes the cash basis of accounting for budgeting and reporting, and in accordance with GASB 34, uses a full accrual basis of accounting in preparation of annual financial statements.

The financial affairs of the District are recorded in various funds with each fund having a designated purpose. Each of the various funds are designed to capture and report specific sources (revenue) and uses (expenditure) and demonstrate the District's compliance with any restrictions upon the use of the revenue source.

The resources available within each fund in a particular fiscal year are the sum of the revenues received within that year plus any cash balances at the beginning of the year. The resources approved for Fiscal Year 2012-2013 total \$1,221,085,982 and are distributed among the funds as indicated in the following chart.



Each of the fund types and individual funds are described in more detail in the following pages of this section. The various funds are presented by fund type designated by GASB.

Governmental Fund Types

General Operating Fund(s) Type

The General Operating Fund(s) are utilized to record transactions associated with the daily operations of the District. The major sources of revenue for these funds are received from the State of New Mexico through the Public Education Department. The uses of these funds include teacher and support staff salaries and benefits, supplies, custodial needs, utilities, student transportation and instructional materials.

Special Revenue Fund(s) Type

The Special Revenue Fund(s) are utilized to segregate and record transactions that are designated for specific purposes. The major sources of revenue for these funds are received through federal grants, state and local grants, student meals and revenue related to the District's athletic programs. Expenditures in the various funds are restricted to those that support the objectives of the particular grant(s) and are not available to support any other programs operated by the District.

<u>Capital Fund(s) Type</u>

These funds are utilized to segregate sources of revenue designated to erect, remodel or make additions to facilities; provide equipment or furnishings for public school facilities; and, to purchase or improve school grounds. Expenditures are restricted to land acquisition or improvements, construction of facilities or improvements thereto, and to acquire equipment and furnishings within the facilities.

Debt Service Fund(s) Type

The Debt Service Fund(s) maintained by the District is to accumulate funds for the sole purpose of providing resources to retire General Obligation Bonds issued periodically by the District. The source of revenue in these funds is property taxes assessed against all residential and commercial property located within the boundaries of the District. These resources are restricted to repay the principle and interest as required to retire the debt.

Proprietary Fund Types

Enterprise Fund(s) Type

The Enterprise Funds are used to segregate revenue and expenses related to the operation of a radio station (KANW Radio), and the district's Graphic Production Services. The sources of revenue within the Enterprise Funds should wholly, or substantially, cover all expenses incurred.

Proprietary Fund Types (cont'd)

Internal Service Fund(s) Type

The district maintains two Internal Service Funds; the Construction Service Fund and the Insurance Fund. The Construction Service Fund is used to capture the operating costs associated with implementing House Bill 33, Senate Bill 9 and GO Bond Capital Fund Projects, which are not to be capitalized. The resources required to offset the expenditures incurred will be achieved through a transfer from the Capital Fund. The Insurance fund is used to track the resources and the payments associated with worker's compensation, employee health and property and liability claims.

Functions

The Albuquerque Public Schools adheres to the New Mexico Public Education Department Uniform Chart of Accounts (UCOA) based on the framework provided by the National Center for Educational Statistics (NCES).

The financial tables in the following pages include expenditures by function or object for each major fund type. The UCOA provides for the following major functions to be used within the individual Funds.

Instruction

Instruction includes the activities dealing directly with the interaction between teachers and students provided for students in a school classroom, or in other learning situations such as those involving co-curricular and extra-curricular activities.

Support Services: Students

Activities in this function are designed to assess and improve the well-being of students. These activities supplement instructional processes and include expenditures for counselors, nurses, ancillary staff and other support functions.

Support Services: Instruction

Instructional Support includes expenditures for librarians, and other support staff that are involved with assisting the instructional staff with the content and process of providing learning experiences for students.

General Administration

Expenditures within this function are the activities concerned with establishing and administering policy for operating the school district. This includes expenditures for the Board of Education, Superintendent, and other district leadership.

School Administration

School Administration includes activities related to the overall administrative responsibility for schools. Expenditures in this function include principals, assistant principals and secretary/clerical staff at the schools.

<u>Central Services</u>

Central Services includes activities that support other administrative and instructional functions, including fiscal services, human resources, and information technology.

Operation & Maintenance of Plant

Expenditures in this function are the activities concerned with keeping the physical plant open, comfortable and safe for use. This includes maintaining safety in buildings, on the grounds and in the vicinity of schools.

Student Transportation

The activities in this function include conveying students to and from school, as provided by state and federal law.

Other Support Services

Other Support Services includes expenditures for tax liability/penalty, litigation fees, and emergency reserve.

Food Services Operations

This function includes activities concerned with providing food to students and staff in a school or school district. This service area includes preparing and serving regular and incidental meals, lunches or snacks in connection with school activities and food delivery.

Community Services Operations

Community Services includes activities associated with community services to students, staff, or other community participants. Activities include adult education, after-school programs or recreational opportunities.

Capital Outlay

Expenditures in this function include the acquisition of heavy equipment, vehicles, land and construction of buildings.

<u>Debt Service</u>

Expenditures in this function include bond interest payments, retirement of bonded debt (including current and advance refundings), capital lease payments and other long-term notes. This service area includes the servicing the long-term debt of the school district or charter school, including payments of both principal and interest.

Consolidated Funds Revenues/Expenditures/Cash Balance Fiscal Year 2012-2013

	We	ojected Cash/ orking Capital Balance		Estimated		Approved
SCHOOL DISTRICT FUNDS		July 1, 2012		Revenue	A	ppropriations
Operating Funds:	•	07 000 000	•	500 400 007	•	000 400 007
General Fund	\$	27,000,000	\$	599,483,987	\$	626,483,987
Transportation		-		17,307,731	\$	17,307,731
Instructional Materials	-	262,574	_	5,732,533	-	5,995,107
Total Operating Funds	\$	27,262,574	\$	622,524,251	\$	649,786,825
Special Revenue Funds:						
Federal Grants	\$	-	\$	73,394,269	\$	73,394,269
State and Local Grants		-		10,899,274		10,899,274
Athletics		1,562,153		875,000		2,437,153
Food Services		10,816,636		35,753,000		46,569,636
Total Special Revenue Funds	\$	12,378,789	\$	120,921,543	\$	133,300,332
Debt Service Funds:						
General Obligation Bonds Debt Service		60,972,285		59,108,458		120,080,743
Education Technology Debt Service		4,214,638		4,322,857		8,537,495
Total Debt Service Funds	\$	65,186,923	\$	63,431,315	\$	128,618,238
Capital Funds:						
House Bill 33	\$	52,626,258	\$	55,229,562	\$	107,855,820
Senate Bill 9		39,610,473		29,407,193		69,017,666
Special Capital Outlay: Local		11,161,989		2,559,311		13,721,300
Special Capital Outlay: State		-		3,015,979		3,015,979
General Obligation Bonds		56,573,762		43,400,000		99,973,762
Educational Technology Equipment Act		1,639,680		13,000,000		14,639,680
Total Capital Funds	\$	161,612,162	\$	146,612,045	\$	308,224,207
Public Education Department Approved	\$	266,440,448	\$	953,489,154	\$	1,219,929,602
Enterprise Funds:						
KANW Radio		343,538		154,356		497,894
Graphics Production Services		19,855		638,631		658,486
Total Enterprise Funds	\$	363,393	\$	792,987	\$	1,156,380
Internal Service Funds:						
Construction Services		-		7,084,975		7,084,975
Insurance Fund		-		89,144,595		89,144,595
Total Internal Service Funds	\$	-	\$	96,229,570	\$	96,229,570
Internal Service Fund Eliminations	\$	-	\$	(96,229,570)	\$	(96,229,570)
CONSOLIDATED FUNDS	\$	266,803,841	\$	954,282,141	\$	1,221,085,982

Operating Funds

Explanation of General Operating Funds

The Albuquerque Public School District maintains three operating funds; the General Fund; the Transportation Fund; and the Instructional Materials Fund. The purpose of these funds is to segregate funding sources and associated expenditures related to the funding sources. The combined resource for the General Operating Funds for Fiscal Year 2012-13 is \$649.8 million.

<u>General Fund</u>

By far the largest of all the funds, this fund is used to record transactions related to the daily operations of student instruction, the various departments that provide direct support to student instruction as well as departments that provide centralized administrative leadership and support throughout the District.

The most significant source of revenue for this fund, the State Equalization Guarantee (SEG) is provided by the State of New Mexico through its Public Education Department. The SEG provides approximately 98% of the resources within the General Fund. This revenue is determined by formula for each school district in the State and is based primarily upon student population and the demographics associated with the student population.

In fiscal years 2009-10 and 2010-11, school districts within the State of New Mexico received supplemental funding through the American Recovery and Reinvestment Act (ARRA) that essentially offset a reduction in State SEG funding for these fiscal years. Albuquerque Public Schools utilized the federal supplemental funding to save existing positions, preventing significant employee layoffs. In fiscal year 2010-11, the State of New Mexico was awarded Education Jobs Bill funds through the U.S. Department of Education. These funds were used in the same manner as ARRA funds to supplement the reduction in state resources available to fund education. Education Jobs Bill funds ended in fiscal year 2011-12.

Other sources of revenue such as property taxes, administrative fees from Charter Schools, indirect costs associated with federal and state grants and other miscellaneous revenue provide the remaining resources for the General Fund.

For Fiscal Year 2012-13, State funding through the SEG increased slightly over the prior year. The District anticipates receiving \$589.0 million in SEG funding along with additional revenue sources of \$10.5 million. The anticipated cash balance at the beginning of the year is estimated to be \$27.0 million. Therefore, total resources available for appropriation are \$626.5 million.

Appropriations within this fund provide for employee salaries and benefits as well as other general operating expenditures throughout the district such as professional development, contract and other professional services, supplies and materials, equipment, travel and training, utilities, maintenance, etc. These appropriations are allocated by purpose, or function, to all schools and support departments.

Transportation Fund

The Transportation Fund is used to segregate and record transactions related to transporting students to and from school. Revenue for this purpose is provided by the State of New Mexico through its Public Education Department. The revenue to each district is determined by formula that is primarily based upon student population.

The major source of revenue for the Transportation Fund is the State Transportation Distribution funding formula. Similar to the reduction in SEG funding, school districts within the State of New Mexico also experienced a reduction in funding available for student transportation. In order to continue the level of transportation services within the district, Albuquerque Public Schools provides a small appropriation in the General Operating Fund to supplement existing state funds.

For Fiscal Year 2012-13, the District anticipates receiving \$17.3 million from the State, a slight drop from the previous fiscal year. Because the State takes credit for one half of any cash balance remaining within this fund at the end of the fiscal year, it is the district's intent to spend the available funding by the end of each year.

Appropriations within this fund are restricted to provide for expenditures related to student transportation. Since the District does not own or operate vehicles for student transportation these services are provided through a series of contracts with providers in the private sector. Bus contracts are negotiated each year with the private providers based upon the availability of funding.

Instructional Materials Fund

This fund is used to segregate and record transactions related to the purchase of textbooks and instructional materials. Revenue for this purpose is provided by the State of New Mexico through its Public Education Department. The revenue to each district is determined by formula that is primarily based upon student population.

Beginning in fiscal year 2009-10, school districts experienced a dramatic decrease in the amount of funds available from the State for instructional materials. The decrease in State funding for Albuquerque Public Schools required the district to supplement funds in the General Operating Fund to provide adequate materials for students.

In fiscal year 2012-13, the State Legislature appropriated additional funding for instructional materials. Albuquerque Public Schools anticipates receiving \$5.7 million which, when added to the estimated cash balance carryover, provides \$6.0 million in total resources available. The district will continue in fiscal year 2012-13 to supplement State funds in the General Operating Fund to provide materials essential to academic programs.

Instructional Materials Fund (cont'd)

Appropriations within this fund are restricted to provide for the purchase of textbooks and other instructional materials provided to students. The State of New Mexico maintains a book depository to expedite the purchase of textbooks used by school districts throughout the State and each District is required to spend at least half of its annual allocation by purchasing instructional materials through the book depository. The remainder of the allocation can be used to purchase other instructional materials directly from vendors in the private sector.

	2008-2009 Actual	2009-2010 Actual	2010-2011 Actual	2011-2012 Actual	2012-2013 Approved Budget
Cash Balances:					_
Beginning Cash Balance	\$ 44,366,521	\$ 37,205,639	\$ 20,041,778	\$ 26,175,868	\$ 27,262,574
Permanent Cash Transfers	93,611	11,992	93,780	(4,298)	
	\$ 44,460,132	\$ 37,217,631	\$ 20,135,558	\$ 26,171,570	\$ 27,262,574
Revenues:					
Local	\$ 7,216,095	\$ 12,366,658	\$ 7,845,887	\$ 10,444,573	\$ 7,124,912
State	651,934,777	580,186,108	601,421,251	605,575,701	613,553,357
Federal (*)	1,493,285	56,731,610	25,314,439	2,075,466	1,845,982
Other Financing Sources	23,337	4,951,069	1,529,330	887,932	-
Total	\$ 660,667,494	\$ 654,235,445	\$ 636,110,907	\$ 618,983,672	\$ 622,524,251
Expenditures/Appropriations:					
Instruction	\$ 421,780,727	\$ 420,744,305	\$ 403,083,331	\$ 393,665,912	\$ 414,819,837
Support Services-Students	68,546,627	67,793,533	59,272,016	59,707,126	61,430,196
Support Services-Instruction	25,123,743	26,347,710	20,970,762	20,302,026	23,747,911
General Administration	4,784,890	4,122,743	4,583,276	4,062,131	5,160,232
School Administration	33,598,598	34,766,552	32,035,795	31,326,650	31,697,560
Central Services	20,239,248	21,190,746	18,339,355	15,441,528	19,012,295
Operation & Maintenance	72,910,787	76,218,677	72,755,640	70,927,225	73,751,667
Student Transportation	20,395,692	19,041,958	18,110,557	18,002,517	17,720,630
Other Support Services	-	-	365,711	1,309,460	1,868,472
Food Services Operations	470,719	1,061,081	454,534	404,055	487,731
Community Services Operations	5,894	3,657	4,146	5,643	9,000
Capital Outlay	65,062	120,336	95,474	80,954	81,294
Total	\$ 667,921,987	\$ 671,411,298	\$ 630,070,597	\$ 615,235,227	\$ 649,786,825
FUND BALANCE ENDING	\$ 37,205,639	\$ 20,041,778	\$ 26,175,868	\$ 29,920,015	\$ -

Consolidated Operating Funds: Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

*Fiscal Years 2010 and 2011 include Federal Stimulus and Job Education Funds

Operating Funds: Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

GENERAL FUND		2008-2009 Actual		2009-2010 Actual		2010-2011 Actual		2011-2012 Actual		2012-2013 Approved Budget
Cash Balances:										
Beginning /Projected Cash Balance	\$	41,688,909	\$	33,718,102	\$	17,580,355	\$	25,138,816	\$	27,000,000
Permanent Cash Transfers		93,611		11,992		93,780		(2,340)		-
	\$	41,782,520	\$	33,730,094	\$	17,674,135	\$	25,136,476	\$	27,000,000
Local Revenues:										
Property Taxes	\$	4,303,735	\$	4,574,908	\$	4,658,815	\$	4,746,006	\$	4,843,384
Investment Income		1,007,360		66,167		63,588		-		40,000
Educational/User Fees		858,737		898,570		898,970		958,495		844,736
Summer School Fees		389,519		397,486		390,675		457,718		400,000
Rental Income		126,188		422,407		626,209		1,522,531		596,792
Contributions/Donations		297,825		201,004		50,395		430,532		-
Administration Categorical				1,892,306				-		-
Insurance Recoveries		30,445		3,256,440		408,886		2,314,714		400,000
Refund of Prior Year Expenditures		60,780		645,222		740,130		12,971		400,000
Total	\$	7,074,589	\$	12,354,510	\$	7,837,668	\$	10,442,967	\$	7,124,912
	Ŷ	1,011,000	Ψ	12,001,010	Ψ	1,001,000	Ψ	10,112,001	Ψ	1,121,012
State Revenues:	\$	004 000 747	\$	FFC 004 004	\$		\$	500 000 000	\$	500 044 00
State Equalization Guarantee (SEG) Charter School Administrative Revenue	φ	621,262,717	φ	556,391,391	φ	578,505,194	φ	583,398,098	φ	589,044,283
		1,286,500		1,097,611		866,185		795,079		778,810
State Flow through Grants		-		-		-		-		640,000
Indirect Costs-State Grants		61,302		75,074		52,665		18,057		-
Fees-Governmental Agencies	-	323,725	-	321,377	-	334,019	-	68,008	_	50,000
Total	\$	622,934,244	\$	557,885,453	\$	579,758,063	\$	584,279,242	\$	590,513,093
Federal Revenues:										
Federal ARRA SEG Stimulus*	\$	-	\$	54,203,625	\$	6,167,307	\$	-	\$	-
Federal Education Jobs Bill**		-		-		16,616,750		246,094		-
Impact Aid		423,732		263,056		287,549		178,112		263,000
Indirect Costs-Federal Grants		1,033,309		2,230,015		2,210,596		1,621,123		1,582,982
Forest Reserve Income		36,244		34,914		32,237		30,137		-
Total	\$	1,493,285	\$	56,731,610	\$	25,314,439	\$	2,075,466	\$	1,845,982
Other Financing Sources:										
Sale of Real Property/Equipment	\$	20,838	\$	-	\$	39,175	\$	-	\$	-
Sale of Personal Property		2,499		15,604		12,352		18,847		-
E-Rate		-		4,935,465		1,477,803		869,085		-
Total		23,337		4,951,069		1,529,330		887,932		-
	_	004 505 455	_		-	044400 500	-		-	
TOTAL RESOURCES	\$	631,525,455	\$	631,922,642	\$	614,439,500	\$	597,685,607	\$	599,483,987
Expenditures/Appropriations:										
Instruction	\$	414,097,612	\$	416,251,529	\$	397,976,073	\$	389,690,914	\$	408,828,847
Support Services-Students	Ψ	68,546,627	Ψ	67,793,533	Ψ	59,272,016	Ψ	59,707,126	Ψ	61,430,196
Support Services Instruction		24,478,779		26,268,338		20,960,506		20,302,026		23,743,794
General Administration		4,784,890		4,122,743		4,583,276		4,062,131		5,160,232
School Administration		33,598,598		34,766,552		32,035,795		31,326,650		31,697,560
Central Services		20,239,248		21,190,746		18,339,355		15,441,528		19,012,295
Operation & Maintenence		72,910,787		76,218,677		72,755,640		70,927,225		73,751,667
Student Transportation		391,657		275,189		132,293		225,397		412,899
Other Support Services		-		0,.00		365,711		1,309,460		1,868,472
Food Services Operations		470,719		1,061,081		454,534		404,055		487,73
Community Services Operations		5,894		3,657		4,146		5,643		9,000
Capital Outlay		65,062		120,336		95,474		80,954		81,294
TOTAL EXPENDITURES	\$	639,589,873	\$	648,072,381	\$	606,974,819	\$	593,483,109	\$	626,483,987
FUND BALANCE ENDING	\$	33,718,102	\$	17,580,355	\$	25,138,816	\$	29,338,974	\$	

*Federal ARRA Funds were provided through the State and distributed to School Districts through the SEG Funding Formula **Education Jobs Bill Funds were provided to supplement State Funds

Operating Funds (cont'd): Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

TRANSPORTATION FUND	2008-2009 Actual		2009-2010 Actual	2010-2011 Actual		2011-2012 Actual	2012-2013 Approved Budget
Cash Balances:		•			•		
Beginning/Projected Cash Balance Permanent Cash Transfers	\$ 133,031 -	\$	132,452 -	\$ 72,508	\$	3,915 (1,958)	\$ -
	\$ 133,031	\$	132,452	\$ 72,508	\$	1,957	\$ -
Local Revenues:							
Investment Income	\$ 26,165	\$	4,821	\$ 3,146	\$	1,606	\$ -
State Revenues:							
State Transportation Distribution Emergency Supplemental	\$ 19,974,695 -	\$	18,697,705 -	\$ 17,902,353 -	\$	17,458,723 311,171	\$ 17,307,731 -
Inter-Governmental Contracts	2,596		4,299	4,172		3,663	-
Total	\$ 19,977,291	\$	18,702,004	\$ 17,906,525	\$	17,773,557	\$ 17,307,731
TOTAL RESOURCES	\$ 20,003,456	\$	18,706,825	\$ 17,909,671	\$	17,775,163	\$ 17,307,731
Expenditures/Appropriations:							
Student Transportation Support Services-Instruction	\$ 20,004,035	\$	18,766,769	\$ 17,978,264	\$	17,777,120	\$ 17,307,731
FUND BALANCE ENDING	\$ 132,452	\$	72,508	\$ 3,915	\$	-	\$ -

INSTRUCTIONAL MATERIAL FUND	2008-2009 Actual	2009-2010 Actual	:	2010-2011 Actual	:	2011-2012 Actual	 2012-2013 Approved Budget
Cash Balances: Beginning/Projected Cash Balance	\$ 2,544,581	\$ 3,355,085	\$	2,388,915	\$	1,033,137	\$ 262,574
Local Revenues:							
Investment Income	\$ 115,341	\$ 7,327	\$	5,073	\$	-	\$ -
State Revenues:							
State Flow-through Grants	\$ 480,893	\$ 40,220	\$	-	\$	-	\$ -
State Instructional Materials	8,542,349	3,558,431		3,756,663		3,522,902	5,732,533
Total	\$ 9,138,583	\$ 3,605,978	\$	3,761,736	\$	3,522,902	\$ 5,732,533
TOTAL RESOURCES	\$ 9,253,924	\$ 3,613,305	\$	3,766,809	\$	3,522,902	\$ 5,732,533
Expenditures/Appropriations:							
Instruction	\$ 7,683,115	\$ 4,492,776	\$	5,107,258	\$	3,974,998	\$ 5,990,990
Support Services-Instruction	 644,964	 79,372		10,256		-	 4,117
TOTAL EXPENDITURES	\$ 8,328,079	\$ 4,572,148	\$	5,117,514	\$	3,974,998	\$ 5,995,107
FUND BALANCE ENDING	\$ 3,355,085	\$ 2,388,915	\$	1,033,137	\$	581,041	\$ -

Special Revenue Funds

Explanation of Special Revenue Funds

The Albuquerque Public Schools District maintains multiple special revenue funds. For discussion purposes, all federal grants will be grouped together and referred to as the Federal Grants Fund although transactions related to each grant are recorded in a segregated fund to assure compliance with the restrictions imposed on the use of each grant. Likewise, all state and local grants will be grouped together and referred to as the State and Local Grants Fund although segregated funds are used for each grant. The District maintains two additional special revenue funds; the Athletics Fund and the Food Services Fund. The combined resource of the District's Special Revenue Funds for Fiscal Year 2012-13 is \$133.3 million.

<u>Federal Grants Fund</u>

The majority of the District's federal grants are to assist the District in implementing national policies related to public education. These funds are received in one of two ways; funding received directly from the Federal Government (a.k.a. direct grants) or federal funds that are processed through the State to be allocated by the State to school districts within the State (a.k.a. flow through grants). Revenues received from federal grants account for the majority of revenue within the District's Special Revenue Funds.

For Fiscal Year 2012-13, the District anticipates receiving at least \$73.4 million in federal grant revenue. It should be noted that the District does not include federal grant revenue or appropriations in its budget until the District receives a Notice of Award. Therefore, the revenues reflected in the following tables for Fiscal Year 2012-13 do not include federal grants that will be received after the inception of the fiscal year.

In fiscal years 2009-10 and 2010-11, the district received Federal ARRA stimulus funds for both the Title I and IDEA Special Education grants. These funds were in addition to the ARRA funding received to supplement operational spending.

Resources within the Federal Grants Fund are restricted to specific purpose and cannot be used to support District operations not contemplated within the scope of the specific grant.

State and Local Grants Fund

These grants, received from various state or local sources, are intended to assist the district in implementing specific state or local initiatives related to education or the welfare of students within the district's boundaries..

State and Local Grants Fund (cont'd)

The District anticipates receiving approximately \$10.9 million from these revenue sources in Fiscal Year 2012-13, as with federal grants, state and local grants are not included in the budget until the District receives a Notice of Award.

Resources within the State and Local Grants Fund are restricted to specific purpose and cannot be used to support District operations not contemplated within the scope of the specific grant.

Athletics Fund

This special revenue fund is used to segregate and record transactions related to athletic events throughout the District. Revenues are generated from gate receipts and concessions at athletic events and local contributions.

The General Operating Fund provides supplemental funding of approximately \$2.4 million for the Athletic Program. These funds are utilized to pay for a portion of the FTE that coordinate high school and middle school athletic programs, compensation for employees that work at athletic events, contract services, supplies and equipment for schools. Supplemental funding is needed because the program doesn't' generate sufficient revenue to cover the entire cost of the program.

For Fiscal Year 2012-13, the District anticipates revenues of \$.9 million and a cash balance carryover of \$1.5 million resulting in total resources available for appropriation of \$2.4 million. Appropriations within this fund are restricted to purposes directly related to conducting the various events such as sports officials and coaching stipends.

Food Services Fund

This fund is used to segregate and record transactions primarily related to providing meals served to students through school cafeterias. Revenues within the fund are generated primarily by meal charges and federal subsidies for students meeting federal income requirements.

In fiscal years 2006-07 and 2007-08, the Food Service Fund had a negative fund balance. The negative balances were due to a lag in federal revenue being received and over expenditures in both fiscal years. The District provided a subsidy of \$2.0 million in the General Operating Fund for a 2 year period. The subsidy was gradually reduced as the cash balance outlook improved.

Currently, the Food Service Fund is estimated to have over \$10.8 million in cash carryover which, when added to anticipated revenue of \$35.8 million, provides \$46.6 million in total resources available in Fiscal Year 2012-13.

Appropriations within this fund are restricted by federal regulations to providing for salaries and benefits for food services employees, food, nonfood supplies, and equipment.

Consolidated Special Revenue Funds: Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

	2008-2009 Actual	2009-2010 Actual	2010-2011 Actual	2011-2012 Actual	2012-2013 Approved Budget
Cash Balances:					
Beginning Cash Balance	\$ (13,678,609)	\$ 4,764,163	\$ 550,084	\$ 2,506,025	\$ 12,378,789
Permanent Cash Transfers	(100,926)	(31,090)	(345,587)	(147,607)	-
Prior Year Adjustment	-	-	25,026	-	-
	\$ (13,779,535)	\$ 4,733,073	\$ 229,523	\$ 2,358,418	\$ 12,378,789
Revenues:					
Local	\$ 13,252,110	\$ 9,625,474	\$ 9,200,572	\$ 8,264,546	\$ 8,357,796
State	10,903,266	8,609,765	4,572,161	4,106,861	9,801,059
State/Local Combined	3,258,322	2,023,741	1,900,552	1,538,457	18,419
Federal (*)	97,769,268	158,335,946	141,950,624	96,069,768	100,744,269
Other Financing Sources	-	-	2,144,011	2,013,102	2,000,000
Total	\$ 125,182,966	\$ 178,594,926	\$ 159,767,920	\$ 111,992,734	\$ 120,921,543
Expenditures:					
Local Grants	\$ 2,421,668	\$ 1,201,131	\$ 970,365	\$ 884,946	\$ 1,079,796
State Grants	10,471,274	8,408,404	4,773,062	6,093,775	9,801,059
State/Local Grants Combined	2,674,940	1,708,506	1,744,371	1,579,681	18,419
Federal Grants	63,683,449	142,836,643	117,720,970	71,336,140	73,394,269
Athletics	860,713	668,260	929,768	766,664	2,437,153
Food Service Operations	26,527,224	27,954,971	31,352,882	33,040,810	46,569,636
Total	\$ 106,639,268	\$ 182,777,915	\$ 157,491,418	\$ 113,702,016	\$ 133,300,332
FUND BALANCE ENDING	\$ 4,764,163	\$ 550,084	\$ 2,506,025	\$ 649,136	\$-

*Fiscal Years 2010 and 2011 include Title I and IDEA Special Education Stimulus funds.

Special Revenue Funds: Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

FEDERAL GRANTS	2008-2009 Actual	2009-2010 Actual	2010-2011 Actual	2011-2012 Actual	2012-2013 Approved Budget
Cash Balances:					
Beginning /Projected Cash Balance	\$ (13,504,994)	\$ (5,918,579)	\$ (11,903,203)	\$ (8,358,417)	\$ -
Permanent Cash Transfers	(123,017)	4,042	(45,108)	21,985	-
	\$ (13,628,011)	\$ (5,914,537)	\$ (11,948,311)	\$ (8,336,432)	\$ -
Federal Revenues:					
Federal Flow-through Grants*	\$ 62,592,047	\$ 73,194,978	\$ 87,900,665	\$ 53,653,055	\$ 54,724,034
Federal Direct Grants	8,800,834	63,652,999	33,410,199	13,632,878	18,670,235
Total	\$ 71,392,881	\$ 136,847,977	\$ 121,310,864	\$ 67,285,933	\$ 73,394,269
Expenditures:					
Federal Flow-through Grants	\$ 55,124,185	\$ 78,493,168	\$ 81,779,197	\$ 58,775,714	\$ 54,724,034
Federal Direct Grants	8,559,264	64,343,475	35,941,773	12,560,426	18,670,235
Total	\$ 63,683,449	\$ 142,836,643	\$ 117,720,970	\$ 71,336,140	\$ 73,394,269
FUND BALANCE ENDING	\$ (5,918,579)	\$ (11,903,203)	\$ (8,358,417)	\$ (12,386,639)	\$ -

*Fiscal Years 2010 and 2011 include Title I and IDEA Special Education Stimulus funds.

STATE AND LOCAL GRANTS	2008-2009 Actual	2009-2010 Actual	2010-2011 Actual	2011-2012 Actual	2012-2013 Approved Budget
Cash Balances:					
Beginning /Projected Cash Balance	\$ (155,779)	\$ 2,684,096	\$ 2,773,107	\$ 2,341,320	\$ -
Permanent Cash Transfers	 16,256	 (35,132)	 (300,479)	 (19,592)	 -
	\$ (139,523)	\$ 2,648,964	\$ 2,472,628	\$ 2,321,728	\$ -
Local Revenues:					
Local Grants	\$ 4,301,020	\$ 808,678	\$ 883,777	\$ 611,748	\$ 1,079,796
State Revenues:					
State Flow-through Grants	\$ 10,624,480	\$ 8,560,647	\$ 4,563,200	\$ 3,840,438	\$ 5,235,117
State Direct Grants	207,679	49,118	8,961	266,423	4,565,942
	\$ 10,832,159	\$ 8,609,765	\$ 4,572,161	\$ 4,106,861	\$ 9,801,059
State/Local Combined Revenues:					
State/Local Combined Grants	\$ 3,258,322	\$ 2,023,741	\$ 1,900,552	\$ 1,538,457	\$ 18,419
TOTAL RESOURCES	\$ 18,391,501	\$ 11,442,184	\$ 7,356,490	\$ 6,257,066	\$ 10,899,274
Expenditures:					
Local Grants	\$ 2,421,668	\$ 1,201,131	\$ 970,365	\$ 884,946	\$ 1,079,796
State Flow-through Grants	10,396,252	8,321,807	4,755,266	5,737,529	5,235,117
State Direct Grants	75,022	86,597	17,796	356,246	4,565,942
State/Local Combined Grants	2,674,940	1,708,506	1,744,371	1,579,681	18,419
Total	\$ 15,567,882	\$ 11,318,041	\$ 7,487,798	\$ 8,558,402	\$ 10,899,274
FUND BALANCE ENDING	\$ 2,684,096	\$ 2,773,107	\$ 2,341,320	\$ 20,392	\$ -

Special Revenue Funds (cont'd): Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

ATHLETIC FUND		2008-2009 Actual	2	2009-2010 Actual	2	2010-2011 Actual		2011-2012 Actual		2012-2013 Approved Budget
Cash Balances:	\$	1,189,178	\$	1,148,404	\$	1 422 077	\$	1,452,680	\$	1 560 150
Beginning /Projected Cash Balance Permanent Cash Transfers	φ	1,109,170 -	φ	1,140,404 -	φ	1,432,977 -	φ	(150,000)	φ	1,562,153 -
	\$	1,189,178	\$	1,148,404	\$	1,432,977	\$	1,302,680	\$	1,562,153
Local Revenues:										
Investment Income	\$	20,216	\$	4,167	\$	3,773	\$	2,730	\$	-
Fees-Activities		650,136		824,146		889,392		894,480		800,000
Contibutions/Donations		149,587		124,520		56,306		83,469		75,000
Total	\$	819,939	\$	952,833	\$	949,471	\$	980,679	\$	875,000
Expenditures:										
Direct Instruction	\$	860,713	\$	668,260	\$	929,768	\$	766,664	\$	2,437,153
FUND BALANCE ENDING	\$	1,148,404	\$	1,432,977	\$	1,452,680	\$	1,516,695	\$	-

FOOD SERVICE FUND		2008-2009 Actual		2009-2010 Actual		2010-2011 Actual	2011-2012 Actual		2012-2013 Approved Budget
Cash Balances:									
Beginning /Projected Cash Balance	\$	(1,207,014)	\$	6,850,242	\$	8,247,203	\$ 7,070,442	\$	10,816,636
Permanent Cash Transfers		5,835		-		-	-		-
Prior Year Adjustment	•	-	•	-	-	25,026	-	•	
	\$	(1,201,179)	\$	6,850,242	\$	8,272,229	\$ 7,070,442	\$	10,816,636
Local Revenues:									
Investment Income	\$	16,054	\$	10,198	\$	14,584	\$ 20,096	\$	-
Fees-Adult Food Services		137,463		136,259		116,266	81,590		79,000
Fees-Students Food Services		6,395,373		6,042,600		5,661,310	4,909,227		4,754,000
Fees-Other Food Services		1,582,261		1,674,906		1,575,164	1,661,206		1,570,000
Total	\$	8,131,151	\$	7,863,963	\$	7,367,324	\$ 6,672,119	\$	6,403,000
State Revenues:									
Inter-Governmental Contracts	\$	71,107	\$	-	\$	-	\$ -	\$	-
Federal Revenues:									
Restricted Grants-Federal Direct	\$	26,376,387	\$	21,487,969	\$	20,639,760	\$ 28,783,835	\$	27,350,000
Other Financing Sources:									
Donated Commodities	\$	-	\$	-	\$	2,144,011	\$ 2,013,102	\$	2,000,000
TOTAL RESOURCES	\$	34,578,645	\$	29,351,932	\$	30,151,095	\$ 37,469,056	\$	35,753,000
Expenditures:									
Food Service Operations	\$	26,527,224	\$	27,954,971	\$	31,352,882	\$ 33,040,810	\$	46,569,636
FUND BALANCE ENDING	\$	6,850,242	\$	8,247,203	\$	7,070,442	\$ 11,498,688	\$	-

Capital Funds

Explanation of Capital Funds

The Albuquerque Public Schools District maintains multiple Capital Funds used to segregate and record transactions related to capital projects. Each fund has a distinct funding source, and revenues within each fund are restricted as to the use of the funds. In general, a Capital Master Plan guides the District's Capital Program. In the process of preparing the Capital Master Plan, projects are identified, prioritized, and matched to anticipated funding sources and streams. The combined resource of the District's Capital Funds for Fiscal Year 2012-13 is \$308.2 million.

House Bill 33 Fund (Public School Buildings Act)

The Public School Building Act authorizes school districts within the State to impose, upon favorable vote of its citizenry, a property tax not to exceed ten mills for any, or all of the following purposes:

- erecting, remodeling, making additions to public school buildings
- providing equipment for or furnishing public school buildings
- purchasing or improving public school grounds

In addition, HB33 funds may be utilized for administering projects including expenditures for facility maintenance software, project maintenance software, project oversight and district personnel specifically related to the administration of projects funded by the Public School Buildings Act; provided that the expenditures do not exceed five percent of the total project costs.

The Act also requires that school districts seek voter approval every six years to continue assessing the property tax. The District successfully last obtained voter approval to continue the tax in February 2010. The mill levy for Fiscal Year 2012-13 is 3.874 for residential property and 4.344 for commercial property. The property tax revenue for Fiscal Year 2012-13 is anticipated to generate \$55.3 million in addition to a cash balance carried forward of \$52.6 million bringing the total resources to \$107.9 million.

Construction spending over the past few years had been significant with improvements being made to district facilities. In fiscal year 2010-11, the district made the decision to slow down construction and reprioritize the Capital Master Plan. The budget for fiscal year 2012-13 reflects this reprioritization of capital projects.

Senate Bill 9 Fund (Two Mill Levy)

Senate Bill 9 authorizes school districts with the State to impose, upon favorable vote of its citizenry, a property tax not to exceed two mills for any, or all, of the following purposes:

- erecting, remodeling, making additions to public school buildings
- providing equipment for or furnishing public school buildings
- purchasing or improving public school grounds
- maintenance of public school buildings or public school grounds
- purchasing activity vehicles for transporting students to extracurricular school activities
- purchasing computer software and hardware for student use in public school classrooms

The legislation also requires that school districts seek voter approval every six years to continue assessing the property tax. The District successfully last obtained voter approval to continue the tax in February 2007. Additionally, the State of New Mexico is authorized to provide a minimum guarantee of revenue to school districts that have imposed the two-mill assessment. The gross amount of the minimum guarantee (referred to as SB-9 Matching Funds) is determined by formula mostly driven by student population within a district. Once the gross amount is determined, the State deducts the amount of property tax collected by an individual district and the net difference is submitted to the district.

For Fiscal Year 2012-13, the District anticipates receiving \$29.4 million in property tax revenue and a cash balance carried forward of \$39.6 million bringing the total resources to \$69.0 million. It should be noted that the District does not include SB-9 matching funds in its budget until the State determines the amount. Therefore, the revenue reflected in the following tables for Fiscal Year 2012-13 does not include SB-9 matching funds that will be received after the inception of the fiscal year.

The majority of the SB-9 funds are appropriated for construction projects to improve upon school buildings and maintenance and repair of existing facilities.

Special Capital Outlay-Local Fund

This fund is primarily used by the District to segregate and record transactions related to the acquisition and disposal of real estate. In addition, resources are generated from school facility fees for construction of new residential building on lots within the City of Albuquerque and projects associated with Charter Schools.

The district has a maintenance of understanding with 6 local Charter Schools for the rental of district facilities. An amount of \$700/student is generated from each Charter School to cover the cost of the rental. Secondly, a portion of property tax revenue generated by the district is recorded in this fund to be utilized for making improvements to buildings occupied by the Charter Schools.

For Fiscal Year 2012-13, the total resource anticipated to be available is \$13.7 million consisting of cash balance from the prior year.

Special Capital Outlay- State Fund

Each year the State of New Mexico provides resources for designated capital projects by direct appropriations to school districts throughout the state. In reality, these are reimbursable capital grants with time restrictions associated for completion of the individual projects. Most of these projects are designated for the acquisition of technology equipment, library collections or relatively minor improvements to existing school facilities. The District has the option of accepting or rejecting individual projects. A total of \$3.0 million in resources is anticipated to be available in Fiscal Year 2012-13 including \$.4 million for prior year reimbursements.

Local Capital Fund-20%

Effective July 1, 2005 the funding source for this fund was eliminated and districts were permitted to continue to budget the accumulated funds until they were exhausted. The District exhausted the balance in this fund in Fiscal Year 2010-11.

Bond Building Capital Fund

General Obligation Bonds may be used for any, or all, of the following purposes:

- erecting, remodeling, making additions to and furnishing public school buildings
- purchasing or improving public school grounds
- purchasing computer software and hardware for student use in public schools
- providing matching funds for capital outlay projects funded pursuant to the Public School Capital Outlay Act

This fund is used by the District to segregate and record transactions related to capital projects funded through the issuance of general obligation bonds. The exact amounts and timing of the sale of these bonds are determined by cash flow requirements.

Bond Building Capital Fund (cont'd)

In Fiscal Year 2012-13, the District plans to issue \$43.4 million in bonds. The total budget of \$100.0 million includes the proposed sale and \$56.6 million carried forward from previous bond sales.

Educational Technology Equipment Act

This Fund was established in Fiscal Year 2010-11 as a way to finance education technology equipment and/or other uses pursuant to the Education Technology Equipment Act for learning and administrative use in schools and related district facilities.

In Fiscal Year 2010-11, the district sold \$18.6 million in Education Technology Notes for equipment and software maintenance over two fiscal years. In Fiscal Year 2012-13, the district plans to sell an additional \$13.0 million to support the continuance of technology needs. The total resource available to budget including cash balance carried forward is \$14.6 million.

Consolidated Capital Funds: Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

	2008-2009 Actual	2009-2010 Actual	2010-2011 Actual	2011-2012 Actual	2012-2013 Approved Budget
Cash Balances:					
Beginning Cash Balance	\$ 122,448,326	\$ 205,243,785	\$ 107,916,231	\$ 218,144,226	\$ 161,612,162
Permanent Cash Transfers	-	-	(97,847)	(96,523)	-
	\$ 122,448,326	\$ 205,243,785	\$ 107,818,384	\$ 218,047,703	\$ 161,612,162
Revenues:					
Local	\$ 85,859,598	\$ 91,340,891	\$ 85,856,948	\$ 84,816,670	\$ 85,486,755
State	9,001,295	17,883,493	8,436,003	2,407,513	4,725,290
Other Financing Sources	336,700,000	14,300,000	168,600,000	-	56,400,000
Total	\$ 431,560,893	\$ 123,524,384	\$ 262,892,951	\$ 87,224,183	\$ 146,612,045
Expenditures/Appropriations:					
Professional Development	\$-	\$-	\$ 322,945	\$ 651,484	\$ 369,854
Other Services	734.808	181.296	795,892	735,551	2,672,210
County Tax Collection Costs	829,937	873,689	843,785	852,037	939,342
Maintenance & Repair	10,109,639	12,153,111	10,333,130	11,645,422	35,608,395
Construction Services	295,431,127	166,315,544	104,097,548	71,121,532	204,933,291
Rental-Lease to Purchase				51.000	-
Software	878,384	1,060,955	1,105,422	249,618	1,434,485
Library and Audio-Visual	657,773	118,666	37		
Supplies and Materials	2,717,751	2,926,742	2,236,936	2,705,252	3,747,456
Land Purchases	91,460	1,636,868	116,396	2,959,982	7,093,838
Land Improvements	11,493,826	13,106,719	6,972,110	13,835,699	26,296,165
Building Purchases	-	-	-	2,260,779	-
Vehicles	-	222,787			
Fixed Assets (more than \$5,000)	9,766,000	8,887,972	14,818,691	349,815	2,259,540
Assets (\$5,000 and less)	16,054,728	13,367,589	10,924,217	22,893,270	22,869,631
Total	\$ 348,765,433	\$ 220,851,938	\$ 152,567,109	\$ 130,311,441	\$ 308,224,207
FUND BALANCE ENDING	\$ 205,243,786	\$ 107,916,231	\$ 218,144,226	\$ 174,960,445	\$ -

Capital Funds: Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

Capital Improvements-HB33 Fund	Fund 2		2008-2009 2009-2010 Actual Actual			2010-2011 Actual		2011-2012 Actual	2012-2013 Approved Budget		
Cash Balances:											
Beginning /Projected Cash Balance Permanent Cash Transfers	\$	50,106,986 1,685,744	\$	24,706,528 720,000	\$	16,579,741 (24,865)	\$	30,091,832 -	\$	52,626,258	
TOTAL		51,792,730	\$	25,426,528	\$	16,554,876	\$	30,091,832	\$	52,626,258	
Local Revenues:											
Property Taxes	\$	55,208,332	\$	58,284,523	\$	54,410,291	\$	54,455,547	\$	55,229,562	
Investment Income		534,067		14,272		23,805		48,526		-	
Refund of Prior Year Expenditures		-		-		168,356		-		-	
TOTAL RESOURCES	\$	55,742,399	\$	58,298,795	\$	54,602,452	\$	54,504,073	\$	55,229,562	
Expenditures/Appropriations:											
County Tax Collection Costs	\$	553.868	\$	578.102	\$	550,116	\$	556.407	\$	563,342	
Construction Services	Ŷ	66,977,557	Ŷ	54,399,179	Ŷ	24,413,382	Ŷ	11,784,502	Ŷ	90,777,239	
Software		-		-		-		-		-	
Land Purchases		6,301		-		-		-		500.000	
Land Improvements		4,836,138		4,886,103		2,860,571		1,885,660		8,412,570	
Buildings Purchases		-		-		-		2,260,779		-, ,	
Fixed Assets (more than \$5,000)		3.639.605		1,805,416		8.466.322		256.002		478,170	
Assets (\$5,000 or less)		6,815,132		5,476,782		4,775,105		11,184,827		7,124,499	
TOTAL EXPENDITURES	\$	82,828,601	\$	67,145,582	\$	41,065,496	\$	27,928,177	\$	107,855,820	
FUND BALANCE ENDING	\$	24,706,528	\$	16,579,741	\$	30,091,832	\$	56,667,728	\$	-	

Capital Improvements-SB-9 Fund	l	2008-2009 Actual		2009-2010 Actual	2010-2011 Actual			2011-2012 Actual	2012-2013 Approved Budget		
Cash Balances:										-	
Beginning /Projected Cash Balance	\$	55,672,178	\$	48,419,381	\$	33,404,718	\$	36,057,183	\$	39,610,473	
Permanent Cash Transfers	_	200,791	_	(720,000)	_	99,242	_	-	_	-	
TOTAL	\$	55,872,969	\$	47,699,381	\$	33,503,960	\$	36,057,183	\$	39,610,473	
Local Revenues:											
Property Taxes	\$	27,912,643	\$	29,132,520	\$	28,771,142	\$	28,932,141	\$	29,407,193	
Investment Income		821,101		112,673		68,055		32,164		-	
Refund of Prior Year's Expenditures		-		-		-		295		-	
Total	\$	28,733,744	\$	29,245,193	\$	28,839,197	\$	28,964,600	\$	29,407,193	
State Revenues:											
State Flow through Grants	\$	-	\$	1,990,607	\$	1,952,739	\$	-	\$	-	
TOTAL RESOURCES	\$	28,733,744	\$	31,235,800	\$	30,791,936	\$	28,964,600	\$	29,407,193	
Expenditures/Appropriations:											
Professional Development	\$	-	\$	-	\$	322,945	\$	369,854	\$	369,854	
County Tax Collection Costs		276,069		295,587		293,669		295,630		376,000	
Maintenance & Repair		10,109,639		12,153,111		7,954,028		7,992,689		27,468,715	
Construction Services		18,832,963		20,905,297		12,135,976		8,712,070		29,999,742	
Software		691,766		886,589		873,406		147,138		1,379,955	
Supplies and Materials		2,717,751		2,926,742		2,236,936		2,705,252		3,747,456	
Land Purchases		-		1,353,095		-		-		850,000	
Land Improvements		919,055		1,050,794		695,247		815,531		1,494,350	
Fixed Assets (more than \$5,000)		1,097,588		4,108,201		2,416,514		69,242		1,433,250	
Assets (\$5,000 or less)		1,542,501		1,851,047		1,309,992		449,016		1,898,344	
TOTAL EXPENDITURES	\$	36,187,332	\$	45,530,463	\$	28,238,713	\$	21,556,422	\$	69,017,666	
FUND BALANCE ENDING	\$	48,419,381	\$	33,404,718	\$	36,057,183	\$	43,465,361	\$	-	

Capital Funds (cont'd): Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

Special Capital Outlay - Local	:	2008-2009 Actual				2010-2011 Actual		2011-2012 Actual	2012-2013 Approved Budget		
Cash Balances: Beginning /Projected Cash Balance	\$	6,303,911	\$	6,687,266	\$	9,248,108	\$	11,482,772	\$	11,161,989	
Permanent Cash Transfers		(422)		77,500		-		150,000		-	
TOTAL	\$	6,303,489	\$	6,764,766	\$	9,248,108	\$	11,632,772	\$	11,161,989	
Local Revenues:											
Investment Income	\$	104,442	\$	24,522	\$	23,934	\$	20,886	\$	-	
Contributions/Donations		279,335		1,603,960		584,097		535,908		500,000	
Special Building Local		-		1,856,332		1,400,705		354,018		350,000	
Refund of Prior Year's Expenditures		-		414		-		-			
Total	\$	383,777	\$	3,485,228	\$	2,008,736	\$	910,812	\$	850,000	
State Revenues:											
Inter-Governmental Contracts		-		336,754		464,047		1,337,904		1,709,311	
TOTAL RESOURCES	\$	383,777	\$	3,821,982	\$	2,472,783	\$	2,248,716	\$	2,559,311	
Expenditures/Appropriations:											
Construction Services	\$	-	\$	1,044,160	\$	146,158	\$	1,244,525	\$	5,377,293	
Rental-Lease to Purchase		-		-		-	·	51,000		5,743,838	
Land Purchases		-		-		-		2,959,982		5,743,838	
Land Improvements		-		294,480		85,937		83,378		943,858	
Fixed Assets (more than \$5,000)		-		-		1,535		-		3,500	
Assets (\$5,000 or less)		-		-		4,489		171,424		1,652,811	
TOTAL EXPENDITURES	\$	-	\$	1,338,640	\$	238,119	\$	4,510,309	\$	19,465,138	
FUND BALANCE ENDING	\$	6,687,266	\$	9,248,108	\$	11,482,772	\$	9,371,179	\$	(5,743,838	

Special Capital Outlay - State	2008-2009 Actual	2009-2010 Actual	:	2010-2011 Actual	2011-2012 Actual	2012-2013 Approved Budget	
Cash Balances:							
Beginning /Projected Cash Balance Permanent Cash Transfers	\$ (7,495,069) 43,978	\$ (10,622,836) -	\$	(3,987,516) (97,847)	\$ (913,365) (246,472)	\$ -	
TOTAL	\$ (7,451,091)	\$ (10,622,836)	\$	(4,085,363)	\$ (1,159,837)	\$ -	
State Revenues:							
Prior Year Balances	\$ -	\$ -	\$	-	\$ 1,069,609	\$ 371,661	
Special Capital Outlay-State	9,001,295	15,556,132		6,019,217	-	2,644,318	
TOTAL RESOURCES	\$ 9,001,295	\$ 15,556,132	\$	6,019,217	\$ 1,069,609	\$ 3,015,979	
Expenditures/Appropriations:							
Construction Services	\$ 3,432,732	\$ 5,148,838	\$	836,361	\$ 5,545	\$ 2,625,705	
Software	172,026	-		14,029	989	-	
Library and Audio-Visual	657,773	118,666		37	-	-	
Land Improvements	1,788,303	2,353,887		1,221,856	548,328	390,107	
Fixed Assets (more than \$5,000)	2,923,569	464,451		294,809	9,954		
Assets (\$5,000 or less)	3,198,637	834,970		480,127	94,236	167	
TOTAL EXPENDITURES	\$ 12,173,040	\$ 8,920,812	\$	2,847,219	\$ 659,052	\$ 3,015,979	
FUND BALANCE ENDING	\$ (10,622,836)	\$ (3,987,516)	\$	(913,365)	\$ (749,280)	\$ -	

Capital Funds (cont'd): Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

PSCOC-Local Capital 20%	_	2008-2009 Actual		2009-2010 Actual		2010-2011 Actual		2011-2012 Actual		2-2013 proved udget
Cash Balances:										
Beginning /Projected Cash Balance Permanent Cash Transfers	\$	416,171 (91)	\$	422,946 -	\$	25,464 -	\$	51 (51)	\$	-
TOTAL	\$	416,080	\$	422,946	\$	25,464	\$	-	\$	-
Local Revenues:										
Investment Income	\$	6,866	\$	1,079	\$	51	\$	-	\$	-
TOTAL RESOURCES	\$	6,866	\$	1,079	\$	51	\$	-	\$	-
Expenditures/Appropriations:										
Construction	\$	-	\$	24,732	\$	-	\$	-	\$	-
Vehicles		-		222,787		-		-		-
Fixed Assets (more than \$5,000)		-		76,740		-		-		-
Assets (\$5,000 or less)		-		74,302		25,464		-		-
TOTAL EXPENDITURES	\$	-	\$	398,561	\$	25,464	\$	-	\$	-
FUND BALANCE ENDING	\$	422,946	\$	25,464	\$	51	\$	-	\$	-

Bond Building Fund	:	2008-2009 Actual	2009-2010 Actual	2010-2011 Actual			2011-2012 Actual	2012-2013 Approved Budget		
Cash Balances:										
Beginning /Projected Cash Balance Permanent Cash Transfers	\$	17,444,149 (1,930,001)	\$ 135,630,500 (77,500)	\$	52,645,716 (74,377)	\$	125,338,448 -	\$	56,573,762 -	
TOTAL	\$	15,514,148	\$ 135,553,000	\$	52,571,339	\$	125,338,448	\$	56,573,762	
Local Revenues:										
Investment Income	\$	992,812	\$ 310,596	\$	302,955	\$	86,536	\$	-	
Refund of Prior Year's Expenditures		-	 -		100,000		329,881		-	
Total	\$	992,812	\$ 310,596	\$	402,955	\$	416,417	\$	-	
Other Financing Sources:										
Sale of Bonds	\$	336,700,000	\$ 14,300,000	\$	150,000,000	\$	-	\$	43,400,000	
TOTAL RESOURCES	\$	337,692,812	\$ 14,610,596	\$	150,402,955	\$	416,417	\$	43,400,000	
Expenditures/Appropriations:										
Other Services	\$	734,808	\$ 181,296	\$	658,742	\$	6,700	\$	2,672,210	
Construction Services		206,187,875	84,793,338		66,565,671		49,374,890		76,153,312	
Software		14,592	174,366		217,987		46,375		54,530	
Land		85,159	283,773		116,396		-		-	
Land Improvements		3,950,330	4,521,455		2,108,499		10,502,802		15,055,280	
Fixed Assets (more than \$5,000)		2,105,238	2,433,164		3,639,511		14,617		344,620	
Assets (\$5,000 or less)		4,498,458	5,130,488		4,329,040		2,682,546		5,693,810	
TOTAL EXPENDITURES	\$	217,576,460	\$ 97,517,880	\$	77,635,846	\$	62,627,930	\$	99,973,762	
FUND BALANCE ENDING	\$	135,630,500	\$ 52,645,716	\$	125,338,448	\$	63,126,935	\$	-	

Capital Funds (cont'd): Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

Educational Technology Equipment Act	 8-2009 ctual	 9-2010 ctual	2010-2011 Actual	2011-2012 Actual		2012-2013 Approved Budget
Cash Balances: Beginning /Projected Cash Balance	\$ -	\$ -	\$ -	\$ 16,087,305	\$	1,639,680
Permanent Cash Transfers TOTAL	\$ -	\$ -	\$ -	\$ - 16,087,305	\$	- 1,639,680
Local Revenues:						
Investment Income	\$ -	\$ -	\$ 3,557	\$ 20,768	\$	-
Refund of Prior Year's Expenditures Total	\$ -	\$ -	\$ 3,557	\$ 20,768	\$	-
Other Financing Sources:						
Sale of Bonds	\$ -	\$ -	\$ 18,600,000	\$ -	\$	13,000,000
TOTAL RESOURCES	\$ -	\$ -	\$ 18,603,557	\$ 20,768	\$	13,000,000
Expenditures/Appropriations:						
Professional Development	\$ -	\$ -	\$ -	\$ 281,630	\$	-
Other Services	-	-	137,150	728,851		-
Maintenance and Repair	-	-	2,379,102	3,652,733		8,139,680
Software	-	-	-	55,116		-
Assets (\$5,000 or less)	-	-	-	8,311,221		6,500,000
TOTAL EXPENDITURES	\$ -	\$ -	\$ 2,516,252	\$ 13,029,551	\$	14,639,680
FUND BALANCE ENDING	\$ -	\$ -	\$ 16,087,305	\$ 3,078,522	\$	-

Capital Master Plan Fiscal Year 2011-2016 Capital Strategy \$948,629,746

The Albuquerque Public Schools (APS) Capital Master Plan (CMP) encompasses a six year financing strategy composed of general obligation bonds and mill levies totaling \$948.6 million. \$580.3 million (61%) is currently approved by local voters. Voters will be asked to approve the remaining \$368.4 million (39%) of the program in February 2013. Projects will accomplish the following:

School Construction – \$593.5 million

With these resources the APS Capital Master Plan will accommodate growth needs (~20% of the total) by constructing new schools, and providing additions to existing schools to reduce portables; make educational and programmatic improvements (~44% of the total) to bring schools to equitable standards; address health and safety / code compliance issues (1% of the total), renew older facilities (~23% of the total); and provide essential district and school educational support facilities (~12% of the total), including a new stadium and food service facility.

Property Acquisition – \$19.2 million

These capital funds are used to acquire sites for new schools.

Technology / **Equipment** – \$175.9 million

These capital resources provide for district and school-based educational technology, and equipment upgrades for music, art, science, library, and furniture renewal.

School Maintenance – \$64.7 million

These capital funds are used to support maintenance activities at all district site.

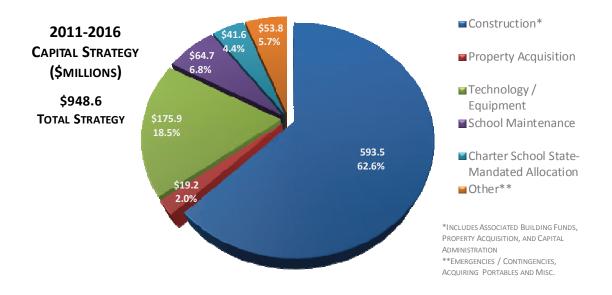
Charter School State Mandated Allocation – \$41.6 million

These mill levy revenues are distributed directly to charter schools by state mandates

Capital Master Plan Fiscal Year 2011-2016 Capital Strategy (cont'd)

Other Capital Needs – \$53.8 million

Capital resources are provided for emergencies / contingencies, acquiring portables, school security, and opening new schools.



Capital Master Plan Fiscal Year 2012-2013 Capital Budget \$134,500,000

For FY2012/13 (APS) Capital Master Plan (CMP) budgeted \$134.5 million. Projects will accomplish the following:

School Construction – \$61.7 million

Some major projects include a new stadium and food service facility, but the major thrust of the strategy continues to be the renovation and renewal of classrooms, labs and other learning spaces all over the district

Property Acquisition – \$3.5 million

Site acquisition for both traditional and charter schools continues as opportunities present themselves.

Technology / Equipment – \$41.9 million

The upgrade and refresh of district and school-based educational technology, and equipment upgrades for music, art, science, library, and furniture renewal.

School Maintenance – \$14.6 million

These capital funds are used to support maintenance activities at all district facilities.

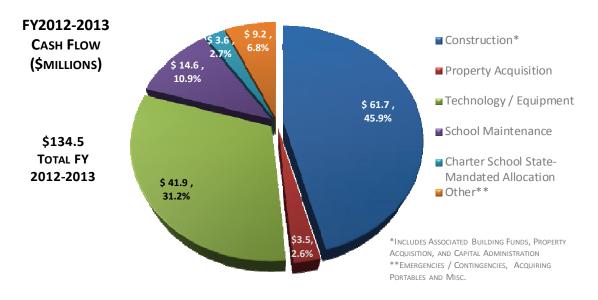
Charter School State Mandated Allocation – \$3.57 million

These mill levy revenues are distributed directly to charter schools by state mandates by the Bernalillo County Assessor

Capital Master Plan Fiscal Year 2012-2013 Capital Budget (cont'd)

Other Capital Needs – \$9.19 million

Capital resources are provided for emergencies / contingencies, acquiring portables, school security, and unforeseen obligations



Debt Service Fund

Explanation of Debt Service Fund

The Albuquerque Public Schools District maintains two Debt Service Funds; one for General Obligation Bonds, and the other for Educational Technology Notes. The purpose of the Debt Service Fund is to segregate and record transactions related to funding sources and expenditures for repayment of principle along with interest expense on the District's outstanding debt.

The District periodically issues General Obligation Bonds for the construction of capital projects. Although the sale of bonds is a source of funds recorded in the General Obligation Bond Capital Fund to construct the capital projects, provision for the repayment of these bonds is recorded in the GO Bond Debt Service Fund. The principle revenue source for this fund is gathered from property tax collections that are assessed as a mill levy against all property located within the boundaries of the District. The combined resource for the Debt Service Funds in Fiscal Year 2012-13 is \$128.6 million.

Analysis of Assessed Valuation

Assessed Valuation of property within the District is calculated as follows: Of the total estimated actual valuation of all taxable property in the District, 33 1/3% is legally subject to ad valorem taxes. The actual value of personal property with the District is determined by the County Assessor. The actual value of certain corporate property within the District is determined by the State of New Mexico, Taxation and Revenue Department, Property Tax Division.

Tax	Assessed	%	Тах	Assessed	%	Тах	Assessed	%
Year	Valuation	<u>Change</u>	Year	Valuation	<u>Change</u>	Year	Valuation	Change
2002	\$ 9,482,500,353		2007	\$ 13,182,532,511	9.13%	2012*	\$ 14,887,391,589	1.25%
2003	9,796,788,763	3.31%	2008	14,244,852,529	8.06%	2013*	15,222,357,900	2.25%
2004	10,247,676,234	4.60%	2009	15,100,118,203	6.00%	2014*	15,640,972,742	2.75%
2005	11,451,528,185	11.75%	2010	14,669,473,949	-2.85%	2015*	16,071,199,492	2.75%
2006	12,079,222,249	5.48%	2011	14,703,596,631	0.23%	2016*	16,513,054,728	2.75%

*Projected Source: Bernalillo County Assessor's Office

Tax Rates

Article VIII, Section 2, of the New Mexico Constitution limits the total ad valorem taxes for operational purposes levied by all overlapping governmental units within the District to \$20.00 per \$1,000 of assessed value. This limitation does not apply to levies for public debt and levies for additional taxes if authorized at an election by a majority of the qualified voters jurisdiction voting the question. of the on The following table summarizes the tax situation on residential property for 2010-11 Fiscal Year and the previous four years.

