Who Can Help with Your ADA Concerns?

The Office Equal Opportunity Services, a division of Office of Equity and Engagement, is located within the Bruce and Alice King Educational Complex, 6400 Uptown Blvd NE, Suite 210 East.

(505) 855-9852
Fax: (505)855-9857

Our Mailing address:
PO Box 25704
Albuquerque, NM 87125

Your principal or site administrator

The Section ADA Coordinator is Chris Roybal, ADA and Equity Specialist

The Section 504 Coordinator is Janalee Barnard, Equity Manager

APS welcomes your comments and questions. Please call the above listed number to share them with us.

ALBUQUERQUE PUBLIC SCHOOLS AND THE AMERICANS WITH DISABILITIES ACT

Revised January 2015
**APS and the ADA**

The Albuquerque Public Schools (APS) is committed to the rights of students, parents, employees, and community members with disabilities as set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA), and the New Mexico Human Rights Act (NMHRA). Our District has had an on-going plan for providing district-wide physical access for persons with disabilities since the late 1970’s. It is also committed to a policy of non-discrimination on the basis of disability in matters of education and employment opportunity. We encourage the active participation of our community in this, as well as other areas of education through constructive study, discussion, and the formation of ad hoc committees to work with us in promoting the best program of education for all our students.

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**Did You Know...?**

- APS has developed a strategy to evaluate and implement its access goals.
- APS budgets significant monies to address specific ADA construction and renovation projects.
- In addition, ADA needs are addressed in every applicable remodeling or other building project in the District.
- The District’s five year Facilities Master Plan also contains allocations to ensure ADA compliance on all capital improvement including new facilities, additions, remodels, and renewal projects.

**How Does APS Assist with ADA Issues?**

- by providing individualized multi-disciplinary evaluation for any student who is believed to have a physical or mental impairment which substantially limits one or more major life activities.
- by providing a free, appropriate public education designed to meet the student’s individual needs as adequately as the needs of non-disabled person are met.
- by making facilities readily accessible and usable by persons with disabilities.
- by providing signage with the international symbol for accessibility.
- by providing Braille signage where a need exists.
- by providing interpreters or telephonic devises to aid individuals with hearing impairments.
- by providing accommodation procedure for students and employees seeking reasonable accommodation.
- by providing grievance procedures for disability discrimination complaints that incorporate due process standards and provide prompt and equitable resolution of complaints.
- by providing reasonable modification or adjustments in the work environment that enable a qualified individual with a disability to perform the essential functions of a job.
- by providing reasonable modifications to the job application process when requested by a qualified candidate with a disability.
- by providing reasonable accommodations such as modified work schedules, acquisition or modification of equipment or devices, assignment of support personnel, or transfers.

**How Does APS Comply with the ADA?**

- Posting notice of non-discrimination in employment and educational practices throughout the District.
- Publishing notice of non-discrimination in our advertised employment offerings and statement of special education services.
- Not denying an otherwise qualified person, solely by reason of his/her disability, equal treatment in recruitment, employment, promotion, training or transfer.
- Making reasonable accommodations in the work setting for employees with disabilities.
- Making all reasonable efforts to identify and serve the students of the District with disabilities, not denying any student because of his/her disability participation in programs or services, unless it would impose an undue hardship on operations of the program.
- Identifying and appropriately addressing access concerns for students, parents, employees and community members with disabilities through the Physical Access Committee with the cooperation of site administrators.

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