Certificate of Tax Rates - Bernalillo County													
	TOTAL LEVY												
City of Albugerque	<u>2011*</u>	<u>2010</u>	<u>2009</u>	<u>2008</u>	<u>2007</u>								
State of New Mexico	\$ 1.362	\$ 1.530	\$ 1.150	\$ 1.250	\$ 1.221								
Bernalillo County	7.876	7.334	7.491	7.179	7.187								
City of Albuquerque	11.520	11.365	11.048	10.947	10.946								
Albuquerque MSD #12 (APS)	10.452	10.447	10.434	10.353	10.359								
Central New Mexico Community College	3.237	3.158	3.046	2.990	2.992								
UNM Hospital	6.400	6.400	6.500	6.401	6.400								
AMAFCA	0.845	0.840	0.844	0.840	0.842								
Total Residential	\$ 41.692	\$ 41.074	\$ 40.513	\$ 39.960	\$ 39.947								

* Preliminary, subject to change

Analysis of Tax Burden-Albuquerque School District

	Full	Assessed	Annual	Monthly
Single Family Home	Value	Value(1/3)	Cost	Cost
2011 Average Home Price	\$201,176	\$67,058	\$289.42	\$24.12
2011 Median Home Price	\$167,000	\$55,666	\$240.25	\$20.02
2010 Average Home Price	\$215,989	\$71,996	\$310.73	\$25.89
2010 Median Home Price	\$179,000	\$59,666	\$257.52	\$21.46
2009 Average Home Price	\$214,867	\$71,622	\$309.12	\$25.76
2009 Median Home Price	\$180,000	\$59,999	\$258.96	\$21.58
2008 Average Home Price	\$232,668	\$77,555	\$333.80	\$27.82
2008 Median Home Price	\$192,000	\$63,999	\$275.45	\$22.95
2007 Average Home Price	\$243,228	\$81,075	\$349.27	\$29.11
2007 Median Home Price	198,477	66,158	\$285.01	23.75
2006 Average Home Price	\$228,671	76,223	\$165.18	\$13.76
2006 Median Home Price	188,900	62,966	136.45	11.37
2005 Average Home Price	205,731	68,576	148.26	12.36
2005 Median Home Price	166,500	55,499	119.99	10.00

Analysis of Tax Burden - Albuquerque Public Schools

Source: Greater Albuquerque Association of REALTORS®

RESIDENTIAL TAX RATES													
Тах	APS Debt	APS Ed. Tech Debt	APS SB9	APS HB33	APS	Total							
<u>Year</u>	<u>Service</u>	<u>Service</u>	<u>Levy</u>	<u>Levy</u>	<u>Total</u>	<u>Tax Bill</u>							
2011	\$4.020	\$0.294	\$2.000	\$3.874	\$10.188	\$41.692							
2010	\$4.317	\$0.000	\$2.000	\$3.874	\$10.191	\$41.074							
2009	\$4.316	\$0.000	\$2.000	\$3.874	\$10.190	\$40.514							
2008	\$4.304	\$0.000	\$1.999	\$3.812	\$10.115	\$39.960							
2007	\$4.308	\$0.000	\$2.000	\$3.813	\$10.121	\$39.947							
2006	\$2.167	\$0.000	\$1.994	\$3.862	\$8.023	\$38.116							
2005	•	\$0.000 ar Albuquerque	•	•	\$8.036	\$38.189							

Source: Greater Albuquerque Association of REALTORS®

Summary of Outstanding Debt

TYE		nt G	O Bond Require	emei	<u>nts</u>		Seri	es 2012 - (G/O Refunding B	ond	<u>s</u>	Total	G/O	Bond Requirer	nent	s
Year	Principal (1) (2)		Interest		Total	Principal ⁽³⁾ Coupo		Coupon	Interest ⁽²⁾ Total		Principal		Interest	<u>F</u>	Requirements	
2012	\$ 34,580,000	\$	8,049,706	\$	42,629,706							\$ 34,580,000	\$	8,049,706	\$	42,629,706
2013	30,320,000		14,707,563		45,027,563	\$	4,390,000	2.00%	\$ 1,222,819	\$	5,612,819	34,710,000		15,930,382		50,640,382
2014	30,560,000		13,550,113		44,110,113		5,545,000	3.00%	1,138,425		6,683,425	36,105,000		14,688,538		50,793,538
2015	34,990,000		12,340,213		47,330,213		1,755,000	4.00%	972,075		2,727,075	36,745,000		13,312,288		50,057,288
2016	34,350,000		11,048,113		45,398,113		2,510,000	5.00%	901,875		3,411,875	36,860,000		11,949,988		48,809,988
2017	31,745,000		9,652,213		41,397,213		5,235,000	5.00%	776,375		6,011,375	36,980,000		10,428,588		47,408,588
2018	33,260,000		8,299,963		41,559,963		5,750,000	2.50%	514,625		6,264,625	39,010,000		8,814,588		47,824,588
2019	35,250,000		6,949,563		42,199,563		5,835,000	2.50%	370,875		6,205,875	41,085,000		7,320,438		48,405,438
2020	51,285,000		5,587,063		56,872,063		3,740,000	3.00%	225,000		3,965,000	55,025,000		5,812,063		60,837,063
2021	41,325,000		3,870,813		45,195,813		3,760,000	3.00%	112,800		3,872,800	45,085,000		3,983,613		49,068,613
2022	46,225,000		3,352,663		49,577,663							46,225,000		3,352,663		49,577,663
2023	29,650,000		3,403,719		33,053,719							29,650,000		3,403,719		33,053,719
2024	18,550,000		544,600		19,094,600							18,550,000		544,600		19,094,600
2025	10,500,000		1,460,050		11,960,050							10,500,000		1,460,050		11,960,050
2026	11,000,000		987,550		11,987,550							11,000,000		987,550		11,987,550
2027	11,190,000		503,550		11,693,550			_				11,190,000		503,550		11,693,550
Total	\$ 484,780,000	\$	104,307,455	\$	589,087,455	\$	38,520,000	_	\$ 6,234,869	\$	44,754,869	\$ 523,300,000	\$	110,542,324	\$	633,842,324

(1) Principal in 2020 includes Series 2004 General Obligation Qualified Zone Academy Bonds ("QZABs") of \$4,625,000 and Series 2006 QZABs of \$7,160,000 for which an irrevocable escrow account has been established. The District makes semi-annual payments of \$111,255 and \$199,641,

respectively for the 2004 and 2006 QZABs

(2) Excludes the refunded bonds.

(3)Preliminary, subject to change.

General Obligation Bond Outstanding Debt

The goal of the district is to have declining debt service to permit new bonds in the future without a tax rate increase. By retiring debt as quickly as cash flow from tax levy will permit, the district will be able to create bonding capacity. As shown in the table below, in year 2021 over 75% of GOB debt will be retired. The district will continue to monitor and evaluate refunding opportunities.

General Obligation Bond Debt Outstanding schedule:

TYE	C	Principal Dutstanding	Cumulative Amount	Cumulative %
2012	\$	34,580,000	\$ 34,580,000	6.61%
2013	\$	34,710,000	\$ 69,290,000	13.24%
2014	\$	36,105,000	\$ 105,395,000	20.14%
2015	\$	36,745,000	\$ 142,140,000	27.16%
2016	\$	36,860,000	\$ 179,000,000	34.21%
2017	\$	36,980,000	\$ 215,980,000	41.27%
2018	\$	39,010,000	\$ 254,990,000	48.73%
2019	\$	41,085,000	\$ 296,075,000	56.58%
2020	\$	55,025,000	\$ 351,100,000	67.09%
2021	\$	45,085,000	\$ 396,185,000	75.71%
2022	\$	46,225,000	\$ 442,410,000	84.54%
2023	\$	29,650,000	\$ 472,060,000	90.21%
2024	\$	18,550,000	\$ 490,610,000	93.75%
2025	\$	10,500,000	\$ 501,110,000	95.76%
2026	\$	11,000,000	\$ 512,110,000	97.86%
2027	\$	11,190,000	\$ 523,300,000	100.00%

Education Technology Notes Outstanding Debt

TYE	TYE Current ETN Requirements					Series 2012 - Education Technology Notes (1)						Total ETN Requirements						
Year	Principal		Interest		Total		Principal	<u>Coupon</u>	ļ	Interest (2)		Total		Principal		Interest	<u>R</u>	equirements
2012 \$	4,290,000	\$	917,160	\$	5,207,160								\$	4,290,000	\$	917,160	\$	5,207,160
2013	4,565,000		646,150		5,211,150	\$	3,000,000	4.00%	\$	520,000	\$	3,520,000		7,565,000		1,166,150		8,731,150
2014	4,745,000		463,550		5,208,550		2,000,000	4.00%		400,000		2,400,000		6,745,000		863,550		7,608,550
2015	5,000,000		250,000		5,250,000		2,000,000	4.00%		320,000		2,320,000		7,000,000		570,000		7,570,000
2016	-		-		-		3,000,000	4.00%		240,000		3,240,000		3,000,000		240,000		3,240,000
2017	-		-		-		3,000,000	4.00%		120,000		3,120,000		3,000,000		120,000		3,120,000
Total \$	18 600 000	\$	2 276 860	\$	20 876 860	\$	13 000 000		\$	1 600 000	\$	14 600 000	\$	31 600 000	\$	3 876 860	\$	35 476 860

1) The District plans to privately place G/O Education technology Notes with the New Mexico Finance Authority on July 27, 2012.

2) Preliminary, subject to change.

Education Technology Notes Debt Outstanding schedule:

		Principal	Cumulative	Cumulative
TYE	C	Dutstanding	Amount	%
2012	\$	4,290,000	\$ 4,290,000	13.58%
2013	\$	7,565,000	\$ 11,855,000	37.52%
2014	\$	6,745,000	\$ 18,600,000	58.86%
2015	\$	7,000,000	\$ 25,600,000	81.01%
2016	\$	3,000,000	\$ 28,600,000	90.51%
2017	\$	3,000,000	\$ 31,600,000	100.00%

Consolidated Debt Service Funds: Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

	2008-2009 Actual	2009-2010 Actual	2010-2011 Actual	2011-2012 Actual	2012-2013 Approved Budget
Cash Balances:					
Beginning /Projected Cash Balance Permanent Cash Transfers	\$ 58,937,535 -	\$ 28,103,155 -	\$ 51,218,319 -	\$ 56,173,909 -	\$ 65,186,923 -
	\$ 58,937,535	\$ 28,103,155	\$ 51,218,319	\$ 56,173,909	\$ 65,186,923
Local Revenues:					
Property Taxes	\$ 59,874,245	\$ 62,708,385	\$ 62,039,261	\$ 62,393,734	\$ 63,431,315
Investment Income	475,595	47,757	41,151	57,522	-
Total	\$ 60,349,840	\$ 62,756,142	\$ 62,080,412	\$ 62,451,256	\$ 63,431,315
Other Financing Sources:					
Premium/Discount on Bond Issue	\$ 9,616,709	\$ 755	\$ 5,894,318	\$-	\$-
TOTAL RESOURCES	\$ 69,966,549	\$ 62,756,897	\$ 67,974,730	\$ 62,451,256	\$ 63,431,315
Expenditures:					
County Tax Collection Costs	\$ 602,979	\$ 626,784	\$ 633,039	\$ 637,263	\$ 646,999
Other Services	-	-	38,345	32,628	110,000
Debt Service Reserve	-	-	-	-	66,435,022
Bond Principal Payment	88,846,791	21,726,036	43,366,791	34,986,791	39,491,792
Bond Interest Payment	11,351,159	17,288,913	18,980,965	19,937,189	21,934,425
Total	\$ 100,800,929	\$ 39,641,733	\$ 63,019,140	\$ 55,593,871	\$ 128,618,238
FUND BALANCE ENDING	\$ 28,103,155	\$ 51,218,319	\$ 56,173,909	\$ 63,031,294	\$-

Debt Service Funds: Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

GENERAL OBLIGATION DEBT SERVICE FUND	2008-2009 Actual	2009-2010 Actual	2010-2011 Actual	2011-2012 Actual	2012-2013 Approved Budget
Cash Balances:					
Beginning /Projected Cash Balance Permanent Cash Transfers	\$ 58,937,535 -	\$ 28,103,155 -	\$ 51,218,319 -	\$ 54,594,494 -	\$ 60,972,285 -
	\$ 58,937,535	\$ 28,103,155	\$ 51,218,319	\$ 54,594,494	\$ 60,972,285
Local Revenues:					
Property Taxes	\$ 59,874,245	\$ 62,708,385	\$ 62,039,261	\$ 58,357,219	\$ 59,108,458
Investment Income	 475,595	 47,757	 40,848	 51,386	 -
Total	\$ 60,349,840	\$ 62,756,142	\$ 62,080,109	\$ 58,408,605	\$ 59,108,458
Other Financing Sources:					
Premium/Discount on Bond Issue	\$ 9,616,709	\$ 755	\$ 4,315,206	\$ -	\$ -
TOTAL RESOURCES	\$ 69,966,549	\$ 62,756,897	\$ 66,395,315	\$ 58,408,605	\$ 59,108,458
Expenditures:					
County Tax Collection Costs	\$ 602,979	\$ 626,784	\$ 633,039	\$ 596,251	\$ 602,906
Other Services	-	-	38,345	32,628	110,000
Debt Service Reserve	-	-	-	-	63,201,320
Bond Principal Payment	88,846,791	21,726,036	43,366,791	34,986,791	35,201,792
Bond Interest Payment	11,351,159	17,288,913	18,980,965	19,406,654	20,964,725
Total	\$ 100,800,929	\$ 39,641,733	\$ 63,019,140	\$ 55,022,324	\$ 120,080,743
FUND BALANCE ENDING	\$ 28,103,155	\$ 51,218,319	\$ 54,594,494	\$ 57,980,775	\$ -

EDUCATION TECHNOLOGY DEBT SERVICE FUND	 8-2009 ctual	 9-2010 ctual	2010-2011 Actual			2011-2012 Actual	2012-2013 Approved Budget		
Cash Balances: Beginning /Projected Cash Balance Permanent Cash Transfers	\$ -	\$ -	\$	_	\$	1,579,415	\$	4,214,638	
	\$ -	\$ -	\$	-	\$	1,579,415	\$	4,214,638	
Local Revenues:									
Property Taxes Investment Income	\$ -	\$ -	\$	- 303	\$	4,036,515 6,136	\$	4,322,857 -	
Total	\$ -	\$ -	\$	303	\$	4,042,651	\$	4,322,857	
Other Financing Sources:									
Premium/Discount on Bond Issue	\$ -	\$ -	\$	1,579,112	\$	-	\$	-	
TOTAL RESOURCES	\$ -	\$ -	\$	1,579,415	\$	4,042,651	\$	4,322,857	
Expenditures:									
County Tax Collection Costs Other Services	\$ -	\$ -	\$	-	\$	41,012	\$	44,093	
Debt Service Reserve	-	-		-		-		- 3,233,702	
Bond Principal Payment	-	-		-		-		4,290,000	
Bond Interest Payment	-	-		-		530,535		969,700	
Total	\$ -	\$ -	\$	-	\$	571,547	\$	8,537,495	
FUND BALANCE ENDING	\$ -	\$ -	\$	1,579,415	\$	5,050,519	\$	-	

Enterprise Funds

Explanation of Enterprise Funds

The Albuquerque Public School District maintains two Enterprise Funds; KANW Radio Station and Graphics Production & District Services. The District's objective is to highlight the activities related to both Enterprise Funds to substantiate their respective financial self-sufficiency. Financial transactions for KANW Radio were moved from the General Operating Fund to an Enterprise Fund in FY 2007-08. Graphics Production & District Services moved a portion of its operation to an Enterprise Fund in FY 2011-12.

KANW Radio Enterprise Fund

KANW Radio Station meets the broadcasting needs of the Albuquerque Public Schools through its non-commercial broadcast services by providing unique and quality program services that inform, educate and entertain its audience.

The station has two principal sources of revenue: fund raising; and, sale of materials promoting the culture of New Mexico. Revenue is estimated at \$.2 million for Fiscal Year 2012-13. Additionally, the station has produced a small surplus in prior years which is estimated to be \$.3 million. Together, total resources are estimated to be \$.5 million for Fiscal Year 2012-13.

Graphics Production Enterprise Fund

Graphics Production & District Services provides mail, copy, print, and design services for the Albuquerque Public School District and external customers. The department is expected to break even or slightly better by the end of FY 2012-13 and progressively become financially self-sufficient over the next few years. In Fiscal Year 2012-13 the resources are anticipated to increase; the district is planning for \$.7 million to be generated from fees for services to customers.

Consolidated Enterprise Funds: Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

	2008-2009 Actual	2009-2010 Actual	2010-2011 Actual	2011-2012 Actual	2012-2013 Approved Budget
Cash Balances:					
Beginning/Projected Cash Balance Permanent Cash Transfer	\$ 33,216 203,597	\$ 289,762 -	\$ 324,845 -	\$ 328,845 -	\$ 363,393 -
TOTAL	\$ 236,813	\$ 289,762	\$ 324,845	\$ 328,845	\$ 363,393
Local Revenues:					
Contributions/Donation	\$ 431,235	\$ 388,575	\$ 393,351	\$ 399,148	\$ 154,356
User Fees	-	-	-	262,683	638,631
TOTAL RESOURCES	\$ 431,235	\$ 388,575	\$ 393,351	\$ 661,831	\$ 792,987
Expenditures/Appropriations:					
Central Services	\$ 378,286	\$ 353,492	\$ 389,351	\$ 651,883	\$ 1,156,380
TOTAL EXPENDITURES	\$ 378,286	\$ 353,492	\$ 389,351	\$ 651,883	\$ 1,156,380
FUND BALANCE ENDING	\$ 289,762	\$ 324,845	\$ 328,845	\$ 338,793	\$-

Enterprise Funds: Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

KANW Enterprise Fund	2008-2009 Actual	2009-2010 Actual	2010-2011 Actual	2011-2012 Actual	2012-2013 Approved Budget
Cash Balances:					
Beginning/Projected Cash Balance	\$ 33,216	\$ 289,762	\$ 324,845	\$ 328,845	\$ 343,538
Permanent Cash Transfer	203,597	-	-	-	-
TOTAL	\$ 236,813	\$ 289,762	\$ 324,845	\$ 328,845	\$ 343,538
Local Revenues:					
Contributions/Donation	\$ 431,235	\$ 388,575	\$ 393,351	\$ 399,148	\$ 154,356
TOTAL RESOURCES	\$ 431,235	\$ 388,575	\$ 393,351	\$ 399,148	\$ 154,356
Expenditures/Appropriations:					
Central Services	\$ 378,286	\$ 353,492	\$ 389,351	\$ 355,040	\$ 497,894
TOTAL EXPENDITURES	\$ 378,286	\$ 353,492	\$ 389,351	\$ 355,040	\$ 497,894
FUND BALANCE ENDING	\$ 289,762	\$ 324,845	\$ 328,845	\$ 372,953	\$-

Graphics Production Enterprise Fund	 8-2009 ctual	 9-2010 tual	 0-2011 tual	 011-2012 Actual	A)12-2013 pproved Budget
Cash Balances:						
Beginning/Projected Cash Balance Permanent Cash Transfer	\$ -	\$ -	\$ -	\$ -	\$	19,855 -
TOTAL	\$ -	\$ -	\$ -	\$ -	\$	19,855
Local Revenues:						
User Fees	\$ -	\$ -	\$ -	\$ 262,683	\$	638,631
TOTAL RESOURCES	\$ -	\$ -	\$ -	\$ 262,683	\$	638,631
Expenditures/Appropriations:						
Central Services	\$ -	\$ -	\$ -	\$ 296,843	\$	658,486
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	\$ 296,843	\$	658,486
FUND BALANCE ENDING	\$ -	\$ -	\$ -	\$ (34,160)	\$	-

Internal Service Funds

Explanation of Internal Service Funds

Construction Services Fund

The Albuquerque Public Schools District established an Internal Service fund for the first time in the FY 2007-08 budget. The Fund was established to capture the operating costs associated with implementing the House Bill 33, Senate Bill 9, and General Obligation Bond Fund Capital Funds projects.

This Construction Services fund was created to capture costs for capital projects that are not to be capitalized under the project.

The Construction Services Fund is funded through a transfer from the Capital Funds and revenues are restricted to work performed on Capital Fund projects. The district is allowed to expense up to 15% of construction costs to each of these Capital Funds for this purpose.

Insurance Internal Service Fund

The Insurance Internal Service Fund was established in the FY 2008-09 budget. This fund was created to track the resources and the payments associated with worker's compensation, employee health and property and liability claims.

Beginning in fiscal year 2010-11, expenditures for salaries, benefits, and other costs associated with employees that work strictly with insurance funds were transferred from the General Operating Fund to the Insurance Fund.

Consolidated Internal Services Funds: Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

	2008-2009 Actual	2	2009-2010 Actual	2010-2011 Actual	2011-2012 Actual	2012-2013 Approved Budget
Cash Reserves:						
Beginning Working Capital	\$ 37,596,737		37,809,562	40,115,517	41,703,357	-
Local Revenues:						
Interest Income	\$ 565,194	\$	118,807	\$ 95,698	\$ 63,667	\$ -
Other Financing Sources:						
Health/Medical Employer Premiums	\$ 42,397,584	\$	46,147,796	\$ 46,183,358	\$ 46,362,047	\$ 44,626,948
Health/Medical Employee Premiums	23,678,532		25,102,864	25,303,222	24,946,769	24,029,89
Dental Employer Premiums	3,588,430		3,697,300	3,658,071	3,736,294	3,568,40
Dental Employee Premiums	1,986,670		2,028,363	2,005,255	1,978,224	1,921,44
Vision Employer Premiums	351,399		558,166	556,837	572,776	576,45
Vision Employee Premiums	178,855		304,610	303,871	302,726	310,39
Other Health Insurance Revenue	727,803		926,738	707,677	2,243,798	-
Workers' Compensation Assessment	3,518,046		5,005,539	4,848,437	5,009,294	6,147,84
Property/Liability	8,276,556		8,251,589	9,348,644	8,744,353	7,963,21
District Activities	6,792,366		7,028,170	6,018,528	5,297,794	7,084,97
Total	\$ 91,496,241	\$	99,051,135	\$ 98,933,900	\$ 99,194,075	\$ 96,229,57
OTAL RESOURCES	\$ 92,061,435	\$	99,169,942	\$ 99,029,598	\$ 99,257,742	\$ 96,229,57
Expenditures/Appropriations: Salaries and Benefits Health/Medical Dental Vision Workers' Compensation Self-Insured	\$ 5,437,487 67,404,664 5,348,554 334,409 4,050,861	\$	5,308,893 71,427,546 5,642,392 708,889 3,184,010	\$ 5,350,596 71,177,420 5,628,483 704,234 3,669,812	\$ 5,189,151 73,078,841 5,848,365 771,967 3,883,946	\$ 6,515,17 67,377,69 5,489,84 886,85 5,891,73
Indirect Costs	-,000,001		1,892,306	-	-	- 0,001,70
Professional Development	62,577		-	-	-	6,00
Other Professional Services	437,868		295,551	339,911	587,118	866,10
Other Charges	1,937		4,272	3,226	4,359	4,90
Communication Services	47,226		10,668	18,047	19,027	23,70
Construction Services	-11,220		-	10,066	6,602	82,27
Property/Liability	7,917,756		6,980,674	9,618,720	6,188,727	7,707,10
Advertising	5,068		1,778	5,010,720	12,814	15,00
Employee Travel/Training	2,958		-		741	15,00
Other Contract Services	577,778		1,256,476	586,631	497,035	871,00
Software	13,504		2,734	201,723	19,453	288,42
				29,508		•
Supplies and Materials Gasoline	68,428 -		62,292 -	29,300	43,560 -	44,47 31,50
Fixed assets (more than \$5,000)	68,051		60,698	78,609	-	8,50
Assets (\$5,000 or less)	69,484		24,808	24,772	64,896	119,29
OTAL EXPENDITURES	\$ 91,848,610	\$	96,863,987	\$ 97,441,758	\$ 96,216,602	\$ 96,229,57
FUND BALANCE ENDING	\$ 37,809,562	\$	40,115,517	\$ 41,703,357	\$ 44,744,497	\$ -

Internal Services Funds: Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

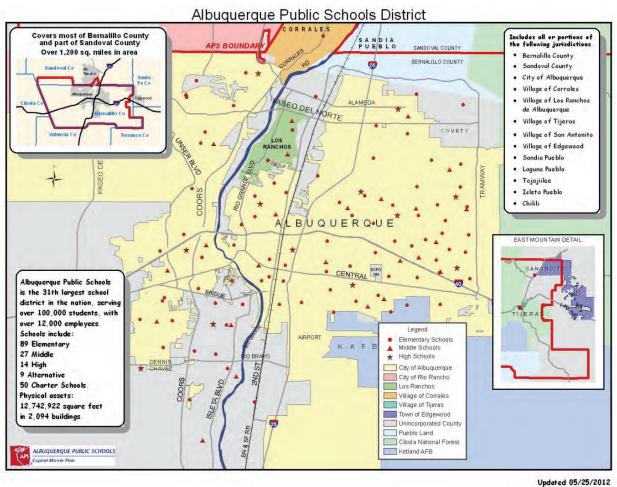
Construction Services Fund	:	2008-2009 Actual	2	2009-2010 Actual		2010-2011 Actual	:	2011-2012 Actual		2012-2013 Approved Budget
Other Financian Courses										
Other Financing Sources: District Activities	¢	6 700 266	ድ	7 000 170	¢	6 010 500	¢	E 207 704	<u></u>	7 004 075
TOTAL RESOURCES	\$	6,792,366	\$	7,028,170	\$	6,018,528	\$	5,297,794	\$	7,084,975
IUTAL RESOURCES	\$	6,792,366	\$	7,028,170	\$	6,018,528	\$	5,297,794	\$	7,084,975
Expenditures/Appropriations:										
Salaries and Benefits	\$	5,437,487	\$	5,308,893	\$	4,951,035	\$	4,637,647	\$	5,619,815
Professional Development		62,577		67,055		31,075		43,221		72,100
Other Services		437,868		228,496		83,836		18,428		4,000
Other Charges		1,937		4,272		3,226		4,359		4,900
Communication Services		47,226		10,668		18,047		19,027		23,700
Construction Services		-		-		10,066		6,602		82,272
Advertising		5,068		1,778		-		12,814		15,000
Employee Travel/Training		2,958		-		-		741		-
Other Contract Services		577,778		1,256,476		586,631		430,440		771,000
Software		13,504		2,734		201,723		19,453		288,421
Supplies and Materials		68,428		62,292		29,508		40,166		44,477
Gasoline		-		-		-		-		31,500
Fixed Assets (more than \$5,000)		68,051		60.698		78,609		-		8,500
Assets (\$5,000 or less)		69,484		24,808		24,772		64,896		119,290
TOTAL EXPENDITURES	\$	6,792,366	\$	7,028,170	\$	6,018,528	\$	5,297,794	\$	7,084,975
FUND BALANCE ENDING	\$	-	\$	-	\$	-	\$	-	\$	-

Internal Services Funds (cont'd): Revenues/Expenditures/Cash Balance Fiscal Years 2009-2013

Insurance Fund	2008-2009 Actual	2009-2010 Actual	2010-2011 Actual	2011-2012 Actual	2012-2013 Approved Budget
Cash Reserves:					
Beginning Working Capital	\$ 37,596,737	37,809,562	40,115,517	41,703,357	-
Local Revenues:					
Interest Income	\$ 565,194	\$ 118,807	\$ 95,698	\$ 63,667	\$-
Other Financing Sources:					
Health/Medical Employer Premiums	\$ 42,397,584	\$ 46,147,796	\$ 46,183,358	\$ 46,362,047	\$ 44,626,948
Health/Medical Employee Premiums	23,678,532	25,102,864	25,303,222	24,946,769	24,029,895
Dental Employer Premiums	3,588,430	3,697,300	3,658,071	3,736,294	3,568,401
Dental Employee Premiums	1,986,670	2,028,363	2,005,255	1,978,224	1,921,447
Vision Employer Premiums	351,399	558,166	556,837	572,776	576,453
Vision Employee Premiums	178,855	304,610	303,871	302,726	310,398
Other Health Insurance Revenue	727,803	926,738	707,677	2,243,798	-
Workers' Compensation Assessment	3,518,046	5,005,539	4,848,437	5,009,294	6,147,840
Property/Liability	8,276,556	8,251,589	9,348,644	8,744,353	7,963,213
Total	\$ 84,703,875	\$ 92,022,965	\$ 92,915,372	\$ 93,896,281	\$ 89,144,595
TOTAL RESOURCES	\$ 85,269,069	\$ 92,141,772	\$ 93,011,070	\$ 93,959,948	\$ 89,144,595
Expenditures/Appropriations:					
Health/Medical	\$ 67,404,664	\$ 71,427,546	\$ 71,177,420	\$ 73,078,841	\$ 67,377,699
Dental	5,348,554	5,642,392	5,628,483	5,848,365	5,489,848
Vision	334,409	708,889	704,234	771,967	886,851
Workers' Compensation Self-Insured	4,050,861	3,184,010	3,669,812	3,883,946	5,891,730
Property/Liability	7,917,756	6,980,674	9,618,720	6,188,727	7,707,103
Indirect Costs	-	1,892,306	-	-	-
Salaries and Benefits	-	-	399,561	551,504	895,364
Professional Development	-	-	-	-	6,000
Other Professional Services	-	-	225,000	525,469	790,000
Other Contract Services	-	-	-	66,595	100,000
Supplies and Materials	-	-	-	3,392	-
TOTAL EXPENDITURES	\$ 85,056,244	\$ 89,835,817	\$ 91,423,230	\$ 90,918,806	\$ 89,144,595
FUND BALANCE ENDING	\$ 37,809,562	\$ 40,115,517	\$ 41,703,357	\$ 44,744,499	\$-

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Albuquerque Public Schools Current Profile

Opdated 05/25/2012

The City of Albuquerque is located in one of the most picturesque and diverse areas on the Rio Grande River in the north central part of New Mexico. This high desert city is the state's largest metropolitan center with roughly a half million residents, claiming one third of the population of the entire state.

The Albuquerque Public School district encompasses roughly 1,230 square miles. It includes all of the city limits of the City of Albuquerque, nearly all of Bernalillo County outside of Albuquerque, and extends into Sandoval County to include the Village of Corrales.

As the 34th largest school district in the country, and the largest school district in New Mexico, APS includes 139 school sites (89 elementary schools, 27 middle schools, 14 high schools and 9 alternative schools).

There are currently 21 APS authorized charter schools and 29 State authorized charter schools for a total of 50 charter schools that are within the APS District Boundaries.

Albuquerque Public Schools Current Profile (cont'd)

For FY2012-2013, it is estimated that the district will educate 87,085 students based upon current funded enrollment. This number does not include those being educated in the local charters. To educate and support these students, the district has budgeted for approximately 11,000 employees in its General Operating Fund. The total FTEs increases to over 12,000 when those employed under Operating Grants and Food Services are included.

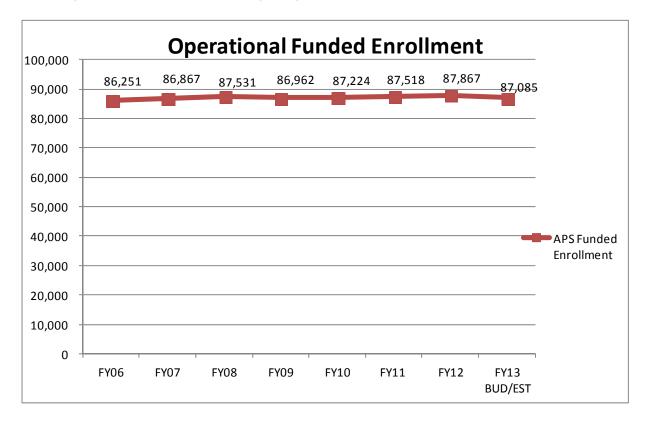
Enrollment History and Funding

Enrollment and Operating Funds

School Districts within the State of New Mexico are funded through the State Equalization Guarantee (SEG) formula based upon the average student enrollment count on the 2^{nd} and 3^{rd} reporting periods of the prior fiscal year.

Since initial funding through the SEG is based upon prior year enrollment, the SEG formula contains a factor for growth that allows for additional funding if a school district's enrollment increases by at least 1% over the prior year. This adjustment occurs within the 1st reporting period of the school year along with funding for new programs.

As demonstrated in the graph below, funded enrollment for Albuquerque Public Schools has remained relatively flat over the past few years; and therefore, the district has not been eligible for additional funding for growth.



School Enrollment History

The actual enrollment as shown in the table below is based on the 2nd reporting periods for three years. For internal funding allocations, APS uses the 2nd reporting period counts in addition to projected enrollment for kindergarten classes and new schools.

	11 through FY13 En			
Loc	School	FY10-11	FY11-12	FY12-13
0203	Dennis Chavez ES	701	691	63
0204	Acoma ES	215	207	22
0206	Adobe Acres ES	481	521	50
0207	Alameda ES	297	279	25
0210	Alamosa ES	695	659	66
0213	Alvarado ES	425	435	42
0214	Apache ES	441	450	46
0215	Armijo ES	517	502	49
0216	Atrisco ES	335	363	34
0217	John Baker ES	494	485	45
0219	Edmund G. Ross ES	544	543	51
0221	Hubert Humphrey ES	454	449	41
0222	Bandelier ES	559	565	57
0225	Barcelona ES	551	542	48
0227	Onate ES	275	261	22
0228	Bel-Air ES	370	343	36
0229	Bellehaven ES	363	372	34
0230	Governor Bent ES	556	562	54
0231	Kit Carson ES	501	493	46
0234	Chaparral ES	801	845	80
0236	Chelwood ES	567	558	58
0237	Cochiti ES	279	292	27
0240	Collet Park ES	379	384	35
0241	Comanche ES	434	413	41
0243	Coronado ES	189	244	26
0244	Dolores Gonzales ES	431	454	42
0249	Duranes ES	283	293	30
0250	Mary Ann Binford ES	897	904	89
0252	, East San Jose ES	581	575	56
0255	Emerson ES	493	476	45
0258	Eubank ES	492	530	51
0260	Manzano Mesa ES	671	678	72

School Enrollment History (cont'd)

0261	Eugene Field ES	374	364	343
0262	Edward Gonzales ES	623	641	648
0264	Ventana Ranch ES	773	743	764
0265	Seven Bar ES	879	877	865
0267	Griegos ES	349	349	359
0268	North Star ES	661	689	696
0270	Hawthorne ES	576	556	530
0273	Hodgin ES	564	603	562
0275	Painted Sky ES	970	1,014	1,010
0276	Inez ES	475	455	452
0279	Kirtland ES	371	380	363
0280	Susie Rayos Marmon ES	779	758	781
0282	La Luz ES	317	287	256
0285	La Mesa ES	718	774	755
0288	Lavaland ES	631	644	604
0291	Longfellow ES	304	289	297
0295	Chamiza ES	610	625	579
0297	Los Padillas ES	247	258	267
0300	Lowell ES	439	423	433
0303	MacArthur ES	231	214	241
0305	Matheson Park ES	324	343	315
0307	McCollum ES	368	347	349
0309	Mission Avenue ES	385	432	441
0310	Mitchell ES	461	450	401
0312	Monte Vista ES	475	464	480
0315	Montezuma ES	522	530	496
0317	Petroglyph ES	675	694	660
0321	A. Montoya ES	363	334	332
0324	Mountain View ES	402	419	394
0327	Navajo ES	638	639	648
0328	Georgia O'Keeffe ES	572	577	582
0329	Arroyo del Oso ES	429	446	408
0330	Reginald Chavez ES	382	367	360
0332	Osuna ES	404	427	417
0333	Pajarito ES	539	577	593
0336	Los Ranchos ES	356	376	355
0339	Carlos Rey ES	857	818	843
0345	San Antonito ES	323	297	287
0348	Sandia Base ES	505	507	567
0350	Double Eagle ES	488	486	491
0351	Corrales ES	479	455	467
0356	Sierra Vista ES	797	759	696
0357	Sombra del Monte ES	385	388	383

School Enrollment History (cont'd)

	ninent mistory (cont a)			
0360	S. Y. Jackson ES	513	539	546
0363	Tomasita ES	405	390	396
0364	Mark Twain ES	339	372	371
0365	Marie Hughes ES	711	667	611
0370	Valle Vista ES	585	568	555
0373	Lew Wallace ES	279	285	292
0376	Wherry ES	512	553	497
0379	Whittier ES	495	496	487
0385	Zia ES	415	412	388
0388	Zuni ES	449	448	454
0389	Tierra Antigua ES	506	571	667
0392	Rudolfo Anaya ES	626	702	764
0393	Sunset View ES	449	499	512
0395	Helen Cordero Primary K-2	737	721	704
0405	Adams MS	772	766	750
0407	Cleveland MS	705	715	653
0410	Garfield MS	371	356	330
0413	Grant MS	756	721	667
0415	Harrison MS	849	840	918
0416	Hayes MS	460	438	420
0418	Hoover MS	671	644	644
0420	Jackson MS	600	610	621
0425	Jefferson MS	842	867	858
0427	Kennedy MS	504	502	472
0430	Desert Ridge MS	1,022	1,025	1,018
0435	Madison MS	715	792	769
0440	McKinley MS	573	599	593
0445	Jimmy Carter MS	1,177	1,146	1,200
0448	Polk MS	420	454	444
0450	Ernie Pyle MS	685	660	671
0452	Roosevelt MS	395	383	352
0455	Taft MS	533	517	535
0457	Taylor MS	616	591	567
0460	Van Buren MS	606	570	553
0465	Washington MS	494	491	502
0470	Wilson MS	497	503	510
0475	Truman MS	1,182	1,282	1,332
0480	Eisenhower MS	918	910	872
0485	L. B. Johnson MS	945	990	965
0490	James Monroe MS	950	988	970
0492	Tony Hillerman MS	800	889	940
0514	Del Norte HS	1,300	1,190	1,153
0515	Eldorado HS	1,892	1,911	1,911

0516	NexGen Academy HS	220	251	330
0520	Highland HS	1,592	1,596	1,608
0525	La Cueva HS	2,102	2,042	1,905
0530	Manzano HS	1,894	1,862	1,789
0540	Rio Grande HS	1,651	1,484	1,433
0550	Sandia HS	2,115	1,956	1,905
0560	Valley HS	1,570	1,496	1,332
0570	West Mesa HS	1,976	1,697	1,596
0575	Volcano Vista HS	2,112	2,180	2,163
0576	Atrisco Heritage Academy HS	1,755	2,195	2,300
0580	Cibola HS	1,969	1,824	1,855
0590	Albuquerque HS	1,636	1,628	1,564
	Totals	87,154	87,227	85,962

School Enrollment History (cont'd)

Enrollment Projections

The Capital Master Plan office develops preliminary student enrollment projections for each school. Preliminary projections are developed in November prior to the target year for the State of New Mexico, Public Education Department. These projections are utilized by the State Legislature to determine if additional funding through the State Equalization Guarantee Formula (SEG) will be needed for student growth.

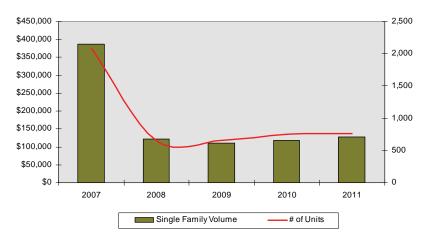
Enrollment projections are primarily utilized by the district to determine when new facilities may be required and subsequently funded within the Capital Master Plan. APS does not use incremental methods to predict which and how many students will show up to any of their 139 existing schools.

The rates of growth in and within the district have been too dynamic to rely upon simple projection methods. Accordingly, the District and school level projections are based on the cohort survival method, which tracks a group of students from kindergarten to twelfth grade. Kindergarten projections are based on birth rates for Bernalillo County.

Since different areas will grow and develop differently, area specific impacts are based on planned residential construction permits submitted to the city and county planning departments. Every residential project in the city and county that is within the APS attendance area is analyzed and commented upon by the Capital Master Plan office.

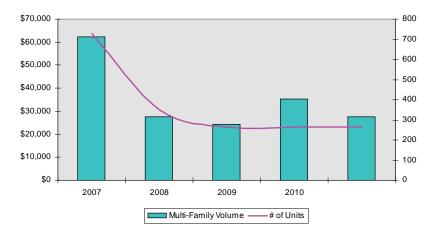
Building Activity-City of Albuquerque

	2007	2008	2009	2010	2011
Multiple Listing					
Volume (\$000's)	\$2,398,317	\$1,700,264	\$1,533,757	\$1,453,821	\$1,362,964
Average Selling Price	\$243,089	\$232,626	\$214,662	\$215,989	\$201,176
Source: Albuquerque Board of Realtors.					
Source: Albuquerque Board of Realtors. Building Permits (Volume - \$000's)					
Building Permits (Volume - \$000's)	\$387,704	\$122,033	\$110,955	\$117,521	\$128,660
Building Permits (Volume - \$000's) Single Family Volume	\$387,704 2,087	\$122,033 659	\$110,955 654	\$117,521 749	\$128,660 767
	-				



Single Family Building Permits

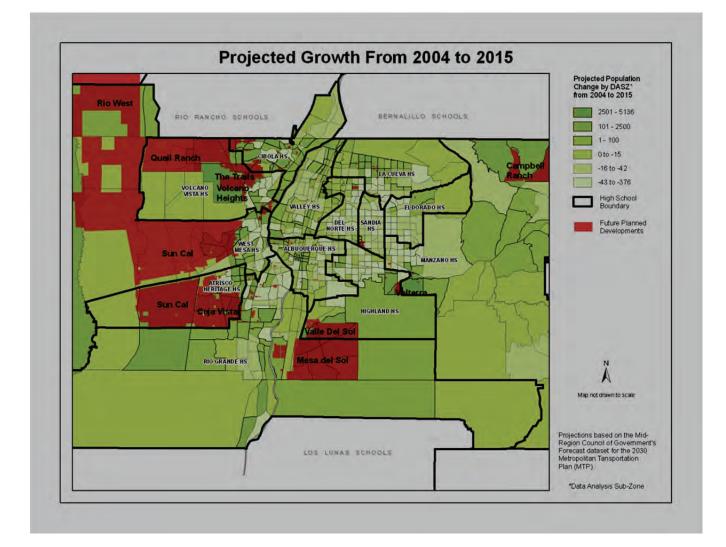




Economic Outlook

Growth areas over the next five years are expected to be in the northwest and southwest quadrants of the city. Residential growth continues to be slow and is currently most evident in some of the older revitalized parts of the city such as the downtown area, southeast heights and north and south valley.

Western Albuquerque Land Holdings LLC (formerly SunCal Corporation) with over 50,000 acres on the West Mesa of Albuquerque will continue to be the largest player in urban growth over the next decade. Mesa Del Sol planned development in SE Albuquerque (5,000 acres) will also be a major contributor.



Albuquerque Home Market Activity(New Pending Closed) - June 2012

Market Activity

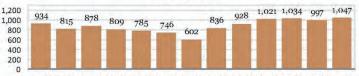
Month	New	Pending	Closed
Jun-11	1,377	934	658
Jul-11	1,296	815	625
Aug-11	1,280	878	646
Sep-11	1,031	809	517
Oct-11	961	785	566
Nov-11	909	746	492
Dec-11	682	602	523
Jan-12	1,119	836	411
Feb-12	978	928	506
Mar-12	1,175	1,021	596
Apr-12	1,328	1,034	604
May-12	1,305	997	737
Jun-12	1,357	1,047	685

New Listings



Jun-11 Jul-11 Aug-11 Sep-11 Oct-11 Nov-11 Dec-11 Jan-12 Feb-12 Mar-12 Apr-12 May-12 Jun-12

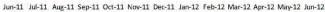




Change from last month/year

	Jun-12	May-12	Jun-11
New	1,357	1,305	1,377
% Change		3.98%	-1.45%
Pending	1,047	997	934
% Change	÷	5.02%	12.10%
Closed	685	737	658
% Change	4	-7.06%	4.10%

Data is for single-family detached homes



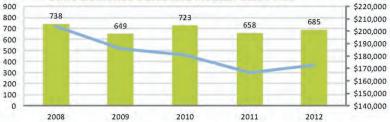


Closed Sales chart also shows average days on market, indicated by a line. The average days on market for June 2012 detached sales was 76.

Home Sales by Market Area - June 2012

MLS Area	Area Name	Jun-11	Jun-12
10-121	Albuquerque	468	471
130	Corrales	9	8
140-162	Rio Rancho	115	129
180	Bernalillo	3	6
190	Placitas	5	4
210-293	E. Mountains	23	34
690-760	Valencia Co.	35	33
Total	All	658	685

June Detached Sales and Median Sale Price



Condo/townhome (attached) sales

MLS Area	Area Name	Jun-11	Jun-12
10-121	Albuquerque	51	35
130	Corrales	0	2
140-162	Rio Rancho	4	2
180	Bernalillo	1	0
190	Placitas	0	0
210-293	E. Mountains	0	0
690-760	Valencia Co.	5	0
Total	All	61	39



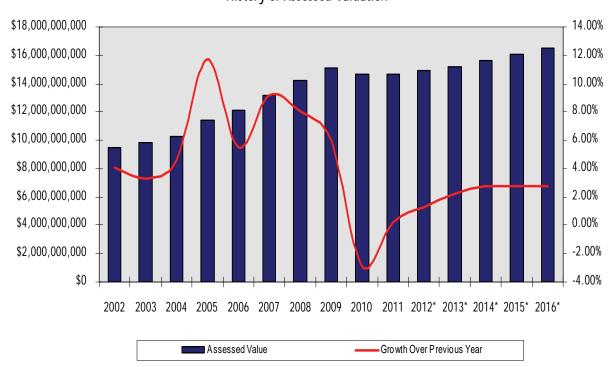
MLS Areas 210-293 include East Mountains and Estancia Basin. MLS Areas 690-760 include Belen, Los Lunas, Bosque Farms.

Line on charts represents monthly median sale price for that month.

SOURCE: GREATER ALBUQUERQUE ASSOCIATION OF REALTORS® BASED ON DATA FROM THE SOUTHWEST MULTIPLE LISTING SERVICE. DATA IS DEEMED RELIABLE NOT GUARANTEED.

Analysis of Assessed Valuation

Tax	Assessed	%	Tax	Assessed	%	Tax	Assessed	%
Year	Valuation	<u>Change</u>	Year	Valuation	<u>Change</u>	<u>Year</u>	Valuation	<u>Change</u>
2002	\$ 9,482,500,353		2007	\$13,182,532,511	9.13%	2012*	\$14,887,391,589	1.25%
2003	9,796,788,763	3.31%	2008	14,244,852,529	8.06%	2013*	15,222,357,900	2.25%
2004	10,247,676,234	4.60%	2009	15,100,118,203	6.00%	2014*	15,640,972,742	2.75%
2005	11,451,528,185	11.75%	2010	14,669,473,949	-2.85%	2015*	16,071,199,492	2.75%
2006	12,079,222,249	5.48%	2011	14,703,596,631	0.23%	2016*	16,513,054,728	2.75%
*Proje	cted							
Source	: Bernalillo Cou	nty Assess	sor's Of	fice				



History of Assessed Valuation

	<u>Operationa</u>	<u>d</u>	<u>Two M</u>	<u>ill Levy</u>	<u>HB33</u>	<u>Levy</u>	G 0		<u>Tc</u>	otal
		Non-		Non-		Non-	Bond	ETN		Non-
Tax Year	<u>Residential</u>	<u>Residential</u>	<u>Residential</u>	<u>Residential</u>	<u>Residential</u>	<u>Residential</u>	<u>Debt</u>	<u>Debt</u>	<u>Residential</u>	<u>Residential</u>
2011*	0.264	0.500	2.000	2.000	3.874	4.344	4.316	0.294	10.748	11.454
2010	0.256	0.500	2.000	2.000	3.874	4.344	4.316	-	10.446	11.160
2009	0.244	0.500	2.000	2.000	3.874	4.344	4.316	-	10.434	11.160
2008	0.238	0.500	1.999	2.000	3.812	4.344	4.304	-	10.353	11.148
2007	0.238	0.500	2.000	2.000	3.813	4.344	4.308	-	10.359	11.152
2006	0.241	0.500	1.994	2.000	3.862	4.344	2.167	-	8.264	9.011
2005	0.242	0.460	2.000	1.941	3.874	4.344	2.162	-	8.278	8.907
2004	0.240	0.500	2.000	2.000	3.874	4.344	2.166	-	8.280	9.010
2003	0.239	0.500	2.000	2.000	3.874	4.344	2.162	-	8.275	9.006
2002	0.239	0.500	-	-	3.874	4.344	2.160	-	6.273	7.004
2001	0.239	0.500	2.000	2.000	3.874	4.344	2.160	-	8.273	9.004
2000	0.237	0.500	2.000	2.000	3.874	4.344	2.168	-	8.279	9.012

Albuquerque Property Tax Rates

Multi-Year Forecast For General Operating Fund

(Includes Federal Stimulus Stabilization for Operations)

The District prepares a multi-year forecast using a 3 year base of actual revenue, expenditures and cash balances. The budget year (FY12-13 in this case) is used as the pivotal year to connect the the most recent 3 years of actuals to a 3 year forecast. Therefore, a total of 7 years are used in the analysis and preparation of the forecast.

The base year presents information reflecting both the budget and a projection of anticipated results for the current year. The remaining 3 years of the forecast contain anticipated revenue, expenditures and cash balances for each year.

<u>Revenue Analysis</u>

Actual revenue in the General Operating Fund declined from \$631.9M in FY10 to a recent low of \$597.0M in the just completed FY12. In FY13, revenues increased to \$599.5M despite a drop in enrollment.

We are estimating a 1% annual increase in revenue for the 3 year forecast. The state has communicated recently that the revenue picture for FY13 appears to be improving relative to the budgeted revenue amount.

As part of the revenue forecast we are forecasting that enrollment will remain flat over the 3 year period. Enrollment dropped last year, but increased the previous 2 years. In all 3 years the change from prior year was less than 1%. For the past 7 years, enrollment has been relatively flat.

Expenditure Analysis

Actual expenditures in the General Operating Fund have decreased from \$648.1M in FY10 to \$593.5M in FY12. Most of these reductions came in the form of personnel reductions.

Budgeted expenditures for FY13 are \$604.2M, an increase of \$10.7M. The retirement plan contributions account for \$6.8M of this increase. The reason for this large increase in retirement plan contributions is that in FY12 the employees temporarily picked up 1.75% of a contributions increase out of their own pocket. For FY13, this 1.75% contribution was "swapped" back from the employees to the district.

For FY13 salaries have increased by \$2.8M. Much of this is due to the return of the 184th day of instructional pay for teachers. In the prior 2 years, teacher contracts were reduced to 183 days as a means of reducing costs.

Expenditure Analysis (cont'd)

In FY 14 thru FY16, we are estimating that salaries will continue to increase as the cost of the 3 tiered licensure system impacts our average salaries. By law, teachers receive higher levels of pay as they move to higher licensure levels. Other than these tier migration salary increases, we've assumed that all other salaries remain flat over the next 3 years. There are various other cost increases projected for FY14 thru FY13. Most of these are driven by increased benefits costs and the continued increase in Medicaid payments.

Cash Balance Analysis

Cash balances in the operational budget increased by \$10.9M during the past 2 years. Most of this cash balance increase was generated by decreases in non-personnel costs. Non-personnel costs dropped dramatically from \$67M in FY10 to \$54M and \$56M respectively in FY11 and FY12. Significant cuts were made in contract services and in general supplies and materials.

Telecommunications costs (and revenues) decreased dramatically, but this was purely an artifact of a change in how we account for telecommunications costs and revenues. Beginning in FY11 the district went to a process where e-rate discounts were taken as a credit to their cost rather than a check reimbursement. The impact of this is that this discount amount has gradually "disappeared" from the revenue side, and at the same time the cost amount has been reduced on the expenditure side.

At the end of FY12, the district estimated cash balances to be at \$27M. In fact, cash balances finished at \$29M at the end of FY12. At current projected expenditures and revenues, the district will deplete cash balances by \$21M over the next 4 years. Obviously, this type of cash balance depletion is not sustainable nor is it acceptable to the administration and the board. Adjustments will need to be made in the next strategic planning cycle to ensure that we avoid this scenario.

Forecast
Fund
Dperational
3 Year (

GROWTH ASSUMPTIONS	Fr 14 Fcst	Fr 15 Fcst	F Y IO FCSt
APS Enrollment	FLAT	FLAT	FLAT
seg funding	1%	1%	1%
Aiscellaneous Revenue	FLAT	FLAT	FLAT
ERA (Retirement)	1%	FLAT	1%
Health & Medical	4%	4%	4%
Retirement Health Plan	4%	4%	4%
Medicaid	%09	5%	5%
Utilities	2%	2%	2%
Property & Liability	2%	2%	2%

OPERA	DPERATIONAL FUND: Multi-Year Forecast (\$Millions)	ND: Multi-	-Year Fore	cast (\$Mill	ions)		
	<u>FV10</u> <u>Act</u>	<u>FY11</u> <u>Act</u>	<u>FY12</u> <u>Act</u>	<u>FY13</u> Bud	<u>FY14</u> Fcst	<u>FY15</u> <u>Fcst</u>	<u>FY16</u> Fcst
Total Salary	\$440.0	\$419.5	\$413.4	\$416.2	\$418.5	\$421.0	\$423.5
BENEFITS							
ERA - Educational Retirement Association	\$49.0	\$45.8	\$38.4	\$45.2	\$48.3	\$51.8	\$52.1
Health and Medical Claims	42.7	40.8	38.2	39.6	41.2	42.8	44.5
FICA Payments	25.9	24.4	23.9	24.2	24.2	24.2	24.2
Medicare Payments	6.1	5.7	5.6	5.8	5.8	5.8	5.8
RHP - Retiree Health Plan	5.6	6.9	7.5	8.2	8.5	8.9	9.2
Workers Comp Self Insured	4.7	4.2	4.1	3.3	3.3	4.5	4.5
Dental Claims	3.5	3.2	3.1	3.2	3.3	3.3	3.4
Life Ins. Premium	2.3	2.0	2.0	1.9	2.0	2.0	2.1
All Other	1.1	1.0	1.3	1.8	1.8	1.8	1.8
Total Benefits	\$140.9	\$134.0	\$124.1	\$133.2	\$138.4	\$145.1	\$147.7

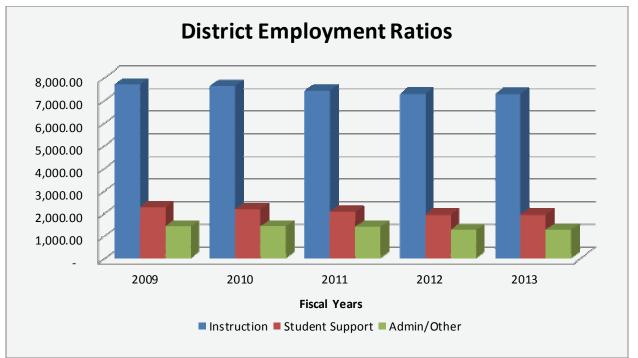
	FY10	FY11	FY12	FY13	FY14	FY15	FY16
Other Expenditures	Act	Act	Act	Bud	Fcst	Fcst	Fcst
Prof Services: Spec Ed	\$1.6	\$1.3	\$2.4	\$0.9	\$0.9	\$0.9	\$0.9
Prof Services: Other	2.4	1.9	1.7	2.6	2.6	2.6	2.6
Maintenance & Repair	2.1	1.7	1.6	1.8	1.8	1.9	1.9
Utilities: Electricity	8.7	9.2	10.6	10.8	11.0	11.2	11.5
Utilities: Natural Gas	6.0	4.2	3.9	4.0	4.1	4.2	4.2
Utilities: Telecommunications	5.0	3.6	2.6	1.4	1.4	1.5	1.5
Utilities: Water/Sewage/Garbage	2.5	2.8	2.8	2.9	3.0	3.0	3.1
Property/Liability Insurance	7.3	8.6	8.0	8.0	8.2	8.3	8.5
Travel & Training	0.9	0.5	0.6	0.6	0.6	0.6	0.6
Contracts/Indirect	12.5	9.1	7.8	9.0	9.1	9.2	9.3
Textbooks	2.9	1.1	1.8	1.6	1.6	1.6	1.6
Software	0.2	0.1	0.2	0.3	0.3	0.3	0.3
Library/ Audio Visual	0.3	0.2	0.2	0.2	0.2	0.2	0.2
Food Services	0.7	ı	ı	0.1	0.1	0.1	0.1
General Supplies/Matls	8.3	5.8	6.3	6.3	6.3	6.4	6.5
Fuel Gasoline	0.7	0.4	0.4	0.4	0.4	0.5	0.5
Capital Outlay	3.7	1.7	1.7	1.6	1.6	1.6	1.7
Board Exp/ Lease/ All Other	1.2	1.0	2.1	1.3	1.3	1.4	1.4
Restricted/Emergency Cash		ı	ı	ı	·		
Medicaid Payment		0.3	1.3	1.0	1.6	1.7	1.8
Total Other Expenditures	\$67.2	\$53.5	\$56.0	\$54.8	\$56.0	\$57.2	\$58.1
TOTAL EXPENDITURES	\$648.1	\$607.0	\$593.5	\$604.2	\$613.0	\$623.3	\$629.3
TOTAL CURRENT REVENUE	\$631.9	\$614.4	\$597.0	\$599.5	\$610.2	\$616.3	\$622.5
CURRENT YEAR SURPLUS/(SHORTFALL)	(\$16.2)	\$7.4	\$3.5	(\$4.7)	(\$2.7)	(\$6.9)	(\$6.8)

School District Employment

The District is committed to focusing resources directly to the classroom and student support services. In FY2013 the percentage of district employees funded within the General Fund and committed to the classroom (teachers and educational assistants) equals 69.51%. When student support services percentages are included, 87.98% of all employees will be focused on students. The remaining 12.02% are dedicated to Administration, Business/Finance and facilities maintenance (including schools).

	2009	2010	2011	2012	2013
Instruction	7,675.50	7,600.62	7,389.56	7,271.51	7,255.80
Student Support	2,243.85	2,156.65	2,045.24	1,929.34	1,928.42
Admin/Other	1,410.17	1,415.78	1,387.09	1,252.77	1,254.40
Total Employees	11,329.52	11,173.05	10,821.89	10,453.62	10,438.62

General Operating Fund Employees



In addition to those employees funded within the General Operating Fund, there are 943 combined employees funded within the District's Federal and State Operating Grants.

The District also employs 606.5 employees in its food service operations.

New Mexico Standards Based Assessment

In grades 3-8, 10 & 11 are required to take the New Mexico Standards Based Assessment (SBA). Beginning with the Class of 2013, the SBA also will serve as the high school exit exam.

The Standards Based Assessment is given to public and charter school students throughout New Mexico in grades 3-8, 10 and 11.

Why do students have to take the test?

The SBA serves several purposes:

- The state-mandated, standardized test is used to assess whether students meet grade-specific state standards.
- The SBA will serve as the high school exit exam for the first time this year. Students in the class of 2013 and beyond will have to pass the reading and math sections of the high school SBA by the end of their senior year in order to obtain a high school diploma.
- The state's new A-F school grading system relies heavily on SBA results.

The Assessment Scores on the following pages are the percentage of students that are assessed as being proficient in the grade level of the particular subject matter for the three prior school years, by school type (elementary/middle/high) and school attended

Standards-Based Assessment (SBA) Scores for Albuquerque Public Schools School Year 2010-2012

<u>Albuquerqu</u>	<u>ie Public Schools</u>
<u>Totals</u>	

	Reading	Math	Science	Social Studies
3				
2010	57.0%	59.0%	83.3%	
2011	52.4%	51.0%		
2012	52.6%	52.5%		
4				
2010	52.0%	47.9%	52.1%	
2011	47.6%	47.9%	48.6%	
2012	51.0%	44.0%		
5				
2010	62.3%	47.4%	55.8%	
2011	53.7%	44.0%		
2012	56.3%	46.1%		
6				
2010	38.3%	34.3%	30.8%	
2011	45.3%	36.5%		
2012	44.7%	35.1%		
7				
2010	49.8%	35.7%	35.7%	
2011	47.6%	39.6%	40.8%	
2012	49.3%	42.52%		
8				
2010	63.1%	42.5%	29.7%	
2011	54.7%	43.8%		
2012	54.9%	43.0%		
10				
2010	0.0%	0.0%		
2011	0.0%	0.0%		
2012	38.3%	30.9%		
11				
2010	59.3%	43.9%	40.2%	48.5%
2011	54.6%	42.8%	44.3%	53.6%
2012	50.8%	41.2%		

Elementary Schools

<u>A Montoya Elementary</u>

	Reading	Math	Science	Social Studies
3				
2010	69.4%	44.9%	81.6%	
2011	57.1%	59.2%		
2012	45.5%	43.9%		
4				
2010	53.1%	59.4%	68.8%	
2011	59.2%	59.2%	63.3%	
2012	61.9%	42.9%		
5				
2010	52.0%	47.4%	61.3%	
2011	47.1%	35.3%		
2012	68.9%	42.2%		

<u>Acoma Elementary</u>

	Reading	Math	Science	Social Studies
3				
2010	58.6%	55.2%	69.0%	
2011	41.0%	56.4%		
2012	51.5%	42.4%		
4				
2010	56.1%	36.6%	48.8%	
2011	52.2%	43.5%	47.8%	
2012	46.5%	41.9%		
5				
2010	65.6%	40.6%	56.3%	
2011	59.5%	38.1%		
2012	52.2%	30.4%		

Adobe Acres Elementary

	Reading	Math	Science	Social Studies
3				
2010	47.4%	62.8%	79.5%	
2011	31.4%	38.6%		
2012	34.1%	38.6%		
4				
2010	48.8%	54.8%	51.2%	
2011	43.2%	59.1%	47.7%	
2012	37.3%	49.3%		
5				
2010	53.9%	41.6%	41.6%	
2011	47.6%	31.0%		
2012	35.5%	50.0%		

<u>Alameda Elementary</u>						<u>A</u>	lamosa	a Eleme	ent
	Reading	Math	Science	Social Studies		Reading	Math	Science	S St
3					3				
2010	43.8%	58.3%	79.2%		2010	41.5%	46.2%	71.4%	
2011	49.0%	51.0%			2011	48.0%	48.0%		
2012	65.8%	55.3%			2012	43.6%	41.8%		
4					4				
2010	63.4%	43.9%	51.2%		2010	31.0%	26.7%	26.0%	
2011	34.0%	34.0%	34.0%		2011	35.0%	44.4%	33.3%	
2012	73.8%	40.5%			2012	37.0%	25.0%		
5					5				
2010	80.7%	68.4%	49.1%		2010	44.2%	32.7%	43.9%	
2011	73.2%	46.3%			2011	45.4%	32.6%		
2012	52.3%	36.4%			2012	36.2%	33.6%		

Alvarado Elementary

Γ

<u>Alvar</u>	ado Ele	e <u>menta</u>	<u>ary</u>			4	Apach	e Eleme	ļ
	Reading	Math	Science	Social Studies	1	Reading	Math	Science	
3					_				
2010	57.1%	55.8%	90.9%		0	60.0%	50.7%	81.3%	
2011	59.7%	62.7%			1	51.4%	52.7%		
2012	49.3%	40.8%			2	54.5%	44.2%		
4									
2010	46.4%	39.1%	62.3%		0	41.3%	23.8%	39.7%	
2011	41.3%	33.8%	46.3%		1	42.9%	26.9%	46.2%	
2012	40.3%	33.3%			2	45.7%	35.7%		
5									
2010	72.7%	59.1%	77.3%		0	62.7%	43.3%	53.7%	
2011	50.6%	51.9%			1	33.3%	25.0%		
2012	60.6%	42.3%			2	53.4%	37.0%		

Armijo Elementary

	Reading	Math	Science	Social Studies
3				
2010	31.7%	29.3%	61.0%	
2011	25.0%	24.2%		
2012	31.4%	37.1%		
4				
2010	33.0%	26.4%	26.4%	
2011	18.3%	19.7%	22.5%	
2012	31.2%	22.1%		
5				
2010	45.8%	16.9%	31.3%	
2011	21.3%	14.0%		
2012	28.4%	19.4%		

<u>Arroyo Del Oso Elementary</u>

	Reading	Math	Science	Social Studies
3				
2010	78.5%	72.3%	86.2%	
2011	62.1%	69.7%		
2012	78.0%	74.6%		
4				
2010	73.3%	60.0%	60.0%	
2011	67.7%	61.3%	54.8%	
2012	61.2%	74.6%		
5				
2010	70.8%	53.8%	60.0%	
2011	69.9%	59.0%		
2012	66.7%	45.2%		

<u>Atrisco Elementary</u>						<u>Ba</u>	ndelie	<u>r Eleme</u>	enta
	Reading	Math	Science	Social Studies		Reading	Math	Science	Soc Stud
3					3				
2010	72.7%	77.3%	90.9%		2010	70.0%	87.8%	94.4%	
2011	57.1%	57.1%			2011	67.7%	73.1%		
2012	50.0%	58.3%			2012	76.8%	69.5%		
4					4				
2010	51.8%	37.5%	37.5%		2010	79.8%	70.2%	86.2%	
2011	38.3%	42.6%	31.9%		2011	60.9%	60.9%	68.5%	
2012	38.7%	33.9%			2012	71.3%	69.0%		
5					5				
2010	55.9%	35.6%	35.6%		2010	72.6%	62.1%	69.1%	
2011	49.2%	27.9%			2011	86.8%	72.5%		
2012	44.9%	32.7%			2012	79.6%	71.0%		

Barcelona Elementary

Γ

	Reading	Math	Science	Social Studies
3				
2010	35.7%	50.0%	79.6%	
2011	60.7%	57.0%		
2012	45.6%	58.2%		
4				
2010	38.8%	27.0%	34.0%	
2011	36.7%	41.4%	34.3%	
2012	58.7%	49.3%		
5				
2010	43.2%	28.0%	46.3%	
2011	42.5%	36.4%		
2012	44.9%	34.8%		
6				
2010	45.0%	15.0%	20.0%	
2011	0.0%	0.0%		
2012	0.0%	0.0%		

	<u>Bel-Air Elementar</u>							
	Reading	Math	Science	Social Studies				
3								
2010	56.5%	56.5%	83.9%					
2011	32.7%	28.8%						
2012	38.6%	37.1%						
4								
2010	45.6%	40.4%	56.1%					
2011	52.2%	47.8%	59.7%					
2012	29.1%	27.3%						
5								
2010	55.0%	35.0%	48.3%					
2011	58.6%	53.4%						
2012	51.4%	29.2%						

Bellehaven Elementary

	Reading	Math	Science	Social Studies
3				Studies
2010	64.6%	56.9%	86.2%	
2010	37.5%	33.3%	0.270	Į
2012	62.5%	57.1%		ļ
4				
2010	58.9%	50.0%	64.8%	Į
2011	57.9%	45.6%	57.9%	Į
2012	47.5%	22.0%	1	
5				Į
2010	72.2%	59.3%	70.4%	Į
2011	71.7%	52.8%	1	
2012	63.8%	55.3%	l	Į

Carlos Rey Elementary

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<u>Chamiza Elementary</u>						<u>Cha</u>	aparra	<u>l Elem</u> e	enta
	Reading	Math	Science	Social Studies		Reading	Math	Science	So Stu
3					1				
2010	68.4%	67.3%	89.8%		2010	69.9%	64.7%	90.4%	
2011	57.8%	52.9%			2011	63.4%	50.7%		
2012	68.1%	70.2%			2012	60.5%	56.5%		
4									
2010	74.2%	73.2%	73.2%		2010	50.4%	47.5%	52.9%	
2011	52.6%	56.7%	56.7%		2011	54.9%	43.8%	49.3%	
2012	54.6%	51.0%			2012	57.9%	43.0%		
5									
2010	79.5%	69.7%	73.8%		2010	69.3%	55.1%	62.2%	
2011	71.1%	58.8%			2011	59.3%	52.4%		
2012	64.3%	55.1%			2012	73.2%	52.8%		

Chelwood Elementary

Γ

	Reading	Math	Science	Social Studies	
3					3
2010	62.1%	52.9%	85.1%		20
2011	48.1%	44.2%			201
2012	51.0%	55.2%			2012
4					4
2010	39.5%	29.6%	44.4%		2010
2011	36.6%	37.8%	45.1%		2011
2012	45.6%	31.1%			2012
5					5
2010	58.7%	38.7%	45.3%		2010
2011	43.9%	32.9%			2011
2012	49.4%	39.3%			2012

Collet Park Elementary

	Reading	Math	Science	Social Studies
3				
2010	76.1%	73.2%	94.4%	
2011	59.1%	65.9%		
2012	72.1%	68.9 %		
4				
2010	58.5%	50.8%	69.2%	
2011	57.5%	61.6%	57.5%	
2012	39.1%	43.5%		
5				
2010	58.3%	50.0%	66.7%	
2011	58.8%	55.9%		
2012	67.6%	54.9%		

<u>Cochiti Elementary</u>

	Reading	Math	Science	Social Studies
3				
2010	68.3%	61.9%	84.1%	
2011	52.9%	51.0%		
2012	54.0%	54.0%		
4				
2010	48.8%	32.6%	39.5%	
2011	37.5%	39.1%	45.3%	
2012	45.5%	40.9%		
5				
2010	58.1%	14.0%	48.8%	
2011	39.6%	20.8%		
2012	62.3%	39.3%		

<u>Comanche Elementary</u>

	Reading	Math	Science	Social Studies
3				
2010	70.6%	66.2%	91.2%	
2011	64.2%	65.4%		
2012	58.8%	66.2%		
4				
2010	56.6%	47.4%	72.0%	
2011	61.5%	47.0%	62.1%	
2012	63.6%	49.4%		
5				
2010	70.4%	57.3%	59.8%	
2011	51.4%	43.2%		
2012	68.7%	47.8%		

<u>Coroi</u>	nado El	<u>ement</u>	<u>ary</u>			<u></u>	orrale	<u>s Eleme</u>	enta
	Reading	Math	Science	Social Studies		Reading	Math	Science	Soc Stud
3					3				
2010	45.5%	42.4%	72.7%		2010	60.5%	57.9%	97.4%	
2011	62.1%	48.3%			2011	77.6%	88.1%		
2012	43.3%	43.3%			2012	70.6%	65.9%		
4					4				
2010	47.4%	47.4%	36.8%		2010	66.0%	62.6%	80.8%	
2011	46.9%	53.1%	50.0%		2011	61.1%	61.1%	68.1%	
2012	48.0%	32.0%			2012	71.4%	65.7%		
5					5				
2010	66.7%	50.0%	41.7%		2010	85.3%	78.7%	89.3%	
2011	46.7%	26.7%			2011	74.2%	73.1%		
2012	48.4%	54.8%			2012	49.3%	47.8%		

Dennis Chavez Elementary

	Reading	Math	Science	Social Studies
3				
2010	77.8%	86.6%	98.5%	
2011	82.9%	76.0%		
2012	75.9%	80.3%		
4				
2010	86.0%	81.8%	89.3%	
2011	71.0%	71.2%	76.8%	
2012	71.9%	67.8%		
5				
2010	88.3%	77.5%	91.7%	
2011	82.9%	77.2%		
2012	82.4%	74.8%		

Double Eagle Elementary

	Reading	Math	Science	Social Studies
3				
2010	84.1%	90.2%	96.3%	
2011	81.9%	77.8%		
2012	92.2%	85.6%		
4				
2010	85.4%	86.5%	95.8%	
2011	86.2%	87.4%	88.5%	
2012	81.2%	78.8%		
5				
2010	82.7%	74.1%	88.9%	
2011	81.7%	72.1%		
2012	89.0%	83.5%		

Dolores Gonzales Elementary

	Reading	Math	Science	Social Studies
3				
2010	39.7%	61.5%	84.6%	
2011	50.6%	57.5%		
2012	45.5%	49.1%		
4				
2010	55.7%	57.4%	67.2%	
2011	46.1%	68.4%	72.4%	
2012	58.2%	62.0%		
5				
2010	57.4%	38.3%	61.7%	
2011	60.3%	55.2%		
2012	41.7%	40.3%		

Douglas Macarthur Elementary

	Reading	Math	Science	Social Studies
3				
2010	80.0%	68.6%	100.0%	
2011	60.0%	60.0%		
2012	75.0%	72.7%		
4				
2010	59.0%	69.2%	71.8%	
2011	50.0%	61.8%	69.7%	
2012	52.8%	41.7%		
5				
2010	48.8%	30.2%	37.2%	
2011	67.5%	50.0%		
2012	64.7%	61.8%		

Duranes Elementary
<u> </u>

	Reading	Math	Science	Social Studies
3				
2010	47.6%	57.1%	81.0%	
2011	35.1%	51.4%		
2012	43.9%	36.6%		
4				
2010	33.3%	35.3%	25.5%	
2011	44.9%	44.9%	29.2%	
2012	42.5%	35.0%		
5				
2010	55.9%	35.3%	20.6%	
2011	50.0%	50.0%		
2012	43.2%	35.1%		
6				
2010	47.1%	41.2%	5.9%	
2011	40.0%	50.0%		
2012	59.1%	45.5%		

	Reading	Math	Science	Social Studies
3				
2010	54.9%	67.6%	66.7%	
2011	28.0%	37.0%		
2012	39.1%	33.7%		
4				
2010	50.9%	44.6%	40.2%	
2011	42.9%	42.9%	40.2%	
2012	39.2%	38.1%		
5				
2010	44.6%	21.7%	47.0%	
2011	29.0%	23.0%		
2012	46.6%	47.6%		

Edmund G Ross Elementary

	Reading	Math	Science	Social Studies
3				
2010	43.9%	39.8%	81.4%	
2011	49.4%	41.2%		
2012	44.9%	39.1%		
4				
2010	40.0%	29.1%	40.9%	
2011	29.4%	31.4%	34.7%	
2012	35.7%	31.0%		
5				
2010	63.6%	47.5%	63.6%	
2011	47.2%	32.1%		
2012	54.5%	39.6%		

Edward Gonzales Elementary

	Reading	Math	Science	Social Studies
3				
2010	39.3%	40.3%	75.2%	
2011	37.3%	38.5%		
2012	40.0%	46.2%		
4				
2010	36.6%	34.5%	37.4%	
2011	37.6%	48.6%	40.5%	
2012	32.9%	27.9%		
5				
2010	50.2%	39.4%	45.7%	
2011	43.4%	38.9%		
2012	48.6%	39.3%		

Emerson Elementary

	Reading	Math	Science	Social Studies	
3					
2010	26.2%	34.4%	60.7%		
2011	4.3%	4.4%			
2012	21.4%	16.9%			
4					
2010	21.3%	36.3%	30.0%		
2011	10.0%	18.3%	23.3%		
2012	15.2%	16.7%			
5					
2010	50.8%	31.7%	22.2%		
2011	22.7%	25.3%			
2012	35.9%	21.9%			

Eubank Elementary

				-
	Reading	Math	Science	Social Studies
3				
2010	37.3%	36.9%	71.4%	
2011	20.5%	22.9%		
2012	34.5%	32.2%		
4				
2010	52.2%	54.4%	42.6%	
2011	30.3%	28.1%	31.5%	
2012	22.2%	16.2%		
5				
2010	53.0%	24.7%	28.1%	
2011	32.5%	23.4%		
2012	31.2%	29.9%		

<u>Eugene Field Elementary</u>					<u> </u>	eorgia ()'Keeff	<u>e Elem</u>
	Reading	Math	Science	Social Studies		Reading	Math	Science
3					3			
2010	31.7%	25.8%	60.3%		2010	80.4%	79.4%	95.1%
2011	46.2%	59.4%			2011	81.9%	87.6%	
2012	40.7%	70.4%			2012	84.3%	84.3%	
l.					4			
2010	41.5%	37.7%	32.1%		2010	75.3%	73.1%	81.7%
2011	23.6%	43.6%	25.5%		2011	76.5%	75.7%	82.4%
2012	39.7%	38.2%			2012	81.3%	79.4%	
i					5			
2010	58.3%	48.3%	28.3%		2010	88.2%	65.6%	87.1%
2011	49.2%	57.4%			2011	81.4%	74.5%	
2012	38.3%	38.3%			2012	81.7%	74.0%	

Governor Bent Elementary

Γ

	Reading	Math	Science	Social Studies
3				
2010	50.5%	42.4%	82.8%	
2011	41.2%	41.2%		
2012	40.5%	45.2%		
4				
2010	51.5%	50.0%	57.8%	
2011	53.2%	46.8%	42.6%	
2012	34.1%	40.0%		
5				
2010	55.8%	43.0%	54.7%	
2011	60.0%	46.3%		
2012	60.7%	46.1%		

Hawthorne Elementary

	Reading	Math	Science	Social Studies
3				
2010	42.4%	56.0%	80.7%	
2011	33.3%	41.1%		
2012	27.2%	40.7%		
4				
2010	34.8%	32.6%	25.8%	
2011	19.5%	21.8%	11.5%	
2012	30.5%	30.5%		
5				
2010	40.3%	19.7%	28.8%	
2011	37.9%	17.2%		
2012	26.2%	18.1%		

У dl es

80.4%	79.4%	95.1%	
81.9%	87.6%		
84.3%	84.3%		
75.3%	73.1%	81.7%	
76.5%	75.7%	82.4%	
81.3%	79.4%		
88.2%	65.6%	87.1%	
81.4%	74.5%		
81.7%	74.0%		

<u>Griegos Elementary</u>

	Reading	Math	Science	Social Studies
3				
2010	81.8%	83.6%	92.7%	
2011	78.5%	78.5%		
2012	58.8%	68.6%		
4				
2010	59.1%	60.6%	68.2%	
2011	75.9%	79.3%	79.3%	
2012	75.0%	67.2%		
5				
2010	90.6%	89.1%	95.3%	
2011	69.6%	62.3%		
2012	81.3%	79.7%		

Hodgin Elementary

	Reading	Math	Science	Social Studies
3				
2010	49.5%	35.6%	71.3%	
2011	23.8%	26.2%		
2012	45.3%	45.3%		
4				
2010	37.5%	42.5%	31.3%	
2011	39.6%	36.6%	39.6%	
2012	34.4%	28.9%		
5				
2010	60.7%	42.9%	44.0%	
2011	42.5%	23.8%		
2012	40.4%	28.1%		

<u>Hubert H Humphrey</u> <u>Elementary</u>						
			Science	Social		
	weating	Math	Science	Studies		
3						
2010	87.6%	86.5%	98.9%			
2011	85.9%	81.2%				
2012	68.2%	72.7%				
4						
2010	74.1%	70.6%	76.5%			
2011	75.0%	80.7%	83.0%			
2012	80.0%	73.8%				
5						
2010	86.0%	71.3%	82.8%			
2011	77.4%	75.0%				
2012	82.4%	72.9%				

John Baker Elementary

l

	Reading	Math	Science	Social Studies		Reading	Math	Science
3					3			
2010	65.9%	69.2%	92.3%		2010	60.0%	70.9%	85.5%
2011	81.0%	77.2%			2011	62.1%	70.7%	
2012	70.0%	73.8%			2012	40.0%	41.7%	
4					4			
2010	67.7%	59.1%	61.3%		2010	48.9%	46.7%	35.6%
2011	62.4%	59.1%	62.4%		2011	22.9%	37.5%	29.2%
2012	75.7%	62.9%			2012	47.3%	40.0%	
5					5			
2010	80.0%	67.1%	80.0%		2010	50.8%	32.2%	44.1%
2011	67.9%	63.0%			2011	39.5%	34.9%	
2012	63.2%	71.3%			2012	55.3%	51.1%	

Kit Carson Elementary

	Reading	Math	Science	Social Studies
3				
2010	26.8%	24.4%	48.8%	
2011	37.9%	35.6%		
2012	29.8%	28.9%		
4				
2010	42.3%	34.6%	29.8%	
2011	18.2%	28.4%	13.6%	
2012	32.1%	33.3%		
5				
2010	42.1%	26.3%	27.6%	
2011	46.1%	29.4%		
2012	33.8%	29.9%		
6				
2010	25.0%	8.3%	8.3%	
2011	0.0%	0.0%		
2012	0.0%	0.0%		

	Reading	Math	Science	Social Studies
3				
2010	38.0%	46.0%	68.0%	
2011	41.2%	35.3%		
2012	33.3%	26.7%		
4				
2010	24.4%	19.5%	14.6%	
2011	22.9%	29.2%	27.1%	
2012	34.3%	14.3%		
5				
2010	38.1%	33.3%	23.8%	
2011	36.8%	21.1%		
2012	37.5%	32.5%		

Kirtland Elementary

		<u>La Lu</u>	<u>z Elem</u> e	ent
	Reading	Math	Science	S St
2010	38.0%	46.0%	68.0%	
2011	41.2%	35.3%		
2012	33.3%	26.7%		
2010	24.4%	19.5%	14.6%	
2011	22.9%	29.2%	27.1%	
2012	34.3%	14.3%		
2010	38.1%	33.3%	23.8%	
2011	36.8%	21.1%		

<u>La Mesa Elementary</u>		La Mesa Elementary						<u>La</u>	valan	d Eleme	entary
	Reading	Math	Science	Social Studies		Reading	Math	Science	Social Studies		
3					3						
2010	50.0%	73.0%	78.5%		2010	34.0%	39.8%	59.2%			
2011	53.7%	62.5%			2011	32.4%	27.8%				
2012	40.8%	40.6%			2012	38.2%	36.4%				
4					4						
2010	38.5%	21.9%	29.2%		2010	41.8%	38.8%	25.5%			
2011	28.2%	24.5%	27.3%		2011	26.5%	21.4%	17.3%			
2012	39.6%	27.7%			2012	34.0%	16.5%				
5					5						
2010	60.0%	35.6%	38.9%		2010	49.0%	33.3%	23.2%			
2011	34.7%	31.7%			2011	43.3%	29.9%				
2012	22.4%	16.8%			2012	36.5%	22.9%				

Lew Wallace Elementary

Γ

	Reading	Math	Science	Social Studies
3				
2010	54.3%	45.7%	93.5%	
2011	64.7%	64.7%		
2012	42.3%	36.5%		
4				
2010	44.2%	23.5%	47.1%	
2011	38.3%	27.7%	40.4%	
2012	62.3%	45.3%		
5				
2010	52.9%	43.1%	54.9%	
2011	44.2%	34.6%		
2012	46.9%	32.7%		

Los Padillas Elementary

	Reading	Math	Science	Social Studies
3				
2010	31.7%	22.0%	63.4%	
2011	33.3%	25.6%		
2012	44.4%	30.6%		
4				
2010	32.4%	44.1%	32.4%	
2011	28.2%	27.5%	32.5%	
2012	29.3%	19.5%		
5				
2010	31.4%	11.4%	34.3%	
2011	32.3%	22.6%		
2012	34.1%	18.2%		
6				
2010	27.3%	36.4%	18.2%	
2011	7.7%	7.7%		
2012	0.0%	0.0%		

Longfellow Elementary

	Reading	Math	Science	Social Studies
3				
2010	47.6%	59.5%	83.3%	
2011	48.6%	59.5%		
2012	38.5%	40.4%		
4				
2010	43.9%	40.4%	47.4%	
2011	46.8%	53.2%	44.7%	
2012	48.7%	46.2%		
5				
2010	68.2%	42.2%	71.1%	
2011	47.5%	32.8%		
2012	48.8%	25.6%		

Los Ranchos Elementary

	Reading	Math	Science	Social Studies
3				
2010	58.1%	77.4%	85.5%	
2011	34.4%	54.7%		
2012	33.3%	26.1%		
4				
2010	21.2%	28.8%	25.0%	
2011	45.8%	45.0%	39.0%	
2012	31.9%	26.1%		
5				
2010	62.7%	50.8%	52.5%	
2011	45.3%	37.7%		
2012	58.8%	45.1%		

<u>Lowell Elementary</u>				
	Reading	Math	Science	Social Studies
8				
2010	48.5%	35.8%	53.7%	
2011	30.6%	19.7%		
2012	22.4%	13.8%		
1				
2010	23.8%	11.1%	15.9%	
2011	38.2%	31.3%	28.4%	
2012	24.2%	11.3%		
5				
2010	39.6%	16.3%	36.7%	
2011	28.4%	13.2%		
2012	36.5%	20.6%		

<u>Marie M Hughes Elementary</u>

Г

	Reading	Math	Science	Social Studies
3				
2010	68.3%	69.0%	96.0%	
2011	68.1%	63.9%		
2012	51.9%	54.7%		
4				
2010	60.6%	48.0%	53.5%	
2011	58.3%	57.4%	62.6%	
2012	65.8%	51.4%		
5				
2010	79.3%	61.2%	69.0%	
2011	56.3%	39.7%		
2012	66.4%	48.2%		

Mark Twain Elementary

	Reading	Math	Science	Social Studies
3				
2010	41.5%	41.5%	76.9%	
2011	30.2%	34.0%		
2012	57.6%	51.5%		
4				
2010	41.7%	35.4%	47.9%	
2011	36.5%	32.4%	44.6%	
2012	50.0%	42.3%		
5				
2010	43.5%	23.9%	37.0%	
2011	40.0%	30.0%		
2012	53.1%	42.2%		

Maryann Binford Elementary

	Reading	Math	Science	Social Studies
3				
2010	44.3%	57.0%	85.4%	
2011	34.4%	32.5%		
2012	42.1%	38.3%		
4				
2010	35.9%	32.1%	34.0%	
2011	26.5%	19.3%	27.1%	
2012	30.7%	17.8%		
5				
2010	48.9%	37.8%	36.4%	
2011	36.1%	25.2%		
2012	44.8%	20.2%		

Matheson Park Elementary

				-
	Reading	Math	Science	Social Studies
3				
2010	68.4%	60.5%	81.6%	
2011	51.1%	29.8%		
2012	50.0%	53.7%		
4				
2010	55.1%	59.2%	44.9%	
2011	72.5%	70.0%	60.0%	
2012	60.0%	60.0%		
5				
2010	69.2%	63.1%	60.0%	
2011	47.6%	42.9%		
2012	81.0%	73.8%		

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<u>McCollum Elementary</u>			\underline{N}	lission .	Avenu	e Eleme	entary		
	Reading	Math	Science	Social Studies		Reading	Math	Science	Social Studies
3					3				
2010	60.3%	60.3%	86.8%		2010	47.6%	63.5%	92.1%	
2011	49.2%	36.5%	l .		2011	49.3%	50.0%		1
2012	62.3%	55.7%	1		2012	46.2%	43.1%		1
4					4				
2010	74.1%	61.1%	55.6%		2010	41.7%	51.7%	43.3%	
2011	54.0%	69.8%	57.1%		2011	38.8%	41.2%	39.7%	1
2012	59.3%	51.9%	l .		2012	55.2%	55.2%		1
5					5				
2010	62.5%	37.5%	51.6%		2010	60.4%	32.1%	50.9%	1
2011	62.0%	42.0%			2011	36.4%	28.8%		1
2012	57.4%	49.2%	1		2012	49.3%	36.2%		1

Mitchell Elementary

Γ

	Reading	Math	Science	Social Studies
3				
2010	68.1%	61.1%	88.9%	
2011	54.1%	44.6%		
2012	54.2%	50.0%		
4				
2010	42.7%	40.0%	56.0%	
2011	50.6%	49.4%	57.0%	
2012	49.3%	26.8%		
5				
2010	68.5%	56.2%	69.9%	
2011	59.7%	42.9%		
2012	64.8%	52.8%		

Montezuma Elementary

	Reading	Math	Science	Social Studies
3				
2010	39.0%	41.6%	66.2%	
2011	37.0%	34.8%		
2012	38.1%	45.2%		
4				
2010	32.5%	31.2%	37.7%	
2011	41.4%	35.7%	38.6%	
2012	29.5%	17.0%		
5				
2010	52.3%	44.2%	60.5%	
2011	29.1%	34.2%		
2012	43.4%	34.2%		

Monte Vista Elementary

	Reading	Math	Science	Social Studies
3				
2010	68.3%	68.3%	85.4%	
2011	67.5%	64.9%		
2012	71.1%	69.9%		
4				
2010	71.3%	72.4%	85.1%	
2011	60.7%	58.3%	73.8%	
2012	61.3%	55.0%		
5				
2010	73.4%	43.0%	77.2%	
2011	77.0%	67.8%		
2012	70.7%	51.2%		

Mountain View Elementary

	Reading	Math	Science	Social Studies
3				
2010	38.5%	50.8%	81.5%	
2011	42.9%	42.9%		
2012	33.8%	26.8%		
4				
2010	55.9%	52.5%	55.9%	
2011	30.6%	40.3%	38.7%	
2012	35.5%	40.3%		
5				
2010	55.9%	48.5%	47.1%	
2011	50.0%	40.0%		
2012	39.7%	34.9%		

<u>Navą</u>	jo Elem	<u>entar</u>	Y			Nor	rth Sta	<u>r Eleme</u>	entar
	Reading	Math	Science	Social Studies		Reading	Math	Science	Socia Studie
3					3				
2010	46.4%	56.3%	80.4%		2010	91.1%	91.1%	98.0%	
2011	29.5%	32.1%			2011	86.9%	84.0%		
2012	29.5%	48.2%			2012	89.8%	89.8%		
1					4				
2010	36.8%	31.6%	44.7%		2010	90.4%	92.2%	93.0%	
2011	28.2%	24.5%	30.9%		2011	88.6%	90.4%	87.0%	
2012	45.2%	40.9%			2012	84.6%	80.1%		
5					5				
2010	46.9%	40.7%	51.3%		2010	87.4%	89.3%	86.4%	
2011	35.7%	21.4%			2011	89.6%	81.7%		
2012	36.7%	31.2%			2012	90.8%	85.0%		

Onate Elementary

Γ

	Reading	Math	Science	Social Studies		Reading	Math	Scie
					3			
2010	70.5%	70.5%	90.2%		2010	65.4%	76.5%	90.1%
2011	64.4%	55.6%			2011	74.6%	72.9%	
2012	58.5%	70.7%			2012	68.9%	66.2%	
4					4			
2010	76.2%	69.0%	83.3%		2010	67.1%	72.9%	81.4%
2011	56.5%	61.3%	67.7%		2011	66.7%	67.9%	71.8%
2012	48.8%	41.9%			2012	78.0%	78.3%	
5					5			
2010	62.5%	50.0%	53.1%		2010	78.5%	65.8%	83.5%
2011	73.5%	61.8%			2011	65.3%	62.5%	
2012	71.4%	62.5%			2012	74.7%	65.3%	

Painted Sky Elementary

	Reading	Math	Science	Social Studies
3				
2010	60.3%	61.5%	89.7%	
2011	49.2%	40.4%		
2012	58.2%	61.8%		
4				
2010	46.2%	57.9%	56.7%	
2011	53.5%	54.7%	58.2%	
2012	54.5%	46.0%		
5				
2010	55.7%	39.8%	48.9%	
2011	46.8%	35.3%		
2012	59.3%	46.3%		
				1

Pajarito Elementary

<u>Osuna Elementary</u>

	Reading	Math	Science	Social Studies			
3							
2010	41.2%	50.0%	70.6%				
2011	34.8%	32.6%					
2012	30.9%	27.8%					
4							
2010	32.9%	35.3%	34.1%				
2011	28.7%	26.7%	24.8%				
2012	28.4%	20.5%					
5							
2010	34.8%	25.0%	28.3%				
2011	48.3%	23.0%					
2012	46.7%	31.1%					
6							
2010	23.8%	14.3%	14.3%				
2011	26.1%	30.4%					
2012	0.0%	0.0%					

Petroglyph Elementary						<u>Re</u>	ginald
	Reading	Math	Science	Social Studies			Reading
3					•	3	
2010	74.8%	73.0%	93.9%			2010	61.3%
2011	77.2%	70.1%				2011	50.0%
2012	70.6%	65.7%				2012	46.7%
4						4	
2010	67.8%	60.0%	60.8%			2010	59.0%
2011	56.8%	63.2%	59.2%			2011	50.0%
2012	73.9%	61.3%				2012	57.4%
5						5	
2010	73.3%	66.4%	62.9%			2010	62.5%
2011	57.8%	45.3%				2011	41.0%
2012	69.9%	56.6%				2012	42.3%

Rudolfo Anaya Elementary

Γ

	Reading	Math	Science	Social Studies
3				
2010	32.4%	27.6%	62.9%	
2011	42.6%	35.6%		
2012	41.0%	37.6%		
4				
2010	25.5%	25.5%	21.6%	
2011	33.9%	32.2%	29.7%	
2012	45.4%	44.4%		
5				
2010	34.6%	23.1%	32.1%	
2011	39.1%	31.3%		
2012	44.6%	35.5%		

ez Elementary

	Reading	Math	Science	Social Studies
3				
2010	61.3%	79.0%	98.4%	
2011	50.0%	48.4%		
2012	46.7%	75.0%		
4				
2010	59.0%	50.8%	60.7%	
2011	50.0%	43.8%	52.1%	
2012	57.4%	41.0%		
5				
2010	62.5%	50.0%	43.8%	
2011	41.0%	26.2%		
2012	42.3%	38.5%		

<u>S Y Jackson Elementary</u>

	Reading	Math	Science	Social Studies
3				
2010	84.4%	78.1%	96.9%	
2011	83.1%	82.0%		
2012	78.5%	82.8%		
4				
2010	82.6%	82.6%	84.9%	
2011	77.0%	79.0%	77.0%	
2012	83.9%	80.6%		
5				
2010	84.1%	82.2%	85.0%	
2011	71.1%	66.7%		
2012	80.0%	80.0%		

San Antonito Elementary

	Reading	Math	Science	Social Studies
3				
2010	88.9%	83.3%	94.4%	
2011	88.2%	72.5%		
2012	77.6%	91.8%		
4				
2010	79.0%	74.2%	90.3%	
2011	79.7%	78.0%	81.4%	
2012	87.5%	73.2%		
5				
2010	87.0%	87.0%	93.5%	
2011	86.2%	75.9%		
2012	87.5%	82.1%		

Sandia Base Elementary

	Reading	Math	Science	Social Studies
3				
2010	65.8%	57.9%	89.5%	
2011	65.4%	61.7%		
2012	66.3%	59.0%		
4				
2010	44.4%	39.1%	42.2%	
2011	52.2%	35.8%	43.3%	
2012	62.8%	47.4%		
5				
2010	80.0%	45.0%	61.3%	
2011	51.9%	44.4%		
2012	61.3%	51.6%		
6				
2010	23.8%	28.6%	14.3%	
2011	57.9%	36.8%		
2012	0.0%	0.0%		

Seven-Bar Elementary			<u>Sierr</u>	ra Vista	a Eleme	entar <u></u>			
	Reading	Math	Science	Social Studies		Reading	Math	Science	Socia Studie
3					3				
2010	66.9%	64.7%	92.8%		2010	66.0%	66.7%	94.4%	
2011	68.8%	56.2%			2011	65.9%	66.7%		
2012	57.0%	51.7%			2012	64.6%	63.0%		
4					4				
2010	50.7%	39.2%	65.5%		2010	56.8%	56.8%	48.3%	
2011	65.1%	49.3%	62.7%		2011	65.6%	71.2%	65.6%	
2012	67.8%	49.0%			2012	52.9%	53.7%		
5					5				
2010	74.2%	63.2%	71.0%		2010	69.0%	47.2%	57.0%	
2011	67.8%	56.2%			2011	66.4%	59.5%		
2012	71.5%	58.3%			2012	70.0%	54.6%		

<u>Sombra Del Monte</u> <u>Elementary</u>

Γ

	Reading	Math	Science	Social Studies
3				
2010	61.2%	55.2%	89.6%	
2011	60.4%	45.3%		
2012	52.1%	54.9%		
4				
2010	46.4%	42.9%	51.8%	
2011	46.7%	50.7%	52.0%	
2012	58.9%	44.6%		
5				
2010	70.9%	34.2%	57.0%	
2011	42.6%	31.5%		
2012	58.2%	43.3%		

Susie R Marmon Elementary

	Reading	Math	Science	Social Studies
3				
2010	32.8%	34.8%	70.4%	
2011	44.9%	35.6%		
2012	40.0%	36.2%		
4				
2010	46.2%	35.0%	43.6%	
2011	31.7%	36.7%	25.8%	
2012	47.5%	39.3%		
5				
2010	47.7%	30.8%	36.1%	
2011	42.2%	32.4%		
2012	43.0%	31.3%		

Sunset View Elementary

	Reading	Math	Science	Social Studies
3				
2010	67.4%	65.2%	97.8%	
2011	68.0%	65.3%		
2012	71.1%	77.8%		
4				
2010	64.4%	74.0%	64.4%	
2011	52.6%	58.8%	52.6%	
2012	71.1%	59.2%		
5				
2010	74.7%	64.6%	72.2%	
2011	65.5%	64.3%		
2012	60.2%	54.4%		

<u> Tierra Antigua Elementary</u>

	Reading	Math	Science	Social Studies
3				
2010	72.7%	75.0%	94.3%	
2011	63.1%	65.0%		
2012	69.1%	63.8%		
4				
2010	72.9%	62.5%	65.6%	
2011	69.6%	73.9%	69.6%	
2012	72.6%	67.0%		
5				
2010	78.5%	47.3%	75.3%	
2011	73.1%	52.9%		
2012	78.4%	61.9%		

Tomasita Elementary			<u>Tomasita Elementary</u>			Val	le Vista	a Eleme	enta
	Reading	Math	Science	Social Studies		Reading	Math	Science	Soc Stud
3					3				
2010	34.8%	33.3%	53.6%		2010	41.6%	46.1%	74.2%	
2011	40.8%	36.6%			2011	24.2%	24.2%		
2012	26.3%	32.9%			2012	28.2%	16.9%		
4					4				
2010	47.5%	42.4%	33.9%		2010	31.6%	24.1%	26.6%	
2011	28.2%	23.9%	19.7%		2011	31.0%	29.9%	33.3%	
2012	40.0%	25.0%			2012	29.8%	22.3%		
5					5				
2010	49.3%	24.7%	27.4%		2010	46.2%	36.6%	29.0%	
2011	29.8%	19.3%			2011	51.6%	41.9%		
2012	38.5%	24.6%			2012	43.2%	45.5%		

Ventana Ranch Elementary

Γ

	Reading	Math	Science	Social Studies
3				
2010	76.0%	65.1%	93.0%	
2011	68.8%	63.2%		
2012	57.7%	52.3%		
4				
2010	68.4%	55.6%	60.7%	
2011	60.2%	60.2%	66.4%	
2012	59.2%	65.6%		
5				
2010	79.1%	58.3%	77.0%	
2011	71.7%	53.3%		
2012	77.9%	56.5%		

Whittier Elementary

	Reading	Math	Science	Social Studies
3				
2010	39.5%	41.9%	68.6%	
2011	33.3%	33.3%		
2012	40.6%	34.4%		
4				
2010	31.3%	18.8%	20.3%	
2011	35.5%	22.4%	19.7%	
2012	33.3%	19.8%		
5				
2010	34.0%	22.6%	20.8%	
2011	27.8%	25.9%		
2012	44.9%	37.7%		

Wherry Elementary

	Reading	Math	Science	Social Studies
3				
2010	48.6%	50.0%	68.6%	
2011	31.7%	26.8%		
2012	24.1%	21.5%		
4				
2010	31.7%	23.8%	25.4%	
2011	24.1%	21.7%	16.9%	
2012	23.6%	22.2%		
5				
2010	32.9%	20.0%	32.9%	
2011	29.7%	20.3%		
2012	34.8%	29.0%		

<u>Zia Elementary</u>

				J
	Reading	Math	Science	Social Studies
3				
2010	56.2%	57.5%	84.9%	
2011	45.8%	44.1%		
2012	63.6%	60.6%		
4				
2010	55.9%	55.9%	64.4%	
2011	56.3%	50.0%	64.1%	
2012	48.2%	39.3%		
5				
2010	55.0%	50.0%	60.0%	
2011	55.7%	59.0%		
2012	66.2%	57.7%		

Zuni I	<u>Elemen</u>	<u>tary</u>		
	Reading	Math	Science	Social Studies
3				
2010	59.2%	65.8%	86.8%	
2011	71.2%	68.5%		
2012	65.4%	62.0%		
4				
2010	70.4%	64.8%	73.2%	
2011	47.3%	47.3%	47.3%	
2012	69.0%	59.2%		
5				
2010	73.0%	63.5%	60.8%	
2011	64.3%	56.3%		
2012	53.5%	45.1%		

			<u>Clev</u>	reland N	<u>Aiddle</u>
		Reading	Math	Science	Social Studies
	6				
Middle Colecele	2010	52.6%	39.3%	37.0%	
Middle Schools	2011	56.6%	35.4%		
	2012	53.9%	36.0%		
	7				
	2010	57.6%	35.8%	35.8%	
	2011	55.8%	42.4%	44.7%	
	2012	56.0%	48.6%		
	8				
	2010	75.7%	49.6%	34.1%	
	2011	66.8%	48.3%		
	2012	70.1%	50.8%		

Desert Ridge Middle

<u>Desert Ridge Middle</u>						<u>]</u>	<u>Eisenh</u>	<u>nower N</u>	<i>I</i>
	Reading	Math	Science	Social Studies	Reading	g	Math	Science	
6									
2010	72.3%	64.1%	60.2%		65.7%	%	66.1%	69.2%	
2011	66.9%	70.8%			72.5%	%	67.2%		
2012	74.4%	66.9%			69.7%	%	64.3%		
7									
2010	81.6%	64.8%	64.8%		74.2%	%	69.1%	69.1%	
2011	78.9%	73.7%	72.0%		75.4%	%	68.5%	64.7%	
2012	74.9%	75.28%			74.7%	%	63.3%		
8									
2010	87.0%	70.0%	61.2%		88.2%	%	72.2%	58.5%	
2011	80.5%	68.9%			73.2%	%	66.2%		
2012	80.6%	71.1%			76.7%	%	66.0%		

Ernie Pyle Middle

Reading

31.9% 26.4% 27.8%

26.2% 34.7% 30.6%

44.7% 29.5% 41.0%

6

7

8

2010 2011 2012

2010

2011 2012

2010 2011 2012

Math

22.4% 18.8% 21.3%

7.3%

43.8% 35.4%

23.6% 16.2% 46.8%

Garfield Middle

Science	Social Studies		Reading	Math	Science	Social Studies
		6				
14.9%		2010	22.0%	14.7%	6.4%	
		2011	29.2%	16.7%		
		2012	2 28.9%	18.6%		
		7				
7.3%		2010	30.1%	12.8%	12.8%	
25.8%		2011	27.8%	32.2%	17.4%	
		2012	2 34.9%	25.7%		
		8				
12.5%		2010	53.3%	27.4%	8.9%	
		2011	29.9%	15.7%		
		2012	2 39.0%	29.7%		

<u>Grant Middle</u>							<u>Har</u>	rrison N	Mic
	Reading	Math	Science	Social Studies		Reading	Math	Science	So Stu
6					6				
2010	37.8%	35.9%	37.5%		2010	31.1%	16.8%	13.2%	
2011	51.6%	34.7%			2011	26.9%	22.9%		
2012	42.7%	34.7%			2012	25.2%	13.6%		
7					7				
2010	50.5%	35.0%	35.0%		2010	36.0%	16.5%	16.5%	
2011	47.8%	43.5%	50.0%		2011	30.3%	19.5%	22.7%	
2012	59.3%	51.3%			2012	25.4%	22.7%		
8					8				
2010	66.1%	46.9%	29.6%		2010	46.9%	30.3%	9.2%	
2011	57.8%	43.4%			2011	33.0%	28.9%		
2012	59.3%	48.0%			2012	33.2%	25.5%		

<u>Hayes M</u>iddle

Г

<u>Hayes</u>	s Middl	<u>le</u>		
	Reading	Math	Science	Social Studies
6				
2010	25.0%	14.4%	10.6%	
2011	33.3%	19.7%		
2012	29.0%	12.3%		
7				
2010	30.1%	12.5%	12.5%	
2011	32.0%	12.4%	19.5%	
2012	38.7%	29.84%		
8				
2010	48.2%	19.4%	12.2%	
2011	42.1%	18.3%		
2012	44.0%	18.0%		

Jackson Middle

James Monroe Middle

	Reading	Math	Science	Social Studies
6				
2010	25.9%	25.0%	24.5%	
2011	44.4%	35.6%		
2012	47.5%	37.1%		
7				
2010	43.5%	28.3%	28.3%	
2011	45.1%	33.3%	36.3%	
2012	53.8%	37.5%		
8				
2010	54.3%	40.5%	20.5%	
2011	55.9%	44.6%		
2012	59.7%	46.4%		

	Reading	Math	Science	Social Studies
6				
2010	38.0%	45.8%	36.1%	
2011	54.9%	49.0%		
2012	58.9%	49.4%		
7				
2010	60.7%	48.9%	48.9%	
2011	52.5%	46.0%	43.6%	
2012	65.0%	64.0%		
8				
2010	63.8%	44.0%	29.4%	
2011	62.8%	62.5%		
2012	56.7%	54.5%		

<u>Jefferson Middle</u>					<u>Ji</u>	<u>mmy (</u>	Carter N	Mida	
	Reading	Math	Science	Social Studies		Reading	Math	Science	Soci Studi
6					6				
2010	51.8%	55.1%	42.4%		2010	23.2%	30.7%	27.8%	
2011	53.0%	47.3%			2011	31.8%	29.7%		
2012	48.8%	48.8%			2012	33.3%	25.2%		
7					7				
2010	60.4%	54.0%	54.0%		2010	38.2%	30.0%	30.0%	
2011	60.6%	56.8%	59.5%		2011	36.2%	31.2%	32.0%	
2012	61.2%	54.8%			2012	24.8%	24.0%		
8					8				
2010	79.4%	62.9%	54.7%		2010	48.8%	33.4%	23.4%	
2011	65.1%	60.9%			2011	45.0%	32.1%		
2012	65.8%	57.2%			2012	44.9%	26.6%		

John Adams Middle

Γ

John 4	<u>Adams</u>	Midd	<u>le</u>	
	Reading	Math	Science	Social Studies
6				
2010	20.3%	16.8%	12.1%	
2011	25.0%	14.3%		
2012	24.7%	19.0%		
7				
2010	31.3%	16.8%	16.8%	
2011	28.3%	24.2%	19.3%	
2012	32.8%	21.82%		
8				
2010	45.9%	26.0%	12.7%	
2011	33.0%	19.9%		
2012	40.8%	27.6%		

L B Johnson Middle

	Reading	Math	Science	Social Studies
6				
2010	53.3%	42.5%	41.2%	
2011	57.0%	44.0%		
2012	59.4%	48.9%		
7				
2010	65.9%	49.7%	49.7%	
2011	57.9%	47.9%	58.3%	
2012	60.2%	57.5%		
8				
2010	79.3%	48.1%	37.3%	
2011	65.6%	51.3%		
2012	61.4%	46.1%		

Madison Middle

	Reading	Math	Science	Social Studies
6				
2010	47.3%	43.2%	41.7%	
2011	56.8%	45.1%		
2012	53.9%	54.8%		
7				
2010	64.0%	57.3%	57.3%	
2011	61.9%	50.4%	51.5%	
2012	57.1%	60.9%		
8				
2010	80.9%	55.2%	44.3%	
2011	77.7%	61.6%		
2012	70.9%	59.8%		

<u>Mcki</u>	nley Mi	<u>ddle</u>						Polk N	Mid
	Reading	Math	Science	Social Studies		Reading	Math	Science	Soc Stud
6					6				
2010	28.2%	27.2%	30.3%		2010	22.7%	20.5%	13.6%	
2011	30.2%	24.8%			2011	22.6%	20.3%		
2012	31.4%	19.1%			2012	31.3%	24.7%		
7					7				
2010	34.7%	23.3%	23.3%		2010	29.2%	19.0%	19.0%	
2011	34.4%	25.3%	30.5%		2011	33.3%	16.4%	35.2%	
2012	34.5%	27.6%			2012	23.6%	16.7%		
8					8				
2010	53.8%	39.1%	24.5%		2010	52.4%	20.0%	11.7%	
2011	39.3%	39.4%			2011	37.7%	29.5%		
2012	45.3%	30.1%			2012	37.3%	33.3%		
10					10				
2010	0.0%	0.0%			2010	0.0%	0.0%		
2011	0.0%	0.0%			2011	0.0%	0.0%		
2012	0.0%	0.0%			2012	0.0%	0.0%		
11					11				
2010	0.0%	0.0%	0.0%	0.0%	2010	0.0%	0.0%	0.0%	
2011	0.0%	0.0%	0.0%	0.0%	2011	0.0%	0.0%	0.0%	
2012	0.0%	0.0%			2012	0.0%	0.0%		

7

8

Roosevelt Middle

	Reading	Math	Science	Social Studies
6				
2010	66.7%	50.4%	51.2%	
2011	61.5%	49.2%		
2012	66.7%	48.1%		
7				
2010	70.6%	50.7%	50.7%	
2011	76.7%	58.6%	60.3%	
2012	70.4%	56.80%		
8				
2010	87.4%	68.1%	45.9%	
2011	79.1%	73.1%		
2012	79.7%	69.5%		

MathScienceSocial
Studies43.2%
53.3%
40.1%22.4%

<u>Taft Middle</u>

7					
	2010	45.9%	31.9%	31.9%	
	2011	55.4%	40.1%	43.5%	
	2012	63.4%	45.1%		
B					
	2010	54.2%	35.9%	20.5%	
	2011	61.4%	46.6%		
	2012	59.9%	43.4%		

Reading

36.1% 61.1% 45.9%

Taylor Middle

	Reading	Math	Science	Social Studies
6				
2010	37.3%	36.4%	33.2%	
2011	55.7%	28.7%		
2012	55.6%	38.0%		
7				
2010	50.0%	33.6%	33.6%	
2011	52.4%	38.2%	45.8%	
2012	57.0%	36.3%		
8				
2010	68.4%	48.6%	33.9%	
2011	60.9%	46.4%		
2012	54.4%	47.1%		

<u>Tony Hillerman Middle</u>

	Reading	Math	Science	Social Studies
6				
2010	37.4%	38.3%	32.1%	
2011	53.1%	44.1%		
2012	53.4%	46.9%		
7				
2010	47.5%	38.2%	38.2%	
2011	42.3%	37.9%	45.3%	
2012	60.5%	61.5%		
8				
2010	64.9%	48.6%	35.9%	
2011	49.8%	44.5%		
2012	58.3%	46.3%		

<u>Trun</u>	an Mid	<u>dle</u>					<u>Van</u>	Buren N	Aidd
	Reading	Math	Science	Social Studies		Reading	Math	Science	Socia Studi
6					6				
2010	21.9%	20.4%	17.0%		2010	26.1%	15.9%	10.6%	
2011	34.3%	25.3%			2011	22.8%	23.0%		
2012	34.2%	21.0%			2012	33.0%	17.6%		
7					7				
2010	42.2%	25.0%	25.0%		2010	28.6%	16.7%	16.7%	
2011	36.2%	31.6%	24.0%		2011	40.1%	21.2%	28.8%	
2012	38.5%	28.0%			2012	30.4%	24.7%		
8					8				
2010	55.4%	28.6%	21.2%		2010	39.3%	19.1%	10.4%	
2011	46.9%	33.5%			2011	39.7%	19.6%		
2012	44.7%	26.9%			2012	44.9%	25.8%		

Washington Middle

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<u>Wilson Middle</u>

	Reading	Math	Science	Social Studies
6				
2010	28.0%	14.9%	14.3%	
2011	23.7%	19.2%		
2012	32.1%	18.9%		
7				
2010	37.1%	23.8%	23.8%	
2011	28.2%	21.8%	18.8%	
2012	35.4%	20.73%		
8				
2010	59.0%	41.6%	17.9%	
2011	40.3%	33.1%		
2012	33.6%	25.7%		

			Hi	S			
	F				<u>Albu</u>	querque	e High
<u>uerque</u>	<u>Even</u>	<u>ing</u>		Reading	Math	Science	Social Studies
Reading	Math	Science	Social Studies	0.0%	0.0%		
9.1%	9.1%	9.1%	18.2%	0.0% 40.9%	0.0% 37.6%		
0.0% 0.0%	0.0% 0.0%	0.0%	0.0%	54.3% 46.4%	37.5% 38.3%	33.7% 39.8%	44.8% 48.5%
o Herit	tage A	<u>cadem</u>	Y			<u>Cibola</u>	<u>a High</u>
				Reading	Math	Science	Social Studies
Reading	Math	Science	Social Studies	0.0%	0.0%		
0.0%	0.0%			0.0%	0.0%		
0.0% 0.0% 28.9%	0.0% 0.0% 16.7%			62.1%	47.4%	37.7%	51.1%
0.0% 39.4%	0.0% 21.8%	0.0% 22.5%	0.0% 33.2%	61.5% 61.5%	56.3% 52.9%	46.8%	60.9%
38.6%	22.1%						
orte Hi	<u>gh</u>				<u>E</u>	ldorado	o High
Reading	Math	Science	Social Studies	Reading	Math	Science	Social Studies
0.0%	0.0%			0.0%	0.0%		
0.0% 0.0% 29.9%	0.0% 0.0% 24.1%			0.0% 0.0% 51.2%	0.0% 0.0% 50.5%		
44.2% 50.0%	30.0% 35.4%	27.3% 35.0%	34.1% 45.0%	68.1% 70.7%	58.3% 62.7%	52.5% 66.1%	63.1% 71.6%
	Reading 9.1% 0.0% 0.0% 0.0% 0.0% 0.0% 28.9% 0.0% 28.9% 0.0% 28.9% 0.0% 28.9% 0.0% 28.9% 0.0% 28.9% 0.0% 28.9% 0.0% 29.9% 44.2%	Reading Math 9.1% 9.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 28.9% 16.7% 0.0% 0.0% 28.9% 16.7% 0.0% 21.8% 38.6% 22.1%	9.1% 9.1% 9.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 38.6% 22.1% 22.5% Science 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 21.8% 22.5% Science 0.0% 0.0% 0.0% 0.0% 0.0% 21.8% 22.5% 22.5% Science Science Science 0.0% 0.0% 20.0% Science 0.0% 0.0% 2.1% Science 0.0% 0.0% 2.1% Science 0.0% 0.0% 2.1% Science <th>Reading Math Science Social Studies 9.1% 0.0% 10 2010 2011 2010 2011 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% <td< th=""><td>Reading Math Science Social Studies Reading 9.1% 0.0% 0.0% 9.1% 0.0% 10 2010 2010 64.3% 2012 49.2% Precedency 0.0% 0.0% 0.0% Science Social Studies In Reading 0.0% 0.0% 0.0% 0</td><td>Reading Math Science Social Studies Math Science Social Studies Math Albur 9.1% 0.0% 9.1% 0.0% 9.1% 0.0% 9.1% 0.0% 9.1% 0.0% 0.0%</td><td>Reading Math Science Social Studies Reading Math Science 9.1% 9.1% 9.1% 9.1% 0.0% 0.</td></td<></th>	Reading Math Science Social Studies 9.1% 0.0% 10 2010 2011 2010 2011 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% <td< th=""><td>Reading Math Science Social Studies Reading 9.1% 0.0% 0.0% 9.1% 0.0% 10 2010 2010 64.3% 2012 49.2% Precedency 0.0% 0.0% 0.0% Science Social Studies In Reading 0.0% 0.0% 0.0% 0</td><td>Reading Math Science Social Studies Math Science Social Studies Math Albur 9.1% 0.0% 9.1% 0.0% 9.1% 0.0% 9.1% 0.0% 9.1% 0.0% 0.0%</td><td>Reading Math Science Social Studies Reading Math Science 9.1% 9.1% 9.1% 9.1% 0.0% 0.</td></td<>	Reading Math Science Social Studies Reading 9.1% 0.0% 0.0% 9.1% 0.0% 10 2010 2010 64.3% 2012 49.2% Precedency 0.0% 0.0% 0.0% Science Social Studies In Reading 0.0% 0.0% 0.0% 0	Reading Math Science Social Studies Math Science Social Studies Math Albur 9.1% 0.0% 9.1% 0.0% 9.1% 0.0% 9.1% 0.0% 9.1% 0.0% 0.0%	Reading Math Science Social Studies Reading Math Science 9.1% 9.1% 9.1% 9.1% 0.0% 0.

<u>Highl</u>	land Hi	<u>gh</u>					<u>La</u>	a Cueva	a Hi
	Reading	Math	Science	Social Studies		Reading	Math	Science	Soo Stu
10					10				
2010	0.0%	0.0%			2010	0.0%	0.0%		
2011	0.0%	0.0%			2011	0.0%	0.0%		
2012	25.3%	17.4%			2012	57.2%	57.0%		
11					11				
2010	54.8%	31.6%	29.4%	34.6%	2010	86.1%	80.7%	75.6%	80
2011	32.0%	24.7%	23.0%	30.6%	2011	79.6%	74.6%	74.8%	83
2012	36.8%	25.5%			2012	77.2%	74.3%		

<u>Manz</u>	Manzano High					<u>_</u> R	<u>io</u>	Grand	<u>e I</u>
	Reading	Math	Science	Social Studies	Reading	Mat	h	Science	
10									
2010	0.0%	0.0%			0.0%	0.	0%		
2011	0.0%	0.0%			0.0%	0.	0%		
2012	36.9%	30.7%			20.2%	14	1%		
11									
2010	61.5%	41.9%	37.4%	51.7%	44.4%	20.	8%	16.0%	
2011	57.5%	42.8%	48.2%	55.5%	34.2%	22.	0%	22.4%	
2012	56.0%	43.3%			31.4%	24	5%		

<u>Sandia</u>	a High			
	Reading	Math	Science	Social Studies
10				
2010	0.0%	0.0%		
2011	0.0%	0.0%		
2012	50.4%	41.7%		
11				
2010	67.2%	61.8%	57.8%	61.8%
2011	59.6%	53.3%	53.1%	61.2%
2012	65.3%	58.7%		

<u>Volcano Vista High</u>

	Reading	Math	Science	Social Studies
10				
2010	0.0%	0.0%		
2011	0.0%	0.0%		
2012	49.3%	43.4%		
11				
2010	63.3%	46.7%	44.2%	56.3%
2011	63.8%	52.2%	57.3%	68.0%
2012	69.7%	62.0%		

<u>West Mesa High</u>

	Reading	Math	Science	Social Studies
10				
2010	0.0%	0.0%		
2011	0.0%	0.0%		
2012	25.9%	16.7%		
11				
2010	49.7%	23.8%	23.8%	27.2%
2011	45.3%	15.5%	23.2%	30.4%
2012	41.7%	22.4%		

Schools Of Choice											
<u>Early</u>	College	e Acad	<u>lemy</u>					<u></u>	<u>reedon</u>	<u>n High</u>	
	Reading	Math	Science	Social Studies			Reading	Math	Science	Social Studies	
10						11					
2010	0.0%	0.0%				2010	42.2%	20.3%	25.0%	20.3%	
2011	0.0%	0.0%				2011	41.9%	27.9%	35.7%	35.7%	
2012	89.6%	60.4%				2012	24.7%	14.3%			
11											
2010	79.3%	58.6%	44.8%	72.4%							
2011	70.5%	56.8%	63.6%	77.3%							
2012	88.1%	85.7%									

New Futures

	-						
	Reading	Math	Science	Social Studies		Reading	r
)					10		
2010	0.0%	0.0%			2010	0.0%	0.0
2011	0.0%	0.0%			2011	0.0%	0.0
2012	34.5%	13.8%			2012	45.1%	39.0%
11					11		
2010	23.1%	7.7%	7.7%	9.6%	2010	0.0%	0.0%
2011	25.0%	8.3%	14.6%	20.8%	2011	0.0%	0.0%
2012	26.0%	12.2%			2012	50.0%	43.3%

School On Wheels

Reading

0.0% 0.0% 0.0%

33.3% 18.2% 16.1%

10 2010

2010 2011 2012 11

2010 2011 2012

Sierra Alternative

<u>Nex + Gen Academy</u>

Social Studies

0.0%

0.0%

lath	Science	Social Studies		Reading	Math	Science	Social Studies
0.0% 0.0% 0.0%			11 2010 2011 2012	38.9% 0.0% 0.0%	11.1% 0.0% 0.0%	16.7% 0.0%	5.6% 0.0%
0.0% 3.0% 3.6%	11.1% 3.0%	4.4% 15.2%					

<u>The I</u>	Family S	<u>School</u>	,			Visi	on Que	est Alt N	<i>Mi</i>
	Reading	Math	Science	Social Studies		Reading	Math	Science	S St
8	04.00/	00.00/	100.00/			07.004	1.00/	1.00/	
2010	91.7%	83.3%	100.0%		2010	25.0%	4.2%	4.2%	
2011	90.3%	80.6%			2011	0.0%	0.0%	0.0%	
2012	87.1%	87.1%			2012	0.0%	0.0%		
1	70.007	75.00	05 701		010	05.00	01.067	0.001	
2010	78.6%	75.0%	85.7%		2010	35.3%	21.6%	3.9%	
2011	83.9%	77.4%	90.3%		2011	18.2%	9.1%		
2012	86.2%	86.2%			2012	62.5%	58.3%		
i									
2010	100.0%	85.7%	96.4%						
2011	84.6%	84.6%							
2012	90.0%	80.0%							
3									
2010	76.0%	64.0%	72.0%						
2011	100.0%	91.3%							
2012	85.7%	64.3%							
1									
2010	100.0%	100.0%	100.0%						
2011	77.8%	94.4%	88.9%						
2012	88.2%	94.1%	50.070						
3	50.270	54.170							
2010	100.0%	100.0%	100.0%						
			100.0%						
2011	0.0%	0.0%							
2012	84.6%	92.3%							

School and Department Budgets

OOL AND DEPARTMENT BUDGETS	
Elementary Schools	
A. MONTOYA ELEMENTARY SCHOOL	
ACOMA ELEMENTARY SCHOOL	
ADOBE ACRES ELEMENTARY SCHOOL	
ALAMEDA ELEMENTARY SCHOOL	
ALAMOSA ELEMENTARY SCHOOL	
ALVARADO ELEMENTARY SCHOOL	
APACHE ELEMENTARY SCHOOL	
ARMIJO ELEMENTARY SCHOOL	1
ARROYO DEL OSO ELEMENTARY SCHOOL	
ATRISCO ELEMENTARY SCHOOL	
BANDELIER ELEMENTARY SCHOOL	
BARCELONA ELEMENTARY SCHOOL	
BEL AIR ELEMENTARY SCHOOL	
BELLEHAVEN ELEMENTARY SCHOOL	1
CARLOS REY ELEMENTARY SCHOOL	
CHAMIZA ELEMENTARY SCHOOL	
CHAPARRAL ELEMENTARY SCHOOL	1
CHELWOOD ELEMENTARY SCHOOL	
COCHITI ELEMENTARY SCHOOL	1
COLLET PARK ELEMENTARY SCHOOL	1
COMANCHE ELEMENTARY SCHOOL	1
CORONADO ELEMENTARY SCHOOL	1
CORRALES ELEMENTARY SCHOOL	
DENNIS CHAVEZ ELEMENTARY SCHOOL	
DOLORES GONZALES ELEMENTARY SCHOOL	1
DOUBLE EAGLE ELEMENTARY SCHOOL	
DURANES ELEMENTARY SCHOOL	
EAST SAN JOSE ELEMENTARY SCHOOL	
EDMUND G. ROSS ELEMENTARY SCHOOL	
EDWARD GONZALES ELEMENTARY SCHOOL	
EMERSON ELEMENTARY SCHOOL	
EUBANK ELEMENTARY SCHOOL	
EUGENE FIELD ELEMENTARY SCHOOL	
GEORGIA O'KEEFFE ELEMENTARY SCHOOL	1
GOVERNOR BENT ELEMENTARY SCHOOL	
GRIEGOS ELEMENTARY SCHOOL	I
HAWTHORNE ELEMENTARY SCHOOL	
HELEN CORDERO PRIMARY	
HODGIN ELEMENTARY SCHOOL HUBERT HUMPHREY ELEMENTARY SCHOOL	I
JOHN BAKER ELEMENTARY SCHOOL	
KIRTLAND ELEMENTARY SCHOOL	
KIT CARSON ELEMENTARY SCHOOL	
LA LUZ ELEMENTARY SCHOOL LA MESA ELEMENTARY SCHOOL	
LA MESA ELEMENTARY SCHOOL LAVALAND ELEMENTARY SCHOOL	
LAVALAND ELEMENTARY SCHOOL LEW WALLACE ELEMENTARY SCHOOL	
LONGFELLOW ELEMENTARY SCHOOL	
LONGFELLOW ELEMENTARY SCHOOL LOS PADILLAS ELEMENTARY SCHOOL	
LOS PADILLAS ELEMENTARY SCHOOL LOS RANCHOS ELEMENTARY SCHOOL	
LOWELL ELEMENTARY SCHOOL	
MANZANO MESA ELEMENTARY SCHOOL	
MANZANO MESA ELEMENTARY SCHOOL MARIE HUGHES ELEMENTARY SCHOOL	
MARIE HUGHES ELEMENTARY SCHOOL	
IVIAIUN I VVAIIN ELEIVIEINIARI JUHUUL	

MATHESON PARK ELEMENTARY SCHOOL	
MCCOLLUM ELEMENTARY SCHOOL	
MISSION AVENUE ELEMENTARY SCHOOL	
MITCHELL ELEMENTARY SCHOOL	
MONTE VISTA ELEMENTARY SCHOOL	
MONTEZUMA ELEMENTARY SCHOOL	
MOUNTAIN VIEW ELEMENTARY SCHOOL	
NAVAJO ELEMENTARY SCHOOL	
NORTH STAR ELEMENTARY SCHOOL	
OÑATE ELEMENTARY SCHOOL	
OSUNA ELEMENTARY SCHOOL	
PAINTED SKY ELEMENTARY SCHOOL	
PAJARITO ELEMENTARY SCHOOL	
PETROGLYPH ELEMENTARY SCHOOL	
REGINALD CHAVEZ ELEMENTARY SCHOOL	
RUDOLFO ANAYA ELEMENTARY SCHOOL	
S. R. MARMON ELEMENTARY SCHOOL	
S. Y. JACKSON ELEMENTARY SCHOOL	
SAN ANTONITO ELEMENTARY SCHOOL	
SANDIA BASE ELEMENTARY SCHOOL	
SEVEN BAR ELEMENTARY SCHOOL	
SIERRA VISTA ELEMENTARY SCHOOL	
SOMBRA DEL MONTE ELEMENTARY SCHOOL	
SUNSET VIEW ELEMENTARY SCHOOL	
TIERRA ANTIGUA ELEMENTARY SCHOOL	
TOMASITA ELEMENTARY SCHOOL	
VALLE VISTA ELEMENTARY SCHOOL	
VENTANA RANCH ELEMENTARY SCHOOL	
WHERRY ELEMENTARY SCHOOL	
WHITTIER ELEMENTARY SCHOOL	
ZIA ELEMENTARY SCHOOL	
ZUNI ELEMENTARY SCHOOL	
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DESERT RIDGE MIDDLE SCHOOL	
EISENHOWER MIDDLE SCHOOL	
ERNIE PYLE MIDDLE SCHOOL	
GARFIELD MIDDLE SCHOOL	
GRANT MIDDLE SCHOOL	
HARRISON MIDDLE SCHOOL	
HAYES MIDDLE SCHOOL	
HOOVER MIDDLE SCHOOL	
JACKSON MIDDLE SCHOOL	
JAMES MONROE MIDDLE SCHOOL	
JEFFERSON MIDDLE SCHOOL	
JIMMY CARTER MIDDLE SCHOOL	
JOHN ADAMS MIDDLE SCHOOL	
KENNEDY MIDDLE SCHOOL	
LYNDON B. JOHNSON MIDDLE SCHOOL	
MADISON MIDDLE SCHOOL	
MCKINLEY MIDDLE SCHOOL	
POLK MIDDLE SCHOOL	
ROOSEVELT MIDDLE SCHOOL	
TAFT MIDDLE SCHOOL	
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ALBUQUERQUE HIGH SCHOOL	
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CIBOLA HIGH SCHOOL	
DEL NORTE HIGH SCHOOL	
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LIBRARY MEDIA SERVICES.	
MAINTENANCE & OPERATIONS	
MATERIALS MANAGEMENT	
OFFICE OF CURRICULUM AND INSTRUCTION	
OFFICE OF EARLY CHILDHOOD EDUCATION	
RESEARCH, DEPLOYMENT AND ACCOUNTABILITY	
RISK MANAGEMENT	
ROTC PROGRAM	
SCHOOL AND COMMUNITY PARTNERSHIPS	
SCHOOL POLICE	
SERVICE CENTER	
SPECIAL EDUCATION	
STUDENT TRANSPORTATION	
STUDENT, FAMILY AND COMMUNITY SUPPORT	
SUPERINTENDENT	

Elementary Schools

A. MONTOYA ELEMENTARY SCHOOL

24 Public School Road Tijeras, NM 87059 **Principal:** Cee Kaye Nation **Phone:** (505) 281-0880 www.aps.edu/aps/AMontoya **Enrollment:** 316 **Motto:** Home of the Mountain Lions A. Montoya Elementary School 24 Public School Rd.

		rational		Grants	Capital Outlay	Total	Total			
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget			
Personnel										
Teacher	16.000	\$721,476		\$1,150		16.000	\$722,626			
Educational Assistant	5.000	800		800		5.000	\$80,410			
T thereas				800		0.500				
Library	0.500	23,438					\$23,438			
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443			
Secretarial / Clerical /										
Technical	2.500	48,308				2.500	\$48,308			
Custodian	3.500	88,323				3.500	\$88,323			
Other										
Substitutes		1,675		3,000			\$4,675			
Benefits		333,964		685			\$334,649			
Personnel Total	28.500	\$1,360,237		\$5,635		28.500	\$1,365,872			
Non-Personnel										
Supplies & Materials		17,728		17,582			\$35,310			
Other										
Professional Development										
Purchased Services		6,313		987			\$7,300			
Textbooks		2,025					\$2,025			
Equipment/Furniture					13,681		\$13,681			
Computers					420		\$ 420			
Construction					4,765		\$4,765			
Non Personnel Total		\$26,066		\$18,569	\$18,866		\$63,501			
		020,000		010,000	010,000		000,001			
Grand Total	28.500	\$1,386,303		\$24,204	\$18,866	28.500	\$1,429,373			

ACOMA ELEMENTARY SCHOOL

11800 Princess Jeanne, NE Albuquerque, NM 87112 **Principal:** Theresa Fullerton (.5) **Phone:** (505) 291-6866 mhsclusterfamily.aps.edu **Enrollment:** 211 **Motto:** Home of the Mustangs



Capital Outlay BUDGET Operational FE BUDGET Grants BUDGET Total FTE Total FTE FTE Budget Personnel \$514,278 Teacher 10.810 \$491,675 1.000 \$22,603 11.810 **Educational Assistant** 3.750 3.750 \$59,708 Library 0.500 23,438 0.500 \$23,438 Principal / Assistant Principal 0.500 31,722 0.500 \$31,722 Secretarial / Clerical / Technical 2.000 35,817 2.000 \$35,817 Custodian 2.500 63,088 2.500 \$63,088 Other Substitutes Benefits 229,371 4,936 \$234,307 **Personnel Total** 20.060 \$934,819 1.000 \$27,539 21.060 \$962,358 Non-Personnel Supplies & Materials 9,729 2,306 \$12,035 Other Professional Development 300 \$ 300 **Purchased Services** 1,200 \$1,200 Textbooks 1,500 \$1,500 Equipment/Furniture 800 11.181 \$11.981 Computers Construction 1,785 \$1,785 Non Personnel Total Grand Total \$13,529 \$2.306 \$12,966 \$28,801 \$12,966 21.060 20.060 \$948,348 1.000 \$29.845 \$991.159

ADOBE ACRES ELEMENTARY SCHOOL

1724 Camino Del Valle, SW Albuquerque, NM 87105 **Principal:** Annittra Atler **Phone:** (505) 877-4799 www.aps.edu/aps/Adobe **Enrollment:** 487 **Motto:** Home of the Thunderbirds



_								
		rational		rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	25.500	\$1,143,112	2.000	\$109,029		27.500	\$1,252,141	
Educational Assistant	6.000	13.698	1.000	13,698		7.000	\$109,230	
Library	0.500	23,438	0.500	19,803		1.000	\$43,241	
Principal / Assistant Principal	1.000	63,443	0.300	15,005		1.000	\$63,443	
Secretarial / Clerical /	1.000	05,445				1.000	303,443	
Technical	2.000	35,817				2.000	\$35,817	
Custodian	4.000	100,940				4.000	\$100,940	
Other	1.500	31,205				1.500	\$31,205	
Substitutes		1,181		13,000			\$14,181	
Benefits		487,277		47,101			\$534,378	
Personnel Total	40.500	\$1,981,945	3.500	\$202,631		44.000	\$2,184,576	
Non-Personnel								
Supplies & Materials		22,681		14,134			\$36,815	
Other				867			\$ 867	
Professional Development		340		5,000			\$5,340	
Purchased Services		1,777		2,000			\$3,777	
Textbooks		7,000		1,000			\$8,000	
Equipment/Furniture		1,000		1,500	18,286		\$20,786	
Computers								
Construction					5,976		\$5,976	
Non Personnel Total		\$32,798		\$24,501	\$24,262		\$81,561	
Grand Total	40.500	\$2,014,743	3.500	\$227,132	\$24,262	44.000	\$2,266,137	

ALAMEDA ELEMENTARY SCHOOL

412 Alameda Road, NW Albuquerque, NM 87114 **Principal:** Alice Braden **Phone:** (505) 898-0070 www.aps.edu/aps/alameda **Enrollment:** 252 **Motto:** Home of the Mustangs



	Oper	rational	G	rants	Capital Outlay	Total	Total		
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
Personnel							, in the second s		
Teacher	13.500	\$610,782	1.000	\$19,755		14.500	\$630,537		
Educational Assistant	3.500	80		80		3.500	\$55,807		
Library	1.000	15,922		00		1.000	\$15,922		
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443		
		· · · · ·							
Secretarial / Clerical / Technical	2.500	48,308				2.500	\$48,308		
Custodian	2.500	63,088		00.400		2.500	\$63,088		
Other			0.500	20,163		0.500	\$20,163		
Substitutes		300					\$ 300		
Benefits		279,084		8,741			\$287,825		
Personnel Total	24.000	\$1,136,654	1.500	\$48,739		25.500	\$1,185,393		
Non-Personnel									
Supplies & Materials Other		17,903		4,779			\$22,682		
Professional Development		1.000					\$1.000		
Purchased Services		600					\$ 600		
Textbooks		1,000		5,914			\$6,914		
		1,000		5,914			30,914		
Equipment/Furniture		10,200			13,078		\$23,278		
Computers									
Construction					7,333		\$7,333		
Non Personnel Total		\$30,703		\$10,693	\$20,411		\$61,807		
Grand Total	24.000	\$1,167,357	1.500	\$59,432	\$20,411	25.500	\$1,247,200		

ALAMOSA ELEMENTARY SCHOOL 6500 Sunset Gardens Rd., SW Albuquerque, NM 87105 Principal: Stephen Pino Phone: (505) 836-0288 www.aps.edu/aps/alamosa Enrollment: 665 Motto: Striving to educate the best in the Southwest											
_		rational		rants	Capital Outlay	Total	Total				
Personnel	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget				
Teacher	34.000	\$1,523,471	3.000	\$91,288		37.000	\$1,614,759				
	01.000	01,020,111	0.000	001,200		01.000	01,011,700				
Educational Assistant	7.000	1,689		1,689		7.000	\$113,143				
Library	1.000	46,875				1.000	\$46,875				
Principal / Assistant Principal	2.000	121,280				2.000	\$121,280				
Secretarial / Clerical / Technical	2.000	35,817				2.000	\$35,817				
Custodian	4.000	100,940				4.000	\$100,940				
Other	1.000	20,803				1.000	\$20,803				
Substitutes		11,000		5,000			\$16,000				
Benefits		640,499		27,227			\$667,726				
Personnel Total	51.000	\$2,612,139	3.000	\$125,204		54.000	\$2,737,343				
Non-Personnel											
Supplies & Materials Other		38,895		22,797			\$61,692				
Professional Development		10,000		200			\$10,200				
Purchased Services		6,000		11,660			\$17,660				
Textbooks		28,831		26,000			\$54,831				
Equipment/Furniture		10,576			36,138		\$46,714				
Computers Construction					17,905		\$17,905				
Non Personnel Total	_	\$94,302		\$60,657	\$54,043		\$209,002				
Grand Total	51.000	\$2,706,441	3.000	\$185,861	\$54,043	54.000	\$2,946,345				

ALVARADO ELEMENTARY SCHOOL

1100 Solar Road, NW Albuquerque, NM 87107 **Principal:** Nedda Hamilton **Phone:** (505) 344-4412 www.aps.edu/aps/Alvarado **Enrollment:** 428 **Motto:** Home of the Allstars



					and the second se			
	Оре	rational	G	rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	20.500	\$920,726	0.600	\$23,230		21.100	\$943,956	
Educational Assistant	5.120	17,500	0.500	17,500		5.620	\$98,941	
Library	0.500	23,438	0.300	17,300		0.500	\$23,438	
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443	
		· · · · ·						
Secretarial / Clerical / Technical	2.500	48,308				2.500	\$48,308	
Custodian	2.500	63,088				2.500	\$63,088	
Other								
Substitutes		1,200					\$1,200	
Benefits		391,481		13,335			\$404,816	
Personnel Total	32.120	\$1,593,125	1.100	\$54,065		33.220	\$1,647,190	
Non-Personnel								
Supplies & Materials		20,331					\$20,33	
Other				1,208			\$1,208	
Professional Development		3,000		,			\$3,000	
Purchased Services		1,000					\$1,000	
Textbooks		8,600		6,034			\$14,634	
Equipment/Furniture				0,001	10.004			
		964			12,384		\$13,34	
Computers								
Construction					5,543		\$5,54	
Non Personnel Total		\$33,895		\$7,242	\$17,928		\$59,06	
Grand Total	32.120	\$1,627,020	1.100	\$61,307	\$17,928	33.220	\$1,706,25	

APACHE ELEMENTARY SCHOOL

12800 Copper Street, NE Albuquerque, NM 87123 **Principal:** Ellen Cromer **Phone:** (505) 292-7735 www.aps.edu/aps/apache **Enrollment:** 457 **Motto:** Apache Pride



	0	und annal	C.		Constant Oration	pital Outlay Total		
		rational		rants	_Capital Outlay_		Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	22.170	\$994,668	0.970	\$24,556		23.140	\$1,019,224	
Educational Assistant Library	5.000 1.000	25,082 15,922	1.500	25,082		6.500 1.000	\$104,692 \$15,922	
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443	
Secretarial / Clerical / Technical	2.500	48,308				2.500	\$48,308	
Custodian Other	2.500	63,088				2.500	\$63,088	
Substitutes				10,818			\$10,818	
Benefits		412,523		17,794			\$430,317	
Personnel Total	34.170	\$1,677,562	2.470	\$78,250		36.640	\$1,755,812	
Non-Personnel								
Supplies & Materials Other Professional Development		20,310		13,000 1,987			\$33,310 \$1,987	
Purchased Services		4,000		2,114			\$6,114	
Textbooks		5,000		7,560			\$12,560	
Equipment/Furniture					15,120		\$15,120	
Computers Construction					97		S 97	
Non Personnel Total		\$29,310		\$24.661	\$15,217		\$69,188	
Grand Total	34.170	\$1,706,872	2.470	\$102,911	\$15,217	36.640	\$1,825,000	

ARMIJO ELEMENTARY SCHOOL

1440 Gatewood Road, SW Albuquerque, NM 87105 **Principal:** Rose White **Phone:** (505) 877-0710 www.aps.edu/aps/armijo/armijo **Enrollment:** 469 **Motto:** Home of the Roadrunners



	Оре	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	26.780	\$1,200,788	1.730	\$81,875		28.510	\$1,282,663
Educational Assistant	5.000	36,506	2.000	36,506		7.000	\$116,116
Library	0.500	23,438	2.000	00,000		0.500	\$23,438
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical /	1000	00,110				1.000	000,110
Technical	2.000	35,817				2.000	\$35,817
Custodian	3.000	75,705				3.000	\$75,705
Other	1.000	20,803				1.000	\$20,803
Substitutes		25,000		2,000			\$27,000
Benefits		491,076		38,353			\$529,429
Personnel Total	39.280	\$2,015,680	3.730	\$158,734		43.010	\$2,174,414
Non-Personnel							
Supplies & Materials		29,356		7,916			\$37,272
Other				1,000			\$1,000
Professional Development		5,000					\$5,000
Purchased Services		3,500		5,500			\$9,000
Textbooks		11,547		4,800			\$16,347
Equipment/Furniture		7,000		24,000	25,334		\$56,334
Computers		11,000		9,000			\$20,000
Construction					6,401		\$6,401
Non Personnel Total		\$67,403		\$52,216	\$31,735		\$151,354
Grand Total	39.280	\$2,083,083	3.730	\$210,950	\$31,735	43.010	\$2,325,768

<u>ARROYO DEL OSO ELEMENTARY</u> <u>SCHOOL</u>

6504 Harper, NE Albuquerque, NM 87109 **Principal:** Stephen Maresca **Phone:** (505) 821-9393 adoes.aps.edu **Enrollment:** 401 **Motto:** ADO is oso responsible, respectful, caring and safe



caring and safe							
		rational		rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	19.000	\$854,308	0.500	\$15,008		19.500	\$869,316
Educational Assistant	5.000					5.000	\$79,610
Library	1.000	15,922				1.000	\$15,922
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical /							
Technical	2.500	48,308		1		2.500	\$48,308
Custodian	2.500	63,088		1		2.500	\$63,088
Other				1			
Substitutes		2,500		4,346			\$6,846
Benefits		366,787		6,417			\$373,204
Personnel Total	31.000	\$1,493,966	0.500	\$25,771		31.500	\$1,519,737
Non-Personnel							
Supplies & Materials Other		25,056		6,754			\$31,810
Professional Development		1,000		1			\$1,000
Purchased Services		2,000		1,300			\$3,300
Textbooks		2,000		· · · · ·			\$2,000
Equipment/Furniture		3,500			21,709		\$25,209
Computers							
Construction							
Non Personnel Total		\$33,556		\$8,054	\$21,709		\$63,319
Grand Total	31.000	\$1,527,522	0.500	\$33,825	\$21,709	31.500	\$1,583,056

ATRISCO ELEMENTARY SCHOOL

1201 Atrisco Road, SW Albuquerque, NM 87105 **Principal:** Tony Rodriguez **Phone:** (505) 877-2772 www.aps.edu/schools/schools/atrisco **Enrollment:** 329 **Motto:** Achieve – Excel - Succeed



	Ореі	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	18.500	\$832,170	1.500	\$45,202		20.000	\$877,372
Educational Assistant	4.000					4.000	\$63,688
Library	0.500	23,438				0.500	\$23,438
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical / Technical	2.500	48.308				2.500	\$48,308
Custodian	3.000	48,308				3.000	\$75,705
Other	1.000	20,803				1.000	\$20,803
	1.000			1 000		1.000	
Substitutes		2,000		1,000			\$3,000
Benefits	00 500	367,688	1 500	10,293		00.000	\$377,981
Personnel Total	30.500	\$1,497,243	1.500	\$56,495		32.000	\$1,553,738
Non-Personnel							
Supplies & Materials		26,845		20,304			\$47,149
Other				1,558			\$1,558
Professional Development		3,000					\$3,000
Purchased Services		1,500		5,400			\$6,900
Textbooks		5,000		2,755			\$7,755
Equipment/Furniture		2,979		1,000	18,829		\$22,808
Computers							
Construction					7,859		\$7,859
Non Personnel Total		\$39,324		\$31,017	\$26,688		\$97,029
Grand Total	30.500	\$1,536,567	1.500	\$87,512	\$26,688	32.000	\$1,650,767

BANDELIER ELEMENTARY SCHOOL

3309 Pershing Street, SE Albuquerque, NM 87108 **Principal:** Glenda Armstrong **Phone:** (505) 255-8744 www.aps.edu/aps/bandelier **Enrollment:** 570 **Motto:** Home of the Banda Bears - A Magnet School for Liberal Arts



			1	Sector States			and the second se
		rational		rants	_ Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	26.000	\$1,169,490				26.000	\$1,169,490
Educational Assistant	6.500					6.500	\$103,493
Library	1.000	46.875				1.000	\$46,875
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical /	1.000	05,445				1.000	000,440
Technical	3.000	60,798	0.500	5,597		3.500	\$66,395
Custodian	3.000	75,705				3.000	\$75,705
Other							
Substitutes		2,000		450			\$2,450
Benefits		495,461		1,243			\$496,704
Personnel Total	40.500	\$2,017,265	0.500	\$7,290		41.000	\$2,024,555
Non-Personnel							
Supplies & Materials		26,911		3,000			\$29,911
Other							
Professional Development							
Purchased Services		2,500					\$2,500
Textbooks		5,000		620			\$5,620
Equipment/Furniture				6,505	17,735		\$24,240
Computers							
Construction					17,485		\$17,485
Non Personnel Total		\$34,411		\$10,125	\$35,220		\$79,756
Grand Total	40.500	\$2,051,676	0.500	\$17,415	\$35,220	41.000	\$2,104,311

BARCELONA ELEMENTARY SCHOOL

2311 Barcelona Road, SW Albuquerque, NM 87105 **Principal:** Sam Candelaria **Phone:** (505) 877-0400 www.barcelonabobcats.com **Enrollment:** 490 **Motto:** Home of the Bobcats



			_	and the second second				
		rational		rants	_Capital Outlay_	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	26.000	\$1,164,252	2.000	\$93,856		28.000	\$1,258,108	
Educational Assistant	5.000	49,328	3.000	49,328		8.000	\$128,938	
Library	1.000	46,875				1.000	\$46,875	
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443	
Technical	2.000	35,817				2.000	\$35,817	
Custodian	3.000	75,705				3.000	\$75,705	
Other	1.000	20,803		560		1.000	\$21,363	
Substitutes		, i i i i i i i i i i i i i i i i i i i		9,191			\$9,191	
Benefits		485,016		58,818			\$543,834	
Personnel Total	39.000	\$1,971,521	5.000	\$211,753		44.000	\$2,183,274	
Non-Personnel								
Supplies & Materials Other Professional Development		14,745		3,582			\$18,327	
Purchased Services		4.000					\$4,000	
Textbooks		14,372					\$14,372	
Equipment/Furniture		500			27,923		\$28,423	
Computers								
Construction					11,539		\$11,539	
Non Personnel Total		\$33,617		\$3,582	\$39,462		\$76,661	
Grand Total	39.000	\$2,005,138	5.000	\$215,335	\$39,462	44.000	\$2,259,935	

BEL AIR ELEMENTARY SCHOOL

4725 Candelaria Road, NE Albuquerque, NM 87110 **Principal:** Lisa Grusy **Phone:** (505) 888-4033 www.belairelementary.com **Enrollment:** 372 **Motto:** Home of the Bengals!



	Орег	rational	G	rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	16.500	\$743,985	1.500	\$62,679		18.000	\$806,664	
Educational Assistant	5.000	275		275		5.000	\$80,005	
T thurson	0.500			213		0.500		
Library		23,438					\$23,438	
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443	
Secretarial / Clerical / Technical	2.500	48,308				2.500	\$48,308	
Custodian	3.000	75,705				3.000	\$75,705	
Other								
Substitutes				3,250			\$3,250	
Benefits		337,051		17,034			\$354,085	
Personnel Total	28.500	\$1,371,660	1.500	\$83,238		30.000	\$1,454,898	
Non-Personnel								
Supplies & Materials		19,879		8,090			\$27,969	
Other								
Professional Development								
Purchased Services		1,150					\$1,150	
Textbooks		2,596		1,537			\$4,133	
Equipment/Furniture		1,450			18,363		\$19,813	
Computers		1,000			10,000		\$1,000	
Construction		1,000			9.292		\$9,292	
Non Personnel Total		\$26,075		\$9,627	\$27,654		\$63,356	
Grand Total	28.500	\$1,397,735	1.500	\$92,865	\$27,654	30.000	\$1,518,254	

<u>BELLEHAVEN ELEMENTARY</u> <u>SCHOOL</u>

8701 Princess Jeanne St., NE Albuquerque, NM 87112 **Principal:** Deanza Baker **Phone:** (505) 298-7489 www.bellehavenbobcats.org **Enrollment:** 334 **Motto:**

All of us together are better than any one of us on our best day.



	Ope	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	16.000	\$721,476	1.000	\$23,298		17.000	\$744,774
Educational Assistant	5.000	200		200		5.000	\$79,810
Library	0.500	23,438				0.500	\$23,438
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical /							
Technical	2.500	48,308				2.500	\$48,308
Custodian	2.500	63,088				2.500	\$63,088
Other							
Substitutes		5,000		4,000			\$9,000
Benefits		325,973		5,477			\$331,450
Personnel Total	27.500	\$1,330,336	1.000	\$32,975		28.500	\$1,363,311
Non-Personnel							
Supplies & Materials Other		12,000		3,961 1,215			\$15,961 \$1,215
Professional Development				3,000			\$3,000
Purchased Services		500		-,			\$ 500
Textbooks		5,000					\$5,000
Equipment/Furniture		3,542			17,926		\$21,468
Computers		2,890		6,000			\$8,890
Construction					3,639		\$3,639
Non Personnel Total		\$23,932		\$14,176	\$21,565		\$59,673
Grand Total	27.500	\$1,354,268	1.000	\$47,151	\$21,565	28.500	\$1,422,984

CARLOS REY ELEMENTARY SCHOOL

1215 Cerrillos Road, SW Albuquerque, NM 87121 **Principal:** Judith Touloumis **Phone:** (505) 836-7738 www.aps.edu/aps/CarlosRey/CarlosReyElementarySchool **Enrollment:** 840 **Motto:** Welcome to Carlos Rey Elementary School!



	Ope	rational	G	rants	Capital Outlay	Total	Total			
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget			
Personnel										
Teacher	41.000	\$1,833,915	3.000	\$129,964		44.000	\$1,963,879			
Educational Assistant	12.600	500		500		12.600	\$201,117			
Library	1.000	46,875		300		1.000	\$46,875			
Principal / Assistant Principal	2.000	121,280				2.000	\$121,280			
Secretarial / Clerical /	2.000	121,200				2.000	0121,200			
Technical	2.000	35,817				2.000	\$35,817			
Custodian	4.000	100,940				4.000	\$100,940			
Other										
Substitutes		14,000		5,329			\$19,329			
Benefits		764,665		44,816			\$809,481			
Personnel Total	62.600	\$3,118,109	3.000	\$180,609		65.600	\$3,298,718			
Non-Personnel										
Supplies & Materials		43,527		15,640			\$59,167			
Other				1,987			\$1,987			
Professional Development		7,000					\$7,000			
Purchased Services		16,922		800			\$17,722			
Textbooks		16,000		4,400			\$20,400			
Equipment/Furniture					30,054		\$30,054			
Computers				1,860	· · ·		\$1,860			
Construction					19,537		\$19,537			
Non Personnel Total		\$83,449		\$24,687	\$49,591		\$157,727			
Grand Total	62.600	\$3,201,558	3.000	\$205,296	\$49,591	65.600	\$3,456,445			

CHAMIZA ELEMENTARY SCHOOL

5401 Homestead Circle, NW Albuquerque, NM 87120 **Principal:** Frank Chiki **Phone:** (505) 897-5174 www.aps.edu/aps/Chamiza **Enrollment:** 588 **Motto:** Home of the "Conejos"



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	Оре	rational		Grants	Capital Outlay	Total	Total		
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
Personnel									
Teacher	26.000	\$1,164,251				26.000	\$1,164,251		
Educational Assistant	6.250					6.250	\$99,513		
Library	1.000	46,875				1.000	\$46,875		
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443		
Secretarial / Clerical /									
Technical	2.500	48,308				2.500	\$48,308		
Custodian	3.000	75,705				3.000	\$75,705		
Other									
Substitutes									
Benefits		488,807					\$488,807		
Personnel Total	39.750	\$1,986,902				39.750	\$1,986,902		
Non-Personnel									
Supplies & Materials		40,382					\$40,382		
Other									
Professional Development									
Purchased Services				4.070			\$1.0×0		
Textbooks				1,050			\$1,050		
Equipment/Furniture					29,066		\$29,066		
Computers									
Construction					10,595		\$10,595		
Non Personnel Total		\$40,382		\$1,050	\$39,661		\$81,093		
Grand Total	39.750	\$2,027,284		\$1,050	\$39,661	39.750	\$2,067,995		

CHAPARRAL ELEMENTARY SCHOOL

6325 Milne Road, NW Albuquerque, NM 87120 **Principal:** Florence Goldberg **Phone:** (505) 831-3301 www.chaparralelementary.com **Enrollment:** 803 **Motto:** Come and learn with me!



			1.00	Statement in which the rest of the local division in which the local division is not the local division of the local division in the		A STREET	The second distance
		rational	Grants		_ Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	39.000	\$1,744,859	1.000	\$45,106		40.000	\$1,789,965
Educational Assistant	8.000	13,818	1.000	13,818		9.000	\$141,194
Library	1.000	46,875	1.000	15,010		1.000	\$46,875
Principal / Assistant Principal	2.000	121,280				2.000	\$121,280
Secretarial / Clerical /	2.000	121,200				2.000	0121,200
Technical	3.140	54,791				3.140	\$54,791
Custodian	5.000	126,175				5.000	\$126,175
Other							
Substitutes		3,000		3,000			\$6,000
Benefits		725,187		22,195			\$747,382
Personnel Total	58.140	\$2,949,543	2.000	\$84,119		60.140	\$3,033,662
Non-Personnel							
Supplies & Materials		36,826		20,423			\$57,249
Other				2,994			\$2,994
Professional Development							
Purchased Services		10,500		2,000			\$12,500
Textbooks		12,000		7,410			\$19,410
Equipment/Furniture		1,600			43,237		\$44,837
Computers		, i i i i i i i i i i i i i i i i i i i					
Construction							
Non Personnel Total		\$60,926		\$32,827	\$43,237		\$136,990
Grand Total	58.140	\$3,010,469	2.000	\$116,946	\$43,237	60.140	\$3,170,652

CHELWOOD ELEMENTARY SCHOOL

12701 Constitution Ave., NE Albuquerque, NM 87112 **Principal:** Letha Oman **Phone:** (505) 296-5655 www.aps.edu/aps/Chelwood **Enrollment:** 569 **Motto:** Where The Future Begins



	Operational		Grants		Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	27.000	\$1,208,529	1.000	\$47,974		28.000	\$1,256,503
Educational Assistant	9.920	31,653	1.500	31,653		11.420	\$189,599
Library Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical Custodian	$2.000 \\ 3.000$	35,817 75,705				2.000 3.000	\$35,817 \$75,705
Other Substitutes Benefits		502,995		9,550 25,054			\$9,550 \$528,049
Personnel Total	42.920	\$2,044,435	2.500	\$114,231		45.420	\$2,158,666
Non-Personnel							
Supplies & Materials Other Professional Development		33,946		4,488 505			\$38,434 \$ 505
Purchased Services Textbooks		300 2,200		1,533 3,139			\$1,833 \$5,339
Equipment/Furniture				1,750	29,055		\$30,805
Computers Construction		4,617		4,700	4,310		\$9,317 \$4,310
Non Personnel Total		\$41,063		\$16,115	\$33,365		\$90,543
Grand Total	42.920	\$2,085,498	2.500	\$130,346	\$33,365	45.420	\$2,249,209

COCHITI ELEMENTARY SCHOOL

3100 San Isidro Road, NW Albuquerque, NM 87107 **Principal:** Bernice Herrera **Phone:** (505) 345-1432 www.aps.edu/aps/Cochiti **Enrollment:** 299 **Motto:** Home of the Cougars



				Sector and the				
		rational		rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	14.490	\$655,429	0.670	\$30,859		15.160	\$686,288	
Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes	$3.000 \\ 0.500 \\ 1.000 \\ 2.500 \\ 2.500$	13,908 23,438 63,443 48,308 63,088 1,581	1.000	13,908 6,000		$\begin{array}{c} 4.000\\ 0.500\\ 1.000\\ 2.500\\ 2.500\end{array}$	\$61,674 \$23,438 \$63,443 \$48,308 \$63,088 \$7,581	
Benefits		293,561		12,440			\$306.001	
Personnel Total	23.990	\$1.196.614	1.670	\$63,207		25.660	\$1,259,821	
Non-Personnel								
Supplies & Materials Other		11,500		2,284			\$13,784	
Professional Development		2,247					\$2,247	
Purchased Services Textbooks		3,000		2,754 1,000			\$5,754 \$1,000	
Equipment/Furniture		1,500		524	11,458		\$13,482	
Computers		1,000			, , , , , , , , , , , , , , , , , , ,		\$1,000	
Construction					483		\$ 483	
Non Personnel Total		\$19,247		\$6,562	\$11,941		\$37,750	
Grand Total	23.990	\$1,215,861	1.670	\$69,769	\$11,941	25.660	\$1,297,571	

<u>COLLET PARK ELEMENTARY</u> <u>SCHOOL</u>

2100 Morris Street, NE Albuquerque, NM 87112 **Principal:** Deborah Henwood **Phone:** (505) 298-3010 www.aps.edu/aps/collet_park **Enrollment:** 357 **Motto:**



Home of the Roadrunners							the second second
nome of the Roadi uniters	Oper	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	17.180	\$775,223	0.810	\$33,719		17.990	\$808,942
Educational Assistant	5.000					5.000	\$81,610
Libnow	1.000	15,922				1.000	\$15,922
Library	1.000	63,443				1.000	
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	3.000	51,739				3.000	\$51,739
Custodian	2.500	63,088				2.500	\$63,088
Other							
Substitutes		3,000					\$3,000
Benefits		342,315		13,582			\$355,897
Personnel Total	29.680	\$1,396,340	0.810	\$47,301		30.490	\$1,443,64
Non-Personnel							
Supplies & Materials		20,536		1,508			\$22,044
Other				1,292			\$1,292
Professional Development							
Purchased Services		1,200					\$1,200
Textbooks		3,000					\$3,000
Equipment/Furniture					28,256		\$28,250
Computers					-,		, , , , ,
Construction							
Non Personnel Total		\$24,736		\$2,800	\$28,256		\$55,792
Grand Total	29.680	\$1,421,076	0.810	\$50,101	\$28,256	30.490	\$1,499,433

COMANCHE ELEMENTARY SCHOOL

3505 Pennsylvania St. ,NE Albuquerque, NM 87110 **Principal:** Rena Highland **Phone:** (505) 884-5275 www.aps.edu/aps/Comanche **Enrollment:** 408 **Motto:** Where Children Come First



Educational Assistant 4.000 4.682 0.360 4.682 4.360 \$68,370 Library 0.500 23,438 0.500 \$23,438 0.000 \$63,443 Principal / Assistant Principal 1.000 63,443 1.000 \$68,343 Secretarial / Clerical / Technical 2.000 35,817 2.000 \$35,817 Custodian 2.500 63,088 2.500 \$63,088 2.500 \$63,088 Other 3.528 367,276 7,725 \$35,528 \$375,001 Substitutes 367,276 7,725 \$30,360 \$1,496,726 \$30,360 \$1,530,787 Non-Personnel 29,500 \$1,496,726 0.860 \$34,061 30,360 \$1,530,787 Non-Personnel 20,242 2,070 \$0 \$52,2312 \$500 Professional Development 3,250 \$3,250 \$500 \$500 \$52,100 Purchased Services 3,250 \$3,250 \$3,250 \$32,248 \$32,248 \$32,248 Computers 2,100 12,647 \$32,248 \$32,248 \$32,248 \$32,					1			
Personnel v		Ореі	rational	G	rants	Capital Outlay	Total	Total
Teacher 19.500 \$\$876,448 0.500 \$\$21,654 20.000 \$\$898,102 Educational Assistant 4.000 4.682 0.360 4.682 4.360 \$\$68,370 Library 0.500 23,438 - 4.682 4.682 4.360 \$\$68,370 Principal / Assistant Principal 1.000 63,443 - 4.682 4.682 4.360 \$\$23,438 Secretarial / Clerical / Technical 2.000 35,817 2.000 \$\$35,817 Custodian 2.500 63,088 - 2.500 \$\$63,088 Other 35,28 - - 535,28 - \$\$35,28 Benefits 367,276 7,725 - \$\$35,787 - \$\$35,787 Supplies & Materials 29,500 \$\$1,496,726 0.860 \$\$34,061 30.360 \$\$1,530,787 Supplies & Materials 20,242 2,070 500 \$\$5500 \$\$5500 \$\$5500 \$\$5500 Professional Development - -		FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Educational Assistant 4.000 4.682 0.360 4.682 4.360 \$68,370 Library 0.500 23,438 0.500 23,438 0.000 \$63,443 Secretarial / Clerical / Technical 2.000 35,817 2.000 \$35,817 2.000 \$35,817 Custodian 2.500 63,088 - - 2.500 \$63,088 Other 2.500 63,088 - 7,725 - \$35,28 Benefits 367,276 7,725 - \$30,360 \$1,496,726 Non-Personnel 29,500 \$1,496,726 0.860 \$34,061 30,360 \$1,530,787 Non-Personnel 20,242 2,070 500 \$500 \$500 Professional Development - 500 \$500 \$500 \$500 Purchased Services 3,250 3,250 \$500 \$500 \$52,100 Equipment/Furniture 19,601 2,100 \$2,647 \$32,248 \$2,100 \$2,100 \$2,100 \$	Personnel							le la
Library 4,000 4,682 0.360 4,682 4,360 \$\$83,370 Library 0.500 23,438 0.500 \$\$23,438 Principal / Assistant Principal 1.000 63,443 1.000 \$\$63,443 Secretarial / Clerical / Technical 2.000 35,817 2.000 \$\$35,817 Custodian 2.500 63,088 2.500 \$\$3,528 2.500 \$\$63,080 Other 30,360 \$\$1,496,726 7,725 \$\$33,528 \$\$375,001 Substitutes 367,276 7,725 \$\$3,528 \$\$375,001 Personnel Total 29,500 \$\$1,496,726 0.860 \$\$34,061 30.360 \$\$1,530,787 Non-Personnel 20,242 2,070 \$\$00 \$\$500 \$\$500 Professional Development \$\$2,100 \$\$500 \$\$\$2,210 \$\$2,100 \$\$\$2,100 Equipment/Furniture 19,601 12,647 \$\$32,248 \$\$2,100 \$\$2,210 Computers \$\$45,193 \$\$2,570 \$\$12,647 \$\$60,410	Teacher	19.500	\$876,448	0.500	\$21,654		20.000	\$898,102
Library 0.500 23,438 0.500 \$23,438 Principal / Assistant Principal 1.000 63,443 1.000 \$63,443 Secretarial / Clerical / Technical 2.000 35,817 2.000 \$63,048 Other 2.500 63,088 2.500 \$63,088 2.500 \$63,088 Other 3.528 3.528 2.500 \$63,088 2.500 \$63,088 Substitutes 3.528 367,276 7,725 \$53,528 \$375,001 Personnel Total 29.500 \$1,496,726 0.860 \$34,061 30.360 \$1,530,787 Non-Personnel 20,242 2,070 30.360 \$1,530,787 \$500 \$500 Professional Development 20,242 2,070 \$500 \$500 \$500 Purchased Services 3,250 2,100 \$52,100 \$52,100 \$52,100 Equipment/Furniture 19,601 12,647 \$32,248 \$32,248 \$32,248 Computers 500 \$2,570 \$12,647 \$60,410	Educational Assistant	4 000	4 682	0 360	4 682		4 360	\$68 370
Principal / Assistant Principal 1.000 63,443 1.000 \$63,443 Secretarial / Clerical / Technical 2.000 35,817 2.000 \$35,817 Custodian 2.500 63,088 2.500 \$35,817 2.500 \$863,088 Other 3.528 3.528 2.500 \$863,088 2.500 \$863,088 Substitutes 3.528 367,276 7,725 \$33,528 \$33,528 Benefits 367,276 7,725 \$30,360 \$1,530,787 Non-Personnel 20,242 2,070 \$22,312 \$20,070 \$22,312 Supplies & Materials 2,100 500 \$500 \$33,250 \$3,250 \$3,250 \$3,250 \$3,250 \$3,250 \$3,250 \$3,250 \$3,250 \$32,2100 \$32,2100 \$32,2100 \$32,2100 \$32,2100 \$32,248 \$32,248 \$32,248 \$32,248 \$32,248 \$32,248 \$32,248 \$32,248 \$32,248 \$32,248 \$32,248 \$32,248 \$32,248 \$32,248 \$32,248 \$360,	Library			0.000	4,002			
Secretarial / Clerical / Technical 2.000 35,817 2.000 \$35,817 Custodian 2.500 63,088 2.500 63,088 2.500 \$63,088 Other 3.528 3.528 2.500 \$63,088 2.500 \$63,088 Substitutes 3.528 367,276 7,725 500 \$33,528 Benefits 367,276 7,725 30.360 \$1,530,787 Non-Personnel 20,242 2,070 500 \$1,530,787 Supplies & Materials 20,242 2,070 \$500 \$500 Professional Development 7,100 500 \$500 \$500 Purchased Services 3,250 2,100 \$500 \$500 \$52,100 Equipment/Furniture 19,601 12,647 \$32,248 \$32,248 Computers 500 \$12,647 \$32,248 Computers \$45,193 \$2,570 \$12,647 \$60,410								
Custodian 2.500 63,088 4 2.500 \$63,088 Other 3,528 3,528 2.500 \$63,088 \$3,528 Substitutes 3,67,276 7,725 53,528 \$33,528 Benefits 367,276 7,725 533,528 \$33,528 Personnel Total 29,500 \$1,496,726 0.860 \$34,061 30.360 \$1,530,787 Non-Personnel 20,242 2,070 30.360 \$1,530,787 Supplies & Materials 20,242 2,070 \$500 \$500 Professional Development 2,100 500 \$500 \$500 Purchased Services 3,250 2,100 \$500 \$52,210 Equipment/Furniture 19,601 12,647 \$32,248 \$32,248 Computers 500 \$12,647 \$32,248 \$32,248 Computers \$45,193 \$2,570 \$12,647 \$60,410								
Other Substitutes Benefits3,528 3,528 367,2763,528 7,7258,53,528 7,725Personnel Total Non-Personnel29,500\$1,496,7260.860\$34,06130.360\$1,530,787Von-Personnel Other20,2422,070 500\$31,500\$31,500\$1,530,787Purchased Services Purchased Services3,250 2,1002,100\$32,210 500\$32,210 \$22,100\$32,200 \$22,100\$32,200 \$22,100\$32,248 \$22,212Purchased Services Computers Computers Construction3,250 \$2,10012,647\$32,248 \$22,248Non Personnel Total\$45,193\$2,570\$12,647\$60,410								
Benefits 367,276 7,725 \$375,001 Personnel Total 29,500 \$1,496,726 0.860 \$34,061 30,360 \$1,530,787 Non-Personnel 20,242 20,070 \$000 \$1,530,787 \$22,312 \$500 \$500 Professional Development 21,000 500 \$500 \$500 \$33,250 \$33,250 \$33,250 \$33,250 \$33,250 \$33,250 \$33,250 \$33,250 \$33,250 \$33,250 \$33,250 \$33,250 \$33,250 \$33,250 \$33,250 \$33,250 \$33,250 \$33,250 \$32,2100 \$33,250 \$32,2100 \$32,2100 \$32,2100 \$33,220 \$33,220 \$33,220 \$33,220 \$332,248 \$332,248 \$332,248 \$332,248 \$332,248 \$332,248			,					
Personnel Total 29.500 \$1,490,726 0.860 \$34,061 30.360 \$1,530,787 Non-Personnel 20,242 2,070 2,070 500 \$25,070 \$22,100 \$22,100 \$22,100 \$22,100 \$22,100 \$22,100 \$22,100 \$22,100 \$22,100 \$22,100 \$22,248 \$22,000 \$22,248 \$22,000 \$22,248 \$22,024 \$20,000 \$22,248 \$22,024 \$20,000 \$22,248 \$20,000 \$22,024 \$20,000 \$22,024 \$20,000 \$22,024 \$20,000 \$22,024 \$20,000 \$22,024 \$20,000 \$22,024 \$20,000 \$22,024 \$20,000 <	Substitutes		3,528					\$3,528
Non-PersonnelImage: ConstructionImage: Construction<	Benefits		367,276		7,725			\$375,001
Supplies & Materials20,2422,070\$\$22,312Other500500\$\$500Professional Development3,250500\$\$3,250Purchased Services3,2502,100\$\$2,100Equipment/Furniture19,60112,647\$\$32,248Computers012,647\$\$32,248Non Personnel Total\$45,193\$2,570\$12,647\$60,410	Personnel Total	29.500	\$1,496,726	0.860	\$34,061		30.360	\$1,530,787
Other500500Professional Development3,250500Purchased Services3,250\$3,250Textbooks2,100\$3,250Equipment/Furniture19,60112,647Computers Construction\$45,193\$2,570Non Personnel Total\$45,193\$2,570	Non-Personnel							
Professional Development Purchased Services3,250 3,250 2,100453,250 \$3,250 \$2,100Textbooks2,10012,647\$32,200Equipment/Furniture Computers Construction19,60112,647\$32,248Non Personnel Total\$45,193\$2,570\$12,647\$60,410	Supplies & Materials		20,242		2,070			\$22,312
Purchased Services 3,250 \$3,250 \$\$3,250 \$\$3,250 \$\$3,250 \$\$3,250 \$\$2,100 \$\$2,100 \$\$2,100 \$\$2,100 \$\$2,100 \$\$2,100 \$\$2,100 \$\$2,100 \$\$2,100 \$\$2,100 \$\$2,100 \$\$2,100 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,200 \$\$2,224 \$\$32,248 \$\$32,248 \$\$32,248 \$\$32,248 \$\$32,248 \$\$32,248 \$\$32,248 \$\$32,248 \$\$32,047 \$\$32,047 \$\$32,047 \$\$32,041 <th< td=""><td>Other</td><td></td><td></td><td></td><td>500</td><td></td><td></td><td>\$ 500</td></th<>	Other				500			\$ 500
Textbooks2,100\$2,100Equipment/Furniture19,60112,647\$32,248Computers Construction\$45,193\$2,570\$12,647\$60,410	Professional Development							
Equipment/Furniture Computers Construction19,60112,647\$32,248Non Personnel Total\$45,193\$2,570\$12,647\$60,410	Purchased Services		3,250					\$3,250
Computers Construction S45,193 S2,570 S12,647 \$60,410	Textbooks		2,100					\$2,100
Construction S45,193 S2,570 S12,647 S60,410	Equipment/Furniture		19,601			12,647		\$32,248
Non Personnel Total \$45,193 \$2,570 \$12,647 \$60,410	Computers							
	Non Personnel Total		\$45,193		\$2,570	\$12,647		\$60,410
Grand Total 29.500 \$1,541,919 0.860 \$36,631 \$12,647 30.360 \$1,591,197	Grand Total	29.500	\$1,541,919	0.860	\$36,631	\$12,647	30.360	\$1,591,197

CORONADO ELEMENTARY SCHOOL

601 4th St. SW Albuquerque, NM 87102 **Principal:** Anna Marie Ulibarri **Phone:** (505) 843-8283 www.coronadoes.com **Enrollment:** 239 **Motto:** Home of the Honorable Caballeros!



	Ореі	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							le la
Teacher	15.300	\$695,481				15.300	\$695,481
Educational Assistant	5.000	8,050	0.230	8,050		5.230	\$87,660
Library	0.500	23,438				0.500	\$23,438
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical / Technical	2.500	48,308				2.500	\$48,308
Custodian	2.000	50,470				2.000	\$50,470
Other							
Substitutes		4,700					\$4,700
Benefits		312,727		2,687			\$315,414
Personnel Total	26.300	\$1,278,177	0.230	\$10,737		26.530	\$1,288,914
Non-Personnel							
Supplies & Materials		21,057					\$21,057
Other				733			\$ 733
Professional Development		3,084		1,800			\$4,884
Purchased Services		7,080		3,000			\$10,080
Textbooks		7,018		3,000			\$10,018
Equipment/Furniture		5,000		1,888	12,937		\$19,825
Computers							
Construction					2,140		\$2,140
Non Personnel Total		\$43,239		\$10,421	\$15,076		\$68,736
Grand Total	26.300	\$1,321,416	0.230	\$21,158	\$15,076	26.530	\$1,357,650

CORRALES ELEMENTARY SCHOOL

200 Target Road Corrales, NM 87048 Principal: Tricia Steiner **Phone:** (505) 792-7400 www.aps.edu/aps/corrales Enrollment: 462 Motto: You can't say you can't play



Total FTE

22.500

5.000

0.500

1.000

2.500

3.000

34.500

Total

Budget

\$1,009,280

\$79,610

\$23,438

\$63,443

\$48,308

\$75,705

\$1,343 \$424,007

\$1,725,134

\$16,212

Capital Outlay BUDGET **Operatio**nal Grants BUDGET BUDGET FTE FTE Personnel Teacher 22.500 \$1,009,280 Educational Assistant 5.000 Library 0.500 23,438 Principal / Assistant Principal 1.000 63,443 Secretarial / Clerical / Technical 48,308 2.500 Custodian 3.000 75,705 Other 1,343 424,007 Substitutes Benefits 34.500 **Personnel Total** \$1,725,134 Non-Personnel 15,762 450 Supplies & Materials Other al Develo ment Profe

			•				
Grand Total	34.500	\$1,744,996		\$ 450	\$30,745	34.500	\$1,776,191
Non Personnel Total		\$19,862		\$ 450	\$30,745		\$51,057
Computers Construction							
Equipment/Furniture					30,745		\$30,745
Professional Development Purchased Services Textbooks		600 3,500					\$ 600 \$3,500

DENNIS CHAVEZ ELEMENTARY SCHOOT

SCHOOL	
7500 Barstow, NE Albuquerque, NM 87109 Principal: Bob Woody	
Phone: (505) 821-1810	
www.dennischavezpanthers.com	
Enrollment: 662	The part of the second s
Motto:	and the second sec
Where character builds Panther pride	

Where character builds Panther pr	ride								
		rational		Grants	Capital Outlay	Total	Total		
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
Personnel									
Teacher	29.470	\$1,317,893				29.470	\$1,317,893		
Educational Assistant	6.000					6.000	\$95,532		
Library	1.000	46,875				1.000	\$46,875		
Principal / Assistant Principal	2.000	121,280				2.000	\$121,280		
Secretarial / Clerical /	2.000	121,280				2.000	\$121,280		
Technical	2.000	35,817				2.000	\$35,817		
Custodian	3.000	75,705				3.000	\$75,705		
Other									
Substitutes		505					\$ 505		
Benefits		552,671					\$552,671		
Personnel Total	43.470	\$2,246,278				43.470	\$2,246,278		
Non-Personnel									
Supplies & Materials		34,210		1,230			\$35,440		
Other									
Professional Development									
Purchased Services									
Textbooks		8,000					\$8,000		
Equipment/Furniture					28,025		\$28,025		
Computers							,		
Construction					3,090		\$3,090		
Non Personnel Total		\$42,210		\$1,230	\$31,115		\$74,555		
Grand Total	43.470	\$2,288,488		\$1,230	\$31,115	43.470	\$2,320,833		

DOLORES GONZAI SCHOOL 1101 Park, SW Albuquerque, NM 87102 Principal: Lori Stuit Phone: (505) 764-2020 doloresgonzales.aps.edu Enrollment: 422 Motto: Dolores Gonzáles Tigers - Los T	igres							
		rational		rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	25.300	\$1,133,257	1.300	\$62,540		26.600	\$1,195,797	
Educational Assistant	6.000	8.832	1.000	8,832		7.000	\$104,364	
Library	0.500	23,438	1.000	0,032		0.500	\$23,438	
Principal / Assistant	0.300	23,430				0.300	323,430	
Principal	1.000	63,443				1.000	\$63,443	
Secretarial / Clerical /	1.000	00,110				1.000	000,110	
Technical	2.500	48.308				2.500	\$48.308	
Custodian	2.500	63,088				2.500	\$63,088	
Other		,					,	
Substitutes		2,000		7,750			\$9,750	
Benefits		465,718		34,108			\$499,826	
Personnel Total	37.800	\$1,894,784	2.300	\$113,230		40.100	\$2,008,014	
Non-Personnel								
Supplies & Materials		18,521		8,868			\$27,389	
Other				2,000			\$2,000	
Professional Development		1,000		280			\$1,280	
Purchased Services		7,000		2,000			\$9,000	
Textbooks				200			\$ 200	
Equipment/Furniture					13,617		\$13,617	
Computers		2,500		1,500			\$4,000	
Construction				, i i i i i i i i i i i i i i i i i i i	1,124		\$1,124	
Non Personnel Total		\$29,021		\$14,848	\$14,741		\$58,610	
Grand Total	37.800	\$1,923,805	2.300	\$128,078	\$14,741	40.100	\$2,066,624	

DOUBLE EAGLE ELEMENTARY SCHOOL

8901 Lowell, NE Albuquerque, NM 87122 **Principal:** Robin Hoberg **Phone:** (505) 857-0187 www.aps.edu/aps/DoubleEagle **Enrollment:** 503 **Motto:** Working together to reach and teach every child



	Ope	rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	24.000	\$1,075,696				24.000	\$1,075,696
Educational Assistant	6.310					6.310	\$100,468
Library	1.000	46,875				1.000	\$46,875
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.000	35,817				2.000	\$35,817
Custodian	2.500	63,088				2.500	\$63,088
Other							
Substitutes				200			\$ 200
Benefits		451,917		17			\$451,934
Personnel Total	36.810	\$1,837,304		\$ 217		36.810	\$1,837,521
Non-Personnel							
Supplies & Materials		31,298		173			\$31,471
Other Professional Development Purchased Services							
Textbooks		500					\$ 500
Equipment/Furniture					26,339		\$26,339
Computers							
Construction					10,458		\$10,458
Non Personnel Total		\$31,798		\$ 173	\$36,797		\$68,768
Grand Total	36.810	\$1,869,102		\$ 390	\$36,797	36.810	\$1,906,289

DURANES ELEMENTARY SCHOOL

2436 Zickert Road, NW Albuquerque, NM 87104 **Principal:** Gabe Garcia **Phone:** (505) 764-2017 www.aps.edu/aps/duranes **Enrollment:** 307 **Motto:** Home of the Unicorns



	0		C		ants Capital Outlay Total		
		rational		rants	_ Capital Outlay _		Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	18.500	\$832,170	0.200	\$7,247		18.700	\$839,417
Educational Assistant	5 000	14.070	1 000	14.070		0.000	000.000
T .]	5.000	14,378	1.000	14,378		6.000	\$93,988
Library	1.000	15,922		650		1.000	\$16,572
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical / Technical	2.500	48,308		400		2.500	\$48,708
Custodian	3.000	75,705				3.000	\$75,705
Other			1.300	33,143		1.300	\$33,143
Substitutes		2,500		400			\$2,900
Benefits		363,670		16,758			\$380,428
Personnel Total	31.000	\$1,481,328	2.500	\$72,976		33.500	\$1,554,304
Non-Personnel							
Supplies & Materials		20,517		3,611			\$24,128
Other							
Professional Development		2,700		400			\$3,100
Purchased Services		4,500		501			\$5,001
Textbooks		4,900		1,709			\$6,609
Equipment/Furniture				,	15 0 47		
		1,441			15,847		\$17,288
Computers							A.F. 0.04
Construction		\$94.9 7 9		\$0.001	5,381		\$5,381
Non Personnel Total		\$34,058		\$6,221	\$21,228		\$61,507
Grand Total	31.000	\$1,515,386	2.500	\$79,197	\$21,228	33.500	\$1,615,811

<u>EAST SAN JOSE ELEMENTARY</u> <u>SCHOOL</u>

415 Thaxton Avenue, SE Albuquerque, NM 87102 **Principal:** Steve Tognoni **Phone:** (505) 764-2005 www.esjes.org **Enrollment:** 576 **Motto:**

East San José Elementary, proud to be a magnet school for environmental science in a dual language setting.



for environmental science in a dua		rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	33.600	\$1,506,761	2.000	\$70,786		35.600	\$1,577,547
Educational Assistant	7.000	29,412	2.000	29,412		9.000	\$140,866
Library	1.000	46,875				1.000	\$46,875
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.000	35,817				2.000	\$35,817
Custodian	3.000	75,705				3.000	\$75,705
Other							
Substitutes		6,000		2,500			\$8,500
Benefits		600,513		33,243			\$633,756
Personnel Total	47.600	\$2,446,568	4.000	\$135,941		51.600	\$2,582,509
Non-Personnel							
Supplies & Materials		17,889		16,011			\$33,900
Other				300			\$ 300
Professional Development				4,460			\$4,460
Purchased Services		23,000		8,200			\$31,200
Textbooks				1,500			\$1,500
Equipment/Furniture					21,157		\$21,157
Computers		4,499		6,500			\$10,999
Construction					1,544		\$1,544
Non Personnel Total		\$45,388		\$36,971	\$22,701		\$105,060
Grand Total	47.600	\$2,491,956	4.000	\$172,912	\$22,701	51.600	\$2,687,569

EDMUND G. ROSS ELEMENTARY SCHOOL

6700 Palomas, NE Albuquerque, NM 87109 **Principal:** Amanda Stavig **Phone:** (505) 857-0185 www.egross.aps.edu **Enrollment:** 524 **Motto:** Educational Excellence Expect



Motto:					Statement Street	Station of the local division in which the local division is not the local division in which the local division is not the local division in which the local division is not the local division in the local division in the local division is not the local division in the local division in the local division is not the local division in the local division in the local division is not the local division in the local divisio	and the second s
Educational Excellence Expected				And a state of the			-
	Ope	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	23.950	\$1,073,482	0.060	\$3,045		24.010	\$1,076,527
Educational Assistant	5.000	24,133	1.500	24,133		6.500	\$103,743
Library	1.000	46,875				1.000	\$46,875
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.500	48,308				2.500	\$48,308
Custodian	3.000	48,308				3.000	\$75,705
Other	5.000	75,705				3.000	\$15,105
Substitutes				19,070			\$19,070
Benefits		452,585		12,238			\$464,823
Personnel Total	36.450	\$1,840,008	1.560	\$58,486		38.010	\$1,898,494
Non-Personnel							
Supplies & Materials		21,284		14,518			\$35,802
Other				2,107			\$2,107
Professional Development							
Purchased Services		3,000					\$3,000
Textbooks		4,000		5,000			\$9,000
Equipment/Furniture		5,000		3,000	27,281		\$35,281
Computers							
Construction					129		\$ 129
Non Personnel Total		\$33,284		\$24,625	\$27,410		\$85,319
Grand Total	36.450	\$1,873,292	1.560	\$83,111	\$27,410	38.010	\$1,983,813

EDWARD GONZALES ELEMENTARY SCHOOL

554 90th Street, SW Albuquerque, NM 87121 **Principal:** Sharon Olguin **Phone:** (505) 831-6214 www.aps.edu/aps/edwardgonzales **Enrollment:** 648 **Motto:** Committed to Total Excellence



Committee to Total Excellence									
	Оре	rational	G	rants	_Capital Outlay_	Total	Total		
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
Personnel									
Teacher	30.400	\$1,359,071	2.100	\$82,432		32.500	\$1,441,503		
Educational Assistant	2.000	14,000	0.400	14,000		2.400	\$45,844		
Library	1.000	46,875				1.000	\$46,875		
Principal / Assistant									
Principal	2.000	121,280				2.000	\$121,280		
Secretarial / Clerical /									
Technical	3.000	60,798				3.000	\$60,798		
Custodian	3.000	75,705				3.000	\$75,705		
Other	1.000	20,803				1.000	\$20,803		
Substitutes				6,200			\$6,200		
Benefits		560,245		35,109			\$595,354		
Personnel Total	42.400	\$2,276,621	2.500	\$137,741		44.900	\$2,414,362		
Non-Personnel									
Supplies & Materials		24,974		4,546			\$29,520		
Other				2,000			\$2,000		
Professional Development									
Purchased Services		5,000					\$5,000		
Textbooks		12,093					\$12,093		
Equipment/Furniture		2,500			34,214		\$36,714		
Computers									
Construction					8,244		\$8,244		
Non Personnel Total		\$44,567		\$6,546	\$42,458		\$93,571		
Grand Total	42.400	\$2,321,188	2.500	\$144,287	\$42,458	44.900	\$2,507,933		

EMERSON ELEMENTARY SCHOOL

620 Georgia Street, SE Albuquerque, NM 87108 **Principal:** Denise Brigman **Phone:** (505) 255-9091 www.emersones.com **Enrollment:** 432 **Motto:** Home of the Eagles



	-							
_		rational		rants	_Capital Outlay_	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	24.000	\$1,083,710	2.500	\$125,620		26.500	\$1,209,330	
Educational Assistant	7.300	23,363	1.200	23,363		8.500	\$139,594	
Library	0.500	23,438	1.200	20,000		0.500	\$23,438	
Principal / Assistant Principal	2.000	121,280				2.000	\$121,280	
Secretarial / Clerical /	2.000	121,200				2.000	0121,200	
Technical	2.000	35,817				2.000	\$35,817	
Custodian	3.000	75,705				3.000	\$75,705	
Other								
Substitutes		3,000		5,181			\$8,181	
Benefits		474,392		48,884			\$523,276	
Personnel Total	38.800	\$1,933,573	3.700	\$203,048		42.500	\$2,136,621	
Non-Personnel								
Supplies & Materials		38,276		16,526			\$54,802	
Other								
Professional Development								
Purchased Services		2,000		6,000			\$8,000	
Textbooks		5,000		5,942			\$10,942	
Equipment/Furniture		2,400			23,664		\$26,064	
Computers								
Construction					11,474		\$11,474	
Non Personnel Total		\$47,676		\$28,468	\$35,138		\$111,282	
Grand Total	38.800	\$1,981,249	3.700	\$231,516	\$35,138	42.500	\$2,247,903	

EUBANK ELEMENTARY SCHOOL

9717 Indian School Road, NE Albuquerque, NM 87112 **Principal:** Christy Sigmon **Phone:** (505) 299-4483 www.eubankelementary.com **Enrollment:** 510 **Motto:** Where Literacy Comes First



	Оре	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	24.310	\$1,089,422	1.190	\$50,509		25.500	\$1,139,931
Educational Assistant	5.000					5.000	\$79,610
Library	1.000	46,875				1.000	\$46,875
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical / Technical	2.000	35,817				2.000	\$35,817
Custodian	2.500	63,088				2.500	\$63,088
Other			1.000	18,216		1.000	\$18,216
Substitutes		5,000		3,836			\$8,836
Benefits		449,984		24,333			\$474,317
Personnel Total	35.810	\$1,833,239	2.190	\$96,894		38.000	\$1,930,133
Non-Personnel							
Supplies & Materials		32,130		2,078			\$34,208
Other				1,118			\$1,118
Professional Development		7,000					\$7,000
Purchased Services		2,500					\$2,500
Textbooks		7,838					\$7,838
Equipment/Furniture		3,000			17,071		\$20,071
Computers				16,347			\$16,347
Construction							
Non Personnel Total		\$52,468		\$19,543	\$17,071		\$89,082
Grand Total	35.810	\$1,885,707	2.190	\$116,437	\$17,071	38.000	\$2,019,215

EUGENE FIELD ELEMENTARY SCHOOL

700 Edith Blvd., SE Albuquerque, NM 87102 **Principal:** Amy Legant **Phone:** (505) 764-2014 www.aps.edu/aps/EugeneFields **Enrollment:** 344 **Motto:** Where Pride and Learning Go Hand in Hand



where Fride and Learning GO Ha							
		rational		rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	19.280	\$866,707	2.500	\$117,477		21.780	\$984,184
Educational Assistant	6.500	21,280	1.000	21,280		7.500	\$124,773
Library	0.500	23,438				0.500	\$23,438
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.000	35,817				2.000	\$35,817
Custodian	3.000	75,705				3.000	\$75,705
Other							,
Substitutes		47,481		2,000			\$49,481
Benefits		384,780		34,798			\$419,578
Personnel Total	32.280	\$1,600,864	3.500	\$175,555		35.780	\$1,776,419
Non-Personnel							
Supplies & Materials Other		21,672		8,130			\$29,802
Professional Development							
Purchased Services				2,000			\$2,000
Textbooks		810		, , , , , , , , , , , , , , , , , , ,			\$ 810
Equipment/Furniture					12,692		\$12,692
Computers		4,999			12,002		\$4,999
Construction		,			1,435		\$1,435
Non Personnel Total		\$27,481		\$10,130	\$14,127		\$51,738
Grand Total	32.280	\$1,628,345	3.500	\$185,685	\$14,127	35.780	\$1,828,157

<u>GEORGIA O'KEEFFE ELEMENTARY</u> <u>SCHOOL</u>

11701 San Victorio, NE Albuquerque, NM 87111 **Principal:** Kathryn Shull **Phone:** (505) 293-4259 www.okeeffe.aps.edu **Enrollment:** 598 **Motto:** Today's learners...Tomorrow's leaders



Today's learners Tomorrow's							
	Ope	rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	26.000	\$1,167,856		\$7,660		26.000	\$1,175,516
Educational Assistant	6.500					6.500	\$103,493
Library	1.000	46,875				1.000	\$46,875
Principal / Assistant							
Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical /							
Technical	2.000	35,817				2.000	\$35,817
Custodian	3.000	75,705				3.000	\$75,705
Other							
Substitutes		2,533					\$2,533
Benefits		486,982		1,435			\$488,417
Personnel Total	39.500	\$1,982,704		\$9,095		39.500	\$1,991,799
Non-Personnel							
Supplies & Materials Other		25,484		65,000			\$90,484
Professional Development		1,000					\$1,000
Purchased Services		7,890					\$7,890
Textbooks		6,000		25,592			\$31,592
Equipment/Furniture		1,300			30,845		\$32,145
Computers							
Construction					7,735		\$7,735
Non Personnel Total		\$41,674		\$90,592	\$38,580		\$170,846
Grand Total	39.500	\$2,024,378		\$99,687	\$38,580	39.500	\$2,162,645

<u>GOVERNOR BENT ELEMENTARY</u> <u>SCHOOL</u>

5700 Hendrix Road, NE Albuquerque, NM 87110 **Principal:** Kathy Gall **Phone:** (505) 881-9797 www.aps.edu/aps/GovBent **Enrollment:** 530 **Motto:** Governor Bent -- the school with a heart. We care, we share, and we will be there.



We care, we share, and we will be there.										
	Орег	rational	G	rants	Capital Outlay	Total	Total			
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget			
Personnel										
Teacher	27.100	\$1,216,957	1.400	\$66,573		28.500	\$1,283,530			
Educational Assistant	6.000	10,784	0.500	10,784		6.500	\$106,316			
Library Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443			
Technical	2.500	48,308				2.500	\$48,308			
Custodian	3.000	75,705				3.000	\$75,705			
Other										
Substitutes				3,000			\$3,000			
Benefits		488,943		24,180			\$513,123			
Personnel Total	39.600	\$1,988,888	1.900	\$104,537		41.500	\$2,093,425			
Non-Personnel										
Supplies & Materials Other Professional Development		30,890		9,776			\$40,666			
Purchased Services Textbooks		2,000 834		5,548			\$7,548 \$ 834			
Equipment/Furniture		500			28,318		\$28,818			
Computers Construction					12,348		\$12,348			
Non Personnel Total		\$34,224		\$15,324	\$40,666		\$90,214			
Grand Total	39.600	\$2,023,112	1.900	\$119,861	\$40,666	41.500	\$2,183,639			

GRIEGOS ELEMENTARY SCHOOL

4040 San Isidro, NW Albuquerque, NM 87107 **Principal:** Deanne Golleher **Phone:** (505) 345-3661 www.aps.edu/aps/Griegos **Enrollment:** 362 **Motto:** Home of the Mustangs



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	Ope	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	17.090	\$770,738	0.910	\$36,413		18.000	\$807,151
Educational Assistant	4.000					4.000	\$64,088
Library	1.000	15,922				1.000	\$15,922
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical / Technical	3.000	51,739				3.000	\$51,739
Custodian	2.500	63,088				2.500	\$63,088
Other							
Substitutes		2,000					\$2,000
Benefits		335,276		7,960			\$343,236
Personnel Total	28.590	\$1,366,294	0.910	\$44,373		29.500	\$1,410,667
Non-Personnel							
Supplies & Materials		28,466		900			\$29,366
Other				1,237			\$1,237
Professional Development		1,000					\$1,000
Purchased Services		1,300					\$1,300
Textbooks		13,000		1,505			\$14,505
Equipment/Furniture		4,972			17,771		\$22,743
Computers							
Construction							
Non Personnel Total		\$48,738		\$3,642	\$17,771		\$70,151
Grand Total	28.590	\$1,415,032	0.910	\$48,015	\$17,771	29.500	\$1,480,818

HAWTHORNE ELEMENTARY SCHOOL

420 Gen. Somervell St., NE Albuquerque, NM 87123 **Principal:** Penelope Buschardt **Phone:** (505) 299-4424 www.hawthornees.com **Enrollment:** 517 **Motto:** Home of the Dragons



Home of the Dragons			au	The state of the s	And and a second se		
	Ореі	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	27.000	\$1,210,530	1.000	\$57,534		28.000	\$1,268,064
Educational Assistant	7.000					7.000	\$111,454
Library	1.000	46,875				1.000	\$46,875
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.500	48,308				2.500	\$48,308
Custodian	3.000	75,705				3.000	\$75,705
Other			0.500	12,030		0.500	\$12,030
Substitutes		2,000		4,000			\$6,000
Benefits		507,792		16,766			\$524,558
Personnel Total	41.500	\$2,066,107	1.500	\$90,330		43.000	\$2,156,437
Non-Personnel							
Supplies & Materials		33,469		34,719			\$68,188
Other				1,482			\$1,482
Professional Development							
Purchased Services		9,000		2,000			\$11,000
Textbooks		5,000		5,000			\$10,000
Equipment/Furniture					29,531		\$29,531
Computers							
Construction					5,117		\$5,117
Non Personnel Total		\$47,469		\$43,201	\$34,648		\$125,318
Grand Total	41.500	\$2,113,576	1.500	\$133,531	\$34,648	43.000	\$2,281,755

HELEN CORDERO PRIMARY

8800 Eucariz SW 87121 Albuquerque, NM 87110 **Principal:** Phyllis Muhovich **Phone:** (505) 833-5830 x60710 www.aps.edu/schools/schools/helen-cordero **Enrollment:** 686 **Motto:**

Welcome to Helen Cordero Primary School!



						Auto		
	Operational		_ G	rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	35.500	\$1,586,887	5.500	\$251,076		41.000	\$1,837,963	
Educational Assistant	14.000	56,745	4.000	56,745		18.000	\$280,153	
Library	1.000	46,875				1.000	\$46,875	
Principal / Assistant Principal	2.000	121,280				2.000	\$121,280	
Secretarial / Clerical /								
Technical	2.000	35,817				2.000	\$35,817	
Custodian	4.000	100,940				4.000	\$100,940	
Other	1.000	20,803				1.000	\$20,803	
Substitutes		1,000		3,000			\$4,000	
Benefits		697,382		95,550			\$792,932	
Personnel Total	59.500	\$2,834,392	9.500	\$406,371		69.000	\$3,240,763	
Non-Personnel								
Supplies & Materials Other		43,574		1,500 2,898			\$45,074 \$2,898	
Professional Development		5,000		2,634			\$7,634	
Purchased Services		9,084					\$9,084	
Textbooks		3,000					\$3,000	
Equipment/Furniture					34,606		\$34,606	
Computers								
Construction								
Non Personnel Total		\$60,658		\$7,032	\$34,606		\$102,296	
Grand Total	59.500	\$2,895,050	9.500	\$413,403	\$34,606	69.000	\$3,343,059	

HODGIN ELEMENTARY SCHOOL

3801 Morningside Drive, NE Albuquerque, NM 87110 **Principal:** Kimberly Woodley **Phone:** (505) 881-9855 www.aps.edu/aps/hodgin **Enrollment:** 551 **Motto:**



B.E.S.T. = Believe, Encourage, Support, Teach

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	Ope	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	27.260	\$1,220,040	2.000	\$85,747		29.260	\$1,305,787
Educational Assistant Library	6.500 1.000	15,994 46,875	1.000	15,994		7.500 1.000	\$119,487 \$46,875
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical / Technical	2.500	48,308				2.500	\$48,308
Custodian Other	3.000	75,705				3.000	\$75,705
Substitutes		2,677		1,000			\$3,677
Benefits		508,585		25,379			\$533,964
Personnel Total	41.260	\$2,069,126	3.000	\$128,120		44.260	\$2,197,246
Non-Personnel							
Supplies & Materials		22,291		4,211			\$26,502
Other Professional Development				906			\$ 906
Purchased Services		3,800		1,000			\$4,800
Textbooks		7,000		1,000			\$8,000
Equipment/Furniture		2,000		_,	30,338		\$32,338
Computers							
Construction					10,138		\$10,138
Non Personnel Total		\$35,091		\$7,117	\$40,476		\$82,684
Grand Total	41.260	\$2,104,217	3.000	\$135,237	\$40,476	44.260	\$2,279,930

<u>HUBERT HUMPHREY ELEMENTARY</u> <u>SCHOOL</u>

9801 Academy Hills Dr., NE Albuquerque, NM 87111 **Principal:** Paula Miller **Phone:** (505) 821-4981 www.hhhawks.com **Enrollment:** 433 **Motto:** Home of the Hawks



Home of the Hawks									
	Орег	rational		Grants	Capital Outlay	Total	Total		
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
Personnel									
Teacher	19.640	\$882,647				19.640	\$882,647		
Educational Assistant	4.000					4.000	\$63,688		
Library	0.500	23,438				0.500	\$23,438		
Principal / Assistant									
Principal	1.000	63,443				1.000	\$63,443		
Secretarial / Clerical /									
Technical	1.800	32,571				1.800	\$32,571		
Custodian	3.000	75,705				3.000	\$75,705		
Other									
Substitutes		560					\$ 560		
Benefits		372,135					\$372,135		
Personnel Total	29.940	\$1,514,187				29.940	\$1,514,187		
Non-Personnel									
Supplies & Materials		17,437		300			\$17,737		
Other									
Professional Development									
Purchased Services		2,000					\$2,000		
Textbooks		8,000					\$8,000		
Equipment/Furniture					17,519		\$17,519		
Computers					.,		. ,		
Construction									
Non Personnel Total		\$27,437		\$ 300	\$17,519		\$45,256		
Grand Total	29.940	\$1,541,624		\$ 300	\$17,519	29.940	\$1,559,443		

INEZ ELEMENTARY SCHOOL

1700 Pennsylvania Street, NE Albuquerque, NM 87110 **Principal:** Agnes LeDoux **Phone:** (505) 299-9010 www.inezrockets.com **Enrollment:** 416 **Motto:** Home of the Rockets



	Ope	rational	G	rants	Capital Outlay	Total	Total		
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
Personnel									
Teacher	21.010	\$943,306	0.990	\$42,129		22.000	\$985,435		
Educational Assistant	5.000					5.000	\$79,610		
Library	0.500	23,438				0.500	\$23,438		
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443		
Secretarial / Clerical /									
Technical	3.000	60,798				3.000	\$60,798		
Custodian	2.500	63,088				2.500	\$63,088		
Other									
Substitutes		5,900					\$5,900		
Benefits		402,738		12,196			\$414,934		
Personnel Total	33.010	\$1,642,321	0.990	\$54,325		34.000	\$1,696,646		
Non-Personnel									
Supplies & Materials		30,699		1,812			\$32,511		
Other				1,472			\$1,472		
Professional Development									
Purchased Services		3,500					\$3,500		
Textbooks		2,000					\$2,000		
Equipment/Furniture		1,500			22,965		\$24,465		
Computers		, , , , , , , , , , , , , , , , , , ,							
Construction					3,710		\$3,710		
Non Personnel Total		\$37,699		\$3,284	\$26,675		\$67,658		
Grand Total	33.010	\$1,680,020	0.990	\$57,609	\$26,675	34.000	\$1,764,304		

JOHN BAKER ELEMENTARY SCHOOL

12015 Tivoli Street, NE Albuquerque, NM 87111 **Principal:** Jill Vice **Phone:** (505) 298-7486 www.johnbakerbobcats.com **Enrollment:** 462 **Motto:** Home of the Bobcats



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		rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	21.500	\$965,002				21.500	\$965,002
Educational Assistant	5.000					5.000	\$79,610
Library	0.500	23,438				0.500	\$23,438
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.500	43,778				2.500	\$43,778
Custodian	2.500	63,088				2.500	\$63,088
Other		,					,
Substitutes		2,341		500			\$2,841
Benefits		403,982		43			\$404,025
Personnel Total	33.000	\$1,644,682		\$ 543		33.000	\$1,645,225
Non-Personnel							
Supplies & Materials Other Professional Development		20,606		507			\$21,113
Purchased Services		2,000					\$2,000
Textbooks		4,000					\$4,000
Equipment/Furniture		1,500			17,655		\$19,155
Computers		1,000			11,000		\$1,000
Construction							
Non Personnel Total		\$29,106		\$ 507	\$17,655		\$47,268
Grand Total	33.000	\$1,673,788		\$1,050	\$17,655	33.000	\$1,692,493

KIRTLAND ELEMENTARY SCHOOL

3530 Gibson Blvd., SE Albuquerque, NM 87123 **Principal:** Peter Espinosa **Phone:** (505) 255-3131 www.kirtlandeagles.com **Enrollment:** 341 **Motto:** Kirtland Eagles



	0				Cartinal October	Total	Total
— —		rational		rants	_Capital Outlay_		
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	18.000	\$810,031		\$5,932		18.000	\$815,963
Educational Assistant	4.000					4.000	\$63,688
Library	0.500	23,438	0.500	25,935		1.000	\$49,373
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical / Technical	2.000	35,817				2.000	\$35,817
Custodian	2.500	63,088				2.500	\$63,088
Other			0.610	27,507		0.610	\$27,507
Substitutes		12,647		3,000			\$15,647
Benefits		346,275		15,073			\$361,348
Personnel Total	28.000	\$1,418,427	1.110	\$77,447		29.110	\$1,495,874
Non-Personnel							
Supplies & Materials		20,146		6,090			\$26,236
Other				1,573			\$1,573
Professional Development							
Purchased Services		3,000					\$3,000
Textbooks							
Equipment/Furniture					13,401		\$13,401
Computers							
Construction							
Non Personnel Total		\$23,146		\$7,663	\$13,401		\$44,210
Grand Total	28.000	\$1,441,573	1.110	\$85,110	\$13,401	29.110	\$1,540,084

KIT CARSON ELEMENTARY SCHOOL

1921 Byron Avenue, SW Albuquerque, NM 87105 **Principal:** Chris Sanchez **Phone:** (505) 877-2724 www.aps.edu/aps/kitcarson **Enrollment:** 463 **Motto:** Academic and Social Excellence



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	Ope	rational	Gi	rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	24.000	\$1,075,695	3.000	\$102,133		27.000	\$1,177,828	
Educational Assistant	5.220	27,876	1.800	27,876		7.020	\$110,98	
Library	1.280	35,857				1.280	\$35,85	
Principal / Assistant Principal	1.000	63,443				1.000	\$63,44	
Secretarial / Clerical / Technical	2.000	35,817				2.000	\$35,81	
Custodian	3.000	75,705				3.000	\$75,70	
Other	2.000	41,606				2.000	\$41,60	
Substitutes				1,200			\$1,20	
Benefits		460,377		42,692			\$503,06	
Personnel Total	38.500	\$1,871,613	4.800	\$173,901		43.300	\$2,045,51	
Non-Personnel								
Supplies & Materials Other		18,118		14,123 2,306			\$32,24 \$2,30	
Professional Development Purchased Services Textbooks		3,400		1,800			\$5,20	
Equipment/Furniture		979		660	26,749		\$28,38	
Computers					716		\$ 71	
Construction					966		\$ 96	
Non Personnel Total		\$22,497		\$18,889	\$28,431		\$69,81	
Grand Total	38.500	\$1,894,110	4.800	\$192,790	\$28,431	43.300	\$2,115,33	

LA LUZ ELEMENTARY SCHOOL

225 Griegos Road, NW Albuquerque, NM 87107 **Principal:** Linda Lobato-Duran (.5) **Phone:** (505) 761-8415 www.aps.edu/aps/laluz **Enrollment:** 247 Motto: Home of the La Luz Leopards



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	Ореі	rational	_ G	rants	_ Capital Outlay _	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	13.250	\$599,712	0.750	\$32,944		14.000	\$632,656
Educational Assistant	3.000					3.000	\$47,766
Library	0.500	23,438				0.500	\$23,438
	0.500	23,438				0.500	
Principal / Assistant Principal		- / -					\$31,722
Secretarial / Clerical / Technical	2.500	48,308				2.500	\$48,308
Custodian	2.500	63,088				2.500	\$63,088
Other							
Substitutes		4,000		2,136			\$6,136
Benefits		265,234		9,634			\$274,868
Personnel Total	22.250	\$1,083,268	0.750	\$44,714		23.000	\$1,127,982
Non-Personnel							
Supplies & Materials		24,607		7,590			\$32,197
Other				1,104			\$1,104
Professional Development		8,800		, , , , , , , , , , , , , , , , , , ,			\$8,800
Purchased Services		3,000					\$3,000
Textbooks		5,000					\$5,000
Equipment/Furniture		-,		6,165	11,089		\$17,254
Computers				0,105	11,005		017,204
Construction					6,548		\$6,548
Non Personnel Total		\$41,407		\$14,859	\$17,637		\$73,903
Grand Total	22.250	\$1,124,675	0.750	\$59,573	\$17,637	23.000	\$1,201,885

LA MESA ELEMENTARY SCHOOL

7500 Copper Avenue, NE Albuquerque, NM 87108 **Principal:** Gene Saavedra **Phone:** (505) 262-1581 www.lamesaelementary.com **Enrollment:** 724 **Motto:** Home of the Wildcats

Home of the Wildcats



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	Ope	rational	G	rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	42.000	\$1,877,692	1.500	\$69,257		43.500	\$1,946,949	
Educational Assistant	11.500	55,619	4.000	55,619		15.500	\$241,722	
Library	1.000	46,875	1.000	00,010		1.000	\$46,875	
Principal / Assistant Principal	2.000	121,280				2.000	\$121,280	
Secretarial / Clerical /	2.000	121,200				2.000	0121,200	
Technical	4.000	77,030		400		4.000	\$77,430	
Custodian	4.000	100,940				4.000	\$100,940	
Other								
Substitutes		1,507		4,000			\$5,507	
Benefits		786,437		42,298			\$828,735	
Personnel Total	64.500	\$3,197,864	5.500	\$171,574		70.000	\$3,369,438	
Non-Personnel								
Supplies & Materials		31,713		36,321			\$68,034	
Other								
Professional Development		1,500		2,217			\$3,717	
Purchased Services		2,200		2,000			\$4,200	
Textbooks		10,000		6,652			\$16,652	
Equipment/Furniture		1,000		1,010	23,293		\$25,303	
Computers		, ,		1,500	1,191		\$2,691	
Construction					1,019		\$1,019	
Non Personnel Total		\$46,413		\$49,700	\$25,503		\$121,616	
Grand Total	64.500	\$3,244,277	5.500	\$221,274	\$25,503	70.000	\$3,491,054	

LAVALAND ELEMENTARY SCHOOL

501 57th Street, NW Albuquerque, NM 87105 **Principal:** Susan Neddeau **Phone:** (505) 836-4911 www.aps.edu/aps/lavaland **Enrollment**: 592 **Motto:**





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		rational		rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	30.000	\$1,341,361	3.000	\$116,480		33.000	\$1,457,841
Educational Assistant	6.000	40.504	3.000	40,504		9.000	\$136,036
Library	1.000	46,875				1.000	\$46,875
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical /		, i i					,
Technical	3.000	64,151				3.000	\$64,151
Custodian	2.500	63,088				2.500	\$63,088
Other							
Substitutes		1,000					\$1,000
Benefits		546,605		57,073			\$603,678
Personnel Total	43.500	\$2,222,055	6.000	\$214,057		49.500	\$2,436,112
Non-Personnel							
Supplies & Materials		21,674		24,780			\$46,454
Other							
Professional Development				3,000			\$3,000
Purchased Services				12,200			\$12,200
Textbooks		1,000		600			\$1,600
Equipment/Furniture				300	29,044		\$29,344
Computers				700			\$ 700
Construction							
Non Personnel Total		\$22,674		\$41,580	\$29,044		\$93,298
Grand Total	43.500	\$2,244,729	6.000	\$255,637	\$29,044	49.500	\$2,529,410

<u>LEW WALLACE ELEMENTARY</u> <u>SCHOOL</u>

513 6th Street, NW Albuquerque, NM 87102 **Principal:** Venesee Mildren **Phone:** (505) 848-9409 www.lwes.aps.edu **Enrollment:** 303 **Motto:** Home of the Bear Cubs



Home of the Bear Cubs				and the second se	The second se		
	Оре	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	14.450	\$653,431	0.550	\$24,002		15.000	\$677,433
Educational Assistant	4.400	1,611	0.130	1,611		4.530	\$71,668
Library	0.500	23,438	01100	1,011		0.500	\$23,438
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.500	48,308				2.500	\$48,308
Custodian	2.000	50,470				2.000	\$50,470
Other							
Substitutes		332					\$ 332
Benefits		296,003		7,465			\$303,468
Personnel Total	24.850	\$1,205,482	0.680	\$33,078		25.530	\$1,238,560
Non-Personnel							
Supplies & Materials		18,090		11,052			\$29,142
Other				403			\$ 403
Professional Development							
Purchased Services							
Textbooks							
Equipment/Furniture		1,000			12,467		\$13,467
Computers							
Construction							
Non Personnel Total		\$19,090		\$11,455	\$12,467		\$43,012
Grand Total	24.850	\$1,224,572	0.680	\$44,533	\$12,467	25.530	\$1,281,572

LONGFELLOW ELEMENTARY SCHOOL

400 Edith, NE Albuquerque, NM 87102 **Principal:** Richard Ulibarri **Phone:** (505) 764-2024 www.lfes.aps.edu **Enrollment:** 281 **Motto:** Home of the Prairie Dogs



Орег	rational	G	rants	Capital Outlay	Total	Total		
FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
16.000	\$722,976	1.000	\$44,141		17.000	\$767,117		
5 000	100		100		5 000	\$79,710		
			100			\$23,438		
1.000	63,443				1.000	\$63,443		
2.500	48,308				2.500	\$48,308		
2.500	63,088				2.500	\$63,088		
	4,500		1,065			\$5,565		
	326,252		16,559			\$342,811		
27.500	\$1,331,615	1.000	\$61,865		28.500	\$1,393,480		
	19,275		2,900			\$22,175		
			808			\$ 808		
						\$4,000		
			3,900			\$15,000		
	2,582					\$2,582		
	3,500		500	20,548		\$24,548		
	\$40,457		\$8,108	\$20,548		\$69,113		
27.500	\$1,372,072	1.000	\$69,973	\$20,548	28.500	\$1,462,593		
	FTE 16.000 5.000 0.500 1.000 2.500 2.500 2.500 27.500	16.000 \$722,976 5.000 100 0.500 23,438 1.000 63,443 2.500 48,308 2.500 63,088 4,500 326,252 27.500 \$1,331,615 19,275 4,000 11,100 2,582 3,500 \$40,457	FTE BUDGET FTE 16.000 \$722,976 1.000 5.000 100 0.500 0.500 23,438	FTE BUDGET FTE BUDGET 16.000 \$722,976 1.000 \$44,141 5.000 100 100 100 0.500 23,438 100 100 2.500 48,308 100 100 2.500 48,308 100 100 2.500 63,088 100 1,065 2.500 51,331,615 1.000 \$61,865 27.500 \$1,331,615 1.000 \$61,865 19,275 2,900 808 808 4,000 11,100 3,900 2,582 3,500 500 500 500	FTE BUDGET FTE BUDGET BUDGET 16.000 \$722,976 1.000 \$44,141 5.000 100 100 100 0.500 23,438 100 100 2.500 48,308 100 100 2.500 48,308 1.065 1.065 2.500 63,088 1.000 \$61,865 2.500 \$1,331,615 1.000 \$61,865 27.500 \$1,331,615 1.000 \$61,865 4,000 11,100 3.900 20,548 4,000 500 20,548 \$20,548	FTE BUDGET FTE BUDGET BUDGET FTE 16.000 \$722,976 1.000 \$44,141 17.000 5.000 100 100 100 5.000 0.500 23,438 100 100 5.000 0.500 23,438 100 100 5.000 2.500 48,308 2.500 2.500 2.500 2.500 48,308 1.065 2.500 2.500 2.500 63,088 1.065 2.500 2.500 2.500 326,252 1.000 \$61,865 28.500 19,275 2,900 808 28.500 28.500 11,100 3,900 20,548 14.11 14.11 11,100 500 20,548 14.11 14.11		

LOS PADILLAS ELEMENTARY SCHOOL

2525 Los Padillas Road, SW Albuquerque, NM 87105 **Principal:** Mary Ellen Farrelly **Phone:** (505) 877-0108 www.aps.edu/aps/LosPadillas **Enrollment:** 261 **Motto:** Home of the Roadrunners



Home of the Roadrunners								
	Ореі	rational	G	rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	15.050	\$681,661	1.000	\$44,288		16.050	\$725,949	
Educational Assistant	3.500	6,883	0.500	6,883		4.000	\$62,610	
Library	0.500	23,438				0.500	\$23,438	
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443	
Technical	2.500	48,308				2.500	\$48,308	
Custodian	2.500	63,088				2.500	\$63,088	
Other	1.000	20,803	0.600	26,027		1.600	\$46,830	
Substitutes		2,085		3,700			\$5,785	
Benefits		311,436		23,551			\$334,987	
Personnel Total	26.050	\$1,269,989	2.100	\$104,449		28.150	\$1,374,438	
Non-Personnel								
Supplies & Materials		18,487		2,127			\$20,614	
Other				840			\$ 840	
Professional Development				440			\$ 440	
Purchased Services		1,300					\$1,300	
Textbooks		1,500					\$1,500	
Equipment/Furniture		1,500			11,940		\$13,440	
Computers								
Construction					4,020		\$4,020	
Non Personnel Total		\$22,787		\$3,407	\$15,961		\$42,155	
Grand Total	26.050	\$1,292,776	2.100	\$107,856	\$15,961	28.150	\$1,416,593	

LOS RANCHOS ELEMENTARY SCHOOL

7609 Fourth Street, NW Albuquerque, NM 87107 **Principal:** Renee Gallegos **Phone:** (505) 898-0794 www.aps.edu/aps/losranchos **Enrollment:** 351 **Motto:** Home of the Roadrupners



Home of the Roadrunners							
	Оре	rational	Grants		Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	17.450	\$785,679	1.000	\$51,224		18.450	\$836,903
Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical	4.000 0.500 1.000 2.000	23,438 63,443 35,817				4.000 0.500 1.000 2.000	\$63,688 \$23,438 \$63,443 \$35,817
Custodian	2.500	63,088				2.500	\$63,088
Other Substitutes Benefits		200 337,306		3,516 17,820			\$3,716 \$355,126
Personnel Total	27.450	\$1,372,659	1.000	\$72,560		28.450	\$1,445,219
Non-Personnel							
Supplies & Materials Other Professional Development		14,041		5,078			\$19,119
Purchased Services Textbooks		2,097 7,000		956			\$3,053 \$7,000
Equipment/Furniture					10,574		\$10,574
Computers Construction							
Non Personnel Total		\$23,138		\$6,034	\$10,574		\$39,746
Grand Total	27.450	\$1,395,797	1.000	\$78,594	\$10,574	28.450	\$1,484,965

LOWELL ELEMENTARY SCHOOL

1700 Sunshine Terrace, SE Albuquerque, NM 87106 **Principal:** Cynthia Challberg-Hale **Phone:** (505) 764-2011 www.aps.edu/aps/lowell **Enrollment:** 411 **Motto:** Lowell Elementary School Unicorns



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	Ope	rational	Grants		Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	22.000	\$987,141	1.000	\$41,117		23.000	\$1,028,258
Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes	5.950 0.500 1.000 2.500 3.000 0.900	27,221 23,438 63,443 48,308 75,705 18,723	2.050	27,221		$\begin{array}{c} 8.000 \\ 0.500 \\ 1.000 \\ 2.500 \\ 3.000 \\ 0.900 \end{array}$	\$121,957 \$23,438 \$63,443 \$48,308 \$75,705 \$18,723 \$1,000
Benefits		427,732		18,440			\$446,172
Personnel Total	35.850	\$1,739,226	3.050	\$87,778		38,900	\$1,827,004
Non-Personnel							
Supplies & Materials Other Professional Development		26,344		11,817 2,114			\$38,161 \$2,114
Purchased Services Textbooks				9,468 2,000			\$9,468 \$2,000
Equipment/Furniture Computers Construction		500		1,000	12,499		\$13,999
Non Personnel Total		\$26,844		\$26,399	\$12,499		\$65,742
Grand Total	35.850	\$1,766,070	3.050	\$114,177	\$12,499	38.900	\$1,892,746

MacARTHUR ELEMENTARY SCHOOL

1100 MacArthur Rd., NW Albuquerque, NM 87107 **Principal:** Linda Lobato-Duran (.5) **Phone:** (505) 344-1482 macarthur.aps.edu **Enrollment:** 238 **Motto:** Where excellence begins



	Ореі	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	11.980	\$543,480	0.520	\$29,657		12.500	\$573,137
Educational Assistant	3.000					3.000	\$47,766
Library	0.500	23,438				0.500	\$23,438
Principal / Assistant Principal	0.500	31,722				0.500	\$31,722
Secretarial / Clerical /							
Technical	2.500	48,308				2.500	\$48,308
Custodian	2.500	63,088				2.500	\$63,088
Other							
Substitutes				1,020			\$1,020
Benefits		246,507		7,608			\$254,115
Personnel Total	20.980	\$1,004,309	0.520	\$38,285		21.500	\$1,042,594
Non-Personnel							
Supplies & Materials		15,815		10,676			\$26,491
Other				664			\$ 664
Professional Development							
Purchased Services				2,500			\$2,500
Textbooks							
Equipment/Furniture					9,174		\$9,174
Computers							
Construction							
Non Personnel Total		\$15,815		\$13,840	\$9,174		\$38,829
Grand Total	20.980	\$1,020,124	0.520	\$52,125	\$9,174	21.500	\$1,081,423

<u>MANZANO MESA ELEMENTARY</u> <u>SCHOOL</u>

801 Elizabeth St., NE Albuquerque, NM 87123 **Principal:** Peggy Candelaria **Phone:** (505) 292-6707 www.aps.edu/aps/manzanomesa **Enrollment:** 688 **Motto:** Home of the Meerkats



Home of the Meerkats				and the second se		-		
	Орег	rational	G	rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	34.500	\$1,540,610	1.000	\$43,304		35.500	\$1,583,914	
Educational Assistant	7.000	16,823	1.000	16,823		8.000	\$128,277	
Library	1.000	46,875				1.000	\$46,875	
Principal / Assistant Principal Secretarial / Clerical /	2.000	121,280				2.000	\$121,280	
Technical	2.000	35,817				2.000	\$35,817	
Custodian	3.500	88,323				3.500	\$88,323	
Other							. ,	
Substitutes		378		500			\$ 878	
Benefits		634,900		27,865			\$662,765	
Personnel Total	50.000	\$2,579,637	2.000	\$88,492		52.000	\$2,668,129	
Non-Personnel								
Supplies & Materials		31,478		6,483			\$37,96	
Other								
Professional Development								
Purchased Services		7,500					\$7,500	
Textbooks		10,500		10,855			\$21,355	
Equipment/Furniture					36,511		\$36,51	
Computers								
Construction					6,982		\$6,982	
Non Personnel Total		\$49,478		\$17,338	\$43,493		\$110,309	
Grand Total	50.000	\$2,629,115	2.000	\$105,830	\$43,493	52.000	\$2,778,438	

<u>MARIE HUGHES ELEMENTARY</u> <u>SCHOOL</u>

5701 Mojave, NW Albuquerque, NM 87120 **Principal:** June Pederson-Trujillo **Phone:** (505) 897-3080 www.aps.edu/aps/MarieHughes **Enrollment:** 613 **Motto:** Home of Husky Pride



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Орег	rational	G	rants	Capital Outlay	Total	Total
FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
27.230	\$1,221,360	0.770	\$32,965		28.000	\$1,254,325
6.750	222		222		6.750	\$108,196
1.000	46,875				1.000	\$46,875
2.000	121,280				2.000	\$121,280
3.000	60,798				3.000	\$60,798
3.000	75,705				3.000	\$75,705
	10,000					\$10,000
	533,718		14,164			\$547,882
42.980	\$2,177,710	0.770	\$47,351		43.750	\$2,225,061
	22,000					\$22,630
			850			\$ 850
						\$2,095
	8,500		1,020			\$9,520
	7,119			38,362		\$45,481
	\$39,714		\$2,500	\$38,362		\$80,576
42.980	\$2,217,424	0.770	\$49,851	\$38,362	43.750	\$2,305,637
	FTE 27.230 6.750 1.000 2.000 3.000 3.000 42.980	27.230 \$1,221,360 6.750 222 1.000 46,875 2.000 121,280 3.000 60,798 3.000 75,705 10,000 533,718 42.980 \$2,177,710 22,000 2,095 8,500 7,119 \$39,714 \$39,714	FTE BUDGET FTE 27.230 \$1,221,360 0.770 6.750 222 1.000 1.000 46,875 2.000 3.000 60,798 3.000 3.000 60,798 3.3,718 42.980 \$2,177,710 0.770 2.095 8,500 7,119 3.000 \$39,714 539,714	FTE BUDGET FTE BUDGET 27.230 \$1,221,360 0.770 \$32,965 6.750 222 222 1.000 46,875 200 2.000 121,280 222 3.000 60,798 14,164 42.980 \$2,177,710 0.770 \$47,351 2.005 2,095 1,020 7,119 2,095 1,020 7,119 \$39,714 \$2,500	FTE BUDGET FTE BUDGET BUDGET 27.230 \$1,221,360 0.770 \$32,965 6.750 222 222 1.000 46,875 222 2.000 121,280 222 3.000 60,798 222 3.000 75,705 14,164 42.980 \$2,177,710 0.770 \$47,351 22,000 22,000 630 850 2,095 8,500 1,020 38,362 3,39,714 52,500 \$38,362 1,020	FTE BUDGET FTE BUDGET BUDGET FTE 27.230 \$1,221,360 0.770 \$32,965 28.000 6.750 222 222 6.750 1.000 1.000 46,875 222 222 6.750 2.000 121,280 2 222 6.750 3.000 60,798 3.000 3.000 3.000 3.000 75,705 14,164 43.750 10,000 533,718 14,164 43.750 22,000 82,177,710 0.770 \$47,351 43.750 22,000 7,119 1,020 38,362 143.750 2,095 8,500 1,020 38,362 143.750

<u>MARK TWAIN ELEMENTARY</u> <u>SCHOOL</u>

6316 Constitution Ave., NE Albuquerque, NM 87110 **Principal:** Glenn Wilcox **Phone:** (505) 255-8337 www.marktwaines.com **Enrollment:** 378 **Motto:** Mark Twain leaps into learning!



Mark Twain leaps into learning!							
	Орег	rational	G	rants	_ Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	17.500	\$791,852	1.000	\$44,231		18.500	\$836,083
Educational Assistant	4.500					4.500	\$71,649
Library	1.000	15,922				1.000	\$15,922
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.500	48,308		1,300		2.500	\$49,608
Custodian	3.500	88,323				3.500	\$88,323
Other							
Substitutes		1,000		5,000			\$6,000
Benefits		351,413		13,618			\$365,031
Personnel Total	30.000	\$1,431,910	1.000	\$64,149		31.000	\$1,496,059
Non-Personnel							
Supplies & Materials		29,396		7,660			\$37,056
Other				1,211			\$1,211
Professional Development		900		1,432			\$2,332
Purchased Services		800					\$ 800
Textbooks		7,012		1,000			\$8,012
Equipment/Furniture		10,000		5,000	20,100		\$35,100
Computers							
Construction							
Non Personnel Total		\$48,108		\$16,303	\$20,100		\$84,511
Grand Total	30.000	\$1,480,018	1.000	\$80,452	\$20,100	31.000	\$1,580,570

MARY ANN BINFORD ELEMENTARY **SCHOOL**

1400 Corriz, SW Albuquerque, NM 87121 **Principal:** Cecilia Sanchez **Phone:** (505) 836-0623 www.maryannbinford.com **Enrollment:** 906 **Motto:** Home of Successful Readers and Writers



Home of Successful Readers and	Writers							
	Орег	rational	G	rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	43.000	\$1,916,969	2.000	\$67,258		45.000	\$1,984,227	
Educational Assistant	8.500	17,190	1.000	17,190		9.500	\$152,527	
Library	1.000	46,875	1.000	17,150		1.000	\$46,875	
Principal / Assistant								
Principal	2.000	121,280				2.000	\$121,280	
Secretarial / Clerical /								
Technical	4.000	77,030				4.000	\$77,030	
Custodian	3.000	75,705				3.000	\$75,705	
Other	0.500	10,402	1.000	15,008		1.500	\$25,410	
Substitutes				10,000			\$10,000	
Benefits		778,631		39,866			\$818,497	
Personnel Total	62.000	\$3,162,229	4.000	\$149,322		66.000	\$3,311,551	
Non-Personnel								
Supplies & Materials		62,512		42,958			\$105,470	
Other				3,783			\$3,783	
Professional Development								
Purchased Services		4,078		2,610			\$6,688	
Textbooks		11,000					\$11,000	
Equipment/Furniture					38,118		\$38,118	
Computers								
Construction					8,773		\$8,773	
Non Personnel Total		\$77,590		\$49,351	\$46,890		\$173,831	
Grand Total	62.000	\$3,239,819	4.000	\$198,673	\$46,890	66.000	\$3,485,382	

MATHESON PARK ELEMENTARY **SCHOOL**

10809 Lexington Street, NE Albuquerque, NM 87112 **Principal:** Blair Kaufman **Phone:** (505) 299-5087 www.aps.edu/aps/mathesonpark **Enrollment:** 305 **Motto:** Home of the Mustangs



Home of the Mustangs					and the second se		
	Ореі	rational	Grants		Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	15.000	\$679,199	1.000	\$42,754		16.000	\$721,953
Educational Assistant	4.500					4.500	\$71,649
Library	0.500	23,438				0.500	\$23,438
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical /	1.000	03,443				1.000	303,443
Technical	2.000	35,817				2.000	\$35,817
Custodian	2.500	63,088				2.500	\$63,088
Other							
Substitutes							
Benefits		304,806		15,363			\$320,169
Personnel Total	25.500	\$1,241,440	1.000	\$58,117		26.500	\$1,299,557
Non-Personnel							
Supplies & Materials Other		21,887		9,660			\$31,547
Professional Development		2,000					\$2,000
Purchased Services		2,979					\$2,979
Textbooks		8,421					\$8,421
Equipment/Furniture					8,677		\$8,677
Computers							
Construction					1,272		\$1,272
Non Personnel Total		\$35,287		\$9,660	\$9,949		\$54,896
Grand Total	25.500	\$1,276,727	1.000	\$67,777	\$9,949	26.500	\$1,354,453

MCCOLLUM ELEMENTARY SCHOOL

10900 San Jacinto, NE Albuquerque, NM 87112 **Principal:** Jenny Klimisch **Phone:** (505) 298-5009 mhsclusterfamily.aps.edu **Enrollment:** 352 **Motto:** McCollum Mustangs



	Оре	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							l l l l l l l l l l l l l l l l l l l
Teacher	17.310	\$779,480	0.850	\$35,235		18.160	\$814,715
Educational Assistant Library	5.000 1.000	15,922				5.000 1.000	\$79,610 \$15,922
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical / Technical	2.000	35,817				2.000	\$35,817
Custodian	3.000	75,705				3.000	\$75,705
Other							
Substitutes							
Benefits		342,139		7,704			\$349,843
Personnel Total	29.310	\$1,392,116	0.850	\$42,939		30.160	\$1,435,055
Non-Personnel							
Supplies & Materials Other Professional Development		21,000		29,289 1,445			\$50,289 \$1,445
Purchased Services		500					\$ 500
Textbooks		16,721					\$16,721
Equipment/Furniture		10,000			10,056		\$20,056
Computers							
Construction					16,912		\$16,912
Non Personnel Total		\$48,221		\$30,734	\$26,968		\$105,923
Grand Total	29.310	\$1,440,337	0.850	\$73,673	\$26,968	30.160	\$1,540,978

<u>MISSION AVENUE ELEMENTARY</u> <u>SCHOOL</u>

725 Mission Avenue, NE Albuquerque, NM 87107 **Principal:** Nancy Ledford (interim) **Phone:** (505) 344-5269 www.aps.edu/aps/mission **Enrollment:** 433 **Motto:**



Excellence In Education				100		TP TP	
	Орег	rational	G	rants	Capital Outlay Total		Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	21.500	\$967,502	1.500	\$30,514		23.000	\$998,016
Educational Assistant	5.000	16,648	1.000	16,648		6.000	\$96,758
Library	0.500	23,438	1.000	10,040		0.500	\$23,438
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical /	1.000	00,110				1.000	000,440
Technical	3.000	51,739				3.000	\$51,739
Custodian	3.000	75,705				3.000	\$75,705
Other							
Substitutes		2,000		2,000			\$4,000
Benefits		411,320		22,407			\$433,727
Personnel Total	34.000	\$1,675,257	2.500	\$71,569		36.500	\$1,746,826
Non-Personnel							
Supplies & Materials		33,909		22,118			\$56,027
Other				736			\$ 736
Professional Development				2,000			\$2,000
Purchased Services		7,500		2,000			\$9,500
Textbooks		500					\$ 500
Equipment/Furniture		5,000		2,000	15,141		\$22,141
Computers							
Construction							
Non Personnel Total		\$46,909		\$28,854	\$15,141		\$90,904
Grand Total	34.000	\$1,722,166	2.500	\$100,423	\$15,141	36.500	\$1,837,730

MITCHELL ELEMENTARY SCHOOL

10121 Comanche Rd,. NE Albuquerque, NM 87111 **Principal:** Debora L. Garrison **Phone:** (505) 299-1937 www.aps.edu/aps/mitchell **Enrollment:** 402 **Motto:** Home of the Mighty Good Mustangs



			8.8	-			
	Ope	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	19.500	\$877,447	1.000	\$21,107		20.500	\$898,554
Educational Assistant	5.500	200		200		5.500	\$87,771
Library	1.000	15,922				1.000	\$15,922
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical /							
Technical	2.000	35,817				2.000	\$35,817
Custodian	3.000	75,705				3.000	\$75,705
Other				500			\$ 500
Substitutes		2,000		1,000			\$3,000
Benefits		376,851		4,850			\$381,701
Personnel Total	32.000	\$1,534,756	1.000	\$27,657		33.000	\$1,562,413
Non-Personnel							
Supplies & Materials		21,961		4,409			\$26,370
Other				1,314			\$1,314
Professional Development		500					\$ 500
Purchased Services		1,000					\$1,000
Textbooks		2,000					\$2,000
Equipment/Furniture		2,826			19,246		\$22,072
Computers				2,734			\$2,734
Construction					11,551		\$11,551
Non Personnel Total		\$28,287		\$8,457	\$30,798		\$67,542
Grand Total	32.000	\$1,563,043	1.000	\$36,114	\$30,798	33.000	\$1,629,955

<u>MONTE VISTA ELEMENTARY</u> <u>SCHOOL</u>

3211 Monte Vista Blvd., NE Albuquerque, NM 87106 **Principal:** Leith Page **Phone:** (505) 268-3520 www.nves.aps.edu **Enrollment:** 484 **Motto:** Community - Innovation -Collaboration - Excellence



	Ope	rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	22.700	\$1,026,092				22.700	\$1,026,092
Educational Assistant	5.000					5.000	\$79,610
Library	0.500	23,438				0.500	\$23,438
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.000	35,817				2.000	\$35,817
Custodian	2.500	63,088				2.500	\$63,088
Other		, i					
Substitutes							
Benefits		420,255					\$420,255
Personnel Total	33.700	\$1,711,743				33.700	\$1,711,743
Non-Personnel							
Supplies & Materials Other		23,300		320			\$23,620
Professional Development Purchased Services							
Textbooks		2,398		1,000			\$3,398
Equipment/Furniture		999			25,081		\$26,080
Computers		4,900			,		\$4,900
Construction		-,					+ -,
Non Personnel Total		\$31,597		\$1,320	\$25,081		\$57,998
Grand Total	33.700	\$1,743,340		\$1,320	\$25,081	33.700	\$1,769,741

<u>MONTEZUMA ELEMENTARY</u> <u>SCHOOL</u>

3100 Indian School, NE Albuquerque, NM 87106 **Principal:** Deborah Detorie **Phone:** (505) 260-2040 www.aps.edu/aps/montezuma **Enrollment:** 495 **Motto:** Home of the Cougars



Оре	rational	G	rants	Capital Outlay	Total	Total		
FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
24.700	\$1,107,191	1.300	\$64,478		26.000	\$1,171,669		
5 000	13 107	1 000	13 107		6 000	\$92,717		
		1.000	10,107			\$46,875		
1.000	63,443				1.000	\$63,443		
2.000	35,817		600		2.000	\$36,417		
4.000	100,940				4.000	\$100,940		
	1,600		2,000			\$3,600		
	467,862		18,271			\$486,133		
37.700	\$1,903,338	2.300	\$98,456		40.000	\$2,001,794		
	16,685		3,682			\$20,367		
	2,000					\$2,000		
			4,328			\$4,328		
				16,692		\$16,692		
				2,061		\$2,061		
	\$18,685		\$8,010	\$18,754		\$45,449		
37.700	\$1,922,023	2.300	\$106,466	\$18,754	40.000	\$2,047,243		
	FTE 24.700 5.000 1.000 2.000 4.000 37.700	24.700 \$1,107,191 5.000 13,107 1.000 46,875 1.000 35,817 4.000 100,940 1.600 467,862 37.700 \$1,903,338 16,685 2,000 \$18,685 \$18,685	FTE BUDGET FTE 24.700 \$1,107,191 1.300 5.000 13,107 1.000 1.000 46,875 1.000 1.000 63,443 1.000 2.000 35,817 1.600 4.000 100,940 1.600 467,862 2.300 33.338 37.700 \$1,903,338 2.300 16,685 2,000 1.600 \$18,685 \$18,685 1.600	FTE BUDGET FTE BUDGET 24.700 \$\$1,107,191 1.300 \$\$64,478 5.000 13,107 1.000 13,107 1.000 46,875 1.000 13,107 1.000 63,443 600 13,107 4.000 100,940 600 2,000 467,862 2.300 \$\$98,456 37.700 \$\$1,903,338 2.300 \$\$98,456 2,000 4,328 4,328 4,328	FTE BUDGET FTE BUDGET BUDGET 24.700 \$1,107,191 1.300 \$64,478	FTE BUDGET FTE BUDGET BUDGET FTE 24.700 \$1,107,191 1.300 \$64,478 26.000 5.000 13,107 1.000 13,107 6.000 1.000 46,875 600 1.000 1.000 1.000 63,443 600 2.000 1.000 2.000 35,817 600 2.000 4.000 4.000 100,940 2.000 467,862 40.000 37.700 \$1,903,338 2.300 \$98,456 40.000 2,000 4,67,862 3,682 40.000 16,685 3,682 2,000 4,328 2,000 4,328 16,692 2,061 518,685 \$8,010 \$18,754 518,754		

<u>MOUNTAIN VIEW ELEMENTARY</u> <u>SCHOOL</u>

5317 Second Street, SW Albuquerque, NM 87105 **Principal:** Sara Carrillo **Phone:** (505) 877-3800 www.mountainviewes.com **Enrollment:** 385 **Motto:**

Motto: Home of the Mountain Lions



Tione of the Mountain Lions	Ope	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	20.500	\$922,724	1.000	\$51,828		21.500	\$974,552
Educational Assistant	5.210	18,365	1.000	18,365		6.210	\$104,319
Library	0.500	23,438				0.500	\$23,438
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.500	48,308				2.500	\$48,308
Custodian	2.500	63,088				2.500	\$63,088
Other	1.000	20,803				1.000	\$20,803
Substitutes		2,000		2,500			\$4,500
Benefits		399,898		19,593			\$419,491
Personnel Total	33.210	\$1,629,656	2.000	\$92,286		35.210	\$1,721,942
Non-Personnel							
Supplies & Materials Other		17,255		6,575 922			\$23,830 \$ 922
Professional Development							
Purchased Services		6,000					\$6,000
Textbooks		3,272		1,802			\$5,074
Equipment/Furniture		3,000		500	18,770		\$22,270
Computers							
Construction							
Non Personnel Total		\$29,527		\$9,799	\$18,770		\$58,096
Grand Total	33.210	\$1,659,183	2.000	\$102,085	\$18,770	35.210	\$1,780,038

NAVAJO ELEMENTARY SCHOOL

2936 Hughes Road, SW Albuquerque, NM 87105 **Principal:** Tracy Herrera **Phone:** (505) 873-8512 navajo.aps.edu **Enrollment:** 653 **Motto:** Home of the Osos



			101 01 0 T 111				
_		rational		rants	_ Capital Outlay _	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	35.360	\$1,578,688	3.140	\$158,731		38.500	\$1,737,419
Educational Assistant	7.000	13,072	1.000	13,072		8.000	\$124,526
Library	1.000	46,875	1.000	13,072		1.000	\$46,875
Principal / Assistant Principal	2.000	121,280				2.000	\$121,280
Secretarial / Clerical / Technical	2.000	35,817				2.000	\$35,817
Custodian	2.000					2.000	
		75,705					\$75,705
Other	1.000	20,803		0.000		1.000	\$20,803
Substitutes				8,368			\$8,368
Benefits		650,005		52,548			\$702,553
Personnel Total	51.360	\$2,640,627	4.140	\$232,719		55.500	\$2,873,346
Non-Personnel							
Supplies & Materials		25,957		8,675			\$34,632
Other				1,331			\$1,331
Professional Development							
Purchased Services		13,000		9,200			\$22,200
Textbooks		2,839		7,502			\$10,341
Equipment/Furniture					34,975		\$34,975
Computers							
Construction					12,350		\$12,350
Non Personnel Total		\$41,796		\$26,708	\$47,325		\$115,829
Grand Total	51.360	\$2,682,423	4.140	\$259,427	\$47,325	55.500	\$2,989,175

<u>NORTH STAR ELEMENTARY</u> <u>SCHOOL</u>

9301 Ventura, NE Albuquerque, NM 87122 **Principal:** Stephanie Fascitelli **Phone:** (505) 856-6578 www.northstarwolves.com **Enrollment:** 706 **Motto:** Home of the Wolves



Home of the Wolves			and the second s							
	Ope	rational		Grants	Capital Outlay	Total	Total			
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget			
Personnel										
Teacher	33.060	\$1,476,849				33.060	\$1,476,849			
Educational Assistant	7.000					7.000	\$111,454			
Library	1.000	46,875				1.000	\$46,875			
Principal / Assistant Principal	2.000	121,280				2.000	\$121,280			
Secretarial / Clerical /	2.000	121,200				2.000	0121,200			
Technical	2.000	35,817				2.000	\$35,817			
Custodian	3.000	75,705				3.000	\$75,705			
Other										
Substitutes		10,350		450			\$10,800			
Benefits		610,702		40			\$610,742			
Personnel Total	48.060	\$2,489,032		\$ 490		48.060	\$2,489,522			
Non-Personnel										
Supplies & Materials Other		33,003		530			\$33,533			
Professional Development		1,500					\$1,500			
Purchased Services		2,400					\$2,400			
Textbooks		13,300					\$13,300			
Equipment/Furniture					22,242		\$22,242			
Computers										
Construction					3,050		\$3,050			
Non Personnel Total		\$50,203		\$ 530	\$25,292		\$76,025			
Grand Total	48.060	\$2,539,235		\$1,020	\$25,292	48.060	\$2,565,547			

OÑATE ELEMENTARY SCHOOL

12415 Brentwood Hills, NE Albuquerque, NM 87112 **Principal:** Theresa Fullerton .5 **Phone:** (505) 299-2851 www.aps.edu/aps/onate **Enrollment:** 246 **Motto:** Home of the Coyotes



			1		Sec	and the second second second		
		ational		Grants	_ Capital Outlay _	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	12.130	\$550,122				12.130	\$550,122	
Educational Assistant	3.750					3.750	\$59,708	
T thereas	0.500	7.001						
Library		7,961				0.500	\$7,961	
Principal / Assistant Principal	0.500	31,722				0.500	\$31,722	
Secretarial / Clerical / Technical	2.000	35,817				2.000	\$35,817	
Custodian	2.000	50,470				2.000	\$50,470	
Other								
Substitutes								
Benefits		239,303					\$239,303	
Personnel Total	20.880	\$975,103				20.880	\$975,103	
Non-Personnel								
Supplies & Materials		11,699		450			\$12,149	
Other								
Professional Development		500					\$ 500	
Purchased Services		600					\$ 600	
Textbooks		3,000					\$3,000	
Equipment/Furniture		500			12,471		\$12,971	
Computers					,		+ , • · -	
Construction					6,881		\$6,881	
Non Personnel Total		\$16,299		\$ 450	\$19,352		\$36,101	
Grand Total	20.880	\$991,402		\$ 450	\$19,352	20.880	\$1,011,204	

OSUNA ELEMENTARY SCHOOL

4715 Moon Street, NE Albuquerque, NM 87111 **Principal:** Rebecca Robertson **Phone:** (505) 296-4811 osuna.aps.edu **Enrollment:** 419 **Motto:** Home of the Tigers



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	Oper	rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	19.000	\$854,308				19.000	\$854,308
Educational Assistant	5.000					5.000	\$79,610
Library	0.500	23,438				0.500	\$23,438
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.000	35,817				2.000	\$35,817
Custodian	2.500	63,088				2.500	\$63,088
Other							
Substitutes		2,500					\$2,500
Benefits		365,161					\$365,161
Personnel Total	30.000	\$1,487,365				30.000	\$1,487,365
Non-Personnel							
Supplies & Materials Other Professional Development		28,342		1,050			\$29,392
Purchased Services		5,500					\$5,500
Textbooks		8,500					\$8,500
Equipment/Furniture		3,397			22,035		\$25,432
Computers		, i i i i i i i i i i i i i i i i i i i					
Construction					3,017		\$3,017
Non Personnel Total		\$45,739		\$1,050	\$25,052		\$71,841
Grand Total	30.000	\$1,533,104		\$1,050	\$25,052	30.000	\$1,559,206

<u>PAINTED SKY ELEMENTARY</u> <u>SCHOOL</u>

8101 Gavin Dr., NW Albuquerque, NM 87121 **Principal:** Erica Hidalgo **Phone:** (505) 836-7763 paintedsky.aps.edu **Enrollment:** 1001 **Motto:** Creating a Community of Suc



Creating a Community of Success						of the local division of the local divisiono	COMPANY OF THE
	Орег	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	48.500	\$2,163,495	2.500	\$109,919		51.000	\$2,273,414
Educational Assistant	10.000	13,703	1.000	13,703		11.000	\$172,923
Library	1.000	46,875		50		1.000	\$46,925
Principal / Assistant Principal	3.000	179,117				3.000	\$179,117
Secretarial / Clerical /							
Technical	3.000	52,049				3.000	\$52,049
Custodian	5.000	126,175				5.000	\$126,175
Other							
Substitutes		5,000		5,600			\$10,600
Benefits		891,057		51,425			\$942,482
Personnel Total	70.500	\$3,622,988	3.500	\$180,697		74.000	\$3,803,685
Non-Personnel							
Supplies & Materials		38,668		18,768			\$57,436
Other				1,000			\$1,000
Professional Development							
Purchased Services		5,000		12,200			\$17,200
Textbooks		24,000		14,087			\$38,087
Equipment/Furniture		6,500		9,852	51,216		\$67,568
Computers				2,000			\$2,000
Construction							
Non Personnel Total		\$74,168		\$57,907	\$51,216		\$183,291
Grand Total	70.500	\$3,697,156	3.500	\$238,604	\$51,216	74.000	\$3,986,976

PAJARITO ELEMENTARY SCHOOL

2701 Don Felipe, SW Albuquerque, NM 87105 **Principal:** Jacqueline Lovato **Phone:** (505) 877-9718 www.aps.edu/aps/pajarito **Enrollment:** 582 **Motto:** Where Character Counts and Eagles Soar



						And the Real Property in the local division of the local divisiono	Salar States
	Ope	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	29.000	\$1,307,084	3.000	\$125,245		32.000	\$1,432,329
Educational Assistant	8.000	37,412	2.000	37,412		10.000	\$164,788
Library	1.000	46,875	2.000	07,112		1.000	\$46,875
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical /	1000	00,110				1000	000,110
Technical	2.500	48,308				2.500	\$48,308
Custodian	3.000	75,705				3.000	\$75,705
Other	2.000	41,606				2.000	\$41,606
Substitutes		8,000					\$8,000
Benefits		557,766		76,715			\$634,481
Personnel Total	46.500	\$2,276,163	5.000	\$239,372		51.500	\$2,515,535
Non-Personnel							
Supplies & Materials		35,777		12,320			\$48,097
Other							
Professional Development		9,901					\$9,901
Purchased Services		14,100		7,743			\$21,843
Textbooks		27,162		11,000			\$38,162
Equipment/Furniture				500	31,705		\$32,205
Computers							
Construction					2,292		\$2,292
Non Personnel Total		\$86,940		\$31,563	\$33,997		\$152,500
Grand Total	46.500	\$2,363,103	5.000	\$270,935	\$33,997	51.500	\$2,668,035

PETROGLYPH ELEME SCHOOL 5100 Marna Lynn Ave., NW Albuquerque, NM 87114 Principal: Francesca Ver Ploegh Phone: (505) 898-0923 www.aps.edu/aps/petroglyph Enrollment: 655 Motto: Home of the Macaws							
		rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel Teacher	30.500	01 205 400				30.500	61.965.400
	30.500	\$1,365,499				30.500	\$1,365,499
Educational Assistant	7.000					7.000	\$111,454
Library	1.000	46.875				1.000	\$46,875
Principal / Assistant Principal	2.000	121,280				2.000	\$121,280
Secretarial / Clerical /							
Technical	2.000	35,817				2.000	\$35,817
Custodian	3.000	75,705				3.000	\$75,705
Other							
Substitutes		366					\$ 366
Benefits		573,222					\$573,222
Personnel Total	45.500	\$2,330,218				45.500	\$2,330,218
Non-Personnel		22.400		930			004 400
Supplies & Materials Other		33,498		930			\$34,428
Professional Development		1,000					\$1,000
Purchased Services		3,500					\$3,500
Textbooks		3,000					\$3,000
Equipment/Furniture		0,000			00.040		
Computers					32,948		\$32,948
Computers					3.667		\$3.667
Non Personnel Total		\$40,998		\$ 930	\$36,615		\$78,543
Grand Total	45.500	\$2,371,216		\$ 930	\$36,615	45.500	\$2,408,761

<u>REGINALD CHAVEZ ELEMENTARY</u> <u>SCHOOL</u>

2700 Mountain Rd., NW Albuquerque, NM 87104 **Principal:** Loretta Huerta **Phone:** (505) 764-2008 rces.aps.edu **Enrollment:** 357 **Motto:** Home of the Tigers



Home of the Tigers									
	Ope	rational	G	rants	Capital Outlay	Total	Total		
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
Personnel									
Teacher	19.580	\$882,790	0.500	\$18,111		20.080	\$900,901		
Educational Assistant	4.500	14,915	1.000	14,915		5.500	\$86,564		
Library	0.500	23,438	1.000	14,313		0.500	\$23,438		
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443		
Secretarial / Clerical /	1.000	03,443				1.000	505,445		
Technical	2.000	35,817				2.000	\$35,817		
Custodian	3.000	75,705				3.000	\$75,705		
Other	1.000	20,803	0.100	2,480		1.100	\$23,283		
Substitutes		6,300		2,800			\$9,100		
Benefits		382,790		11,687			\$394,477		
Personnel Total	31.580	\$1,562,735	1.600	\$49,993		33.180	\$1,612,728		
Non-Personnel									
Supplies & Materials		21,187		23,170			\$44,357		
Other				1,659			\$1,659		
Professional Development		5,808		800			\$6,608		
Purchased Services		6,710		7,600			\$14,310		
Textbooks		15,662		634			\$16,296		
Equipment/Furniture		8,000		5,000	10,243		\$23,243		
Computers		2,400					\$2,400		
Construction									
Non Personnel Total		\$59,767		\$38,863	\$10,243		\$108,873		
Grand Total	31.580	\$1,622,502	1.600	\$88,856	\$10,243	33.180	\$1,721,601		

<u>RUDOLFO ANAYA ELEMENTARY</u> <u>SCHOOL</u>

2800 Vermejo Park Dr SW, 87121 Albuquerque, NM 87110 **Principal:** Gionna Jaramillo **Phone:** (505) 452-3137 rudolfoanaya.aps.edu **Enrollment:** 760 **Motto:** Home of the Jackalopes



				Contraction of the second second			
	Оре	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	36.000	\$1,607,726	2.300	\$86,526		38.300	\$1,694,252
Educational Assistant Library	7.000 1.000	13,403 46,875	1.000	13,403		8.000 1.000	\$124,857 \$46,875
Principal / Assistant Principal Secretarial / Clerical /	2.000	121,280				2.000	\$121,280
Technical	4.000	77,030				4.000	\$77,030
Custodian Other	3.000	75,705				3.000	\$75,705
Substitutes				15,000			\$15,000
Benefits		666,118		35,102			\$701,220
Personnel Total	53.000	\$2,706,188	3.300	\$150,031		56.300	\$2,856,219
Non-Personnel							
Supplies & Materials		45,083		16,481			\$61,564
Other				3,519			\$3,519
Professional Development				2,000			\$2,000
Purchased Services		5,000					\$5,000
Textbooks		25,780		11,000			\$36,780
Equipment/Furniture		1,000			22,541		\$23,541
Computers							
Construction					411		\$ 411
Non Personnel Total		\$76,863		\$33,000	\$22,952		\$132,815
Grand Total	53.000	\$2,783,051	3.300	\$183,031	\$22,952	56.300	\$2,989,034

<u>S. R. MARMON ELEMENTARY</u> <u>SCHOOL</u>

6401 Iliff Road, NW Albuquerque, NM 87120 **Principal:** Sandra Fernandez **Phone:** (505) 831-5400 www.aps.edu/aps/SRMarmon **Enrollment:** 777 **Motto:**



Motto.						the second secon	
Home of the Lobos					1-		
		rational		rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	37.100	\$1,658,730	3.000	\$114,269		40.100	\$1,772,999
Educational Assistant	9.000					9.000	\$143,298
Library	1.000	46,875				1.000	\$46,875
Principal / Assistant Principal	2.000	121,280				2.000	\$121,280
Secretarial / Clerical /		,					+,
Technical	4.000	77,030				4.000	\$77,030
Custodian	3.500	88,323				3.500	\$88,323
Other		, , , , , , , , , , , , , , , , , , ,					
Substitutes		1,000		6,000			\$7,000
Benefits		697,169		36,410			\$733,579
Personnel Total	56.600	\$2,833,705	3.000	\$156,679		59.600	\$2,990,384
Non-Personnel							
Supplies & Materials		36,659		13,018			\$49,677
Other				1,215			\$1,215
Professional Development							
Purchased Services		5,000		1,000			\$6,000
Textbooks		9,251		3,000			\$12,251
Equipment/Furniture		3,000			22,325		\$25,325
Computers		, i i i i i i i i i i i i i i i i i i i		1,200			\$1,200
Construction					8,296		\$8,296
Non Personnel Total		\$53,910		\$19,433	\$30,621		\$103,964
Grand Total	56.600	\$2,887,615	3.000	\$176,112	\$30,621	59.600	\$3,094,348

S. Y. JACKSON ELEM SCHOOL 4720 Cairo Drive, NE Albuquerque, NM 87111 Principal: Jack Vermillion Phone: (505) 296-9536 www.syjjaguars.com Enrollment: 549 Motto: Home of the Jaguars	ENTAR	Y			S.Y. Licture in		
		rational		Grants	Capital Outlay	Total	Total
Personnel	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Teacher	25.250	\$1,131,042				25.250	\$1,131,042
Educational Assistant	5.000	01,101,012				5.000	\$79,610
Library	1.000	46.875				1.000	\$46,875
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.500	48,308				2.500	\$48,308
Custodian	3.000	75,705				3.000	\$75,705
Other		, , , , , , , , , , , , , , , , , , ,					
Substitutes		1,000		276			\$1,276
Benefits		471,502		24			\$471,526
Personnel Total	37.750	\$1,917,485		\$ 300		37.750	\$1,917,785
Non-Personnel							
Supplies & Materials Other		34,082					\$34,082
Professional Development							
Purchased Services							
Textbooks		1,000					\$1,000
Equipment/Furniture					18.920		\$18.920
Computers Construction							
Non Personnel Total		\$35,082			\$18,920		\$54,002
Grand Total	37.750	\$1,952,567		\$ 300	\$18,920	37.750	\$1,971,787

<u>SAN ANTONITO ELEMENTARY</u> <u>SCHOOL</u>

12555 North Hwy. 14 Sandia Park, NM 87047 **Principal:** Jane Lujan **Phone:** (505) 281-3931 www.aps.edu/aps/sanantonito **Enrollment:** 297 **Motto:** Home of the Roadrunners!



Home of the Roadrunners!						1 2		
	Ope	rational	Grants		Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	14.000	\$632,921				14.000	\$632,921	
Educational Assistant	3.780					3.780	\$60,185	
Library	0.630	10,031				0.630	\$10,031	
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443	
Secretarial / Clerical /	1.000	00,440				1.000	000,110	
Technical	2.000	35,817				2.000	\$35,817	
Custodian	2.500	63,088				2.500	\$63,088	
Other								
Substitutes								
Benefits		281,750					\$281,750	
Personnel Total	23.910	\$1,147,235				23.910	\$1,147,235	
Non-Personnel								
Supplies & Materials		8,619		30			\$8,649	
Other								
Professional Development								
Purchased Services								
Textbooks		5,000					\$5,000	
Equipment/Furniture		5,911			12,752		\$18,663	
Computers					236		\$ 236	
Construction					2,530		\$2,530	
Non Personnel Total		\$19,530		\$ 30	\$15,519		\$35,079	
Grand Total	23.910	\$1,166,765		\$ 30	\$15,519	23.910	\$1,182,314	

<u>SANDIA BASE ELEMENTARY</u> <u>SCHOOL</u>

21001 Wyoming SE - KAFB East Albuquerque, NM 87116 **Principal:** Jude Garcia **Phone:** (505) 268-4356 www.sandiabasemustangs.com **Enrollment**: 529 **Motto:** Home of the "Mighty Mustangs"



Tionie of the Wighty Wustangs	One	Operational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	27.000	\$1,208,529				27.000	\$1,208,529
Educational Assistant	6.000					6.000	\$95,532
Library	1.000	46,875				1.000	\$46,875
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.000	35,817				2.000	\$35,817
Custodian Other	3.000	75,705				3.000	\$75,705
Substitutes		4,980					\$4,980
Benefits		498,312					\$498,312
Personnel Total	40.000	\$2,029,193				40.000	\$2,029,193
Non-Personnel							. ,,
Supplies & Materials Other		20,500					\$20,500
Professional Development		2,000					\$2,000
Purchased Services		6,827					\$6,827
Textbooks		4,000		600			\$4,600
Equipment/Furniture				270	25,386		\$25,656
Computers							
Construction					2,122		\$2,122
Non Personnel Total		\$33,327		\$ 870	\$27,507		\$61,704
Grand Total	40.000	\$2,062,520		\$ 870	\$27,507	40.000	\$2,090,897

SEVEN BAR ELEMENTARY SCHOOL

4501 Seven Bar Loop, NW Albuquerque, NM 87114 **Principal:** Nancy Lacher **Phone:** (505) 899-2797 7-bar.aps.edu **Enrollment:** 862 **Motto:** Home of the Wranglers



					-Automation		
		rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	40.000	\$1,784,136				40.000	\$1,784,136
Educational Assistant	11.000					11.000	\$175,142
Library	1.000	46,875				1.000	\$46,875
Principal / Assistant Principal	2.000	121,280				2.000	\$121,280
Secretarial / Clerical /	2.000	121,200				2.000	0121,200
Technical	2.000	35,817				2.000	\$35,817
Custodian	4.000	100,940				4.000	\$100,940
Other							
Substitutes							
Benefits		739,551					\$739,551
Personnel Total	60.000	\$3,003,741				60.000	\$3,003,741
Non-Personnel							
Supplies & Materials		38,500		1,560			\$40,060
Other							
Professional Development							
Purchased Services		5,806					\$5,806
Textbooks		6,429					\$6,429
Equipment/Furniture		500			35,002		\$35,502
Computers							
Construction					16,981		\$16,981
Non Personnel Total		\$51,235		\$1,560	\$51,983		\$104,778
Grand Total	60.000	\$3,054,976		\$1,560	\$51,983	60.000	\$3,108,519

<u>SIERRA VISTA ELEMENTARY</u> <u>SCHOOL</u>

10220 Paseo del Norte, NW Albuquerque, NM 87114 **Principal:** Monica Garciasalas **Phone:** (505) 898-0272 sierravista.aps.edu **Enrollment:** 718 **Motto:** Where Children Come First



Where Children Come First							STATISTICS OF
	Орег	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	33.000	\$1,481,193	2.000	\$102,744		35.000	\$1,583,937
Educational Assistant	7.500					7.500	\$119,415
Library	1.000	46,875				1.000	\$46,875
Principal / Assistant Principal	2.000	121,280				2.000	\$121,280
Secretarial / Clerical /	2.000	121,200				2.000	5121,200
Technical	3.000	60,798				3.000	\$60,798
Custodian	3.000	75,705				3.000	\$75,705
Other							
Substitutes		9,102		1,123			\$10,225
Benefits		621,985		9,579			\$631,564
Personnel Total	49.500	\$2,536,353	2.000	\$113,446		51.500	\$2,649,799
Non-Personnel							
Supplies & Materials		31,734		4,728			\$36,462
Other				2,222			\$2,222
Professional Development							
Purchased Services		5,000					\$5,000
Textbooks		6,500					\$6,500
Equipment/Furniture		2,000			28,390		\$30,390
Computers		,			179		\$ 179
Construction							
Non Personnel Total		\$45,234		\$6,950	\$28,569		\$80,753
Grand Total	49.500	\$2,581,587	2.000	\$120,396	\$28,569	51.500	\$2,730,552

<u>SOMBRA DEL MONTE ELEMENTARY</u> <u>SCHOOL</u>

9110 Shoshone Road, NE Albuquerque, NM 87111 **Principal:** Patricia Sanchez **Phone:** (505) 291-6842 www.sombradelmonte.org **Enrollment:** 386 **Motto:** Celebrating learning in the shadow of the Sandias



Celebrating learning in the shade	ow or the Sandi	as						
	Oper	rational	G	rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	18.650	\$838,811	0.350	\$18,038		19.000	\$856,849	
Educational Assistant	4.000	19,720	1.410	19,720		5.410	\$83,408	
Library	0.500	23,438				0.500	\$23,438	
Principal / Assistant								
Principal	1.000	63,443				1.000	\$63,443	
Secretarial / Clerical /								
Technical	2.500	48,308				2.500	\$48,308	
Custodian	3.000	75,705				3.000	\$75,705	
Other								
Substitutes		368					\$ 368	
Benefits		362,924		16,637			\$379,561	
Personnel Total	29.650	\$1,476,685	1.760	\$54,395		31.410	\$1,531,080	
Non-Personnel								
Supplies & Materials Other		14,500					\$14,500	
Professional Development								
Purchased Services		1,259					\$1,259	
Textbooks		6,000		1,572			\$7,572	
Equipment/Furniture		1,000			15,821		\$16,821	
Computers		2,000					\$2,000	
Construction					1,461		\$1,461	
Non Personnel Total		\$24,759		\$1,572	\$17,283		\$43,614	
Grand Total	29.650	\$1,501,444	1.760	\$55,967	\$17,283	31.410	\$1,574,694	

<u>SUNSET VIEW ELEMENTARY</u> <u>SCHOOL</u>

6121 Paradise Blvd., NW, 87114 Albuquerque, NM 87110 **Principal:** Linda Townsend-Johnson **Phone:** (505) 792-3254 www.aps.edu/aps/SunsetView/SVeshome.htm **Enrollment:** 527 **Motto:** Home of the Mountain Lions



							ACCAL DESIGN
	Ope	rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	25.000	\$1,119,974				25.000	\$1,119,974
Educational Assistant	5.000					5.000	\$79,610
Library	1.000	46,875				1.000	\$46,875
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.000	35,817				2.000	\$35,817
Custodian	3.000	75,705				3.000	\$75,705
Other		, i					
Substitutes							
Benefits		463,713					\$463,713
Personnel Total	37.000	\$1,885,137				37.000	\$1,885,137
Non-Personnel							
Supplies & Materials Other		17,200		180			\$17,380
Professional Development							
Purchased Services		5,000					\$5,000
Textbooks		11,001		600			\$11,601
Equipment/Furniture					26,324		\$26,324
Computers							
Construction					8,701		\$8,701
Non Personnel Total		\$33,201		\$ 780	\$35,025		\$69,006
Grand Total	37.000	\$1,918,338		\$ 7 80	\$35,025	37.000	\$1,954,143

<u>TIERRA ANTIGUA ELEMENTARY</u> <u>SCHOOL</u>

8121 Rainbow Blvd., NW 87120 Albuquerque, NM 87110 **Principal:** Jami Jacobson **Phone:** (505) 792-3262 tierraantigua.aps.edu **Enrollment:** 656 **Motto:** Home of the Firebirds - EXPECT IT! LEARN IT! LIVE IT!



				200		And Manual Man		
	Оре	rational		Grants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel							le la	
Teacher	31.500	\$1,407,777				31.500	\$1,407,777	
Educational Assistant	7.000					7.000	\$111,454	
Library	1.000	46,875				1.000	\$46,875	
Principal / Assistant Principal Secretarial / Clerical /	2.000	121,280				2.000	\$121,280	
Technical	3.000	60,798				3.000	\$60,798	
Custodian	3.000	75,705				3.000	\$75,705	
Other								
Substitutes		10,000					\$10,000	
Benefits		596,240					\$596,240	
Personnel Total	47.500	\$2,430,129				47.500	\$2,430,129	
Non-Personnel								
Supplies & Materials Other		39,873		900			\$40,773	
Professional Development Purchased Services								
Textbooks		14,328					\$14,328	
Equipment/Furniture					23,023		\$23,023	
Computers								
Construction					505		\$ 505	
Non Personnel Total		\$54,201		\$ 900	\$23,528		\$78,629	
Grand Total	47.500	\$2,484,330		\$ 900	\$23,528	47.500	\$2,508,758	

TOMASITA ELEMENTARY SCHOOL

701 Tomasita Street, NE Albuquerque, NM 87123 **Principal:** Valerie Webb Jaramillo **Phone:** (505) 291-6844 www.tomasitaelementary.org **Enrollment:** 400 **Motto:** Be the best you can be!



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	Ope	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							, and the second se
Teacher	19.410	\$872,938	1.590	\$73,947		21.000	\$946,885
Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian	4.000 1.000 1.000 2.000 3.000	15,922 63,443 35,817 75,705				4.000 1.000 1.000 2.000 3.000	\$63,688 \$15,922 \$63,443 \$35,817 \$75,705
Other Substitutes Benefits		500 367,499		20,855			\$ 500 \$388,354
Personnel Total	30.410	\$1,495,512	1.590	\$94,802		32.000	\$1,590,314
Non-Personnel							
Supplies & Materials Other Professional Development		22,396 600		5,059 800			\$27,455 \$ 800 \$ 600
Purchased Services Textbooks		4,000					\$4,000
Equipment/Furniture		1,100			16,237		\$17,337
Computers Construction					5		\$5
Non Personnel Total		\$28,096		\$5,859	\$16,242		\$50,197
Grand Total	30.410	\$1,523,608	1.590	\$100,661	\$16,242	32.000	\$1,640,511

<u>VALLE VISTA ELEMENTARY</u> <u>SCHOOL</u>

1700 Mae Avenue, SW Albuquerque, NM 87105 **Principal:** Teresa Archuleta **Phone:** (505) 836-7739 www.aps.edu/aps/vallevista **Enrollment:** 537 **Motto:**



Motto:			1		A state of the second stat		and a second
Juntos y con ganas, we succeed!				-	and the second	and an other states of the sta	
	Ope	Operational		rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	29.920	\$1,343,819	4.080	\$146,016		34.000	\$1,489,835
Educational Assistant	6.000	64,135	4.000	64,135		10.000	\$159,667
Library	1.000	46,875	1.000	01,100		1.000	\$46,875
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443
Secretarial / Clerical /	1.000	00,110				1.000	000,110
Technical	2.000	36,394				2.000	\$36,394
Custodian	2.500	63,088				2.500	\$63,088
Other	1.000	20,803		12,000		1.000	\$32,803
Substitutes		8,000					\$8,000
Benefits		544,931		64,162			\$609,093
Personnel Total	43.420	\$2,222,885	8.080	\$286,313		51.500	\$2,509,198
Non-Personnel							
Supplies & Materials Other		21,786		15,367			\$37,153
Professional Development							
Purchased Services		2,000					\$2,000
Textbooks							
Equipment/Furniture					32,317		\$32,317
Computers							
Construction					6,219		\$6,219
Non Personnel Total		\$23,786		\$15,367	\$38,536		\$77,689
Grand Total	43.420	\$2,246,671	8.080	\$301,680	\$38,536	51.500	\$2,586,887

VENTANA RANCH E SCHOOL 6801 Ventana Village Rd. Albuquerque, NM 87114 Principal: Drew Dooley Phone: (505) 890-7375 www.aps.edu/aps/ventanaranch Enrollment: 763 Motto: Home of the Roadrunners							
	FTE	rational BUDGET	FTE	Grants BUDGET	Capital Outlay BUDGET	Total	Total
Personnel	FIE	BUDGET	FIE	BUDGET	BUDGET	FTE	Budget
Teacher	35.500	\$1,584,887				35.500	\$1,584,887
	55.500	01,004,007				33.300	01,004,007
Educational Assistant	9.000					9.000	\$143,298
Library	1.000	46,875				1.000	\$46,875
Principal / Assistant Principal	2.000	121,280				2.000	\$121,280
Secretarial / Clerical /							
Technical	2.000	35,817				2.000	\$35,817
Custodian	3.500	88,323				3.500	\$88,323
Other							
Substitutes		1,297		670			\$1,967
Benefits	FO 005	659,886		59		70.055	\$659,945
Personnel Total	53.000	\$2,681,663		\$ 729		53.000	\$2,682,392
Non-Personnel		05 400		501			0.05 0.04
Supplies & Materials Other		35,493		501			\$35,994
Other Professional Development							
Professional Development Purchased Services		1,500					\$1.500
Textbooks		8,500					\$1,500
		-					
Equipment/Furniture		3,000			28,370		\$31,370
Computers					9.001		69.001
Construction Non Personnel Total		\$48,493		\$ 501	2,001		\$2,001 \$79,365
	F2 000				\$30,371	52.000	
Grand Total	53.000	\$2,730,156		\$1,230	\$30,371	53.000	\$2,761,757

WHERRY ELEMENTARY SCHOOL

Bldg. 25000- KAFB East Albuquerque, NM 87116 **Principal:** Kathy Harper **Phone:** (505) 268-2434 www.wherryrockets.com **Enrollment:** 470 **Motto:** Home of the Rockets



	Ope	rational	G i	rants	_ Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	25.500	\$1,142,111	1.500	\$65,512		27.000	\$1,207,623	
Educational Assistant	7.500	8.057	0.500	8,057		8.000	\$127,972	
Library	0.500	23,438	0.000	0,007		0.500	\$23,438	
Principal / Assistant Principal	1.000	63,443				1.000	\$63.443	
Secretarial / Clerical /	1.000	00,110				1.000	000,110	
Technical	2.000	35,817				2.000	\$35,817	
Custodian	3.000	75,705				3.000	\$75,705	
Other								
Substitutes				1,800			\$1,800	
Benefits		476,418		27,188			\$503,606	
Personnel Total	39.500	\$1,936,847	2.000	\$102,557		41.500	\$2,039,404	
Non-Personnel								
Supplies & Materials		25,143		11,541			\$36,684	
Other				1,573			\$1,573	
Professional Development		2,000					\$2,000	
Purchased Services		13,500		4,321			\$17,821	
Textbooks		2,500		5,084			\$7,584	
Equipment/Furniture					27,990		\$27,990	
Computers					4,794		\$4,794	
Construction								
Non Personnel Total		\$43,143		\$22,519	\$32,784		\$98,446	
Grand Total	39.500	\$1,979,990	2.000	\$125,076	\$32,784	41.500	\$2,137,850	

WHITTIER ELEMENTARY SCHOOL

1110 Quincy Street, SE Albuquerque, NM 87108 **Principal:** Cindy Bazner **Phone:** (505) 255-2008 www.whittierlions.com **Enrollment:** 464 **Motto:** Home of the Lions



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	Оре	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	25.000	\$1,119,973	1.000	\$49,711		26.000	\$1,169,684
Educational Assistant Library Principal / Assistant Principal	5.500 0.500 1.000	891 23,438 63,443	0.050 0.500	891 22,719		5.550 1.000 1.000	\$88,462 \$46,157 \$63,443
Secretarial / Clerical / Technical Custodian	$2.500 \\ 3.000$	48,308 75,705		10.102		2.500 3.000	\$48,308 \$75,705
Other Substitutes Benefits	0.950	19,763 2,000 469,364	0.500	13,485 1,758 24,141		1.450	\$33,248 \$3,758 \$493,505
Personnel Total	38.450	\$1,909,565	2.050	\$112,705		40.500	\$2,022,270
Non-Personnel							
Supplies & Materials Other Professional Development Purchased Services		29,538 4,000		2,832 447 3,600 3,708			\$32,370 \$ 447 \$3,600 \$7,708
Textbooks		6,744		3,268			\$10,012
Equipment/Furniture				1,032	23,756		\$24,788
Computers Construction					10,480		\$10,480
Non Personnel Total		\$40,282		\$14,887	\$34,236		\$89,405
Grand Total	38.450	\$1,949,847	2.050	\$127,592	\$34,236	40.500	\$2,111,675

ZIA ELEMENTARY SCHOOL

440 Jefferson St., NE Albuquerque, NM 87108 **Principal:** Ruth Cerutti **Phone:** (505) 255-7451 www.zes.aps.edu **Enrollment:** 388 **Motto:** Soar to Where the Eagle Flies



	Оре	rational	G	rants	Capital Outlay	Total	Total		
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
Personnel									
Teacher	18.400	\$827,831	0.080	\$2,800		18.480	\$830,631		
Educational Assistant	6.500	31,500	0.900	31,500		7.400	\$135,120		
Library	0.500	23,438	01000	01,000		0.500	\$23,438		
Principal / Assistant Principal	1.000	63,443				1.000	\$63,443		
Secretarial / Clerical /		, -					,		
Technical	2.500	48,308				2.500	\$48,308		
Custodian	3.000	75,705				3.000	\$75,705		
Other	1.000	20,803				1.000	\$20,803		
Substitutes		900		2,240			\$3,140		
Benefits		379,226		11,643			\$390,869		
Personnel Total	32.900	\$1,543,274	0.980	\$48,183		33.880	\$1,591,457		
Non-Personnel									
Supplies & Materials		22,127		2,974			\$25,101		
Other				1,308			\$1,308		
Professional Development		1,000					\$1,000		
Purchased Services		1,000					\$1,000		
Textbooks									
Equipment/Furniture		1,408			20,838		\$22,246		
Computers		ŗ			, , , , , , , , , , , , , , , , , , ,				
Construction					2,867		\$2,867		
Non Personnel Total		\$25,535		\$4,282	\$23,705		\$53,522		
Grand Total		** *** ***		*** ***	***		** * * * * * *		
	32.900	\$1,568,809	0.980	\$52,465	\$23,705	33.880	\$1,644,979		

ZUNI ELEMENTARY SCHOOL

6300 Claremont Avenue, NE Albuquerque, NM 87110 **Principal:** Deborah Elder **Phone:** (505) 881-8313 www.zuni.aps.edu **Enrollment:** 445 **Motto:** Magnet school for communication ar



Magnet school for communication and computers

	Ope	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	21.780	\$977,399	0.830	\$36,014		22.610	\$1,013,413
Educational Assistant	5.500	709		709		5.500	\$88,280
Library	0.500	23,438				0.500	\$23,438
Principal / Assistant Principal Secretarial / Clerical /	1.000	63,443				1.000	\$63,443
Technical	2.000	35,817				2.000	\$35,817
Custodian Other	2.500	63,088				2.500	\$63,088
Substitutes				5,860			\$5,860
Benefits		407,853		13,076			\$420,929
Personnel Total	33.280	\$1,658,609	0.830	\$55,659		34.110	\$1,714,268
Non-Personnel							
Supplies & Materials Other		17,500					\$17,500
Professional Development		209					\$ 20
Purchased Services		4,500					\$4,500
Textbooks		5,035		3,581			\$8,610
Equipment/Furniture		1,000		152	23,137		\$24,289
Computers Construction					4,940		\$4,940
Non Personnel Total		\$28,244		\$3,733	\$28,077		\$60,054
Grand Total	33.280	\$1,686,853	0.830	\$59,392	\$28,077	34.110	\$1,774,322

Middle Schools

CLEVELAND MIDDLE SCHOOL

6910 Natalie St., NE Albuquerque, NM 87110 **Principal:** Susan LaBarge **Phone:** (505) 881-9227 www.aps.edu/aps/cleveland **Enrollment:** 653 **Motto:** Puilding on a Tradition of F



motto.	
Building on a Tradition of Excellence	

					1	Station of the	-
	Ope	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	26.000	\$1,160,717	1.000	\$42,022		27.000	\$1,202,739
Educational Assistant Library	2.000 1.000	47,689				2.000 1.000	\$31,192 \$47,689
Principal / Assistant Principal	2.000	132,156				2.000	\$132,156
Secretarial / Clerical / Technical	3.000	68,232	0.750	11,186		3.750	\$79,418
Custodian	4.000	99,736				4.000	\$99,736
Other	0.500	42,098		1,030		0.500	\$43,128
Substitutes				1,500			\$1,500
Benefits		513,929		23,509			\$537,438
Personnel Total	38.500	\$2,095,749	1.750	\$79,247		40.250	\$2,174,996
Non-Personnel							
Supplies & Materials Other		31,067		1,183 500			\$32,250 \$ 500
Professional Development		2,500		1,000			\$3,500
Purchased Services		2,500					\$2,500
Textbooks		5,000		1,020			\$6,020
Equipment/Furniture		2,000			33,398		\$35,398
Computers							
Construction					3,456		\$3,456
Non Personnel Total		\$43,067		\$3,703	\$36,855		\$83,625
Grand Total	38.500	\$2,138,816	1.750	\$82,950	\$36,855	40.250	\$2,258,621

DESERT RIDGE MIDDLE SCHOOL

8400 Barstow, NE Albuquerque, NM 87122 **Principal:** Troy Hughes **Phone:** (505) 857-9282 www.desertridgems.com **Enrollment:** 1018 **Motto:** Home of the Diamondbacks



	Ope	rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	41.000	\$1,823,344				41.000	\$1,823,344
Educational Assistant	1.000					1.000	\$15,596
Library	1.000	47,689				1.000	\$47,689
Principal / Assistant Principal	2.000	132,156				2.000	\$132,156
Secretarial / Clerical /							
Technical	4.000	79,686				4.000	\$79,686
Custodian	6.000	149,604				6.000	\$149,604
Other		19,208					\$19,208
Substitutes		2,829					\$2,829
Benefits		738,124					\$738,124
Personnel Total	55.000	\$3,008,236				55.000	\$3,008,236
Non-Personnel							
Supplies & Materials		51,588		930			\$52,518
Other							
Professional Development		3,000					\$3,000
Purchased Services		3,600					\$3,600
Textbooks		5,000					\$5,000
Equipment/Furniture		4,000			66,628		\$70,628
Computers							
Construction					16,170		\$16,170
Non Personnel Total		\$67,188		\$ 930	\$82,798		\$150,916
Grand Total	55.000	\$3,075,424		\$ 930	\$82,798	55.000	\$3,159,152

EISENHOWER MIDDLE SCHOOL

11001 Camero Rd., NE Albuquerque, NM 87111 **Principal:** Rosalind Deasy **Phone:** (505) 292-2530 www.aps.edu/aps/Eisenhower **Enrollment:** 872 **Motto:** Home of the Generals



	-			C			
		rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	34.500	\$1,540,911				34.500	\$1,540,911
Educational Assistant	1.750					1.750	\$27,293
Library	1.000	47,689				1.000	\$47,689
Principal / Assistant Principal Secretarial / Clerical /	2.000	132,156				2.000	\$132,156
Technical	4.000	79,686				4.000	\$79,686
Custodian	5.500	137,137				5.500	\$137,137
Other		19,208					\$19,208
Substitutes		1,833					\$1,833
Benefits		644,885					\$644,885
Personnel Total	48.750	\$2,630,798				48.750	\$2,630,798
Non-Personnel							
Supplies & Materials Other		37,052					\$37,052
Professional Development		1,500					\$1,500
Purchased Services		6,000					\$6,000
Textbooks		6,000		450			\$6,450
Equipment/Furniture		7,000			51,511		\$58,511
Computers							
Construction					16,613		\$16,613
Non Personnel Total		\$57,552		\$ 450	\$68,124		\$126,126
Grand Total	40 750	69 699 970		0.450	000 10 4	40.750	69 750 09 A
	48.750	\$2,688,350		\$ 450	\$68,124	48.750	\$2,756,924

ERNIE PYLE MIDDLE SCHOOL

1820 Valdora Drive, SW Albuquerque, NM 87105 **Principal:** James Lujan **Phone:** (505) 877-3770 erniepyle.aps.edu **Enrollment:** 674 **Motto:** EPMS: Excellence Pride for Student Success



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	Ореі	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	28.000	\$1,248,850	12.400	(\$734,405)		40.400	\$514,445
Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other	$\begin{array}{c} 4.000 \\ 1.000 \\ 2.000 \\ 3.000 \\ 5.000 \end{array}$	18,192 47,689 132,156 63,350 124,670 17,568	1.000	18,192 44 52 4,108 140,661		5.000 1.000 2.000 3.000 5.000 2.000	\$80,576 \$47,733 \$132,208 \$67,458 \$124,670 \$158,229
Substitutes Benefits		2,000 551.677		1,674 615,370			\$3,674 \$1,167,047
Personnel Total	43.000	\$2,250,344	15.400	\$45,696		58.400	\$2,296,040
Non-Personnel				,			. , ,
Supplies & Materials Other		36,555		15,000			\$51,555
Professional Development Purchased Services Textbooks		6,717 14,000		13,121 96,000			\$19,838 \$110,000
Equipment/Furniture		4,000			29,087		\$33,087
Computers Construction		4,000			5,861		\$4,000 \$5,861
Non Personnel Total		\$65,272		\$124,121	\$34,948		\$224,341
Grand Total	43.000	\$2,315,616	15.400	\$169,817	\$34,948	58.400	\$2,520,381

GARFIELD MIDDLE S 3501 Sixth Street, NW Albuquerque, NM 87107 Principal: David Lynch Phone: (505) 344-1647 garfield.aps.edu Enrollment: 330 Motto: Home of the Gray Wolves	<u>SCHOOI</u>					Figs	
	Оре	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	<u>FTE</u>	BUDGET	BUDGET	<u>FTE</u>	Budget
Personnel							
Teacher	14.200	\$646,731	2.000	\$62,354		16.200	\$709,085
Educational Assistant	2.000					2.000	\$31,192
Library	1.000	15,596				1.000	\$15,596
Principal / Assistant Principal	1.500	102,588				1.500	\$102,588
Secretarial / Clerical / Technical	2.000	37,554				2.000	\$37,554
Custodian	4.500	112,203				4.500	\$112,203
Other		16,192					\$16,192
Substitutes		1,000					\$1,000
Benefits		310,616		13,646			\$324,262
Personnel Total	25.200	\$1,273,672	2.000	\$76,000		27.200	\$1,349,672
Non-Personnel		10.011		0.057			017 100
Supplies & Materials		13,311		3,857			\$17,168
Other				1,040			\$1,040
Professional Development Purchased Services		0.700					69.700
Textbooks		2,780					\$2,780
		10,000					\$10,000
Equipment/Furniture					13,351		\$13,351
Computers							
Construction							
Non Personnel Total		\$26,091		\$4,897	\$13,351		\$44,339
Grand Total	25.200	\$1,299,763	2.000	\$80,897	\$13,351	27.200	\$1,394,011

GRANT MIDDLE SCHOOL

1111 Easterday, NE Albuquerque, NM 87112 **Principal:** Paul Roney **Phone:** (505) 299-2113 www.gms1111.com **Enrollment:** 667 **Motto:** Home of the Eagles



	Ope	rational	G i	rants	_Capital Outlay_	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	26.500	\$1,190,350	1.000	\$47,227		27.500	\$1,237,577	
Educational Assistant	2.500	2,200		2,200		2.500	\$41,190	
Library	1.000	47,689				1.000	\$47,689	
Principal / Assistant Principal Secretarial / Clerical /	2.000	132,156				2.000	\$132,156	
Technical	3.000	63,350	1.000	15,392		4.000	\$78,742	
Custodian	5.000	124,670		- ,		5.000	\$124,670	
Other		17,568					\$17,568	
Substitutes		3,000					\$3,000	
Benefits		524,065		20,944			\$545.009	
Personnel Total	40.000	\$2,141,838	2.000	\$85,763		42.000	\$2,227,601	
Non-Personnel								
Supplies & Materials Other		48,645		2,125			\$50,770	
Professional Development		500					\$ 500	
Purchased Services		6,500					\$6,500	
Textbooks		5,100		45			\$5,145	
Equipment/Furniture		1,750		200	36,527		\$38,477	
Computers								
Construction					58,872		\$58,872	
Non Personnel Total		\$62,495		\$2,370	\$95,399		\$160,264	
Grand Total	40.000	\$2,204,333	2.000	\$88,133	\$95,399	42.000	\$2,387,865	

HARRISON MIDDLE SCHOOL

3912 Isleta Blvd., SW Albuquerque, NM 87105 **Principal:** Kevin Cummings **Phone:** (505) 877-1279 www.harrisonmiddleschool.com **Enrollment:** 918 **Motto:** Home of the Roadrunners



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	Оре	rational	G	rants	Capital Outlay	Total	Total
_	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	39.000	\$1,736,077	4.600	\$156,842		43.600	\$1,892,919
Educational Assistant	4.500					4.500	\$70,182
Library	1.000	47,689				1.000	\$47,689
Principal / Assistant Principal Secretarial / Clerical /	2.000	132,156				2.000	\$132,156
Technical	4.000	79,686				4.000	\$79,686
Custodian	4.000	99,736				4.000	\$99,736
Other	I	19,208					\$19,208
Substitutes	I	2,001		9,000			\$11,001
Benefits	I	710,942		48,572			\$759,514
Personnel Total	54.500	\$2,897,677	4.600	\$214,414		59.100	\$3,112,091
Non-Personnel							
Supplies & Materials Other		41,812		8,582			\$50,394
Professional Development	I	3,500					\$3,500
Purchased Services	I	7,850		11,040			\$18,890
Textbooks	I	3,000					\$3,000
Equipment/Furniture	I	24,253		502	38,034		\$62,789
Computers	I	1,000					\$1,000
Construction	I				120,309		\$120,309
Non Personnel Total		\$81,415		\$20,124	\$158,344		\$259,883
Grand Total	54.500	\$2,979,092	4.600	\$234,538	\$158,344	59.100	\$3,371,974

HAYES MIDDLE SCHOOL

1100 Texas St., NE Albuquerque, NM 87110 **Principal:** Tracy Straub **Phone:** (505) 265-7741 www.hayeshuskies.com **Enrollment:** 420 **Motto:** All Children Can Learn



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	Ope	rational	G	rants	_ Capital Outlay _	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	18.340	\$823,167	1.660	\$60,558		20.000	\$883,725
Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes	$ \begin{array}{r} 1.000 \\ 0.500 \\ 1.500 \\ 2.500 \\ 4.000 \\ \end{array} $	9,220 23,845 102,588 50,452 99,736 16,192	0.500	9,220		$1.500 \\ 0.500 \\ 1.500 \\ 2.500 \\ 4.000$	\$24,816 \$23,845 \$102,588 \$50,452 \$99,736 \$16,192
Benefits		366,720		17,060			\$383,780
Personnel Total	27.840	\$1,498,296	2.160	\$86,838		30.000	\$1,585,134
Non-Personnel	21.040	01,400,200	2.100	000,000		30.000	01,000,104
Supplies & Materials Other Professional Development		26,095		10,615 1,995			\$36,710 \$1,995
Purchased Services Textbooks		5,200 1,000		2,000			\$7,200 \$1,000
Equipment/Furniture		3,300		2,715	28,143		\$34,158
Computers Construction		2,000					\$2,000
Non Personnel Total		\$37,595		\$17,325	\$28,143		\$83,063
Grand Total	27.840	\$1,535,891	2.160	\$104,163	\$28,143	30.000	\$1,668,197

HOOVER MIDDLE SCHOOL

12015 Tivoli, NE Albuquerque, NM 87111 **Principal:** Kathy Alexander **Phone:** (505) 298-6896 www.hooverhawks.com **Enrollment:** 644 **Motto:** Home of the Hawks



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		rational		Grants	_ Capital Outlay _	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	26.130	\$1,166,445				26.130	\$1,166,445
Educational Assistant	2.620					2.620	\$40,862
Library	1.000	47.689				1.000	\$47,689
Principal / Assistant Principal	2.000	132,156				2.000	\$132,156
Secretarial / Clerical / Technical	2.000	37.554				2.000	\$37,554
Custodian	4.000	99,736				4.000	\$99,736
Other		17,568					\$17,568
Substitutes		3,000					\$3,000
Benefits		501,140					\$501,140
Personnel Total	37.750	\$2,046,150				37.750	\$2,046,150
Non-Personnel							
Supplies & Materials		43,463		760			\$44,223
Other							
Professional Development				200			\$ 200
Purchased Services		1,200					\$1,200
Textbooks		1,500					\$1,500
Equipment/Furniture		2,500			38,049		\$40,549
Computers							
Construction					6,243		\$6,243
Non Personnel Total		\$48,663		\$ 960	\$44,292		\$93,915
Grand Total	37.750	\$2,094,813		\$ 960	\$44,292	37.750	\$2,140,065

JACKSON MIDDLE SCHOOL

10600 Indian School Rd., NE Albuquerque, NM 87112 **Principal**: Ann Piper **Phone**: (505) 299-7377 jms.aps.edu **Enrollment**: 621 **Motto:** Jackson Jaguars



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	Оре	rational	G	rants	Capital Outlay	Total	Total		
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
Personnel									
Teacher	24.500	\$1,104,017	1.300	\$44,097		25.800	\$1,148,114		
Educational Assistant	1.000					1.000	\$15,596		
Library	1.000	47,689				1.000	\$47,689		
Principal / Assistant Principal	2.000	132,156				2.000	\$132,156		
Secretarial / Clerical /	2.000	152,100				2.000	0102,100		
Technical	3.000	63,350	1.000	17,687		4.000	\$81,037		
Custodian	4.000	99,736				4.000	\$99,736		
Other		17,568					\$17,568		
Substitutes									
Benefits		479,542		18,324			\$497,866		
Personnel Total	35.500	\$1,959,654	2.300	\$80,108		37.800	\$2,039,762		
Non-Personnel									
Supplies & Materials		44,074		6,407			\$50,481		
Other				1,001			\$1,001		
Professional Development		750					\$ 750		
Purchased Services		9,000					\$9,000		
Textbooks		10,000		2,942			\$12,942		
Equipment/Furniture		8,500		2,410	36,347		\$47,257		
Computers		22,772					\$22,772		
Construction									
Non Personnel Total		\$95,096		\$12,760	\$36,347		\$144,203		
Grand Total	35.500	\$2,054,750	2.300	\$92,868	\$36,347	37.800	\$2,183,965		

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JAMES MONROE MIL	ULE S	HUUL					
6100 Paradise Blvd., NW							
Albuquerque, NM 87114 Principal: Vernon Martinez					CARLES ROMAN REPORT OF	-	
Phone: (505) 897-0101							-
www.jamesmonroe.aps.edu				Ţ		and the second	A COLORADOR
Enrollment: 970 Motto:			1	at the second of the			LILLES
Home of the Raptors				E State	Contraction of	100 M	and the second
				- 600 TU	1 some to	· ····	- Ser la
	_ Ope FTE	rational BUDGET	GI FTE	rants BUDGET	Capital Outlay BUDGET	_ Total 	Total Budget
Personnel Teacher	28 500	\$1.710.179				38.500	\$1,716,178
	38.500	\$1,716,178					
Educational Assistant	2.000	47.000				2.000	\$38,192
Library Principal / Assistant Principal	$1.000 \\ 2.000$	47,689 132,156				1.000 2.000	\$47,689 \$132,156
Secretarial / Clerical /	000.	132,130				۵.000	\$132,130
Technical	4.000	79,686				4.000	\$79,686
Custodian	5.000	124,670				5.000	\$124,670
Other Substitutes		21,960 5,000		200			\$21,960 \$5,200
Benefits		701,870		17			\$701,887
Personnel Total	52.500	\$2,867,401		\$ 217		52.500	\$2,867,618
Non-Personnel		F0 001					050.001
Supplies & Materials Other		56,321					\$56,321
Professional Development							
Purchased Services		9,000					\$9,000
Textbooks		5,500		833			\$6,333
Equipment/Furniture		8,520			61,416		\$69,936
Computers					04.000		004.000
Construction Non Personnel Total		\$79,341		\$ 833	24,986 \$86,402		\$24,986 \$166,576
Grand Total	52.500	\$2,946,742		\$1,050	\$86,402	52.500	\$3,034,194
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JEFFERSON MIDDLE	SCHOO	<u>)L</u>	5				C.C.
	SCHOO	<u>)L</u>		1. 0			
/12 Girard Blvd., NE Albuquerque, NM 87106	<u>SCHOC</u>	<u>)L</u>				-	
/12 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer	SCHOO	<u>)L</u>	5			~	
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691	<u>SCHOC</u>	<u>DL</u>					
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 vww.jms.aps.edu	<u>SCHOC</u>	<u>)L</u>				-	
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 vww.jms.aps.edu E nrollment : 858 Motto:		<u>)/</u>					
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 www.jms.aps.edu Enrollment : 858 Motto:		<u>)/</u>					
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 www.jms.aps.edu Enrollment : 858 Motto:	ry Citizens	<u>)L</u> rational	G	rants		Total	Total
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 www.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu	ry Citizens		FTE				
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 www.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu	ry Citizens	rational		irants	Capital Outlay	Total	Total
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 vww.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher	ry Citizens Ope FTE 35.200	rational BUDGET		irants BUDGET	Capital Outlay	Total FTE 35.200	Total Budget \$1,586,000
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 www.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant	ry Citizens Ope FTE 35.200 1.000	rational BUDGET \$1,581,900		irants BUDGET	Capital Outlay	Total FTE 35.200 1.000	Total Budget \$1,586,000 \$15,596
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 www.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant Library	ry Citizens Ope FTE 35.200 1.000 1.000	rational BUDGET \$1,581,900 47,689		irants BUDGET	Capital Outlay	Total FTE 35.200 1.000 1.000	Total Budget \$1,586,000 \$15,596 \$47,689
Y12 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 vww.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant	ry Citizens Ope FTE 35.200 1.000	rational BUDGET \$1,581,900		irants BUDGET	Capital Outlay	Total FTE 35.200 1.000	Total Budget \$1,586,000 \$15,596
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 vww.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian	ry Citizens Ope FTE 35.200 1.000 1.000 2.000 3.000 5.000	rational BUDGET \$1,581,900 47,689 132,156 53,890 124,670	FTE	rants BUDGET \$4,100	Capital Outlay	Total FTE 35.200 1.000 2.000 3.000 5.000	Total Budget \$1,586,000 \$15,596 \$47,689 \$132,156 \$53,890 \$124,670
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 www.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other	ry Citizens Ope FTE 35.200 1.000 1.000 2.000 3.000	rational BUDGET \$1,581,900 47,689 132,156 53,890 124,670 39,605		40,620	Capital Outlay	Total FTE 35.200 1.000 1.000 2.000 3.000	Total Budget \$1,586,000 \$15,596 \$47,689 \$132,156 \$53,890 \$124,670 \$122,56
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 www.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes	ry Citizens Ope FTE 35.200 1.000 1.000 2.000 3.000 5.000	rational BUDGET \$1,581,900 47,689 132,156 53,890 124,670 39,605 10,008	FTE	40,620 2,000	Capital Outlay	Total FTE 35.200 1.000 2.000 3.000 5.000	Total Budget \$1,586,000 \$15,596 \$47,689 \$132,156 \$53,890 \$124,670 \$80,225 \$12,008
12 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 vww.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes Benefits	ry Citizens Ope FTE 35.200 1.000 1.000 2.000 3.000 5.000	rational BUDGET \$1,581,900 47,689 132,156 53,890 124,670 39,605	FTE	40,620	Capital Outlay	Total FTE 35.200 1.000 2.000 3.000 5.000	Total Budget \$1,586,000 \$15,596 \$47,689 \$132,156 \$53,890 \$124,670 \$122,56
V12 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 www.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes Benefits Personnel Total Non-Personnel	ry Citizens Ope FTE 35.200 1.000 1.000 2.000 3.000 5.000 0.500	rational BUDGET \$1,581,900 47,689 132,156 53,890 124,670 39,605 10,008 646,903 \$2,652,417	FTE 1.000	40,620 2,000 15,961 \$62,681	Capital Outlay	Total FTE 35.200 1.000 1.000 2.000 3.000 5.000 1.500	Total Budget \$1,586,000 \$15,596 \$47,689 \$132,156 \$53,890 \$124,670 \$80,225 \$12,008 \$662,864 \$2,715,098
V12 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 vww.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes Benefits Personnel Total Non-Personnel Supplies & Materials	ry Citizens Ope FTE 35.200 1.000 1.000 2.000 3.000 5.000 0.500	rational BUDGET \$1,581,900 47,689 132,156 53,890 124,670 39,605 10,008 646,903	FTE 1.000	40,620 2,000 15,961	Capital Outlay	Total FTE 35.200 1.000 1.000 2.000 3.000 5.000 1.500	Total Budget \$1,586,000 \$15,596 \$47,689 \$132,156 \$53,890 \$124,670 \$80,225 \$12,008 \$662,864
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 www.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes Benefits Personnel Total Non-Personnel Supplies & Materials Other	ry Citizens Ope FTE 35.200 1.000 1.000 2.000 3.000 5.000 0.500	rational BUDGET \$1,581,900 47,689 132,156 53,890 124,670 39,605 10,008 646,903 \$2,652,417 51,641	FTE 1.000	40,620 2,000 15,961 \$62,681 4,600	Capital Outlay	Total FTE 35.200 1.000 1.000 2.000 3.000 5.000 1.500	Total Budget \$1,586,000 \$15,596 \$47,689 \$132,156 \$53,890 \$124,670 \$80,225 \$12,008 \$662,864 \$2,715,098 \$56,241
V12 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 vww.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes Benefits Personnel Total Non-Personnel Supplies & Materials	ry Citizens Ope FTE 35.200 1.000 1.000 2.000 3.000 5.000 0.500	rational BUDGET \$1,581,900 47,689 132,156 53,890 124,670 39,605 10,008 646,903 \$2,652,417 51,641 1,000	FTE 1.000	40,620 2,000 15,961 \$62,681 4,600 270	Capital Outlay	Total FTE 35.200 1.000 1.000 2.000 3.000 5.000 1.500	Total Budget \$1,586,000 \$15,596 \$47,689 \$132,156 \$53,890 \$124,670 \$80,225 \$12,008 \$662,864 \$2,715,098 \$56,241 \$1,270
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 www.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes Benefits Personnel Total Non-Personnel Supplies & Materials Other Professional Development	ry Citizens Ope FTE 35.200 1.000 1.000 2.000 3.000 5.000 0.500	rational BUDGET \$1,581,900 47,689 132,156 53,890 124,670 39,605 10,008 646,903 \$2,652,417 51,641	FTE 1.000	40,620 2,000 15,961 \$62,681 4,600	Capital Outlay	Total FTE 35.200 1.000 1.000 2.000 3.000 5.000 1.500	Total Budget \$1,586,000 \$15,596 \$47,689 \$132,156 \$53,890 \$124,670 \$80,225 \$12,008 \$662,864 \$2,715,098 \$56,241
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 www.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes Benefits Personnel Total Non-Personnel Supplies & Materials Other Professional Development Purchased Services	ry Citizens Ope FTE 35.200 1.000 1.000 2.000 3.000 5.000 0.500	rational BUDGET \$1,581,900 47,689 132,156 53,890 124,670 39,605 10,008 646,903 \$2,652,417 51,641 1,000	FTE 1.000	40,620 2,000 15,961 \$62,681 4,600 270	Capital Outlay	Total FTE 35.200 1.000 1.000 2.000 3.000 5.000 1.500	Total Budget \$1,586,000 \$15,596 \$47,689 \$132,156 \$53,890 \$124,670 \$80,225 \$12,008 \$662,864 \$2,715,098 \$56,241 \$1,270
712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 www.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes Benefits Personnel Total Non-Personnel Supplies & Materials Other Professional Development Purchased Services Textbooks Equipment/Furniture Computers	ry Citizens Ope FTE 35.200 1.000 1.000 2.000 3.000 5.000 0.500	rational BUDGET \$1,581,900 47,689 132,156 53,890 124,670 39,605 10,008 646,903 \$2,652,417 51,641 1,000	FTE 1.000	40,620 2,000 15,961 \$62,681 4,600 270	Capital Outlay BUDGET	Total FTE 35.200 1.000 1.000 2.000 3.000 5.000 1.500	Total Budget \$1,586,000 \$15,596 \$47,689 \$132,156 \$53,890 \$122,67 \$12,4670 \$122,670 \$124,670 \$80,225 \$12,008 \$662,864 \$2,715,098 \$56,241 \$1,270 \$13,189 \$36,322
712 Girard Blvd., NE 712 Girard Blvd., NE Albuquerque, NM 87106 Principal: Pam Meyer Phone: (505) 255-8691 www.jms.aps.edu Enrollment: 858 Motto: Educating Children to be 21st Centu Personnel Teacher Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes Benefits Personnel Total Non-Personnel Supplies & Materials Other Professional Development Purchased Services Textbooks Equipment/Furniture Computers Construction	ry Citizens Ope FTE 35.200 1.000 1.000 2.000 3.000 5.000 0.500	rational BUDGET \$1,581,900 47,689 132,156 53,890 124,670 39,605 10,008 646,903 \$2,652,417 51,641 1,000 7,000	FTE 1.000	40,620 2,000 15,961 \$62,681 4,600 270 6,189	Capital Outlay BUDGET	Total FTE 35.200 1.000 1.000 2.000 3.000 5.000 1.500	Total Budget \$1,586,000 \$15,596 \$47,689 \$132,156 \$53,890 \$124,670 \$80,225 \$12,008 \$662,864 \$2,715,098 \$562,241 \$1,270 \$13,189 \$366,322 \$13,359
Educational Assistant Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes Benefits Personnel Total Non-Personnel Supplies & Materials Other Professional Development Purchased Services Textbooks Equipment/Furniture Computers	ry Citizens Ope FTE 35.200 1.000 1.000 2.000 3.000 5.000 0.500	rational BUDGET \$1,581,900 47,689 132,156 53,890 124,670 39,605 10,008 646,903 \$2,652,417 51,641 1,000	FTE 1.000	40,620 2,000 15,961 \$62,681 4,600 270	Capital Outlay BUDGET	Total FTE 35.200 1.000 1.000 2.000 3.000 5.000 1.500	Total Budget \$1,586,000 \$15,596 \$47,689 \$132,156 \$53,890 \$124,670 \$80,225 \$12,008 \$662,864 \$2,715,098 \$662,864 \$2,715,098 \$56,241 \$1,270 \$13,189 \$36,322

JIMMY CARTER MIDDLE SCHOOL

8901 Bluewater, NW Albuquerque, NM 87121 **Principal:** Rick Braden **Phone:** (505) 833-7540 www.aps.edu/aps/carter **Enrollment:** 1200 Matter Motto: Home of the Carter Cavaliers



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	Орег	rational	G	rants	_Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	50.000	\$2,223,944	4.920	\$179,877		54.920	\$2,403,821
Educational Assistant	4.500	500		500		4.500	\$70,682
Library	1.000	47,689		500		1.000	\$47,689
Principal / Assistant Principal	3.000	191,292				3.000	\$191,292
Secretarial / Clerical / Technical	4.000	79,686		70		4.000	\$79,756
Custodian	6.000	149,604				6.000	\$149,604
Other		19,208	0.560	30,972		0.560	\$50,180
Substitutes		1,071					\$1,071
Benefits		905,851		57,590			\$963,441
Personnel Total	68.500	\$3,688,527	5.480	\$269,009		73.980	\$3,957,536
Non-Personnel							
Supplies & Materials		43,600		8,341			\$51,941
Other							
Professional Development							
Purchased Services							
Textbooks		13,000		2,000			\$15,000
Equipment/Furniture		14,600		2,000	53,391		\$69,991
Computers		15,886		2,000			\$17,886
Construction					28,484		\$28,484
Non Personnel Total		\$87,086		\$14,341	\$81,875		\$183,302
Grand Total	68.500	\$3,775,613	5.480	\$283,350	\$81,875	73.980	\$4,140,838

JOHN ADAMS MIDDLE SCHOOL

Be Respectful, Be Safe, Be a Learner, Be a Panther

5401 Glenrio Road, NW Albuquerque, NM 87105 **Principal:** Holly Gurule **Phone:** (505) 831-0400 www.aps.edu/APS/johnadams **Enrollment:** 750 **Motto:** Be Perspectful Be Safe, Be a Loa



	Оре	rational	
	FTE	BUDGET	FTE
Personnel			

	_						
	Ope	rational	G i	rants	_ Capital Outlay _	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	32.100	\$1,429,522	4.000	\$120,051		36.100	\$1,549,573
Educational Assistant	3.000	7,188	0.500	7,188		3.500	\$53,976
Library	1.000	47,689	0.300	7,100		1.000	\$47,689
		· · · · ·					
Principal / Assistant Principal	2.000	132,156		1 000		2.000	\$132,156
Secretarial / Clerical / Technical	4.000	79,686		1,000		4.000	\$80,686
Custodian	5.000	124,670				5.000	\$124,670
Other		17,568					\$17,568
Substitutes		1,000					\$1,000
Benefits		610,972		36,306			\$647,278
Personnel Total	47.100	\$2,490,051	4.500	\$164,545		51.600	\$2,654,596
Non-Personnel							
Supplies & Materials		36,164		14,441			\$50,605
Other				1,500			\$1,500
Professional Development		500		,			\$ 500
Purchased Services		7,700		1,000			\$8,700
Textbooks		1,000		1,000			\$1,000
Equipment/Furniture		4,500			33,199		\$37,699
Computers		1,000			00,100		001,000
Construction					5,274		\$5,274
Non Personnel Total		\$49,864		\$16,941	\$38,473		\$105,278
Grand Total	47.100	\$2,539,915	4.500	\$181,486	\$38,473	51.600	\$2,759,874

KENNEDY MIDDLE SCHOOL

721 Tomasita, NE Albuquerque, NM 87123 **Principal:** Ed Bortot **Phone:** (505) 298-6701 kennedy.aps.edu **Enrollment:** 472 **Motto:** Home of the Cougars



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	Ореі	rational	G	rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	20.000	\$897,817	1.100	\$51,071		21.100	\$948,888	
Educational Assistant	2.000	7,482	0.500	7,482		2.500	\$38,674	
Library	0.500	23,845	0.000	7,100		0.500	\$23,845	
Principal / Assistant Principal	1.500	102,588				1.500	\$102,588	
Secretarial / Clerical /		. ,					, . ,	
Technical	2.000	37,554	1.000	15,776		3.000	\$53,330	
Custodian	4.000	99,736				4.000	\$99,736	
Other		16,192					\$16,192	
Substitutes		1,404					\$1,404	
Benefits		391,977		20,704			\$412,681	
Personnel Total	30.000	\$1,602,305	2.600	\$95,033		32.600	\$1,697,338	
Non-Personnel								
Supplies & Materials		14,700		13,353			\$28,053	
Other								
Professional Development								
Purchased Services		5,000		500			\$5,500	
Textbooks		9,452		1,500			\$10,952	
Equipment/Furniture		2,000		6,000	34,629		\$42,629	
Computers								
Construction					5,948		\$5,948	
Non Personnel Total		\$31,152		\$21,353	\$40,577		\$93,082	
Grand Total	30.000	\$1,633,457	2.600	\$116,386	\$40,577	32.600	\$1,790,420	

LYNDON B. JOHNSON MIDDLE SCHOOL

6811 Taylor Ranch Dr., NW Albuquerque, NM 87120 **Principal:** Mike Bachicha **Phone:** (505) 898-1492 www.aps.edu/aps/lbj **Enrollment:** 965



Motto:				TAX TI		1. Ja	and the particular
Believe - Achieve - Succeed				and the second s			
	Ope	rational	Grants		Capital Outlay Total		Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	40.340	\$1,794,084				40.340	\$1,794,084
Educational Assistant	2.000					2.000	\$31,192
Library	1.000	15,596				1.000	\$15,596
Principal / Assistant Principal	2.000	132,156				2.000	\$132,156
Secretarial / Clerical /							
Technical	3.000	53,890				3.000	\$53,890
Custodian	6.000	149,604				6.000	\$149,604
Other		19,208					\$19,208
Substitutes				1,076			\$1,076
Benefits		714,476		94			\$714,570
Personnel Total	54.340	\$2,910,206		\$1,170		54.340	\$2,911,376
Non-Personnel							
Supplies & Materials Other		41,328					\$41,328
Professional Development		500					\$ 500
Purchased Services		1,000					\$1,000
Textbooks		11,000					\$11,000
Equipment/Furniture		9,895			47,515		\$57,410
Computers							
Construction					12,291		\$12,291
Non Personnel Total		\$63,723			\$59,806		\$123,529
Grand Total	54.340	\$2,973,929		\$1,170	\$59,806	54.340	\$3,034,905

MADISON MIDDLE SCHOOL

3501 Moon St., NE Albuquerque, NM 87111 **Principal:** Marcie Johnson **Phone:** (505) 299-4735 www.madisonms.org **Enrollment:** 769 **Motto:** Madison Middle School Magic



	One	rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE -	Budget
Personnel							
Teacher	31.870	\$1,419,387		\$ 862		31.870	\$1,420,249
Educational Assistant Library	1.000 1.000	15,596				1.000 1.000	\$15,596 \$15,596
Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other	$2.000 \\ 4.000 \\ 4.500$	132,156 79,686 112,203 17,568				$2.000 \\ 4.000 \\ 4.500$	\$132,156 \$79,686 \$112,203 \$17,568
Substitutes Benefits Personnel Total	44.370	2,651 582,994 \$2,377,837		188 \$1,050		44.370	\$2,651 \$583,182 \$2,378,887
Non-Personnel	44.370	\$2,311,831		\$1,050		44.370	\$2,378,887
Supplies & Materials Other Professional Development		27,500					\$27,500
Purchased Services Textbooks		3,500 2,090					\$3,500 \$2,090
Equipment/Furniture		7,664			40,740		\$48,404
Computers Construction		10,000	_		12,906		\$10,000 \$12,906
Non Personnel Total		\$50,754			\$53,646		\$104,400
Grand Total	44.370	\$2,428,591		\$1,050	\$53,646	44.370	\$2,483,287

MCKINLEY MIDDLE SCHOOL

4500 Comanche Road, NE Albuquerque, NM 87110 **Principal:** Mary Cade **Phone:** (505) 881-9390 www.aps.edu/aps/McKinley **Enrollment:** 593 **Motto:** Home of the Comets



	Ope	rational	G	rants	Capital Outlay	Total	Total		
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
Personnel									
Teacher	24.500	\$1,099,117	1.500	\$55,029		26.000	\$1,154,146		
Educational Assistant	1.000 1.000	17,323 47,689	1.000	17,323		2.000 1.000	\$34,269 \$47,689		
Library	2.000	47,689				2.000			
Principal / Assistant Principal Secretarial / Clerical / Technical	2.000	50,452				2.000	\$132,156 \$50,452		
Custodian	4.000	99,736				4.000	\$99,736		
Other	4.000	99,730 16,192		2,000		4.000	\$18,192		
Substitutes		2,600		2,000			\$4,600		
Benefits		474,491		31,334			\$505,825		
Personnel Total	35.000	\$1,939,379	2.500	\$107,686		37.500	\$2,047,065		
Non-Personnel	33.000	\$1,555,575	2.300	\$107,080		37.300	32,047,003		
Supplies & Materials Other		41,009		7,689 2,835			\$48,698 \$2,835		
Professional Development		10.055		44.000					
Purchased Services		10,255		11,200			\$21,455		
Textbooks		2,188		5,000			\$7,188		
Equipment/Furniture		5,000		9,580	33,491		\$48,071		
Computers					,				
Construction					8,818		\$8,818		
Non Personnel Total		\$58,452		\$36,304	\$42,309		\$137,065		
Grand Total	35.000	\$1,997,831	2.500	\$143,990	\$42,309	37.500	\$2,184,130		

POLK MIDDLE SCHO 2220 Raymac Road, SW Albuquerque, NM 87105 Principal: Eva L. Vigil Phone: (505) 877-6444 polk.aps.edu Enrollment: 444 Motto: Home of the Mighty Patriots	<u>OL</u>			POLK			
		rational		rants	Capital Outlay	Total	Total
Personnel	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Teacher	18.500	\$831.067	1.500	\$43.365		20.000	\$874,432
	10.000	0001,007	1.500	040,000		20.000	0074,452
Educational Assistant	1.850	8,600	0.240	8,600		2.090	\$37,452
Library	0.500	23,845				0.500	\$23,845
Principal / Assistant Principal	1.500	102,588				1.500	\$102,588
Secretarial / Clerical / Technical	2.500	50,452				2.500	\$50,452
Custodian	4.000	99,736				4.000	\$99,736
Other		16,192	1.000	18,469		1.000	\$34,661
Substitutes		750					\$ 750
Benefits	00.050	373,607	0.740	27,876		01 500	\$401,483
Personnel Total Non-Personnel	28.850	\$1,527,089	2.740	\$98,310	_	31.590	\$1,625,399
Supplies & Materials		27,508		9.788			\$37.296
Other		27,300		1.109			\$1,109
Professional Development				1,109			\$1,105
Purchased Services		2.250		1.575			\$3.825
Textbooks		4,480		1,000			\$5,480
Equipment/Furniture		500		1,000	23,211		\$23,711
Computers		500			23,211		\$25,711
Construction					10,798		\$10,798
Non Personnel Total		\$34,738		\$13,472	\$34,009		\$82,219
Grand Total	28.850	\$1,561,827	2.740	\$111,782	\$34,009	31.590	\$1,707,618

ROOSEVELT MIDDLE SCHOOL

11799 State Highway 14S Tijeras, NM 87059 **Principal:** Cee Kaye Nation **Phone:** (505) 281-3316 rms.aps.edu **Enrollment:** 352 **Motto:** Together We Make A Difference



	Оре	rational		Grants	Capital Outlay	Total	Total		
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
Personnel									
Teacher	13.500	\$611,801				13.500	\$611,801		
Educational Assistant	1.600					1.600	\$24,954		
T the second	1.000	47.689							
Library						1.000	\$47,689		
Principal / Assistant Principal	1.500	102,588				1.500	\$102,588		
Secretarial / Clerical / Technical	2.500	50,452				2.500	\$50,452		
Custodian	4.000	99,736				4.000	\$99,736		
Other	I	19,192					\$19,192		
Substitutes	I	3,000					\$3,000		
Benefits	I	309,059					\$309,059		
Personnel Total	24.100	\$1,268,471				24.100	\$1,268,471		
Non-Personnel									
Supplies & Materials		17,694		120			\$17,814		
Other	I								
Professional Development	I								
Purchased Services	I	1,000					\$1,000		
Textbooks	I	2,000					\$2,000		
Equipment/Furniture		,			20,136		\$20,130		
Computers	I				20,100		020,10		
Construction	I				4,844		\$4,844		
Non Personnel Total		\$20,694		\$ 120	\$24,979		\$45,79		
Grand Total	24.100	\$1,289,165		\$ 120	\$24,979	24.100	\$1,314,264		
Granu Total	£4.100	<i>\$1,205,105</i>		3 I & U	364,313	£4.100	\$1,314,&U		

TAFT MIDDLE SCHOOL

620 Schulte Road, NW Albuquerque, NM 87107 **Principal:** Steve Scully **Phone:** (505) 344-4389 www.aps.edu/aps/taft **Enrollment:** 535 **Motto:** Home of the Trojans



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	Ope	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	22.100	\$992,672	1.100	\$52,565		23.200	\$1,045,237
Educational Assistant	2.000	17,663	1.000	17,663		3.000	\$48,855
Library	1.000	47,689		,		1.000	\$47,689
Principal / Assistant Principal	2.000	132,156				2.000	\$132,156
Secretarial / Clerical / Technical	2.000	37,554				2.000	\$37,554
Custodian	6.000	149,604				6.000	\$149,604
Other		16,192					\$16,192
Substitutes		5,000		2,000			\$7,000
Benefits		456,845		18,895			\$475,740
Personnel Total	35.100	\$1,868,904	2.100	\$91,123		37.200	\$1,960,027
Non-Personnel							
Supplies & Materials Other		25,000		4,503			\$29,503
Professional Development		4,918					\$4,918
Purchased Services		4,600					\$4,600
Textbooks		2,000		11,000			\$13,000
Equipment/Furniture		3,710			28,740		\$32,450
Computers				4,500			\$4,500
Construction					1,040		\$1,040
Non Personnel Total		\$40,228		\$20,003	\$29,780		\$90,011
Grand Total	35.100	\$1,909,132	2.100	\$111,126	\$29,780	37.200	\$2,050,038

TAYLOR MIDDLE SCHOOL

8200 Guadalupe Trail, NW Albuquerque, NM 87114 **Principal:** Michael Bateson **Phone:** (505) 898-3666 www.aps.edu/aps/taylor **Enrollment:** 567 **Motto:** Home of the Thunderbirds



fionic of the financipitus	of the Thuhuerbirds									
	Ope	rational	G	rants	Capital Outlay	Total	Total			
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget			
Personnel							i i i i i i i i i i i i i i i i i i i			
Teacher	22.550	\$1,013,687		\$1,262		22.550	\$1,014,949			
Educational Assistant	1 000	90.405	0.900	90.405		1 900	0.45 EQ1			
	1.000	29,465	0.800	29,465		1.800	\$45,561			
Library	1.000	47,689				1.000	\$47,689			
Principal / Assistant Principal	2.000	132,156				2.000	\$132,156			
Secretarial / Clerical / Technical	2.500	50,452				2.500	\$50,452			
Custodian	5.000	124,670				5.000	\$124,670			
Other		16,192					\$16,192			
Substitutes		3,500					\$3,500			
Benefits		454,524		14,853			\$469,377			
Personnel Total	34.050	\$1,858,966	0.800	\$45,580		34.850	\$1,904,546			
Non-Personnel										
Supplies & Materials		49,096		218			\$49,314			
Other										
Professional Development		2,654					\$2,654			
Purchased Services		3,000					\$3,000			
Textbooks		6,000		1,440			\$7,440			
Equipment/Furniture		6,982			21,650		\$28,632			
Computers		1,500			21,000		\$1,500			
Construction					15,343		\$15,343			
Non Personnel Total		\$69,232		\$1,658	\$36,993		\$107,883			
Grand Total	34.050	\$1,928,198	0.800	\$47,238	\$36,993	34.850	\$2,012,429			

<u>TONY HILLERMAN MIDDLE</u> <u>SCHOOL</u>

8101 Rainbow Blvd. NW Albuquerque, NM 87114 **Principal:** Renee Salazar **Phone:** (505) 792-0698 sites.google.com/site/tonyhillermanms **Enrollment:** 940 **Motto:** Home of Thunder



Home of Thunder							
		rational		Grants	_ Capital Outlay _	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	38.500	\$1,714,734				38.500	\$1,714,734
Educational Assistant	2.000					2.000	\$31,192
Library	1.000	47,689				1.000	\$47,689
Principal / Assistant Principal	2.000	132,156				2.000	\$132,156
Secretarial / Clerical /		/					· · · · · ·
Technical	3.000	53,890				3.000	\$53,890
Custodian	5.500	137,137				5.500	\$137,137
Other		19,208					\$19,208
Substitutes		2,100					\$2,100
Benefits		694,918					\$694,918
Personnel Total	52.000	\$2,833,024				52.000	\$2,833,024
Non-Personnel							
Supplies & Materials		43,540		750			\$44,290
Other							
Professional Development		1,000					\$1,000
Purchased Services		8,500					\$8,500
Textbooks		7,000					\$7,000
Equipment/Furniture		2,000			55,103		\$57,103
Computers							l -
Construction					11,023		\$11,023
Non Personnel Total		\$62,040		\$ 750	\$66,126		\$128,916
Grand Total	59 000	69 905 0G4		ê 750	\$66,126	59 000	69 0 <u>61 040</u>
	52.000	\$2,895,064		\$ 750	\$00,120	52.000	\$2,961,940

TRUMAN MIDDLE SCHOOL

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TRUMAN MIDDLE SCHOO	L		N	K.		
9400 Benavides Road, SW			300117	and the second	394	
Albuquerque, NM 87121				Contraction of the second s	Constant State	and the second second
Principal: Judith Martin-Tofoya			AL STA	Carl Talk and the	23691	House Barrielle B
Phone: (505) 836-3030			a The second	- HANNER		the second second
www.aps.edu/aps/truman			- III III III	the second second	2	The second second
Enrollment: 1332			of the local division of the			and the second se
Motto:			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	COLUMN TRANSPORT		COLUMN TWO IS NOT THE OWNER.
A Magnet School for Technology & Contempo	monte AND			NAME AND ADDRESS OF OWNER	TT I I I I I I I I I I I I I I I I I I	and a second
	Diary Arts - AND		and the state of the	and the second s		Contraction of the local division
Home of the Truman Tigers!						A STATISTICS AND ADDRESS
Op	erational		Frants	Capital Outlay	Total	Total
FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel						

					_ capital Guttay_			
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	59.030	\$2,617,864	5.000	\$177,676		64.030	\$2,795,540	
Educational Assistant	4.000					4.000	\$63,084	
Library	1.000	47,689				1.000	\$47,689	
Principal / Assistant								
Principal	3.000	191,292				3.000	\$191,292	
Secretarial / Clerical /								
Technical	3.000	53,890				3.000	\$53,890	
Custodian	6.500	162,071				6.500	\$162,071	
Other		19,208	0.500	25,504		0.500	\$44,712	
Substitutes		1,074		16,830			\$17,904	
Benefits		1,028,487		68,701			\$1,097,188	
Personnel Total	76.530	\$4,184,659	5.500	\$288,711		82.030	\$4,473,370	
Non-Personnel								
Supplies & Materials		80,052		7,000			\$87,052	
Other				423			\$ 423	
Professional Development		6,000		7,418			\$13,418	
Purchased Services		2,000		18,500			\$20,500	
Textbooks		8,928		8,073			\$17,001	
Equipment/Furniture					47,199		\$47,199	
Computers								
Construction					10,000		\$10,000	
Non Personnel Total		\$96,980		\$41,414	\$57,199		\$195,593	
Grand Total	76.530	\$4,281,639	5.500	\$330,125	\$57,199	82.030	\$4,668,963	

VAN BUREN MIDDLE 700 Louisiana Blvd., SE Albuquerque, NM 87108 Principal: Cardinal Rieger Phone: (505) 268-3833 www.aps.edu/aps/vanburen Enrollment: 553 Motto: Home of the Falcons							
		rational		rants	_Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	24.200	\$1,081,398	2.400	\$72,023		26.600	\$1,153,421
Educational Assistant	2.700	18.148	1.000	18.148		3.700	\$60.257
Library	1.000	47,689	1.000	10,140		1.000	\$47,689
Principal / Assistant Principal	2.000	132,156				2.000	\$132,156
Secretarial / Clerical /	2.000	152,150				2.000	\$152,150
Technical	2.000	37,554				2.000	\$37,554
Custodian	4.500	112,203				4.500	\$112,203
Other	0.800	32,571				0.800	\$32,571
Substitutes	0.000	1,898		2,218		0.000	\$4.116
Benefits		482,773		32,879			\$515,652
Personnel Total	37.200	\$1,970,351	3.400	\$125,268		40.600	\$2,095,619
Non-Personnel							
Supplies & Materials		17,388		5,000			\$22,388
Other				2,542			\$2,542
Professional Development							
Purchased Services		11,000					\$11,000
Textbooks		8,000					\$8,000
Equipment/Furniture		1,000			20,804		\$21,804
Computers							
Construction							
Construction Non Personnel Total		\$37,388		\$7,542	\$20,804		\$65,734
Construction	37.200	\$37,388 \$2,007,739	3.400	\$7,542 \$132,810	\$20,804 \$20,804	40.600	\$65,734 \$2,161,35 3
Construction Non Personnel Total Grand Total WASHINGTON MIDD 1101 Park, SW Albuquerque, NM 87102 Principal: Blanca Lopez		\$2,007,739	3.400			40.600	
Construction Non Personnel Total Grand Total WASHINGTON MIDD 1101 Park, SW Albuquerque, NM 87102		\$2,007,739	3.400			40.600	

Home of the Washington Raiders						-1-	
	Оре	rational	Grants		Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	22.000	\$984,450	3.000	\$90,207		25.000	\$1,074,657
Educational Assistant	2.020	2,112	0.120	2,112		2.140	\$33,616
Library	1.000	47,689		,		1.000	\$47,689
Principal / Assistant Principal	2.000	132,156				2.000	\$132,156
Secretarial / Clerical / Technical	2.500	50,452				2.500	\$50,452
Custodian	4.000	99,736				4.000	\$99,736
Other	0.630	29,091				0.630	\$29,091
Substitutes							
Benefits		446,424		26,282			\$472,706
Personnel Total	34.150	\$1,821,502	3.120	\$118,601		37.270	\$1,940,103
Non-Personnel							
Supplies & Materials Other		17,661		8,136			\$25,797
Professional Development		2,321					\$2,321
Purchased Services		2,340		2,000			\$4,340
Textbooks		13,284					\$13,284
Equipment/Furniture		23,884			25,026		\$48,910
Computers		1,500		5,000			\$6,500
Construction					2,442		\$2,442
Non Personnel Total		\$60,990		\$15,136	\$27,467		\$103,593
Grand Total	34.150	\$1,882,492	3.120	\$133,737	\$27,467	37.270	\$2,043,696

WILSON MIDDLE SCHOOL

1138 Cardenas Drive, SE Albuquerque, NM 87108 **Principal**: Marco Harris **Phone**: (505) 268-3961 wilson.aps.edu **Enrollment**: 510 **Motto**: Home of the Wildcats



	Ope	rational	G	rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	21.900	\$981,047	1.850	\$60,858		23.750	\$1,041,905	
Educational Assistant	2.000					2.000	\$31,192	
Library	1.000	47,689				1.000	\$47.689	
	2.000	132,156				2.000	\$132,156	
Principal / Assistant Principal Secretarial / Clerical / Technical				500				
	2.500	50,452		500		2.500	\$50,952	
Custodian	4.000	99,736	0.070	15 000		4.000	\$99,736	
Other		16,192	0.270	15,936		0.270	\$32,128	
Substitutes		1,369					\$1,369	
Benefits		440,980		31,748			\$472,728	
Personnel Total	33.400	\$1,800,813	2.120	\$109,042		35.520	\$1,909,855	
Non-Personnel								
Supplies & Materials		22,197		7,234			\$29,431	
Other								
Professional Development		1,000		750			\$1,750	
Purchased Services		5,000		4,772			\$9,772	
Textbooks		14,000		1,890			\$15,890	
Equipment/Furniture		7,160			20,649		\$27,809	
Computers								
Construction					4,212		\$4,212	
Non Personnel Total		\$49,357		\$14,646	\$24,861		\$88,864	
Grand Total	33.400	\$1,850,170	2.120	\$123,688	\$24,861	35.520	\$1,998,719	

High Schools

<u>ALBUQUERQUE EVENING HIGH</u> <u>SCHOOL</u>

800 Odelia Rd., NE Albuquerque, NM 87102 **Principal:** Dave Wells **Phone:** (505) 247-4209 www.aps.edu/aps/evening **Enrollment:** 30 **Motto:** The Home of the Night Owl

The Home of the Night Owls									
	Орег	ational		Grants	Capital Outlay	Total	Total		
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
Personnel									
Teacher	26.600	\$1,199,293				26.600	\$1,199,293		
Educational Assistant	1.000	15.050				1.000	\$15,976		
Library	1.000	15,976				1.000	\$15,976		
Principal / Assistant Principal Secretarial / Clerical /	2.000	132,156				2.000	\$132,156		
Technical	3.000	68,667				3.000	\$68,667		
Custodian	1.000	24,838				1.000	\$24,838		
Other	0.400	19,624				0.400	\$19,624		
Substitutes									
Benefits		481,707					\$481,707		
Personnel Total	35.000	\$1,958,237				35.000	\$1,958,237		
Non-Personnel									
Supplies & Materials Other		11,278		60			\$11,338		
Professional Development		1,000					\$1,000		
Purchased Services		5,000					\$5,000		
Textbooks									
Equipment/Furniture					10,424		\$10,424		
Computers									
Construction					2,436		\$2,436		
Non Personnel Total		\$17,278		\$ 60	\$12,860		\$30,198		
Grand Total	35.000	\$1,975,515		\$ 60	\$12,860	35.000	\$1,988,435		

800 Odelia Rd., NE Albuquerque, NM 87102 Principal: Tim McCorkle							
Phone: (505) 843-6400 www.albuquerquebulldogs.com Enrollment: 1564 Motto: Success for Career, College							
and Community	One	rational	G	rants	1 Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	65.800	\$2,962,335	0.800	\$33,000		66.600	\$2,995,33
Educational Assistant							÷ 17 0
I :h	3.000	00.750				3.000	\$47,93 \$63.7
Library Principal / Assistant Principal	$2.000 \\ 3.000$	63,759 212 558				2.000 3.000	\$63,7 \$213.5
Secretarial / Clerical /	3.000	213,558				3.000	\$213,5
Secretaria / Ciericai /	7.000	143.083	1.000	21.605		8.000	\$164.6
Custodian	10.000	248,380	1.000	21,005		10.000	\$248,3
Other	1.600	265,941				1.600	\$265.9
Substitutes	1.000	200,011		1.870		1.000	\$1.8
Benefits		1.265.207		19.662			\$1.284.8
Personnel Total	92.400	\$5,210,191	1.800	\$76,137		94.200	\$5,286,3
Non-Personnel							,,
Supplies & Materials		87,874		3,389			\$91,2
Other				3,000			\$3,00
Professional Development							
Purchased Services		70,737					\$70,7
Textbooks		5,000					\$5,0
Equipment/Furniture		3,000		4,687	79,218		\$86,9
Computers		1,000		, i			\$1,0
Construction					25,669		\$25,6
Non Personnel Total		\$167,611		\$11,076	\$104,887		\$283,5
Grand Total	92.400	\$5,377,802	1.800	\$87,213	\$104,887	94.200	\$5,569,90

<u>ATRISCO HERITAGE ACADEMY</u> <u>HIGH SCHOOL</u>

10800 Dennis Chavez Blvd SW Albuquerque, NM 87121 **Principal:** Antonio Gonzales **Phone:** (505) 243-1458 www.ahahighschool.com **Enrollment:** 2300 **Motto:** Home of the Jaguars



	Oper	rational	G	ants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	93.500	\$4,232,310	4.200	\$161,585		97.700	\$4,393,895	
Educational Assistant	2.000	59,700	3.000	59,700		5.000	\$91,652	
Library	2.000	63,759				2.000	\$63,759	
Principal / Assistant								
Principal	4.000	278,282				4.000	\$278,282	
Secretarial / Clerical /								
Technical	10.000	205,631	1.000	35,000		11.000	\$240,631	
Custodian	11.000	273,218				11.000	\$273,218	
Other	1.600	265,941	2.000	66,726		3.600	\$332,667	
Substitutes		7,088		5,000			\$12,088	
Benefits		1,721,905		122,171			\$1,844,076	
Personnel Total	124.100	\$7,080,086	10.200	\$450,182		134.300	\$7,530,268	
Non-Personnel								
Supplies & Materials		144,155		24,004			\$168,159	
Other				8,049			\$8,049	
Professional Development		24,000		11,000			\$35,000	
Purchased Services		60,000		20,000			\$80,000	
Textbooks		22,000		7,000			\$29,000	
Equipment/Furniture		7,800			93,280		\$101,080	
Computers								
Construction					16,071		\$16,071	
Non Personnel Total		\$257,955		\$70,053	\$109,351		\$437,359	
Grand Total	124.100	\$7,338,041	10.200	\$520,235	\$109,351	134.300	\$7,967,627	

CIBOLA HIGH SCHOOL

1510 Ellison Dr., NW Albuquerque, NM 87114 **Principal:** Elena Salazar **Phone:** (505) 897-0110 www.cibolacougars.com **Enrollment:** 1855 **Motto:** Home of the Cougars



l											
	Oper	rational		Grants	Capital Outlay	Total	Total				
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget				
Personnel											
Teacher	73.900	\$3,325,464		\$1,433		73.900	\$3,326,897				
Educational Assistant	2.000					2.000	\$34,952				
Library	1.000	15,976				1.000	\$15,976				
Principal / Assistant Principal Secretarial / Clerical /	4.000	278,282				4.000	\$278,282				
Technical	10.000	205,631				10.000	\$205,631				
Custodian	12.000	298,056				12.000	\$298,056				
Other	1.600	269,465				1.600	\$269,465				
Substitutes		6,000		5,513			\$11,513				
Benefits		1,422,727		799			\$1,423,526				
Personnel Total	104.500	\$5,856,553		\$7,745		104.500	\$5,864,298				
Non-Personnel											
Supplies & Materials Other		68,721		85			\$68,806				
Professional Development		1,383		17,453			\$18,836				
Purchased Services		49,000					\$49,000				
Textbooks		1,000					\$1,000				
Equipment/Furniture		1,000			101,023		\$102,023				
Computers											
Construction					12,074		\$12,074				
Non Personnel Total		\$121,104		\$17,538	\$113,097		\$251,739				
Grand Total	104.500	\$5,977,657		\$25,283	\$113,097	104.500	\$6,116,037				

DEL NORTE HIGH SCHOOL

5323 Montgomery Blvd., NE Albuquerque, NM 87109 **Principal:** Jo Sloan **Phone:** (505) 883-7222 www.delnorteknights.com **Enrollment:** 1153 **Motto:** Home of the Knights



		rational		rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	46.150	\$2,086,742	1.000	\$39,314		47.150	\$2,126,056
Educational Assistant	2.000					2.000	\$32,391
Library	1.000	47,783				1.000	\$47,783
Principal / Assistant Principal	3.000	213,558				3.000	\$213,558
Secretarial / Clerical /							
Technical	5.860	121,874	0.150	3,110		6.010	\$124,984
Custodian	9.000	223,542				9.000	\$223,542
Other	1.600	265,941		1,041		1.600	\$266,982
Substitutes		900					\$ 900
Benefits		953,209		10,804			\$964,013
Personnel Total	68.610	\$3,945,940	1.150	\$54,269		69.760	\$4,000,209
Non-Personnel							
Supplies & Materials		53,128		3,086			\$56,214
Other							
Professional Development							
Purchased Services		17,500		1,002			\$18,502
Textbooks		10,000		3,440			\$13,440
Equipment/Furniture		7,000			77,423		\$84,423
Computers							
Construction					29,780		\$29,780
Non Personnel Total		\$87,628		\$7,528	\$107,204		\$202,360
Grand Total	68.610	\$4,033,568	1.150	\$61,797	\$107,204	69.760	\$4,202,569

ELDORADO HIGH SCHOOL

11300 Montgomery Blvd., NE Albuquerque, NM 87111 **Principal:** Martin Sandoval **Phone:** (505) 296-4871 www.eldoradoeagles.com **Enrollment:** 1911 **Motto:** Home of the Eagles



		rational		Grants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget	
Personnel								
Teacher	76.470	\$3,438,046				76.470	\$3,438,046	
Educational Assistant	1.000					1.000	\$15,976	
Library	2.000	63,759				2.000	\$63,759	
Principal / Assistant Principal	4.000	278,282				4.000	\$278,282	
Secretarial / Clerical /	4.000	210,202				4.000	0210,202	
Technical	9.000	180,291				9.000	\$180,291	
Custodian	10.000	248,380				10.000	\$248,380	
Other	1.600	265,941				1.600	\$265,941	
Substitutes		412		1,000			\$1,412	
Benefits		1,443,843		88			\$1,443,931	
Personnel Total	104.070	\$5,934,930		\$1,088		104.070	\$5,936,018	
Non-Personnel								
Supplies & Materials Other		47,500		352			\$47,852	
Professional Development		2,300					\$2,300	
Purchased Services		18,234					\$18,234	
Textbooks		-, -					, .	
Equipment/Furniture		5,055			93,374		\$98,429	
Computers								
Construction					669		\$ 669	
Non Personnel Total		\$73,089		\$ 352	\$94,043		\$167,484	
Grand Total	104.070	\$6,008,019		\$1,440	\$94,043	104.070	\$6,103,502	

HIGHLAND HIGH SCHOOL

4700 Coal Avenue, SE Albuquerque, NM 87108 **Principal:** Scott Elder **Phone:** (505) 265-3711 www.highlandhornets.com **Enrollment:** 1608 **Motto:** Catalyst for the Future



						1 m Bunne	
	Ope	rational	G	rants	Capital Outlay	Total	Total
— —	FTE	BUDGET	FTE	BUDGET	BUDGËT	FTE	Budget
Personnel							
Teacher	66.800	\$3,011,919	8.600	\$470,458		75.400	\$3,482,377
Educational Assistant	2.000	1.000		1,000		2.000	\$32,952
Library	2.000	63,759		1,000		2.000	\$63,759
Principal / Assistant Principal	3.500	245,920		10,249		3.500	\$256,169
Secretarial / Clerical /	0.000	210,020		10,210		0.000	0200,100
Technical	9.000	187,027		2,245		9.000	\$189,272
Custodian	12.000	298,056				12.000	\$298,056
Other	2.600	286,086	1.200	74,086		3.800	\$360,172
Substitutes		5,000		15,925			\$20,925
Benefits		1,323,851		153,367			\$1,477,218
Personnel Total	97.900	\$5,453,570	9.800	\$727,330		107.700	\$6,180,900
Non-Personnel							
Supplies & Materials		89,208		34,504			\$123,712
Other				3,301			\$3,301
Professional Development		2,500		24,200			\$26,700
Purchased Services		26,000		170,685			\$196,685
Textbooks		9,220		33,350			\$42,570
Equipment/Furniture		8,000		53,168	112,970		\$174,138
Computers		-,		25,075	,		\$25,075
Construction				ŕ	9,999		\$9,999
Non Personnel Total		\$134,928		\$344,283	\$122,969		\$602,180
Grand Total	97.900	\$5,588,498	9.800	\$1,071,613	\$122,969	107.700	\$6,783,080

LA CUEVA HIGH SCHOOL

7801 Wilshire NE Albuquerque, NM 87122 **Principal:** Todd Resch **Phone:** (505) 823-2327 www.lacuevabears.com **Enrollment**: 1905 **Motto:** Where Excellence is a Habit!



		rational		Grants	Capital Outlay	Total	Total		
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget		
Personnel									
Teacher	75.000	\$3,372,507				75.000	\$3,372,507		
Educational Assistant	2.000					2.000	\$34,691		
Library	1.000	47,783				1.000	\$47.783		
Principal / Assistant Principal Secretarial / Clerical /	4.000	278,282				4.000	\$278,282		
Technical	10.000	198,895				10.000	\$198,895		
Custodian	11.000	273,218				11.000	\$273,218		
Other	1.600	265,941				1.600	\$265,941		
Substitutes									
Benefits		1,437,156					\$1,437,156		
Personnel Total	104.600	\$5,908,473				104.600	\$5,908,473		
Non-Personnel									
Supplies & Materials Other		98,501		1,080			\$99,581		
Professional Development									
Purchased Services		13,000					\$13,000		
Textbooks									
Equipment/Furniture					69,614		\$69,614		
Computers							,.		
Construction					4,361		\$4,361		
Non Personnel Total		\$111,501		\$1,080	\$73,974		\$186,555		
Grand Total	104.600	\$6,019,974		\$1,080	\$73,974	104.600	\$6,095,028		

MANZANO HIGH SCHOOL

12200 Lomas Blvd., NE Albuquerque, NM 87112 **Principal:** Therese Carroll **Phone:** (505) 292-0090 manzano.aps.edu **Enrollment:** 1789 **Motto:** Home of the Monarchs



	Ope	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	71.540	\$3,218,247	1.370	\$56,848		72.910	\$3,275,095
Educational Assistant	1.000					1.000	\$15,976
Library	2.000	63,759				2.000	\$63,759
Principal / Assistant Principal	4.000	278,282				4.000	\$278,282
Secretarial / Clerical /							
Technical	9.000	187,027				9.000	\$187,027
Custodian	10.000	248,380				10.000	\$248,380
Other	1.800	275,769				1.800	\$275,769
Substitutes				168			\$ 168
Benefits		1,377,294		16,324			\$1,393,618
Personnel Total	99.340	\$5,664,734	1.370	\$73,340		100.710	\$5,738,074
Non-Personnel							
Supplies & Materials		47,992		3,480			\$51,472
Other				5,281			\$5,281
Professional Development		1,000					\$1,000
Purchased Services		19,000					\$19,000
Textbooks		2,944					\$2,944
Equipment/Furniture		5,756			113,328		\$119,084
Computers		18,000					\$18,000
Construction					2,045		\$2,045
Non Personnel Total		\$94,692		\$8,761	\$115,373		\$218,826
Grand Total	99.340	\$5,759,426	1.370	\$82,101	\$115,373	100.710	\$5,956,900

RIO GRANDE HIGH SCHOOL

2300 Arenal Road, SW Albuquerque, NM 87105 **Principal:** Yvonne Garcia **Phone:** (505) 873-0220 www.riogranderavens.com **Enrollment:** 1433 **Motto:** Home of the Ravens



	Ope	rational	G	rants	Capital Outlay	Total	Total	
	FTE	BUDGET	FTE	BUDGET	BUDGËT	FTE	Budget	
Personnel							le la	
Teacher	60.800	\$2,739,192	11.000	\$605,651		71.800	\$3,344,843	
Educational Assistant	2.000					2.000	\$31,952	
Library	2.000	63,759				2.000	\$63,759	
Principal / Assistant Principal	4.000	278,282	0.400	21,938		4.400	\$300,220	
Secretarial / Clerical /								
Technical	7.000	143,083	1.000	17,678		8.000	\$160,761	
Custodian	11.000	273,218				11.000	\$273,218	
Other	1.600	265,941	2.000	44,295		3.600	\$310,236	
Substitutes				5,457			\$5,457	
Benefits		1,216,258		217,610			\$1,433,868	
Personnel Total	88.400	\$5,011,685	14.400	\$912,629		102.800	\$5,924,314	
Non-Personnel								
Supplies & Materials		95,210		7,560			\$102,770	
Other				4,084			\$4,084	
Professional Development		1,000		7,178			\$8,178	
Purchased Services		7,000		151,131			\$158,131	
Textbooks								
Equipment/Furniture		8,500		11,202	76,871		\$96,573	
Computers		-,		20,000	7,180		\$27,180	
Construction				-,	22,810		\$22,810	
Non Personnel Total		\$111,710		\$201,155	\$106,860		\$419,725	
Grand Total	88.400	\$5,123,395	14.400	\$1,113,784	\$106,860	102.800	\$6,344,039	

SANDIA HIGH SCHOOL

7801 Candelaria, NE Albuquerque, NM 87110 **Principal:** Katy Harvey **Phone:** (505) 294-1511 www.sandiamatadors.com **Enrollment:** 1905 **Motto:** Home of the Matadors



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	Oper	ational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	76.060	\$3,419,766				76.060	\$3,419,766
Educational Assistant	2.000					2.000	\$31,952
Library	2.000	63,759				2.000	\$63,759
Principal / Assistant Principal	4.000	278,282				4.000	\$278,282
Secretarial / Clerical /	1.000	210,202				1.000	0210,202
Technical	9.000	180,291				9.000	\$180,291
Custodian	11.000	273,218				11.000	\$273,218
Other	1.600	265,941				1.600	\$265,941
Substitutes		5,000					\$5,000
Benefits		1,451,592					\$1,451,592
Personnel Total	105.660	\$5,969,801				105.660	\$5,969,801
Non-Personnel							
Supplies & Materials		71,790		1,500			\$73,290
Other							
Professional Development		24,000					\$24,000
Purchased Services		53,500					\$53,500
Textbooks		17,000		810			\$17,810
Equipment/Furniture		11,780			110,240		\$122,020
Computers							
Construction					33,339		\$33,339
Non Personnel Total		\$178,070		\$2,310	\$143,579		\$323,959
Grand Total	105.660	\$6,147,871		\$2,310	\$143,579	105.660	\$6,293,760

VALLEY HIGH SCHOOL

1505 Candelaria Rd., NW Albuquerque, NM 87107 **Principal:** Anthony Griego **Phone:** (505) 345-9021 www.vhsvikings.com **Enrollment:** 1332 **Motto:** Home of the Vikings



	Оре	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	54.040	\$2,443,395	1.310	\$45,379		55.350	\$2,488,77
Educational Assistant	1.200					1.200	\$19,17
Library	2.000	63,759				2.000	\$63,75
Principal / Assistant Principal	3.000	213,558				3.000	\$213,55
Secretarial / Clerical / Technical	7.000	143,083				7.000	\$143.08
Custodian	11.000	273,218				11.000	\$273,21
Other	1.600	265,941				1.600	\$265,94
Substitutes		4,613					\$4,61
Benefits		1,093,859		17,316			\$1,111,17
Personnel Total	79.840	\$4,520,597	1.310	\$62,695		81.150	\$4,583,29
Non-Personnel							
Supplies & Materials		67,040		2,330			\$69,37
Other				1,955			\$1,95
Professional Development		4,000					\$4,00
Purchased Services		21,600		293			\$21,89
Textbooks							
Equipment/Furniture		3,000			89,886		\$92,88
Computers							
Construction					21,650		\$21,65
Non Personnel Total		\$95,640		\$4,578	\$111,536		\$211,75
Grand Total	79.840	\$4,616,237	1.310	\$67,273	\$111,536	81.150	\$4,795,04

VOLCANO VISTA HIGH SCHOOL

8100 Rainbow Blvd., NW Albuquerque, NM 87114 **Principal:** Shelly Green **Phone:** (505) 880-2595 www.volcanovistahawks.com **Enrollment:** 2163 **Motto:** Home of The Hawks



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	Ope	rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	85.300	\$3,831,544				85.300	\$3,831,544
Educational Assistant	2.400					2.400	\$38,342
Library	2.000	63,759				2.000	\$63,759
Principal / Assistant Principal	4.000	278,282				4.000	\$278,282
Secretarial / Clerical /	1.000	210,202				1.000	0210,202
Technical	9.000	180,291				9.000	\$180,291
Custodian	11.000	273,218				11.000	\$273,218
Other	1.600	265,941				1.600	\$265,941
Substitutes		3,253					\$3,253
Benefits		1,588,317					\$1,588,317
Personnel Total	115.300	\$6,522,947				115.300	\$6,522,947
Non-Personnel							
Supplies & Materials		116,138		1,290			\$117,428
Other							
Professional Development							
Purchased Services		31,000					\$31,000
Textbooks							
Equipment/Furniture		17,250			109,748		\$126,998
Computers							
Construction					44,192		\$44,192
Non Personnel Total		\$164,388		\$1,290	\$153,940		\$319,618
Grand Total	115.300	\$6,687,335		\$1,290	\$153,940	115.300	\$6,842,565

WEST MESA HIGH SCHOOL

6701 Fortuna Rd., NW Albuquerque, NM 87121 **Principal:** Ben Santistevan **Phone:** (505) 831-6993 www.westmesamustangs.com **Enrollment:** 1596 **Motto:** Home of the Mustangs



	Ope	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	65.000	\$2,939,668	6.000	\$572,271		71.000	\$3,511,93
Educational Assistant	4.000	32,821	2.000	32,821		6.000	\$96,72
Library	2.000	63,759		- ,-		2.000	\$63,75
Principal / Assistant Principal Secretarial / Clerical /	3.000	213,558	0.200	10,764		3.200	\$224,32
Technical	9.000	193,763	1.330	25,814		10.330	\$219,57
Custodian	12.000	298,056				12.000	\$298,05
Other	1.600	265,941	1.000	11,799		2.600	\$277,74
Substitutes		2,000		11,551			\$13,55
Benefits		1,294,508		208,456			\$1,502,96
Personnel Total	96.600	\$5,335,157	10.530	\$873,476		107.130	\$6,208,63
Non-Personnel							
Supplies & Materials Other		61,520		5,137 500			\$66,65 \$ 50
Professional Development		1,500		8,200			\$9,70
Purchased Services		30,000		138,253			\$168,25
Textbooks				2,000			\$2,00
Equipment/Furniture		10,405		2,000	96,022		\$108,42
Computers							
Construction					35,000		\$35,00
Non Personnel Total		\$103,425		\$156,090	\$131,022		\$390,53
Grand Total	96.600	\$5,438,582	10.530	\$1,029,566	\$131,022	107.130	\$6,599,17

CAREER ENRICHM EARLY COLLEGE A 807 Mountain Rd., NE Albuquerque, NM 87102 Principal: Nicolette Dennis Phone: (505) 247-3658 www.cec.aps.edu Enrollment: 188 Motto: Home of "The Elements"	<u>CADEM</u>	Y				ALES & JUNK STOLENER STOLENER STOLENER	
		rational		Grants	Capital Outlay	Total	Total
Personnel	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Teacher	40.700	\$1,832,767				40.700	\$1,832,767
Educational Assistant							
	1.000					1.000	\$16,976
Library Principal / Assistant							
Principal	1.000	73,020				1.000	\$73,020
Secretarial / Clerical /							
Technical	4.000	79,201				4.000	\$79,201
Custodian	2.000	49,676				2.000	\$49,676
Other	0.150	17,931				0.150	\$17,931
Substitutes		2,000					\$2,000
Benefits		673,992					\$673,992
Personnel Total	48.850	\$2,745,563				48.850	\$2,745,563
Non-Personnel							
Supplies & Materials		75,907					\$75,907
Other							
Professional Development							
Purchased Services		38,000					\$38,000
Textbooks		16,000					\$16,000
Equipment/Furniture		1,850			24,661		\$26,511
Computers		2,000					\$2,000
Construction					2,446		\$2,446
Non Personnel Total		\$133,757			\$27,107		\$160,864
Grand Total	48.850	\$2,879,320			\$27,107	48.850	\$2,906,427

DESERT WILLOW FAMILY SCHOOL

3000 Adams, NE Albuquerque, NM 87110 **Principal:** Gael Keyes **Phone:** (505) 888-1647 www.apsfamilyschool.org **Enrollment:** 231 **Motto:** Desert Willow: A School of Choice



				Comments to the second		Carlos Sector	
	Oper	ational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	11.000	\$491,053				11.000	\$491,053
Educational Assistant							
Library							
Principal / Assistant Principal	1.000	73,020				1.000	\$73,020
Secretarial / Clerical / Technical	1.500	33,076				1.500	\$33,076
Custodian	1.000	25,235				1.000	\$25,235
Other							. ,
Substitutes		2,000					\$2,000
Benefits		203,283					\$203,283
Personnel Total	14.500	\$827,667				14.500	\$827,667
Non-Personnel							
Supplies & Materials		15,000		30			\$15,030
Other							
Professional Development		3,300					\$3,300
Purchased Services							
Textbooks		7,700					\$7,700
Equipment/Furniture		3,765			7,178		\$10,943
Computers		8,000			.,		\$8,000
Construction							
Non Personnel Total		\$37,765		\$ 30	\$7,178		\$44,973
Grand Total	14.500	\$865,432		\$ 30	\$7,178	14.500	\$872,640

FREEDOM HIGH SCHOOL

5200 Cutler, NE Albuquerque, NM 87110 **Principal:** Vivia Sparkler **Phone:** (505) 884-6012 freedom.aps.edu **Enrollment:** 167 **Motto:** Freedom High: A School of Choice



	Орег	rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	10.700	\$488,658				10.700	\$488,658
Educational Assistant							
Library							
Principal / Assistant Principal	1.000	73,020				1.000	\$73,020
Secretarial / Clerical / Technical	3.250	72,401				3.250	\$72,40
Custodian	2.000	49,676				2.000	\$49,67
Other	0.250	12,850				0.250	\$12,85
Substitutes		900					\$ 90
Benefits		226,647					\$226,64
Personnel Total	17.200	\$924,152				17.200	\$924,15
Non-Personnel							
Supplies & Materials Other		12,641					\$12,64
Professional Development Purchased Services		5,000					\$5,00
Textbooks		3,500		300			\$3,80
				300			
Equipment/Furniture		1,100			6,029		\$7,12
Computers							
Construction							
Non Personnel Total		\$22,241		\$ 300	\$6,029		\$28,570
Grand Total	17.200	\$946,393		\$ 300	\$6,029	17.200	\$952,722

JUVENILE DETENTION CENTER

5100 2nd St., SW Albuquerque, NM 87107 **Principal:** Adele Evans **Phone:** (505) 342-3723 jdc.aps.edu **Enrollment:** 118 **Motto:** Home of the Dust Devils - Together we make it work



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		ational		rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	7.000	\$319,878	1.600	\$71,559		8.600	\$391,437
Educational Assistant		103,104	3.500	103,104		3.500	\$103,104
Library		, -		, -			, .
Principal / Assistant Principal	1.000	73,020				1.000	\$73,020
Secretarial / Clerical / Technical	2.000	47,493				2.000	\$47,493
Custodian							
Other							
Substitutes		1,000		3,000			\$4,000
Benefits		142,609		58,856			\$201,465
Personnel Total	10.000	\$584,000	5.100	\$236,519		15.100	\$820,519
Non-Personnel							
Supplies & Materials		20,995		27,700			\$48,695
Other							
Professional Development		2,000		5,000			\$7,000
Purchased Services		4,000		1,000			\$5,000
Textbooks		2,000		2,210			\$4,210
Equipment/Furniture		5,000		2,000	4,072		\$11,072
Computers							
Construction					1,798		\$1,798
Non Personnel Total		\$33,995		\$37,910	\$5,870		\$77,775
Grand Total	10.000	\$617,995	5.100	\$274,429	\$5,870	15.100	\$898,294

NEW FUTURES SCHOOL

5400 Cutler, NE Albuquerque, NM 87110 **Principal:** Jinx Baskerville **Phone:** (505) 883-5680 www.aps.edu/schools/schools/new-futures-high-school **Enrollment:** 232 **Motto:** New Futures: A School of Choice



perational BUDGET	FTE G	rants BUDGET	Capital Outlay BUDGET	Total FTE	Total
	FTE	BUDGET	BUDGET		
				FIE .	Budget
0 \$837,113	;	\$6,000		18.500	\$843,113
0 2.000		2 000		2 000	\$33,952
		2,000			\$15,976
					\$73,020
		2 000			\$96.007
		2,000			\$74,514
		5 281			\$84,722
10,11	0.100	0,501		1.000	001,122
392.474	L	3.322			\$395,796
				31.100	\$1,617,100
		,			
31,406	i	17,568			\$48,974
		1,000			\$1,000
1,300					\$1,300
6,657	,	1,000			\$7,657
12,000)	5,617			\$17,617
8,000)	2,000	8,725		\$18,725
4,000		16,690			\$20,690
			1,028		\$1,028
\$63,363	3	\$43,875	\$9,753		\$116,991
0 \$1,661,860	0.100	\$62,478	\$9,753	31.100	\$1,734,091
	00 2,000 00 15,976 00 73,020 00 94,007 00 74,514 00 79,441 392,474 00 \$1,598,497 31,406 1,300 6,657 12,000 8,000 4,000	00 2,000 00 15,976 00 73,020 00 94,007 00 74,514 00 79,441 00 392,474 00 \$1,598,497 0100 31,406 1,300 6,657 12,000 8,000 4,000 \$63,363	00 2,000 2,000 00 15,976 2,000 00 73,020 2,000 00 94,007 2,000 00 74,514 0.100 5,281 392,474 3,322 392,474 3,322 00 \$1,598,497 0.100 \$18,603 31,406 17,568 1,000 1,300 6,657 1,000 12,000 5,617 8,000 4,000 16,690 16,690 \$63,363 \$43,875 \$43,875	00 2,000 2,000 00 15,976 2,000 00 73,020 2,000 00 94,007 2,000 00 74,514 3,322 00 79,441 0.100 5,281 392,474 3,322 00 \$1,598,497 0.100 \$18,603 31,406 17,568 1,300 1,000 6,657 1,000 12,000 5,617 8,000 2,000 4,000 16,690 1,028 \$63,363	00 2,000 2,000 1.000 00 15,976 2,000 1.000 00 73,020 2,000 4.000 00 94,007 2,000 4.000 00 74,514 0.100 5,281 1.600 00 79,441 0.100 5,281 1.600 392,474 3,322 31.100 31.100 31,406 17,568 31.100 31.100 1,300 1,300 1,000 5,617 31.100 1,300 2,000 8,725 1,028 1.028 8,000 2,000 16,690 1,028 1.028 \$63,363 \$43,875 \$9,753 1.000

nex+Gen ACADEMY HIGH SCHOOL

5325 Montgomery Blvd., NE Albuquerque, NM 87109 **Principal:** Michael Stanton **Phone:** (505) 878-6400 nexgen.aps.edu **Enrollment:** 330 **Motto:** The Next Generation in Learning



					State of F		
	Ope	rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	21.000	\$960,846				21.000	\$960,846
Educational Assistant							
Library							
Principal / Assistant Principal Secretarial / Clerical /	1.000	84,110				1.000	\$84,110
Technical	2.000	45,778				2.000	\$45,778
Custodian	2.000	49,676				2.000	\$49,676
Other							
Substitutes		9,828					\$9,828
Benefits		371,173					\$371,173
Personnel Total	26.000	\$1,521,411				26.000	\$1,521,411
Non-Personnel							
Supplies & Materials Other		15,780					\$15,780
Professional Development		22,000					\$22,000
Purchased Services		7,500					\$7,500
Textbooks		1,800		120			\$1,920
Equipment/Furniture					12,418		\$12,418
Computers					1,481		\$1,481
Construction					128		\$ 128
Non Personnel Total		\$47,080		\$ 120	\$14,027		\$61,227
Grand Total	26.000	\$1,568,491		\$ 120	\$14,027	26.000	\$1,582,638

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SCHOOL ON WHEEL	<u>.S</u>					-	12
129 Hartline, SW				- 504001 04	WHELS		ALL DATES
Albuquerque, NM 87105					HORD IN THE REAL PROPERTY INTERNAL PROPERTY	10	
Principal: Stan Pena							In and a second
Phone: (505) 243-2395							
www.aps.edu/aps/schoolonwheels Enrollment: 138							COLUMN TO ANY OF
Motto:			000				And the second s
"Nothing we do changes the past.	Everything w	ve do changes			1 Contractor Manager		
the future."			1	and the station	- Charles and the second		
	Ope	rational	G	rants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	11.200	\$513,335	0.500	\$19,500		11.700	\$532,835
Educational Assistant							
Library							
Principal / Assistant Principal	1.000	73,020				1.000	\$73,020
Secretarial / Clerical /							
Technical	3.500	72,370				3.500	\$72,370
Custodian Other	$2.000 \\ 0.500$	49,676 24,530				2.000 0.500	\$49,676 \$24,530
Substitutes	0.500	5,000				0.500	\$5,000
Benefits		238.657		6.441			\$245,098
Personnel Total	18.200	\$976,588	0.500	\$25,941		18.700	\$1,002,529
Non-Personnel							
Supplies & Materials		42,000		4,149			\$46,149
Other				301			\$ 301
Professional Development		3,000					\$3,000
Purchased Services		8,358					\$8,358
Textbooks		10,000					\$10,000
Equipment/Furniture		9,000			10,422		\$19,422
Computers					0.010		00.010
Construction Non Personnel Total		\$72,358		\$4,450	3,918 \$14,339		\$3,918 \$91,147
Grand Total	18.200	\$1.048.946	0.500	\$30,391	\$14,339 \$14,339	18,700	\$91,147 \$1,093,676
	10.600	<i>91,040,340</i>	0.300	<i>\$</i> 50 , 551	\$14,339	10.700	91,033,070

TRANSITION SERVICES

1730 University Blvd., SE Albuquerque, NM 87125 **Principal:** Paul Pino **Phone:** (505) 872-6800 www.aps.edu/schools/schools/transition-services **Enrollment:** 192 **Motto:** Helping students learn to help themselves



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		rational		Grants	Capital Outlay	Total	Total
	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Personnel							
Teacher	0.200	\$11,867				0.200	\$11,867
Educational Assistant							
Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other	1.000	73,020				1.000	\$73,020
Substitutes							\$0 7 400
Benefits	1 0 0 0	27,438				1 000	\$27,438
Personnel Total	1.200	\$112,325				1.200	\$112,325
Non-Personnel							
Supplies & Materials Other		11,361		1,140			\$12,501
Professional Development Purchased Services Textbooks		7,000					\$7,000
Equipment/Furniture		7,000					\$7,000
Computers		,,			2,692		\$2,692
Construction					561		\$ 561
Non Personnel Total		\$25,361		\$1,140	\$3,252		\$29,753
Grand Total	1.200	\$137,686		\$1,140	\$3,252	1.200	\$142,078

VISION QUEST SCHOOL Located at McKinley, Harrision and John Adams Middle Schools Albuquerque, NM 87125 Principal: Adele Evans Phone: (505) 352-0343 www.aps.edu/schools/vision-quest-alternative- middle-school Enrollment: 33 Motto: Vision Quest: A School of Choice							Quest
_		ational		Grants	Capital Outlay	Total	Total
Personnel	FTE	BUDGET	FTE	BUDGET	BUDGET	FTE	Budget
Teacher	6.000	\$266.028		\$1,500		6.000	\$267.528
Educational Assistant		,					,,.
	3.000	127		127		3.000	\$46,915
Library Principal / Assistant Principal Secretarial / Clerical / Technical Custodian Other Substitutes	1.000	21,218				1.000	\$21,218
Benefits		109,140		354			\$109,494
Personnel Total	10.000	\$443,174		\$1,981		10.000	\$445,155
Non-Personnel							
Supplies & Materials Other		939		4,125			\$5,064
Professional Development Purchased Services Textbooks				810			\$ 810
Equipment/Furniture				1.000	1,877		\$2,877
Computers Construction				1,000	2,011		\$2,011
Non Personnel Total		\$ 939		\$5,935	\$1,877		\$8,751
Grand Total	10.000	\$444,113		\$7,916	\$1,877	10.000	\$453,906

Department Budgets

Fiscal Year APS FOUNDATION 2012 - 2013 Leadership: Phill Casaus FTE Personnel 6400 Uptown Blvd NE, Suite 630 East 4.320 \$256,964 Compensation Albuquerque, NM 87110 Benefits \$341,067 Personnel Total Phone: (505) 881-0841 Non-Personnel Energy and Transportation Fixed Assets **Dept Mission:** The APS Education Foundation is a 501 (c)(3) General Supplies non-profit organization established for promoting private Maintenance support of the district and its students. The Foundation Miscellaneous concentrates its efforts on supporting the district's academic Other 112.490 **Professional Development** mission, particularly in these four categories: Fine Arts, Software Middle/High School Activities, Literacy and Supply Assets Science/Technology/Engineering/Math (STEM). Textbooks Utilities Vehicles and Equipment \$114.045 Non-Personnel Total 4.320 **Operational Fund Grand Total** \$455.112 **Transportation Fund Grand Total** Instructional Materials Grand Total Food Services Grand Total Athletics Fund Grand Total **Categorical Funds Grand Total Capital Funds Grand Total Enterprise Funds Grand Total** Insurance Services Fund Grand Total **Construction Services Fund Grand Total Debt Services Fund Grand Total Fiscal Year** ASSOCIATE SUPERINTENDENT 2012 - 2013 FTE ELEMENTARY Personnel Leadership: Diane Kerschen/Raquel Reedy 5.000 \$385,503 Compensation Benefits 125,682 6400 Uptown Blvd NE, Suite 600 East **Personnel Total** \$511,185 Albuquerque, NM 87110 Non-Personnel Phone: (505) 880-3713 Energy and Transportation **Dept Mission:** Associate Superintendents of Elementary Fixed Assets **General Supplies** Education lead the district in changes designed to improve Maintenance academic achievement and positive post-school outcomes for all Miscellaneous students. The Associates provide extensive on-site, in-classroom Other Professional Development support to schools and, in particular, schools identified as Software Priority Schools by the Public Education Department. Supply Assets Textbooks Utilities Vehicles and Equipment \$24,941 Non-Personnel Total **Operational Fund Grand Total** 5.000 \$536,126 **Transportation Fund Grand Total**

Instructional Materials Grand Total Food Services Grand Total Athletics Fund Grand Total **Categorical Funds Grand Total** 2.250 \$274,395 **Capital Funds Grand Total** Enterprise Funds Grand Total Insurance Services Fund Grand Total **Construction Services Fund Grand Total Debt Services Fund Grand Total**

BGT

84,103

555

1,000

BGT

9,300

13,810

1.831

ASSOCIATE SUPERINTENDENT

SECONDARY-HS

Leadership: Eddie Soto 6400 Uptown Blvd NE, Suite 600 East Albuquerque, NM 87110

Phone: (505) 880-3713

Dept Mission: The Associate Superintendent of Secondary Education leads the district in changes designed to improve academic achievement and positive post-school outcomes for all students. The Associate provides extensive on-site, inclassroom support to schools and, in particular, schools identified as Priority Schools by the Public Education Department.

	Fiscal Year 2012 - 2013		
	FTE	BGT	
Personnel			
Compensation	3.000	\$225,438	
Benefits		73,312	
Personnel Total		\$298,750	
		,	
Non-Personnel			
Energy and Transportation			
Fixed Assets			
General Supplies		8,574	
Maintenance		0,374	
Maintenance Miscellaneous			
Other		110 100	
		112,123	
Professional Development		6,441	
Software		300	
Supply Assets		800	
Textbooks			
Utilities			
Vehicles and Equipment			
Non-Personnel Total		\$128,238	
Operational Fund Grand Total	3.000	\$426,988	
Transportation Fund Grand Total			
Instructional Materials Grand Total			
Food Services Grand Total			
Athletics Fund Grand Total			
Categorical Funds Grand Total	10.500	\$2,690,313	
Capital Funds Grand Total			
Enterprise Funds Grand Total			
Insurance Services Fund Grand Total			
Construction Services Fund Grand Tota	1		
Debt Services Fund Grand Total			

<u>ASSOCIATE SUPERINTENDENT</u> SECONDARY-MS

Leadership: Eddie Soto 6400 Uptown Blvd NE, Suite 600 East Albuquerque, NM 87110

Phone: (505) 880-3713

Dept Mission: The Associate Superintendent of Secondary Education leads the district in changes designed to improve academic achievement and positive post-school outcomes for all students. The Associate provides extensive on-site, in-classroom support to schools and, in particular, schools identified as Priority Schools by the Public Education Department.

			Fiscal Year 2012 - 2013	
		FTE	BGT	
Personne	el			
Compen		0.400	\$32,056	
Benefits			8,617	
Personne	l Total		\$40,673	
Non-Pers	onnel			
Energy a	nd Transportation			
Fixed As	sets		769	
General	Supplies		8,268	
Mainten	ance			
Miscella	neous			
Other			8,223	
Professio	onal Development		6,023	
Software				
Supply A	ssets		2,100	
Textbool	ks			
Utilities				
Vehicles	and Equipment			
Non-Pers	onnel Total		\$25,383	
Operatio	nal Fund Grand Total	0.400	\$66,056	
Transnor	tation Fund Grand Total			
	onal Materials Grand Total			
	vices Grand Total			
	Fund Grand Total			
	al Funds Grand Total			
	unds Grand Total			
	se Funds Grand Total	1		
	e Services Fund Grand Tota	-		
	tion Services Fund Grand To	otal		
Debt Serv	vices Fund Grand Total			

ATHLETICS

Leadership: Ken Barreras 6400 Uptown Blvd NE, Suite 475 West Albuquerque, NM 87110

Phone: (505) 884-9580

Dept Mission: The Athletics Department provides administrative, organizational, and financial support at the district level for a comprehensive high school athletic program and a limited middle school athletic program.

		cal Year 2 - 2013
	FTE	BGT
Personnel		
Compensation	7.000	\$814,610
Benefits		210,449
Personnel Total		\$1,025,059
Non-Personnel		
Energy and Transportation		
Fixed Assets		40,000
General Supplies		650,510
Maintenance		
n Miscellaneous		
Other		535,000
Professional Development		
Software		2,000
Supply Assets		160,000
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$1,387,510
Operational Fund Grand Total	7.000	\$2,412,569
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total	4.000	\$2,332,316
Categorical Funds Grand Total		
Capital Funds Grand Total		\$1,029,998
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

BOARD OF EDUCATION

Leadership: Brenda Yager 6400 Uptown Blvd NE, Suite 100 East Albuquerque, NM 87110

Phone: (505) 880-3737

Dept Mission: The Board of Education Services Office supports the business of the Albuquerque Public Schools Board of Education. The office facilitates meetings of the Board of Education, is a liaison between members of the Board of Education and Albuquerque Public Schools administration, organizes constituent meetings in the community and other outreach projects, addresses policy and procedural directives, and is an integral component of the district's legislative team.

	Fiscal Year 2012 - 2013	
	FTE	BGT
Personnel		
Compensation	5.000	\$335,039
Benefits		109,118
Personnel Total		\$444,157
Non-Personnel		
Energy and Transportation		
Fixed Assets		5,000
General Supplies		35,924
Maintenance		, -
Miscellaneous		
Other		105,821
Professional Development		2,865
Software		
Supply Assets		1,000
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$150,610
Operational Fund Grand Total	5.000	\$594,767
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		
Debt Services Fund Grand Total		

CASH RESERVE

Leadership: Don Moya/Ruben Hendrickson 6400 Uptown Blvd NE, Suite 320 East Albuquerque, NM 87110

Phone: (505) 880-3764

Dept Mission: The purpose of the Cash Reserve department is to ensure that the District maintains an appropriate level of cash reserves, not intended to be spent, and in accordance with the Operational Fund Cash Balance policy and procedural directive.

	Fiscal Year 2012 - 2013
	FTE BGT
Personnel	
Compensation	
Benefits	
Personnel Total	
Non-Personnel	
Energy and Transportation	
Fixed Assets	
General Supplies	21,381,528
Maintenance	
Miscellaneous	918,472
Other	
Professional Development	
Software	
Supply Assets	
Textbooks	
Utilities	
Vehicles and Equipment	
Non-Personnel Total	\$22,300,000
Operational Fund Grand Total	\$22,300,000
Transportation Fund Grand Total	
Instructional Materials Grand Total	
Food Services Grand Total	
Athletics Fund Grand Total	
Categorical Funds Grand Total	(\$ 0)
Capital Funds Grand Total	
Enterprise Funds Grand Total	
Insurance Services Fund Grand Total	
Construction Services Fund Grand Total	
Debt Services Fund Grand Total	

<u>CENTER OF EXTENDED LEARNING</u> <u>FOR STUDENT ADVANCEMENT</u> (CELSA)

Leadership: Teresa Brito-Asenap Ed.D. 6400 Uptown Blvd NE, Suite 500 East Albuquerque, NM 87110

Phone: (505) 855-9870

Dept Mission: Albuquerque Public Schools offers Summer Extended Learning Programs to meet the academic needs of students at the elementary, middle, and high school levels. APS Summer Extended Learning Programs provide students with academic intervention, remediation and/or academic advancement to assist them in meeting standards

	Fiscal Year 2012 - 2013		
	FTE	BGT	
Personnel			
Compensation	5.800	\$1,717,724	
Benefits		561,781	
Personnel Total		\$2,279,505	
Non-Personnel			
Energy and Transportation			
Fixed Assets		2,300	
General Supplies		59,968	
Maintenance Miscellaneous			
Miscellaneous			
Other		68,168	
Professional Development		8,666	
Software		1,000	
Supply Assets		2,858	
Textbooks			
Utilities			
Vehicles and Equipment			
Non-Personnel Total		\$142,960	
Operational Fund Grand Total	5.800	\$2,422,465	
Transportation Fund Grand Total			
Instructional Materials Grand Total			
Food Services Grand Total			
Athletics Fund Grand Total			
Categorical Funds Grand Total	0.800	\$5,709,816	
Capital Funds Grand Total	0.000	\$0,700,010	
Enterprise Funds Grand Total			
Insurance Services Fund Grand Total			
Construction Services Fund Grand Total			
Debt Services Fund Grand Total			
Dent Services Fund Grand Total			

CHARTER AND MAGNET SCHOOLS Leadership: Mark Tolley

Leadership: Mark Tolley 6400 Uptown Blvd NE, Suite 610 East Albuquerque, NM 87110

Phone: (505) 855-5268

Dept Mission: There are a number of state-supported charter schools in the Albuquerque Public Schools district. These institutions, authorized under the NM Charter School Act of 1999, operate independently from APS with their own mission, goals, and focus. The Charter and Magnet School Department acts as a support to magnet schools in the district.

		al Year	
	2012 - 2013		
	FTE	BGT	
Personnel			
Compensation	2.000	+=	
Benefits		40,302	
Personnel Total		\$163,438	
Non-Personnel			
Energy and Transportation			
Fixed Assets		1 0 0 0	
General Supplies		1,000	
Maintenance			
Miscellaneous			
Other		4,000	
Professional Development		6,000	
Software			
Supply Assets		2,700	
Textbooks			
Utilities			
Vehicles and Equipment			
Non-Personnel Total		\$13,700	
Operational Fund Grand Total	2.000	\$177,138	
Transportation Fund Grand Total			
Instructional Materials Grand Total			
Food Services Grand Total			
Athletics Fund Grand Total			
Categorical Funds Grand Total			
Capital Funds Grand Total			
Enterprise Funds Grand Total			
Insurance Services Fund Grand Total			
Construction Services Fund Grand Total			
Debt Services Fund Grand Total			

CHIEF ACADEMIC OFFICER Leadership: Linda Sink

6400 Uptown Blvd NE, Suite 600 East Albuquerque, NM 87110

Phone: (505) 880-3703

Dept Mission: Assure district direction and support for schools through a Standards-Based System including scientifically-based research core reading and math to assure student achievement as measured by standard proficiency.

	Fiscal Year 2012 - 2013	
	FTE	BGT
Personnel		
Compensation	2.000	\$194,619
Benefits		61,600
Personnel Total		\$256,219
Non-Personnel		
Energy and Transportation		
Fixed Assets		
General Supplies		2,100
Maintenance		
Miscellaneous		
Other		48,500
Professional Development		312,545
Software		
Supply Assets		250
Textbooks		454,490
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$817,885
Operational Fund Grand Total	2.000	\$1,074,104
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

CHIEF OPERATING OFFICER Leadership: Brad Winter, Ed.D

Leadership: Brad Winter, Ed.D 6400 Uptown Blvd NE, Suite 620 East Albuquerque, NM 87110

Phone: (505) 880-3719

Dept Mission: The Chief Operations Officer Department directs the activities for the district's operational functions, which include Facilities, Design and Construction, Real Estate, Food and Nutrition Services, Maintenance and Operations, Materials Management, School Police, and Student Transportation Services.

	Fiscal Year 2012 - 2013	
	FTE	BGT
Personnel		
Compensation	2.000	\$184,683
Benefits		60,447
Personnel Total		\$245,130
Non-Personnel		
Energy and Transportation		
Fixed Assets		
General Supplies		9,663
Maintenance		-,
Miscellaneous		
Other		20.000
Professional Development		4,000
Software		
Supply Assets		
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$33,663
Operational Fund Grand Total	2.000	\$278,793
Fransportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

COMMUNICATIONS

Leadership: Monica Armenta 6400 Uptown Blvd NE, Suite 630 East Albuquerque, NM 87110

Phone: (505) 881-8421

Dept Mission: The APS Communications Office links the community and the school district by providing accurate and timely communication, resource development and quality service in support of success for all students.

	Fiscal Year 2012 - 2013	
	FTE	BGT
Personnel		
Compensation	4.500	\$298,351
Benefits		97,652
Personnel Total		\$396,003
Non-Personnel		
Energy and Transportation		
Fixed Assets		5,000
General Supplies		2,649
Maintenance		
Miscellaneous		
Other		261,477
Professional Development		28,000
Software		1,642
Supply Assets		1,562
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$300,330
Operational Fund Grand Total	4.500	\$696,333
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

DISTRICT CONTINGENCIES Leadership: Don Moya/Ruben Hendrickson

Leadership: Don Moya/Ruben Hendrickse 6400 Uptown Blvd NE, Suite 320 East Albuquerque, NM 87110

Phone: (505) 880-3764

Dept Mission: The District Contingency Department was established to maintain a budget to address issues or changes that may arise after the start of the school year.

	Fiscal Year 2012 - 2013
]	TE BGT
Personnel	
Compensation	
Benefits	
Personnel Total	
Non-Personnel	
Energy and Transportation	
Fixed Assets	
General Supplies	1,100,000
Maintenance	
Miscellaneous	
Other	
Professional Development	
Software	
Supply Assets	
Textbooks	
Utilities	
Vehicles and Equipment	
Non-Personnel Total	\$1,100,000
Operational Fund Grand Total	\$1,100,000
Transportation Fund Grand Total	
Instructional Materials Grand Total	\$262,574
Food Services Grand Total	
Athletics Fund Grand Total	
Categorical Funds Grand Total	
Capital Funds Grand Total	\$17,360,692
Enterprise Funds Grand Total	
Insurance Services Fund Grand Total	
Construction Services Fund Grand Total	
Debt Services Fund Grand Total	

DISTRICT WIDE ACCOUNTS

Leadership: Don Moya/Ruben Hendrickson 6400 Uptown Blvd NE, Suite 320 East Albuquerque, NM 87110

Phone: (505) 880-3764

Dept Mission: This department contains appropriations for district wide requirements that are applicable to various programs across the district, but are not related to any specific department. Items in this department include district substitute costs for schools, certain differentials for teachers, utilities, mileage reimbursement, and other appropriations that are budgeted and monitored by the Finance Department.

	Fiscal Year 2012 - 2013	
	FTE BGT	
Personnel		
Compensation	\$12,115,000	
Benefits	1,976,996	
Personnel Total	\$14,091,996	
Non-Personnel		
Energy and Transportation		
Fixed Assets		
General Supplies		
Maintenance	1,600,000	
Miscellaneous	950,000	
Other	1,375,000	
Professional Development	36,000	
Software		
Supply Assets	200,000	
Textbooks	465,000	
Utilities	18,910,000	
Vehicles and Equipment		
Non-Personnel Total	\$23,536,000	
Operational Fund Grand Total	\$37,627,996	
Transportation Fund Grand Total		
Instructional Materials Grand Total	\$5,732,533	
Food Services Grand Total	00,702,000	
Athletics Fund Grand Total		
Categorical Funds Grand Total		
8		
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total	1	
Debt Services Fund Grand Total		

DISTRICT WIDE VACANCIES Leadership: Don Moya/Ruben Hendrickson 6400 Uptown Blvd NE, Suite 320 East Albuquerque, NM 87110

Phone: (505) 880-3764

Dept Mission: This department contains appropriations for district wide vacancies/savings.

	Fiscal Year 2012 - 2013
	FTE BGT
Personnel	
Compensation	(\$1,000,000)
Benefits	(327,300)
Personnel Total	(\$1,327,300)
Non-Personnel	
Energy and Transportation	
Fixed Assets	
General Supplies	(2,160,000)
Maintenance	(150,000)
Miscellaneous	(
Other	(1,510,000)
Professional Development	
Software	
Supply Assets	(180,000)
Textbooks	(200,000)
Utilities	
Vehicles and Equipment	
Non-Personnel Total	(\$4,200,000)
Operational Fund Grand Total	(\$5,527,300)
Transportation Fund Grand Total	
Iransportation Fund Grand Total Instructional Materials Grand Total	
Food Services Grand Total	
Athletics Fund Grand Total	
Categorical Funds Grand Total	
Capital Funds Grand Total	
Enterprise Funds Grand Total	
Insurance Services Fund Grand Total	
Construction Services Fund Grand Total	1
Debt Services Fund Grand Total	

DRIVER'S EDUCATION

Leadership: Various High School Principals Various High School Sites Albuquerque, NM 87125

Phone: Various

Dept Mission: A School-wide effort to train Albuquerque Public School Students in the proper operation of motor vehicles.

	Fiscal Year 2012 - 2013	
	FTE	BGT
Personnel		
Compensation	4.000	\$185,640
Benefits		60,760
Personnel Total		\$246,400
Non-Personnel		
Energy and Transportation		
Fixed Assets		
General Supplies		
Maintenance		
Miscellaneous		
Other		
Professional Development		
Software		
Supply Assets		
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		
Operational Fund Grand Total	4.000	\$246,400
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

FACILITIES DESIGN &

CONSTRUCTION Leadership: Karen Alarid 915 Oak St. SE

Albuquerque, NM 87106

Phone: (505) 848-8810

Dept Mission: Facilities Design and Construction is responsible for the ongoing, district-wide construction, renovation and major repairs of APS facilities.

	Fiscal Year 2012 - 2013	
F	TE BGT	
Personnel		
Compensation		
Benefits		
Personnel Total		
Non-Personnel		
Energy and Transportation		
Fixed Assets		
General Supplies		
Maintenance		
Miscellaneous		
Other		
Professional Development		
Software		
Supply Assets		
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		
Operational Fund Grand Total		
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total	\$83,420	
Capital Funds Grand Total	\$192,437,943	
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total 76.	000 \$6,563,975	
Debt Services Fund Grand Total	. ,	

FINANCE

Leadership: Don Moya 6400 Uptown Blvd NE, Suite 300 East Albuquerque, NM 87110

Phone: (505) 880-2590

Dept Mission: The Finance Department is committed to managing the district's financial resources in support of student success by providing high quality financial information and excellent customer service, and by promoting professionalism and purposeful employee development.

		scal Year 12 - 2013	
	FTE	BGT	
Personnel			
Compensation	82.000	\$3,667,538	
Benefits		1,198,274	
Personnel Total		\$4,865,812	
Non-Personnel			
Energy and Transportation			
Fixed Assets		19,969	
General Supplies		50.051	
Maintenance		00,001	
Miscellaneous			
Other		1,402,226	
Professional Development		69.207	
Software		7,271	
Supply Assets		39,584	
Textbooks		00,001	
Utilities			
Vehicles and Equipment			
Non-Personnel Total		\$1.588.308	
Operational Fund Grand Total	82.000	\$6,454,120	
•			
Transportation Fund Grand Total			
Instructional Materials Grand Total			
Food Services Grand Total			
Athletics Fund Grand Total			
Categorical Funds Grand Total			
Capital Funds Grand Total		\$25,179,558	
Enterprise Funds Grand Total			
Insurance Services Fund Grand Total			
Construction Services Fund Grand Total	6.000	\$521,000	
Debt Services Fund Grand Total		\$128,618,238	

FINE ARTS ELEMENTARY Leadership: Janet Kahn

Leadership: Janet Kahn 3315 Louisiana Blvd. NE Albuquerque, NM 87110

Phone: (505) 880-8249 x337

Dept Mission: The Fine Arts program is responsible for providing direct instruction in elementary art and music, and for providing instructional and logistical support as well as technical assistance for secondary music, drama, and visual arts programs.

	-		al Year 2 - 2013
	FT]		BGT
	Personnel	-	Dui
	Compensation 105.0	00	\$4,610,505
	Benefits		1,508,362
	Personnel Total		\$6,118,867
	Non-Personnel		
	Energy and Transportation		
	Fixed Assets		
d	General Supplies		450,624
u	Maintenance		
	Miscellaneous		
	Other		70,200
	Professional Development		17,500
	Software		1,093
	Supply Assets		75,778
	Textbooks		21,780
	Utilities		
	Vehicles and Equipment		
	Non-Personnel Total		\$636,975
	Operational Fund Grand Total 105.0	00	\$6,755,842
	Transportation Fund Grand Total		
	Instructional Materials Grand Total		
	Food Services Grand Total		
	Athletics Fund Grand Total		
	Categorical Funds Grand Total		
	Capital Funds Grand Total		
	Enterprise Funds Grand Total		
	Insurance Services Fund Grand Total		
	Construction Services Fund Grand Total		
	Debt Services Fund Grand Total		
		Fisc	al Voar

FINE ARTS SECONDARY

Leadership: Janet Kahn 3315 Louisiana Blvd. NE Albuquerque, NM 87110

Phone: (505) 880-8249 x337

Dept Mission: The Fine Arts program is responsible for providing direct instruction in elementary art and music, and for providing instructional and logistical support as well as technical assistance for secondary music, drama, and visual arts programs.

	Fiscal Year 2012 - 2013	
	FTE	BGT
Personnel		
Compensation	60.530	\$2,615,928
Benefits		854,103
Personnel Total		\$3,470,031
Non-Personnel		
Energy and Transportation		
Fixed Assets		
General Supplies		5,581
Maintenance		10,649
Miscellaneous		
Other		34,170
Professional Development		
Software		
Supply Assets		1,077
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$51,477
Operational Fund Grand Total	60.530	\$3,521,508
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		
Capital Funds Grand Total		\$1,318,491
Enterprise Funds Grand Total		<i>↓</i> 1,010,101
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		
Debt Services Fund Grand Total		

FOOD SERVICES

Leadership: Mary Swift, RD/LD, SFNS 720 Rankin Rd. NE Albuquerque, NM 87107

Phone: (505) 345-5661

Dept Mission: Food and Nutrition Services provides Breakfast and Lunch to APS students, and staff; provides nutrition education in the cafeteria, food sanitation/safety training for APS staff, special dietary needs for children by registered staff dietitians, a "Plate Investigator" program, community nutrition services, summer feeding, after school snacks, and a full catering department, as well as limited contracted services to non-profit agencies; processes applications for the federal Free or Reduced-Price Lunch program.

	Fiscal Year 2012 - 2013	
	FTE	BGT
Personnel		
Compensation	6.000	\$148,277
Benefits		46,687
Personnel Total		\$194,964
Non-Personnel		
Energy and Transportation		
Fixed Assets		
General Supplies		83,523
Maintenance		,
Miscellaneous		
Other		199,744
Professional Development		1,500
Software		
Supply Assets		8,000
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$292,767
Operational Fund Grand Total	6.000	\$487,731
Transportation Fund Grand Total		
Instructional Materials Grand Total		
	606 500	\$46,569,636
Athletics Fund Grand Total	000.000	010,000,000
Categorical Funds Grand Total		
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

GRANT MANAGEMENT Leadership: Teresa Scott

6400 Uptown Blvd NE, Suite 310 East Albuquerque, NM 87110

Phone: (505) 880-3778

Dept Mission: The Grant Management Department monitors compliance and provides technical assistance to schools and program units that are awarded federal, state, local or private grants.

	Fiscal Year 2012 - 2013	
	FTE	BGT
Personnel		
Compensation	4.400	\$223,018
Benefits		72,993
Personnel Total		\$296,011
Non-Personnel		
Energy and Transportation		
Fixed Assets		
General Supplies		2,000
Maintenance		
Miscellaneous		
Other		6,926
Professional Development		1,450
Software		
Supply Assets		
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$10,376
Operational Fund Grand Total	4.400	\$306,387
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total	1 620	\$13,589,946
Capital Funds Grand Total	1.020	\$15,565,540
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

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<u>GRAPHICS PRODUCTION AND</u> DISTRICT SERVICES

Leadership: Karin Tarter 912A Oak St. SE Albuquerque, NM 87110

Phone: (505) 842-3696

Dept Mission: Graphics Enterprise Services consists of five locations/sub-departments which serve the district with support and production services and quality products

	Fiscal Year 2012 - 2013	
	FTE	BGT
Personnel		
Compensation	17.000	\$608,276
Benefits		191,545
Personnel Total		\$799,821
Non-Personnel		
Energy and Transportation		
Fixed Assets		2,252
General Supplies		162,790
Maintenance		98,599
Miscellaneous		
Other		746,818
Professional Development		6,68
Software		14,000
Supply Assets		16,000
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$1,047,140
Operational Fund Grand Total	17.000	\$1,846,96
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		
Capital Funds Grand Total		
Enterprise Funds Grand Total	6.000	\$658,486
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

HEALTH AND WELLNESS

Leadership: Kristine Meurer 6400 Uptown Blvd NE, Suite 300 West Albuquerque, NM 87110

Phone: (505) 855-5276

Dept Mission: The APS Student, Family and Community Supports Department provide a wide range of programs and services to students and their families that lead to improved academic achievement, stronger families, and healthier communities. We build connections between schools and community through partnerships with the business community, governmental agencies, and post-secondary institutions. Our belief is that healthy kids make better students and that better students make healthier communities!

	Fiscal Year 2012 - 2013	
	FTE BGT	
Personnel		
Compensation	272.660	\$13,286,970
Benefits		4,348,826
Personnel Total		\$17,635,796
Non-Personnel		
Energy and Transportation		0.004
Fixed Assets		3,684
General Supplies		19,244
Maintenance		
Miscellaneous		47.000
Other		15,000
Professional Development		2,938
Software		1 010
Supply Assets		1,010
Textbooks		
Utilities		
Vehicles and Equipment		* ** 070
Non-Personnel Total		\$41,876
Operational Fund Grand Total	272.660	\$17,677,672
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total	146.450	\$9,606,314
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Tota	1	
Debt Services Fund Grand Total		

HUMAN RESOURCES

Leadership: Andrea Trybus 6400 Uptown Blvd NE, Suite 200 East Albuquerque, NM 87110

Phone: (505) 880-3700

Dept Mission: The Human Resources Department is dedicated to recruiting, hiring and retaining a quality workforce in support of student success. Albuquerque Public Schools employs over 11,500 people, including teachers, support staff, administrators, and school police, who provide services to approximately 90,000 students.

		Fiscal Year 2012 - 2013	
	FTE	BGT	
Personnel			
Compensation	52.700	\$2,909,560	
Benefits		883,230	
Personnel Total		\$3,792,790	
Non-Personnel			
Energy and Transportation		İ	
Fixed Assets	I	6,042	
General Supplies	I	67,931	
Maintenance	I		
Miscellaneous	I	1	
Other	I	195,761	
Professional Development	I	10,497	
Software	I	1,000	
Supply Assets	I	8,536	
Textbooks	I	l	
Utilities	1	1	
Vehicles and Equipment		<u> </u>	
Non-Personnel Total		\$289,767	
Operational Fund Grand Total	52.700	\$4,082,557	
The second state of the se			
Transportation Fund Grand Total Instructional Materials Grand Total		1	
Instructional Materials Grand Total Food Services Grand Total			
		1	
Athletics Fund Grand Total		1	
Categorical Funds Grand Total		001 551	
Capital Funds Grand Total Enterprise Funds Grand Total		\$21,557	
-	7 000	01.054.144	
Insurance Services Fund Grand Total	7.000	\$1,054,144	
Construction Services Fund Grand Total Debt Services Fund Grand Total			

INDIAN EDUCATION

Leadership: Daisy Thompson 6400 Uptown Blvd NE, Suite 460 West Albuquerque, NM 87110

Phone: (505) 884-6392

Dept Mission: The Indian Education Department serves American Indian students district-wide and provides indirect services to all school personnel to support the implementation of the District Indian Education Plan. Direct services are provided through the; Indian Education Resource Teachers, Navajo Language Teachers, After-School Programs, and the College and Career Specialists.

	Fiscal Year 2012 - 2013	
	FTE	BGT
Personnel		
Compensation	5.200	\$210,639
Benefits		68,905
Personnel Total		\$279,544
Non-Personnel		
Energy and Transportation		
Fixed Assets		
General Supplies		2,705
Maintenance		,
Miscellaneous		
Other		3,995
Professional Development		1,750
Software		·
Supply Assets		
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$8,450
Operational Fund Grand Total	5.200	\$287,994
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
		01 000 000
	23.000	\$1,339,892
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

INFORMATION TECHNOLOGY

Leadership: Lynn Harris 6400 Uptown Blvd NE, Suite 550 East Albuquerque, NM 87110

Phone: (505) 830-8040

Dept Mission: This department provides District technical infrastructure and information technology services for all students and staff in 150 schools, 4 administrative campuses, and 62 administrative offices. IT services include, but are not limited to, management of a 1,200 sq. mile network, Internet services, Data Center operations, IT security, electronic mail, school technology support, help desk services, disaster recovery, telecommunications, support of instructional technology, enterprise application software management and support, and IT project management.

		cal Year 2 - 2013
	FTE	BGT
Personnel		
Compensation	76.000	\$3,450,831
Benefits		1,130,798
Personnel Total		\$4,581,629
Non-Personnel		
Energy and Transportation		
Fixed Assets		59,948
General Supplies		133,858
Maintenance		
Miscellaneous		
t Other		432,764
Professional Development		37,324
Software		55,000
' Supply Assets		123,889
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$842,783
Operational Fund Grand Total	76.000	\$5,424,412
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		\$676,423
Capital Funds Grand Total		\$36,214,344
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Tota	al	
Debt Services Fund Grand Total		

INTERNAL AUDIT

Leadership: Peg Koshmider 6400 Uptown Blvd NE, Suite 470 West Albuquerque, NM 87110

Phone: (505) 880-3727

Dept Mission: Internal Audit is an appraisal office that reviews financial conditions, legal and procedural compliance, internal controls, and conducts departmental audits, activity fund audits, investigations and facilitates the whistleblower hotline. Audits that are assigned to individuals and departments may be reviewed by the audit department

	Fiscal Year 2012 - 2013	
	FTE	BGT
Personnel		
Compensation	4.000	\$198,747
Benefits		65,050
Personnel Total		\$263,797
Non-Personnel		
Energy and Transportation		
Fixed Assets		5,000
General Supplies		4,500
Maintenance		,
Miscellaneous		
Other		25,088
Professional Development		13,000
Software		1.000
Supply Assets		3,000
Textbooks		0,000
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$51,588
Operational Fund Grand Total	4.000	
	1.000	vo10,000
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

KANW RADIO 89.1 FM

Leadership: Michael Brasher 2020 Coal Avenue SE Albuquerque, NM 87106

Phone: (505) 242-7163

Dept Mission: The KANW- Radio, 89.1 FM provides unique and quality program services that inform, educate and entertain. The station supports the needs of the Albuquerque Public Schools through non-commercial broadcast services

	2012	al Year 2 - 2013
	FTE	BGT
Personnel		
Compensation		
Benefits		
Personnel Total		
Non-Personnel		
Energy and Transportation		
Fixed Assets		
General Supplies		
· Maintenance		
ls Miscellaneous		
Other		
Professional Development		
Software		
Supply Assets		
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		
Operational Fund Grand Total		
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		
Capital Funds Grand Total	0 000	0407 004
Enterprise Funds Grand Total Insurance Services Fund Grand Total	0.000	\$497,894
Construction Services Fund Grand Total	l	
Debt Services Fund Grand Total		

LANGUAGE CULTURAL EQUITY

Leadership: Lynne Rosen 6400 Uptown Blvd NE, Suite 601 West Albuquerque, NM 87110

Phone: (505) 881-9429

Dept Mission: The Language and Cultural Equity Department provides leadership, technical assistance, and professional resources to schools for implementing bilingual education and alternative language services for linguistically and culturally diverse students. Resources include: translation and interpretation services, English and Spanish language proficiency assessment, professional development and classroom instructional support for teachers and instructional materials for ELL and bilingual students.

	Fiscal Year 2012 - 2013	
	FTE	BGT
Personnel		
Compensation	30.200	\$1,358,892
Benefits		418,287
Personnel Total		\$1,777,179
Non-Personnel		
Energy and Transportation		
Fixed Assets		9,897
General Supplies		104,225
Maintenance		
Miscellaneous		
Other		339,005
Professional Development		21,060
Software		25,500
Supply Assets		13,588
Textbooks		50,103
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$563,378
Operational Fund Grand Total	30.200	\$2,340,557
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total	0.500	\$437,916
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

LIBRARY MEDIA SERVICES Leadership: Rachel Altobelli

Leadership: Rachel Altobe 930-B Oak St. SE Albuquerque, NM 87106

Phone: (505) 848-8889

Dept Mission: School libraries help children develop information literacy skills, provide them with equitable access to books and electronic resources, help raise test scores, and encourage lifelong love of reading. APS Library Services supports the collection, management, and use of library resources in 137 school libraries and five district libraries.

		cal Year 2 - 2013
	FTE	BGT
Personnel		
Compensation	21.000	\$711,297
Benefits		232,808
Personnel Total		\$944,105
Non-Personnel		
Energy and Transportation		
Fixed Assets		
General Supplies		54,177
Maintenance		
Miscellaneous		
Other		91,417
Professional Development		1,800
Software		
Supply Assets		945
Textbooks		
Utilities		
Vehicles and Equipment		6140.000
Non-Personnel Total	01 0 0 0	\$148,339
Operational Fund Grand Total	21.000	\$1,092,444
Transportation Fund Grand Total Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		****
Capital Funds Grand Total		\$442,257
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

MAINTENANCE & OPERATIONS

Leadership: John Dufay 915 Locust SE, Lincoln Complex Albuquerque, NM 87106

Phone: (505) 765-5950

Dept Mission: The mission of the Maintenance and Operations Division (M&O) of Albuquerque Public Schools (APS) is to support teaching and learning by providing a safe, clean, comfortable, attractive, and functional environment in all District facilities.

		Fiscal Year 2012 - 2013	
	FTE BGT		
Personnel			
Compensation	263.500	\$10,459,302	
Benefits		3,333,281	
Personnel Total		\$13,792,583	
Non-Personnel			
Energy and Transportation		403,760	
Fixed Assets		3,207	
General Supplies		249,138	
Maintenance		216,865	
Miscellaneous			
Other		491,371	
Professional Development		18,782	
Software			
Supply Assets		27,426	
Textbooks			
Utilities		129,992	
Vehicles and Equipment			
Non-Personnel Total		\$1,540,541	
Operational Fund Grand Total	263.500	\$15,333,124	
Transportation Fund Grand Total			
Instructional Materials Grand Total			
Food Services Grand Total			
Athletics Fund Grand Total			
Categorical Funds Grand Total			
Capital Funds Grand Total		\$23,199,108	
Enterprise Funds Grand Total		, .,	
Insurance Services Fund Grand Total			
Construction Services Fund Grand Tota	1		
Debt Services Fund Grand Total			

Fiscal Year MATERIALS MANAGEMENT 2012 - 2013 Leadership: Lloyd "Bert" Garcia FTE BGT Personnel 912 Oak St. SE \$444,036 Compensation 12.000 Albuquerque, NM 87106 Benefits 144,454 \$588,490 **Personnel Total** Phone: (505) 848-8840 Non-Personnel **Energy and Transportation** Fixed Assets Dept Mission: Materials Management orders, warehouses, 59,283 General Supplies and delivers instructional supplies, custodial supplies, Maintenance 17,836 instructional materials, and furniture; sorts and delivers inter-Miscellaneous office mail, provides postage and meters, supply stages, and Other 1.114.123 **Professional Development** 2,490 chairs for school use; provides printing services and operates Software 200 the salvage yard. The Materials Management Department Supply Assets 11,752 orders, warehouses, and delivers custodial supplies, some Textbooks Utilities instructional supplies, and furniture. Supplies chairs for school Vehicles and Equipment use. \$1,205,684 Non-Personnel Total **Operational Fund Grand Total** 12.000 \$1.794.174 Transportation Fund Grand Total Instructional Materials Grand Total Food Services Grand Total **Athletics Fund Grand Total Categorical Funds Grand Total Capital Funds Grand Total** \$2,569,442 **Enterprise Funds Grand Total** Insurance Services Fund Grand Total **Construction Services Fund Grand Total Debt Services Fund Grand Total** Fiscal Year **OFFICE OF CURRICULUM AND** 2012 - 2013 BGT **INSTRUCTION** FTE Personnel Leadership: Jami Jacobson 24.500 \$1.390.875 Compensation 437,508 \$1,828,383 6400 Uptown Blvd NE, Suite 500 West Benefits **Personnel Total** Albuquerque, NM 87110 Non-Personnel Phone: (505) 872-6867 Energy and Transportation Fixed Assets Dept Mission: Designs and develops curriculum maps in all General Supplies 9,390 content areas K-12; oversees adoption and implementation of Maintenance content areas, core programs, and interventions; coordinates Miscellaneous curriculum boards, and represents the district in state and 11,912 Other Professional Development 8,250 regional curriculum task forces and regulation reviews, Software Advance Placement (AP) exams and enrollment, and high Supply Assets 4,727 school graduation exam; helps with calculation reviews for Textbooks Utilities high school GPA and the advocacy of AP opportunities. Vehicles and Equipment Non-Personnel Total \$34,279 24.500 \$1.862.662 **Operational Fund Grand Total** Transportation Fund Grand Total Instructional Materials Grand Total Food Services Grand Total **Athletics Fund Grand Total** 1.000 \$910,443 **Categorical Funds Grand Total Capital Funds Grand Total** Enterprise Funds Grand Total Insurance Services Fund Grand Total **Construction Services Fund Grand Total** Debt Services Fund Grand Total

OFFICE OF EARLY CHILDHOOD

EDUCATION

Leadership: Heather Vaughn 3315 Louisiana Blvd. NE Albuquerque, NM 87110

Phone: (505) 880-8249 x182

Dept Mission: The Early Childhood Department provides leadership and support in the development of collaborative partnerships between the home, school, and community. The work of the Early Childhood Department provides services, guidance, and professional development to enhance learning outcomes for young children in the areas of curriculum, instruction, assessment, and as children transition between grade levels.

	Fiscal Year 2012 - 2013	
	FTE	BGT
Personnel		
Compensation	3.000	\$150,504
Benefits		46,386
Personnel Total		\$196,890
Non-Personnel		
Energy and Transportation Fixed Assets General Supplies Maintenance Miscellaneous Other Professional Development Software Supply Assets Textbooks Utilities Vehicles and Equipment		1,250 4,000
Non-Personnel Total		\$5,250
Operational Fund Grand Total	3.000	\$202,140
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

<u>RESEARCH, DEPLOYMENT AND</u> ACCOUNTABILITY

Leadership: Tom Genne 6400 Uptown Blvd NE, Suite 400 East Albuquerque, NM 87110

Phone: (505) 872-6812

Dept Mission: Research, Deployment and Accountability provides school staff with accountability of assessment information and assists in applying this information to instructional program improvements; conducts program evaluation and original research to support instructional programs and district leadership, and deploys a number of programs and initiatives to support school level instruction and learning; Math Itinerant Teachers, RTI, SAT, Federal, State and District Testing Services, Library Services, and Science Distribution Center.

		Fiscal Year 2012 - 2013	
	FTE	BGT	
Personnel			
Compensation	49.500	\$2,423,685	
Benefits		785,954	
Personnel Total		\$3,209,639	
Non-Personnel			
Energy and Transportation			
Fixed Assets		15,722	
General Supplies		636,090	
Maintenance		,	
Miscellaneous			
Other		3,552,103	
Professional Development		14,182	
Software		11,443	
Supply Assets		50,000	
Textbooks			
Utilities			
Vehicles and Equipment			
Non-Personnel Total		\$4,279,540	
Operational Fund Grand Total	49.500	\$7,489,179	
Transportation Fund Grand Total			
Instructional Materials Grand Total			
Food Services Grand Total			
Athletics Fund Grand Total			
Categorical Funds Grand Total		\$6,335	
Capital Funds Grand Total			
Enterprise Funds Grand Total			
Insurance Services Fund Grand Total			
Construction Services Fund Grand Total			
Debt Services Fund Grand Total			

<u>RISK MANAGEMENT</u> Leadership: Mike Wilson

Leadership: Mike Wilson 6400 Uptown Blvd NE, Suite 400 West Albuquerque, NM 87110

Phone: (505) 830-8460

Dept Mission: The mission of the Risk Management Department is to provide APS schools with effective and efficient property and casualty insurance services intended to mitigate accidental losses and minimize disruption to the learning environment.

		cal Year 2 - 2013
	FTE	BGT
Personnel		
Compensation	8.000	\$396,086
Benefits		129,637
Personnel Total		\$525,723
Non-Personnel		
Energy and Transportation		
Fixed Assets		2,500
General Supplies		13,186
Maintenance		,
Miscellaneous		
Other		8,848,732
Professional Development		6,000
Software		200
Supply Assets		23,600
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$8,894,218
Operational Fund Grand Total	8.000	\$9,419,94
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total	7.000	\$14,111,053
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

ROTC PROGRAM

Leadership: Maj. William Barker Various High School Sites Albuquerque, NM 87110

Phone: Various

Dept Mission: Junior Reserve Officers' Training Corps is a federal program sponsored by the U.S. Armed Forces in high schools across the country. It's a year-long elective class offered at every APS high school. It teaches strong responsibility and leadership skills to help prepare students for life beyond high school.

	Fiscal Year 2012 - 2013		
	FTE	BGT	
Personnel			
Compensation	36.000	\$2,074,547	
Benefits		663,970	
Personnel Total		\$2,738,517	
Non-Personnel			
Energy and Transportation			
Fixed Assets			
General Supplies		47,727	
Maintenance			
Miscellaneous			
Other		16,964	
Professional Development		2,500	
Software		650	
Supply Assets		5,100	
Textbooks			
Utilities			
Vehicles and Equipment			
Non-Personnel Total		\$72,941	
Operational Fund Grand Total	36.000	\$2,811,458	
Transportation Fund Grand Total			
Instructional Materials Grand Total			
Food Services Grand Total			
Athletics Fund Grand Total			
Categorical Funds Grand Total			
Capital Funds Grand Total			
Enterprise Funds Grand Total			
Insurance Services Fund Grand Total			
Construction Services Fund Grand Total			
Debt Services Fund Grand Total			

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SCHOOL AND COMMUNITY

PARTNERSHIPS

Leadership: Kristine Meurer 6400 Uptown Blvd NE, Suite 300 West Albuquerque, NM 87110

Phone: (505) 855-5276

Dept Mission: The APS Student, Family and Community Supports Department provide a wide range of programs and services to students and their families that lead to improved academic achievement, stronger families, and healthier communities. We build connections between schools and community through partnerships with the business community governmental agencies, and post-secondary institutions. Our belief is that healthy kids make better students and that better students make healthier communities!

		al Year 2 - 2013
	FTE	BGT
Personnel		
Compensation	7.000	\$360,89
Benefits		115,92
Personnel Total		\$476,82
Non-Personnel		
Energy and Transportation Fixed Assets		
General Supplies		17,46
Maintenance		17,40
Miscellaneous		
Other		38,66
Professional Development		8,21
Software		1.76
Supply Assets		1,70
Textbooks		1,30
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$67,68
Operational Fund Grand Total	7.000	
		,
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

Fiscal Year

SCHOOL POLICE

Leadership: Steve Tellez 6400 Uptown Blvd NE, Suite 110 East Albuquerque, NM 87110

Phone: (505) 243-7712

Dept Mission: The Albuquerque Public Schools Police Department exists for the purpose of providing police and security services to the public schools.

2012 - 2013	
FTE	BGT
179.000	\$4,678,505
	1,496,540
	\$6,175,045
	32,243
	128,233
	9,643
	40,342
	5,900
	5,732
	99,170
	81,29 4
	\$402,55
179.000	\$6,577,602
	FTE 179.000 179.000

SERVICE CENTER

Leadership: Toby Herrera 6400 Uptown Blvd NE, Suite 100 West Albuquerque, NM 87110

Phone: (505) 855-9040

Dept Mission: The Student, School, and Community Service Center is the customer service department for APS. The Service Center is available to assist the APS community by providing information, policy and procedure explanation, problem-solving support, student transfer facilitation and other student related support services.

Fiscal	
2012 -	l Year - 2013
FTE	BGT
Personnel	
Compensation 8.000	\$336,312
Benefits	110,075
Personnel Total	\$446,387
Non-Personnel	
Energy and Transportation	
Fixed Assets	
e General Supplies	4,160
Maintenance	
Miscellaneous	
g Other	1,265
Professional Development	
Software	250
Supply Assets	1,800
Textbooks	
Utilities	
Vehicles and Equipment	
Non-Personnel Total	\$7,475
Operational Fund Grand Total 8.000	\$453,862
Transportation Fund Grand Total	
Instructional Materials Grand Total	
Food Services Grand Total	
Athletics Fund Grand Total	
Categorical Funds Grand Total	
Capital Funds Grand Total	
Enterprise Funds Grand Total	
Insurance Services Fund Grand Total	
Construction Services Fund Grand Total	
Debt Services Fund Grand Total	

<u>SPECIAL EDUCATION</u>

Leadership: Anne Tafoya, Ph. D. 6400 Uptown Blvd NE, Suite 200 West Albuquerque, NM 87110

Phone: (505) 855-9900

Dept Mission: The Special Education Department provides direct services to students and technical assistance to school administration and staff in order to support students with disabilities as required by federal regulations as well as providing support to staff and students identified as gifted. In addition, this Department is responsible for managing district responses to legal, regulatory and budgetary matters.

	Fiscal Year 2012 - 2013	
	FTE	BGT
Personnel		
Compensation	3053.400	+
Benefits		34,206,433
Personnel Total		\$138,717,378
Non-Personnel		
Energy and Transportation Fixed Assets		
General Supplies Maintenance		
Maintenance Miscellaneous		
Other		1 228 200
Professional Development		1,338,200
. Software		
t Supply Assets		
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$1,338,200
Operational Fund Grand Total	3053.400	
Operational Fund Grand Total	3033.400	\$140,0JJ,J78
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total	318.600	\$18,098,141
Capital Funds Grand Total	513.000	010,030,141
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total	•	
Debt Services Fund Grand Total		
Debt Services Fund Grand Total		

STUDENT TRANSPORTATION

Leadership: Roger Garcia/ Larry Madrid 912 Oak St. SE Albuquerque, NM 87106

Phone: (505) 880-3989

Dept Mission: APS Student Transportation Services oversees 16 bus contractors that transport over 38,000 of the district's children each day to over 140 locations.

		Fiscal Year 2012 - 2013	
	FTE	BGT	
Personnel			
Compensation	3.000	\$85,363	
Benefits		27,938	
Personnel Total		\$113,301	
Non-Personnel			
Energy and Transportation			
s Fixed Assets			
General Supplies		3,000	
Maintenance			
Miscellaneous			
Other		286,098	
Professional Development			
Software			
Supply Assets		10,500	
Textbooks			
Utilities			
Vehicles and Equipment			
Non-Personnel Total		\$299,598	
Operational Fund Grand Total	3.000	\$412,899	
Transportation Fund Grand Total	6.000	\$17,307,731	
Instructional Materials Grand Total			
Food Services Grand Total			
Athletics Fund Grand Total			
Categorical Funds Grand Total		\$135,600	
Capital Funds Grand Total			
Enterprise Funds Grand Total			
Insurance Services Fund Grand Total			
Construction Services Fund Grand Total			
Debt Services Fund Grand Total			

STUDENT, FAMILY AND COMMUNITY

SUPPORT

Leadership: Kristine Meurer 6400 Uptown Blvd NE, Suite 300 West Albuquerque, NM 87110

Phone: (505) 855-5276

Dept Mission: The APS Student, Family and Community Supports Department provide a wide range of programs and services to students and their families that lead to improved academic achievement, stronger families, and healthier communities. We build connections between schools and community through partnerships with the business community, governmental agencies, and post-secondary institutions. Our belief is that healthy kids make better students and that better students make healthier communities!

	2014	- 2013
	FTE	BGT
Personnel		
Compensation	2.400	\$156,594
Benefits		51,252
Personnel Total		\$207,846
Non-Personnel		
Energy and Transportation		
Fixed Assets		
General Supplies		21,560
Maintenance		.,
Miscellaneous		
Other		34,707
Professional Development		5,000
Software		
Supply Assets		2,000
Textbooks		·
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$63,267
Operational Fund Grand Total	2.400	\$271,113
-		
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
	[

Fiscal Year 2012 - 2013

SUPERINTENDENT Leadership: Winston Brooks 6400 Uptown Blvd NE, Suite 600 East Albuquerque, NM 87110

Phone: (505) 880-3713

Dept Mission: APS is committed to achieving academic excellence, creating quality, safe learning environments, and ensuring effective and efficient operations

		al Year 2 - 2013
	FTE	BGT
Personnel		
Compensation	5.000	\$499,749
Benefits		162,149
Personnel Total		\$661,898
Non-Personnel		
Energy and Transportation		
Fixed Assets		
General Supplies		5,000
Maintenance		
Miscellaneous		
Other		242,029
Professional Development		16,274
Software		
Supply Assets		
Textbooks		
Utilities		
Vehicles and Equipment		
Non-Personnel Total		\$263,303
Operational Fund Grand Total	5.000	\$925,201
Transportation Fund Grand Total		
Instructional Materials Grand Total		
Food Services Grand Total		
Athletics Fund Grand Total		
Categorical Funds Grand Total		
Capital Funds Grand Total		
Enterprise Funds Grand Total		
Insurance Services Fund Grand Total		
Construction Services Fund Grand Total		
Debt Services Fund Grand Total		

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APPENDIX

Board Approval Documents Appendix A: Approval Letter



STATE OF NEW MEXICO PUBLIC EDUCATION DEPARTMENT 300 DON GASPAR SANTA FE, NEW MEXICO 87501-2786 Telephone (505) 827-5800 www.ped.state.nm.us

HANNA SKANDERA SECRETARY- DESIGNATE OF EDUCATION SUSANA MARTINEZ GOVERNOR

July 1, 2012

MEMORANDUM

TO:

RE:

Mr. Winston Brooks, Superintendent, Albuquerque Public Schools Mr. Don Moya, Chief Financial Officer, Albuquerque Public Schools

FROM: Y Pamela Bowker, Deputy Director, School Budget and Finance Analysis Bureau

APPROVED OPERATING BUDGET FOR 2012-2013

Pursuant to Section 22-8-11 NMSA 1978, the Public Education Department (PED) has approved the Operating Budget for the Albuquerque school district for the 2012-2013 fiscal year. Please review the budget and ensure the enclosed budget is the same budget that was approved in the OBMS. Contact me immediately, if you find any discrepancies. Also enclosed is a copy of your 2012-2013 910B-5.

Approved operating budgets may not be altered or amended except in compliance with Section 22-8-12 NMSA 1978, which requires an official, public meeting of the board, as well as approval, by the PED for budget increases or decreases or inter-function transfers. Approval for intra-functions transfers is not required by PED but still requires local board approval. Section 22-8-11 requires the establishment of the budget authority prior to the expenditure of funds. Budget maintenance must occur throughout the fiscal year.

If you have any questions or concerns regarding this information, please feel free to contact me at 827-4708.

Best wishes for a successful school year.

Enclosure

Board Approval Documents Appendix A: Signatory Page

APPROVAL OF THE SCHOOL DISTRICT OPERATING BUDGET IN ACCORDANCE WITH SECTIONS 22-8-10, 22-8-11, AND 22-8-41, N.M.S.A., 1978 COMPILATION

The Budget for the school district named below is approved from July 1, 2012 through June 30, 2013.

This Operating Budget was approved at a scheduled local Board of Education meeting open to the public on: <u>May 25, 2012</u>.

Paulamais	Dr. andre n. Maertes	Kuthe Korte
Board President St Rezzv 2, Mara Board Member	Board Vice-President	Board Secretary Board Member
Board Member PED Program Consultant	Superintendent Populu M. Bowker	Dan Moh District Business Manager
0	PED Recutive Budget Malyst	PED SRY B Director
CODICIL(S) ATTACHED CODICILS(S) REMOVED:	1	
DATE CODICIL(S) REMO	VED:	
COUNTY: <u>Bernalillo</u>	DISTRICT: <u>Albuquerque</u>	PED <u># 001</u>
		PED 901B-10 Revised 01/23/12

Appendix B: Board Policies

D. Fiscal Management

- **DA** Fiscal Management Goals
- **DB** Annual Budget Process
- DB1 Operational Fund Cash Balances
- DB2 Budget Transfers and Amendments
- DD Grants and Special Projects
- DE Bonds, Mill Levies and Education Technology Notes
- DE1 Tax Compliance and Record Retention for Bonds
- DF-Investments
- DG Check Services and Signatory Authority
- **DI** Fiscal Accounting
- DI1 Inventories
- DI2 External Audit
- **DJ** Central Purchasing
- DJ1 Purchase and Project Approval
- DJ2 Contracts
- DJ3 Indemnification of Contracts
- **DK Payroll Procedures**
- DL Management of Employee Benefit Funds
- DM Activity Funds and Cash in Schools

DA – Fiscal Management Goals

Albuquerque Public Schools shall strive to maintain a transparent, sound and responsible financial plan that advances student achievement, supports family and community engagement and promotes a safe school environment.

Administrative Position: Chief Financial Officer

Department Director:

References

Legal Cross Ref.:

Board Policy Cross Ref.:

Procedural Directive Cross Ref.:

NSBA/NEPN Classification: DA

<u>DB – Annual Budget Process</u>

The Albuquerque Public Schools budget shall reflect the district's goals and shall strive to prioritize academic achievement of students. The adoption of the annual operating budget, in compliance with state law, shall be the responsibility of the Board of Education.

The superintendent, or his/her designee, annually shall present to the Board of Education a specific budget calendar no later than the first Finance Committee meeting in January of each year.

The budget process shall include specific budget hearings allowing the Board of Education to learn of the community's priorities and what the community believes ought to be budget priorities for Albuquerque Public Schools. The superintendent, or his/her designee, also shall be given a specific opportunity to speak to various programs and matters of interest to the Board of Education.

Considering recommendations from the community and district staff, the Board of Education shall identify priorities and give general instructions to the superintendent, or his/her designee, to prepare a balanced budget based upon its priorities.

The superintendent, or his/her designee, shall present a balanced budget for review, amendment and approval.

Administrative Position: Chief Financial Officer

Department Director: Executive Director of Budget Planning and Analysis

References

Legal Cross Ref.: §22-5-4 NMSA 1978

NM Public School Accounting Manual

Board Policy Cross Ref:

DA Fiscal Management Goals

Procedural Directive Cross Ref.:

Annual Budget Formulation

Operational Fund Cash Balances

NSBA/NEPN Classification: DB

Approved: December 6, 1989 Reviewed: January 17, 1990 Revised: February 20, 1996 Revised: November 6, 1998 Reviewed: January 1, 2001 Reviewed: June 12, 2012 Approved: June 20, 2012

DB1 – Operational Fund Cash Balances

Albuquerque Public Schools shall maintain an operational fund cash balance level within the parameters of applicable state law of its final budgeted operating expenditures. Finances of the district shall be managed to maintain these parameters.

Administrative Position: Chief Financial Officer

Department Director: Executive Director of Accounting/Executive Director of Budget Planning and Analysis

References

Legal Cross Ref.:

§22-8-5 NMSA 1978

§22-8-41 NMSA 1978

6.20.2 NMAC

Board Policy Cross Ref.:

DB – Annual Budget Process

DB2 – Budget Transfers and Amendments

Procedural Directive Cross Ref.:

Operational Funds Cash Balance Procedural Directive

NSBA/NEPN Classification: DB

Approved: April 21, 2010 Reviewed: June 12, 2012 Adopted: June 20, 2012

DB2 – Budget Transfers and Amendments

All budget transfers shall be subject to Board of Education approval.

In the event the Board of Education and/or the superintendent determines additional personnel, programs or initiatives are warranted, no such additions shall be made without a corresponding identifiable source of funding and assurance of a balanced budget.

Administrative Position: Chief Financial Officer

Department Director: Executive Director of Budget Planning and Analysis

References

Legal Cross Ref:

§22-8-5 NMSA 1978

NMAC 6.20.2

Board Policy Cross Ref.:

DB – Annual Budget Process

Procedural Directive Cross Ref.:

NSBA/NEPN Classification: DBJ

Approved: November 16, 1998 Reviewed: January 1, 2001 Reviewed: April 2001 Reviewed: June 12, 2012 Adopted: June 20, 2012

DD – Grants and Special Projects

Grants applied for and accepted by Albuquerque Public Schools shall be subject to accounting rules as set forth by federal and state statute and regulation. The superintendent, or his/her designee, shall review grant proposals for potential fiscal and programmatic impact to the district and sustainability of the program after the grant has expired.

The superintendent, or his/her designee, shall quarterly report to the Board of Education all grants in which the district is participating.

Due to potential impact on the Albuquerque Public Schools budget and programs, all grant awards greater than one hundred thousand dollars (\$100,000) shall be taken to the Board of Education by the appropriate Albuquerque Public Schools department for review prior to submission to the respective funding agency.

Administrative Position: Chief Financial Officer

Department Director: Director of Grant Management

References

Legal Cross Ref.:

§22-8-1 et. seq. NMSA 1978

Board Policy Cross Ref.:

DB – Annual Budget Process

Procedural Directive Cross Ref.:

Grants and Applications for Grants

NSBA/NEPN Classification: DD

DE – Bonds, Mill Levies and Education Technology Notes

The Albuquerque Public Schools Board of Education shall reserve the right to issue general obligation bonds and a mill levy for the purposes of funding capital projects in the district. Issuance of bonds or a mill levy shall comply with federal and state statute and regulation.

The Albuquerque Public Schools Board of Education shall reserve the right to issue education technology notes for the purposes of funding education technology projects in the district. Issuance of education technology notes shall comply with federal and state statute and regulation.

Administrative Position: Chief Financial Officer

Department Director: Executive Director of Accounting

References

Legal Cross Ref.:

§22-18-1 et. seq. NMSA 1978

§22-18B-1 et. seq. NMSA 1978

§22-18C-1 et. seq. NMSA 1978

§6-15A-3 et. seq. NMSA 1978

Board Policy Cross Ref.:

DE1 – Tax Compliance and Record Retention for Bonds

Procedural Directive Cross Ref.:

NSBA/NEPN Classification: DE

<u>DE1 – Tax Compliance and Record Retention for Bonds</u>

The Board of Education shall comply with state and federal statute and regulations relating to the issuance of governmental bonds which include tax-exempt and taxable bonds.

This policy shall be implemented by the superintendent through administrative procedural directive.

Administrative Position: Chief Financial Officer/Chief Operations Officer

Department Director: Executive Director of Accounting/Executive Director of Budget Planning and Analysis

References

Board Policy Cross Ref.:

DA – Fiscal Management Goals

Procedural Directive Cross Ref.:

Tax Compliance and Record Retention for Tax-Exempt Governmental Bonds, Build America Bonds and Qualified School Construction Bonds

NSBA/NEPN Classification: DEA

Introduced: July 12, 2010 Reviewed: August 8, 2010 Approved: August 18, 2010 Reviewed: June 12, 2012 Adopted: June 20, 2012

<u>DF – Investments</u>

The Board of Education authorizes the superintendent, or his/her designee, to engage in an investment program that is a component of sound fiscal management for the purpose of securing a maximum yield of investment earning to supplement other revenues for the support of the district. The superintendent, or his/her designee, shall report to the Board of Education at least quarterly regarding the success of the investment program, yields of the investment program and the strategic plan for future investments. The Board of Education may take action to approve, amend or deny the strategy for the next quarter.

Administrative Position: Chief Financial Officer

Department Director: Executive Director of Accounting

References

Legal Cross Ref.:

§6-10-1 et. seq. NMSA 1978 §22-8-37 through §22-8-42 NMSA 1978

Board Policy Cross Ref.:

DA – Fiscal Management Goals GB3 – Employee Conflict of Interest Procedural Directive Cross Ref.:

Conflict of Interest

Investments

NSBA/NEPN Classification: DFA

Approved: April 23, 1990 Revised: February 20, 1996 Revised: April 2001 Revised: October 2006 Reviewed: July 19, 2011 Reviewed: August 9, 2011 Revised: August 10, 2011 Revised: June 12, 2012 Approved: June 20, 2012

<u>DG – Check Services and Signatory Authority</u>

The Board of Education shall delegate signatory authority for all checks for Albuquerque Public Schools to the superintendent, or his/her designee. The superintendent, or his/her designee, shall be prohibited from being issued blank checks for his/her own discretion.

Administrative Position: Chief Financial Officer

Department Director: Executive Director of Accounting

References

Legal Cross Ref.: §22-8-1 et. seq. NMSA 1978 Public School Accounting and Budgeting Manual Board Policy Cross Ref.:

DA – Fiscal Management Goals

Procedural Directive Cross Ref.:

NSBA/NEPN Classification: DG

<u>DI – Fiscal Accounting</u>

Albuquerque Public Schools shall comply with federal and state statute and regulation related to district funds. The superintendent, or his/her designee, shall provide financial reports at least quarterly to the Board of Education and the New Mexico Public Education Department.

The superintendent, or his/her designee, also shall maintain a complete auditable financial system of district finances which shall be comprised of individual funds and account groups as outlined by the New Mexico Public Education Department uniform chart of accounts.

Administrative Position: Chief Financial Officer

Department Director: Executive Director of Accounting

References

Legal Cross Ref.:

§22-8-1 et. seq. NMSA 1978

Public School Accounting and Budgeting Manual

Board Policy Cross Ref.:

DA – Fiscal Management Goals

Procedural Directive Cross Ref.:

NSBA/NEPN Classification: DI

<u>DI1 – Inventories</u>

Albuquerque Public Schools personnel shall be responsible for complying with state statute and regulation regarding proper tagging, accounting, transferring and disposal of district fixed assets. The superintendent, or his/her designee, shall maintain an accurate inventory of all district property and shall develop administrative procedural directive(s) outlining requirements for personnel in relation to district property.

Disposition of district fixed assets and property shall be subject to approval of the Board of Education.

Administrative Position: Chief Financial Officer

Department Director: Executive Director of Accounting

References

Legal Cross Ref.: §12-6-10 NMSA 1978 §13-6-1 NMSA 1978 §13-6-2 NMSA 1978 2.20.1.1-18 NMAC Governmental Accounting Standards Board #34 Board Policy Cross Ref.: DI – Fiscal Accounting Procedural Directive Cross Ref.:

Fixed Asset Inventory

NSBA/NEPN Classification: DID

<u>DI2 – External Audit</u>

Albuquerque Public Schools shall comply with federal and state statute and regulation regarding the annual external audit of district finances and operations. The superintendent, or his/her designee, shall monitor effective internal controls for district finances and operations.

Administrative Position: Chief Financial Officer

Department Director: Executive Director of Accounting

References

Legal Cross Ref.:

§22-8-1 et. seq. NMSA 1978 2.20.1.1-18 NMAC Board Policy Cross Ref.: DI – Fiscal Accounting

BD2 – Audit Committee Procedural Directive Cross Ref.:

Annual District Audit NSBA/NEPN Classification: DIE

<u>DJ – Central Purchasing</u>

The superintendent, or his/her designee, shall maintain a central purchasing division.

The central purchasing division may purchase, rent, lease or otherwise acquire on behalf of the district all items of tangible personal property, services or construction. All purchases shall be in accordance with the applicable federal and state statute and regulation in addition to applicable Board of Education policies and administrative procedural directives.

The superintendent shall ensure that the central purchasing division cooperates with the budget process concerning the acquisition and usage of all services, construction and items of tangible personal property. The Board of Education shall reserve the right to review, approve or reject any procurement decision.

Administrative Position: Chief Financial Officer

Department Director: Director of Procurement

References

Legal Cross Ref.:

§10-16-1 et. seq. NMSA 1978 §13-1-1 et. seq. NMSA 1978 §13-3-1 et. seq. NMSA 1978 §13-4-1 et. seq. NMSA 1978 §13-5-1 et. seq. NMSA 1978 §13-7-1 et. seq. NMSA 1978 §22-5-4 NMSA 1978

Board Policy Cross Ref.: DA – Fiscal Management Goals DJ3 - Contracts Procedural Directive Cross Ref.: Purchasing Conflict of Interest

NSBA/NEPN Classification: DJ

Approved: August 17, 1988 Reviewed: January 17, 1990 Reviewed: February 20, 1996 Reviewed: March 17, 1997 Reviewed: January 1, 2001 Reviewed: April 2001 Reviewed: May 10, 2011 Revised: May 13, 2011 Reviewed: June 12, 2012 Approved: June 20, 2012

DJ1 – Purchase and Project Approval

All district purchases and expenditures which equal or exceed two hundred fifty thousand dollars (\$250,000), or that are projected to equal or exceed two hundred fifty thousand dollars (\$250,000) by the end of their completion, shall be taken to the Board of Education by the appropriate Albuquerque Public Schools department for approval.

All proposed projects, for which district purchases and expenditures will equal or exceed two-hundred fifty thousand dollars (\$250,000), implemented by Albuquerque Public Schools shall be reviewed and approved by the appropriate Board committee(s) and the Board of Education. District purchases and expenditures included in a project approved by the Board of Education which equal or exceed two-hundred fifty thousand dollars (\$250,000) shall not require separate and/or additional Board of Education approval other than the initial approval done at the time the entirety of the project was approved.

Administrative Position: Chief Financial Officer

Department Director: Director of Procurement

References

Board Policy Cross Ref.:

DJ – Central Purchasing

Procedural Directive Cross Ref.:

Purchasing

Purchase and Project Approval Procedural Directive

NSBA/NEPN Classification: DJB

Review: April 22, 2008 Approved: July 2, 2008 Reviewed: April 12, 2010 Reviewed: April 27, 2010 Revised: May 5, 2010 Reviewed: June 12, 2012 Adopted: June 20, 2012

<u>DJ2 – Contracts</u>

State statute and regulation shall govern the issuance of contracts. Albuquerque Public Schools may require additional provisions in a contract between itself and any third party that is not specifically outlined in state statute or regulation.

Administrative Position: Chief Financial Officer

Department Director: Director of Procurement

References

Legal Cross Ref.:

§13-1-28 et seq. NMSA 1978

6.20.2.9 NMAC

Board Policy Cross Ref.:

DA – Fiscal Management Goals

DJ – Central Purchasing

Procedural Directive Cross Ref.:

Purchasing

Signatory Authority for Contractual Agreements

NSBA/NEPN Classification: DHA

Reviewed: January 17, 1990 Revised: June 3, 1991 Reviewed: February 20, 1996 Reviewed: January 1, 2001 Reviewed: April 2001 Revised: March 21, 2007 Revised: September 13, 2010 Revised: September 15, 2010 Reviewed: June 12, 2012 Approved: June 20, 2012

DJ3 – Indemnification of Contracts

Note: This policy has been suspended for fiscal year 2013. It will go back into effect June 30, 2013.

Where indemnification is called for by a contract between Albuquerque Public Schools and any third party, the third party shall purchase comprehensive general liability insurance with a minimum coverage amount of \$1,000,000 covering its operations and employees and naming the district as an additional insured. This general liability insurance assures that funds are available to indemnify the district, members of the Board of Education, the superintendent and district personnel. The district may require a higher coverage amount if deemed appropriate.

Administrative Position: Chief Financial Officer/Chief Operations Officer

Department Director: Director of Procurement/Transportation Specialist

References

Legal Cross Ref.:

§13-1-28 et seq. NMSA 1978

6.20.2.9 NMAC

Board Policy Cross Ref.:

DJ2 – Contracts

E.03 Transportation Services

Procedural Directive Cross Ref.:

Purchasing

Signatory Authority for Contractual Agreements

Liability Insurance for Contractors

NSBA/NEPN Classification: DHA, DJ

Introduced: September 13, 2010 Approved: September 15, 2010 Suspended: June 15, 2011 – June 30, 2012 Reviewed: June 12, 2012 Approved: June 20, 2012 Suspended: July 1, 2012 - June 30, 2013

<u>DK – Payroll Procedures</u>

Albuquerque Public Schools shall comply with the New Mexico Constitution, including the Anti-Donation Clause, and state statute and regulation regarding all payment of employees and contractors. Albuquerque Public Schools shall pay personnel for services rendered on a bi-weekly basis.

The superintendent, or his/her designee, shall present work calendars and pay schedules for employee groups annually to the Board of Education for review, amendment and approval. Pay schedules may be adjusted when necessary to prevent payment for services not rendered.

Administrative Position: Chief Financial Officer

Department Director: Executive Director of Accounting

References

Legal Cross Ref.:

§22-8-1 et. seq. NMSA 1978 New Mexico Constitution Art. IX §14 Board Policy Cross Ref.:

DA – Fiscal Management Goals Procedural Directive Cross Ref.:

NSBA/NEPN Classification: DK

DL – Management of Employee Benefit Funds

In unison with the employee insurance and benefit plan, the superintendent, or his/her designee(s), shall present annually to the Board of Education employee benefit funds. Employee benefit funds shall comply with state statute and regulation and maintain an appropriate incurred but not reported balance to ensure the solvency of the insurance and benefits plans.

Administrative Position: Chief Financial Officer/Assistant Superintendent of

Human Resources

Department Director: Executive Director of Budget Planning and

Analysis/Director of Benefits

References

Legal Cross Ref.:

§52-1-1 NMSA 1978

Board Policy Cross Ref.:

GB8 – Employee Insurance

Procedural Directive Cross Ref.:

NSBA/NEPN Classification: DL

DM – Activity Funds and Cash in Schools

All cash collected in schools shall be receipted, accounted for and placed in a secure location prior to deposit. All activity funds and cash in schools shall be subject to the twenty-four (24) hour deposit rule. All activity funds shall be subject to at least an annual audit for compliance with state statute and regulation.

Administrative Position: Chief Financial Officer

Department Director: Executive Director of Accounting

References

Legal Cross Ref.:

§22-8-1 et. seq. NMSA 1978

Board Policy Cross Ref.:

DA – Fiscal Management Goals

Procedural Directive Cross Ref.:

Activity Fund Manual (contact the Finance Department)

NSBA/NEPN Classification: DM

Abatement

Abatements are complete or partial cancellations of a tax levy. Abatements usually apply to tax levies, special assessments, and service charges.

Account

A record used to summarize all increases and decreases in a particular asset or any other type of asset, liability, fund, equity, revenue, or expenditure.

Accounting Period

A designated number of days that separate accounting transactions into definite and distinct segments.

Accounts Payable

Amounts that the district owes to its creditors for goods and services.

Accounts Receivable

Amounts which a district expects to collect for services rendered to the public.

Accrual Basis

A basis of accounting which calls for recording revenue in the period in which it is earned and recording expenses in the period in which they are incurred.

Activity Funds

Funds created in order to account for and separate monies related to co-curricular or extracurricular activities (i.e., sunshine clubs, PTA, DECA, Honor Society, Drama Club, Yearbook, etc.).

Actual Cost

Method of reimbursing employees for out-ofdistrict travel in lieu of per diem.

Ad Valorem Taxes

Taxes levied on the assessed valuation of real and personal property located within the boundaries of the district which is the final authority in determining the amount to be raised for education purposes.

Agency Fund

A fund used to account for assets held by a governmental unit in a trustee capacity or as an agent for individuals, private organizations, other governmental units and/or other funds.

Amortization

(1) The portion of the cost of limited-life or intangible asset charges as an expense during a particular period.

(2) The reduction of debt by regular payments of principal and interest sufficient to retire the debt maturity.

Amortization Schedule

A schedule of debt service payments separating the portion of payments attributable to principal and interest.

Appropriation

The setting aside by resolution of a specified amount of money for a fund with an authorization to make expenditures and incur obligations for specific purposes.

Assessed Valuation (AV)

A valuation set upon real estate or other property by a government as a basis for levying taxes.

Auditing

The principal activity of a Certified Public Account (CPA). It consists of an independent examination of the accounting records, the internal control system and other evidence relating to the district to support the expression of an impartial expert opinion about the reliability of the financial statements.

Auditor's Opinion

A statement in the Comprehensive Annual Financial Report signed by an independent auditor in which the auditor announces the financial statements have been examined in accordance with generally accepted auditing standards with any noted exceptions. The auditor expresses an opinion on the financial position and the results of operations of some or all of the constituent funds and balanced account groups of the government.

Average Cost Per Student

Total site level budget for regular educational services, divided by the projected full-time equivalent (FTE) student enrollment. Average cost per student will fluctuate due to various factors: Length of service and additional education for professional staff members, differences in utility costs, and basic staffing requirements. All schools will have a building engineer, nurse, etc., regardless of student enrollments.

Balanced Budget

The term "balanced budget" is commonly used in everyday conversations. In many cases, there are no further qualifications given to this expression. When the Albuquerque Public School District refers to a "balanced budget", this means that proposed expenditures do not exceed anticipated revenues plus carryover fund balances. Therefore, a "balanced budget" always has appropriations equal to or less than available resources. This definition meets General Accepted Accounting Principles (GAAP) and Governmental Accounting Standards Board (GASB) standards.

Balance Sheet

A financial statement that shows the financial position of a school district by summarizing the assets, liabilities and fund equity at a specific date.

Blanket Purchase Order

Procedure used to make purchases from preestablished contract. Sites/schools enter a request for payment as Check Request referencing the BPO number.

Board of Education (BOE)

The Board of Education for a school district. Each school district is to be governed by a board of education consisting of the number of school directors prescribed by law. The board possesses all powers delegated to board of education or to a school district by law, and performs all duties required by law.

Bond Issue

In general, bond issues are voted to pay the cost of school construction. The items, which these funds can be used for, are stated on the ballot when the issue is presented to the people. Money can be spent only for these authorized purposes. Proceeds from bond issues cannot be used to pay the daily operating expenses of a school district.

Bonded Indebtedness

The amount of principal and interest remaining to be paid from a bond issue.

Bonds

A certificate of debt issued by the school District guaranteeing payment of the original investment plus interest by a specified future date. This is associated with costs for capital facilities.

Budget

A summary statement of plans expressed in quantitative terms; a forecast of future events including anticipated revenue and expenditures, and the financial position of a district at some future point in time.

Budget Adjustment Request (BAR)

Request submitted to the Public Education Department for a budget increase, which allows APS to establish cost accounts (i.e., grants) or approves a Budget Transfer that crosses State function codes.

Budget Status Report (BSR)

Report giving account balance for all cost accounts found within a department/school or single cost account found within a department/school.

Budget Transfer

Form used for transferring money from one account to another. Single line amounts over \$5,000 require Superintendent approval; Board of Education Finance Committee and Public Education Department must approve different function codes and/or state line items.

Buildings & Grounds

A form to be completed by all non-school or non-APS organizations for the use of APS usage buildings and grounds. Form covers many issues including rental charges, liability, and custodial/security overtime.

Comprehensive Annual Financial Report (CAFR)

The Comprehensive Annual Financial Report of a school district should include an Introductory Section, a Financial Section and Combining and Individual Fund and Account Group Statements and Schedules. It should also include narrative explanations, statistical tables and appropriate schedules. It should be prepared and published seven months after the close of the fiscal year and should contain the report of the independent auditor together with a letter(s) of transmittal and such other information, as management deems appropriate.

Capital Outlay

An expenditure which results in the acquisition of fixed assets, or additions to fixed assets, which are presumed to have benefits for more than one year. It is an expenditure for land or existing buildings; improvements of grounds; construction of buildings; additions to buildings; remodeling of buildings; or, initial, additional and replacement of equipment.

Categorical

Reimbursement programs (either state or federal) limited to a specific purpose. State categories include increased Enrollment, Transportation, English Language Proficiency Act (ELPA), Exceptional Children's Educational Act (ECEA) and Vocational Education.

Charter School

A charter school in New Mexico is a public school operated by a group of parents, teachers and/or community members as a semi-autonomous school of choice within a school district, operating under a contract or "charter" contract between the members of the charter school community and the local board of education.

Check Requests

Process used for payment purposes only, not used to place orders.

Consultant

A person who gives professional or technical advice and assistance. A consultant may perform his services under contract (purchased services) or he may be an employee on the payroll of a state agency.

Contracted Services

Services rendered by personnel who are not on the payroll of the district, including all related expenses covered by the contract.

Debt Service

Expenditures for the retirement of debt and expenditures for interest on debt, except principal and interest of current loans.

Deferred Revenue

Deferred revenue accounts are used for revenue that has been recognized as a receivable, but is not "available" to finance current operations.

Depreciation

The systematic allocation of the cost of an asset to expense over the accounting periods making up its useful life.

Differential

Additional pay to employees for services not included in the scope of their normal work or assignment. Amounts are usually set by contractual agreement.

Direct Purchase Order

Process used for purchases over \$1,000 or indistrict orders for merchandise needing to be ordered by vendor. After request is initiated by school/department, Procurement will make the purchase and issue a purchase order.

Diversification

Dividing investment funds among a variety of securities offering independent returns.

Employee Benefits Compensation

Benefits given to an employee in addition to regular salary. This may include such benefits as health insurance, life insurance, annual leave, sick leave, retirement and Social Security.

Encumbrances

Purchase order, contracts and/or other commitments which are chargeable to an appropriation and for which a part of the appropriation is reserved. They cease to be encumbrances when paid, when liability is established, or when canceled.

Expenditures

Charges incurred, whether paid or unpaid, which are presumed to benefit the current fiscal year.

Extended Learning

District program which support learning initiatives that extend outside of the traditional school day/year.

Facilities Master Plan

APS department which oversees the longrange plans for school facilities.

Field Trips

School-sponsored, student trips made away from campus and defined as a first-hand educational experience, supplementing class activities.

Fiscal Year (FY)

A 12-month accounting period beginning July 1 and ending June 30 of the following year.

Fixed Assets

Land, buildings, machinery, furniture and other equipment which the district intends to hold or continue to use over a long period of time. "Fixed" denotes probability or intent to continue use of possession and does not indicate immobility of an asset.

Food Service Fund

A type of enterprise fund used to record financial transactions related to food service operations.

Food Services

Activities involved with the food services program of the school district. This includes the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities and the delivery of food.

Formal Bid

Process facilitated by the Procurement Office for the purchase, rental, or lease of tangible items over \$10,000 (includes shipping charge, installation).

Function

The action a person takes or the purpose for which a thing exists or is used. Function includes the activities or actions which are performed to accomplish the objectives of an enterprise. The activities of a school district are classified into five broad areas for functions: Instruction, Supporting Services, Community Services, Nonprogrammed Charges and Debt Services.

Function Code

State Line items each have a Function Code.

Fund

A fiscal and accounting entity with a selfbalancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations.

Fund Balance

Same as Fund Equity.

Fund Equity

The difference between governmental fund assets and liabilities.

General Administration

Those activities involved in the overall general administrative responsibility of the school district.

General Obligation Bonds (G.O. Bonds)

Bonds backed by the full faith and credit of the government.

General Services Administration (GSA)

Agency of the federal government.

Generally Accepted Accounting Principal (GAAP)

Uniform minimum standards of and guidelines to financial accounting and reporting. Adherence to GAAP assures that financial reports of all state and local governments regardless of jurisdictional legal provisions and customs contain the same type of financial statements and disclosures, for the same categories and types of funds and account groups, based on the same measurement and classification criteria. GAAP encompass the conventions, rules and procedures necessary to define accepted accounting practice at a particular time. They include not only broad guidelines of general application but also detailed practices and procedures. The primary authoritative body on the application of GAAP to state and local governments in the Governmental Accounting Standards Board (GASB).

General Fund

General Fund is a fund to account for all financial resources, except those required to be accounted for in another fund. All revenues and expenditures, except those revenues and expenditures attributable to: Designated Purpose Grants Fund, Extended Child Services Fund, Capital Reserve Fund, Pupil Activities Fund, Bond Redemption Fund, Food Services Fund, Building Fund, and any other authorized fund, shall be accounted for in the General Fund.

Governmental Accounting Standards Board

The Governmental Accounting Standards Board was established as an arm of the Financial Accounting Foundation in April 1984, to promulgate standards of financial accounting and reporting with respect to activities and transactions of state and local governmental entities. The GASB is the successor organization to the National Council on Governmental Accounting (NCGA).

Governmental Fund

Those funds in which most governmental functions typically are financed. The acquisition, use and balances of the government's expendable financial resources and the related current liabilities except those accounted for in proprietary funds are accounted for through governmental funds) General, Special, Revenue, Capital Projects and Debt Service Funds).

Gross Square Foot/Feet

The total floor area on all floors of the building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Help Desk

Department available to answer questions about APS supported software, hardware, email, etc.

Income

The excess of revenue earned over the related expenses for a given time period.

Indirect Cost Rate

The ratio of indirect costs to direct costs, expressed as a percentage. Indirect costs are those elements of cost necessary in the provision of a service which are of such nature that they cannot be readily or accurately identified with the specific service. Direct costs are those elements of cost which can be easily, obviously and conveniently identified with specific activities or programs.

Instruction

Instruction includes the activities dealing directly with the teaching of pupils. Teaching may be provided for pupils in a school classroom, in another location such as in a home or hospital and other learning situations such as those involving co-curricular activities; it may also be provided through some other approved medium such as television, radio, telephone and correspondence.

Interfund Transfer

Money which is taken from one fund under the control of the board of education and added to another fund under the board's control. Interfund transfers are not receipts or expenditures of the district.

Intrafund Transfer

Money which is taken from one function or object within a fund and transferred to another function and object within the same fund.

Intranet Home Page

Internal website used by APS employees for informational purposes (http://192.168.7.3).

Inventory

A detailed list or record showing quantities, descriptions, values and frequently, units of measure and unit prices of property on hand at a given time.

Journal Entry

Process used for correcting charges made to the wrong cost account, and in certain instances, reimbursement for charges.

Large Equipment

Tangible items with a unit value greater than \$1,000 (i.e., furniture, computer equipment, machinery, vehicles).

Lease/Purchase Agreement

Contractual agreements that are termed leases, but that in substance are purchase contracts.

Maturity

The date upon which the principal or stated value of an investment becomes due and payable.

Minimum Equipment Criteria (MEC) Money allocated to schools and earmarked for equipment needs.

Mileage Forms

Forms used by APS employees to report mileage on their personal car for business purposes within the District. There are two forms available. One form is used to report travel between APS locations, and the other form is used to report in-district travel using the odometer reading from the vehicle (readings from trip meters are not acceptable).

Mill

One one-thousandth of a dollar of assessed value.

Mill Levy

The rate of taxation based on dollars per thousand of assessed valuation.

Modified Accrual Basis

The accrual basis of accounting adapted to the governmental fund-type measurement focus. Under it, revenues and other financial resource increments are recognized when they become susceptible to accrual, that is, when they become both "measurable" and "available to finance expenditures of the current period". Expenditures are recognized when the fund liability is incurred. Inventories of materials and supplies may be considered expenditures either when purchased or when used. Prepaid insurance and similar items may be considered expenditures either when paid for or when consumed.

Object

An accounting and budgeting account code used to record expenditures for a specific category of salaries, employee benefits, and goods or services purchased.

Operations and Maintenance

Activities concerned with keeping the physical plant open, comfortable and safe for use and keeping the grounds, buildings and equipment in an effective working condition and state of repair. Activities which maintain safety in buildings, on the grounds and in the vicinity of schools are included.

Other Reserves

An amount set aside for some specified purpose.

Parent Teacher Organization (PTO, PTA)

School-based committee comprised of parents and teachers/administrators.

Per Diem

Travel money paid by the day or partial day to an employee when working/training out of town.

Prepayment

Making payment in advance for any charges to be incurred.

Procedural Directives

APS approved guidelines and/or regulations provided for the implementation of Board of Education policy, as well as federal and state statutes and regulations, applicable to the Albuquerque Public Schools. These directives may be accessed through the APS Intranet Home Page.

Professional Development

Services supporting the professional development of school district personnel, including instructional and administrative employees

Professional Services

Contract used primarily when multiple payments are made to a contractor/vendor agreement over a period of time on an hourly basis. Pre-approved Professional Services Agreements may be used during summer months when funds are not yet distributed for site use.

Program Budget

A plan of activities and procedures designed to accomplish predetermined objectives.

Property Tax

The general property tax is levied on land and buildings located within the school District. Every owner of private and business property in the District, including public utilities, pays this tax. Property owned by governmental, charitable, and religious institutions is exempt from taxation.

Public Education Department (PED)

Agency which regulates all schools in the state of New Mexico.

Pupil Transportation

Activities concerned with the conveyance of pupils to and from school, as provided by State law. Included are trips between home and school and trips to school activities.

Purchase Order Revision/Change

Form used to increase or decrease the total amount of a purchase order, if changes should occur after the order is placed with the vendor.

Purchased Services

Amounts paid for personal services rendered by personnel who are not on the payroll of the school distract and other services which the district may purchase. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.

Reimbursement

Approval given by Chief Finance Officer and addressed in memo to CFO requesting permission to travel. Employees can be reimbursed up to \$199 per day for hotel (over \$200 per day to be pre-approved by CBO), reimbursement for meals up to \$22.50 per day, taxi/shuttle \$30 per trip). Receipts are required for all expenses.

Request for Proposal

Primarily used to solicit proposals involving technical or professional services over \$20,000 (some exceptions, i.e., sole source provider, with adequate justification materials or equipment). Submit draft of proposal to Procurement Office. Procurement will release/advertise proposal.

Revenues

Addition to assets which do not increase any liability, do not represent the recovery of an expenditure, do not represent the cancellation of certain liabilities without a corresponding increase in other liabilities or a decrease in assets and do not represent contributions of fund capital in Food Service and Pupil Activity Funds.

Small Purchase Order (SPO)

Process used for purchasing items in the metro area, no backorders allowed, limit of \$1,000 per vendor.

State Pricing Agreement (SPA)

Certain purchases may be made from current contracts issued to vendors by the State Purchasing General Service Division of the State of New Mexico.

Salaried Employee

An employee who receives a set monthly salary for work or services performed.

Salaries

Amounts paid to employees of the district who are considered to be in positions of a permanent nature or hired temporarily, including personnel substituting for those in permanent positions. This includes gross salary for personal services rendered while on the payroll of the districts.

School Administration

Activities concerned with overall administrative responsibility for a single school or a group of schools.

School Budget

Total site level budget amount for regular educational services. The budget is based on a number of student costs as well as staffing ratios, projected needs, and contracted services. The budget includes costs of regular instruction, administration, mental health staff, teacher assistants, technicians, staff support, nurses, secretarial staff, and custodians. Most Student Achievement Services costs are not included in the site budget. Average costs per student will vary by additional education for professional staff members, differences in utility costs, and basic staffing requirements (e.g., all schools have a building engineer, nurse, etc., regardless of student enrollment).

School Improvement Projects (SIP) Information packets are sent to schools by the Facilities Master Plan Office.

Self-Insurance

The underwriting of one's own insurance rather than purchasing coverage from a private provider, by identifying specific areas of risk and assessing actuarially sound charges.

Small Equipment

Tangible, non-consumable items with a unit value under \$1,000.

Staffing

The process of hiring personnel. Staffing levels are the number and distribution of positions at a site.

Stipend

Hourly pay for an employee working or training outside their contract (i.e., teachers, EAs, summer school teachers, principals).

Stock Requisition

A process for ordering material from the APS warehouse.

Student Information System

Database used to record student information: personal data, grades, absences, transcripts, etc.

Subsidy

Funds provided by one fund and transferred to another as a supplement and support of a program.

Supplemental Budget

Where money for a specific purpose from other than ad valorem taxes subsequently (following adoption of the budget) becomes available to meet a contingency, a supplemental budget for expenditures not to exceed the amount of said money may be adopted and appropriation of said money made there from.

Supplies and Materials

Amounts paid for material items of an expendable nature that are consumed, worn out, or deteriorated by us; or items that lose their identity through fabrication or incorporation into different or more complex units or substances.

Tangible

Touchable.

Taxes

Compulsory charges levied by a government to finance services performed for the common benefit.

Textbooks

Student/library books that are directly related to instruction.

Title I

APS department and federal program money used to improve the educational performance of low-achieving students in high-poverty schools.

Transfers

This object category does not represent a purchase; rather, it is used as an accounting entity to show that funds have been handled without having goods and services rendered in return. Included here are transactions for interchanging money from one fund to the other and for transmitting flow-through funds to the recipient (person or agency).

Transportation

Services provided to transport pupils within the District and to maintain the District vehicles.

Travel Account

Expenditures for airline tickets, taxi fare, per diem and mileage expenses should be paid from this account.

Travel Authorization Number (TAN)

Number received after submitting a Travel Request and used to place airline reservations.

Trust Fund

A fund used to account for money and property held in trust by a district for individuals, government entities or nonpublic organizations. A Trust Fund is usually in existence over a longer period of time than an Agency Fund.

Travel Request

Form used to apply for out-of-district travel for APS employees to be accompanied by the Request for Leave and memo addressed to Chief Finance Officer requesting permission to travel.

Travel Voucher

Form used for the purpose of claiming reimbursement for travel expenditures (Per Diem or Actual Cost). Form is submitted to Accounts Payable with dates of travel and required receipts (actual cost).

