Capital Master Plan
Overview
Guides long-term planning of the district’s capital resources

- Facilities
- Technology
- Educational equipment

Technically derived – Based on a comprehensive independent architectural, engineering, and technology assessment of all district facilities with respect to APS and state facility standards
APS CMP Planning Activities

• Capital Planning Process

Where Are We Now?
- Goals

Where Do We Want to Be?
- Site and Facility Capacity, Condition and Adequacy

Where Are We Going?
- Student Enrollment
- Program Changes
- Classroom Needs
- Financial Resources

How Do We Get There?
- Gap Between Existing and Desired Future State
- Strategy for Meeting Needs
- Develop Prioritized List of Capital Improvements
APS CMP Planning Activities

• **Identify capital needs based on:**
  - Re-evaluate all APS educational facilities including:
    - Elementary Schools
    - Middle Schools
    - High Schools
    - Alternative schools
    - APS Charter schools
  - “Score” all school sites with respect to APS CMP Planning Standards
  - Evaluate administrative and support facilities
  - Project enrollment growth, identify utilization and capacity and determine classroom needs and strategies to meet needs (strategy to accommodate growth)
  - Inventory / evaluate all school-based technology
  - Identify other educational equipment / district support and renewal needs
• Projects with costs are identified for every school in the district

206 · ADOBE ACRES ES

NOTES:
A 5% Capital Administrative Fee has been deducted from the total budget and placed in district Capital Administration Fund (see 610.5167 for GO Bond 10, 610.5268 for HB 33–11, 610.5369 for SB-14, and 610.5470 for GO Bond 14). Schools will be allocated School Improvement Project (SIP) funds annually based on the school's official enrollment for that year.

KEY:
- Package names marked GO Bond 10 or HB 33–11 (approved by voters) are highlighted in salmon.
- Packages and projects marked SB-14 or GO Bond 14 (for future funding) are highlighted in blue.

Package 0206.5104
ADOBE ACRES ES · Supplement to 206.3: Kindergarten Addition & Cafeteria - $780,735 Budget
Fund Source: Go Bond 10 (approved by voters February, 2010)

<table>
<thead>
<tr>
<th>Project Code</th>
<th>Description</th>
<th>Fund Source</th>
<th>Budget</th>
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<tbody>
<tr>
<td>206.1001</td>
<td>2.02.F07.1. Supplement to 206.3: Kitchen/Cafeteria Improvements (ARCH)</td>
<td>Go Bond 10</td>
<td>$297,214</td>
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<td>206.1015</td>
<td>2.02.F02.1. Supplement to 206.1: Kindergarten / Pre-school Additions (ARCH)</td>
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<td>Package Total:</td>
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<td>$780,735</td>
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Package 0206.5205
ADOBE ACRES ES · School-Wide General Renovations - $2,420,825 Budget
Fund Source: HB33–11 (approved by voters February, 2010)

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<tr>
<th>Project Code</th>
<th>Description</th>
<th>Fund Source</th>
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<td>206.1003</td>
<td>4.08.D04.1. Continue Roof Replacement, Immediate (ARCH)</td>
<td>HB33 11</td>
<td>$658,239</td>
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<td>206.1004</td>
<td>2.02.F02.1. Gymnasium Addition and Refurbishing (ARCH)</td>
<td>HB33 11</td>
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<td>206.1010</td>
<td>4.04.C09.2. Restroom Renovations (ARCH)</td>
<td>HB33 11</td>
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<td>206.1012</td>
<td>6.05.C04.2.2. Lighting System Upgrade - Bldgs 1, 4, 5, 2, 3, 6 (EE)</td>
<td>HB33 11</td>
<td>$117,065</td>
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<td>206.1055</td>
<td>6.04.C03.2.1. N.E.C. Violation Corrections - Working Clearance Bldg 1 (EE)</td>
<td>HB33 11</td>
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<td>206.1016</td>
<td>4.06.E07.2. Site Electrical Improvements - Sitewide parking lighting, emergency lighting (EE)</td>
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<td>206.1007</td>
<td>2.04.A03.2.2. Electrical Upgrades due to Mechanical Recommendations - Bldg 1 rooftop units (EE)</td>
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<td>206.1008</td>
<td>2.04.A03.2.1. Electrical Upgrades due to Mechanical Recommendations - Bldg 1 replace furnace (EE)</td>
<td>HB33 11</td>
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<td>206.1009</td>
<td>2.04.A03.2.2. Electrical Upgrades due to Mechanical Recommendations - Bldg 1 cooler replacement (EE)</td>
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<td>206.1110</td>
<td>2.04.A03.2.3. Electrical Upgrades due to Mechanical Recommendations - Bldg 1 replace coolers (EE)</td>
<td>HB33 11</td>
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<td>206.1111</td>
<td>2.04.A03.2.2. Electrical Upgrades due to Mechanical Recommendations - Bldg 1 replace range exhaust fan (EE)</td>
<td>HB33 11</td>
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<td>206.1112</td>
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<td>206.1113</td>
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<td>206.1114</td>
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<td>206.1116</td>
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<td>206.1117</td>
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<td>206.1201</td>
<td>4.00.A02.3. Architectural Assessment Notes Relating to Mechanical Issues (ME)</td>
<td>HB33 11</td>
<td>$50</td>
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Planning for Growth

- The CMP develops a strategy to accommodate anticipated growth by
  - long-term enrollment projections
  - Classroom utilization analysis

Long-Term Growth Outlook

<table>
<thead>
<tr>
<th>Elementary Schools</th>
<th>Area</th>
<th>2006-13 Strategy</th>
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<tbody>
<tr>
<td>Manzano Mesa ES*</td>
<td>SE</td>
<td>3</td>
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<tr>
<td>Far NE Heights ES</td>
<td>NE</td>
<td>3</td>
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<tr>
<td>7-Row ES</td>
<td>NW</td>
<td>3</td>
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<tr>
<td>New Ventana Ranch ES</td>
<td>NW</td>
<td>3</td>
</tr>
<tr>
<td>Edward Gonzales ES</td>
<td>SW</td>
<td>3</td>
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<tr>
<td>New SW ES</td>
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<td>3</td>
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<tr>
<td>Re/Make Central ES</td>
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<tr>
<td>New Elementary School (Pub 1)</td>
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<tr>
<td>New Elementary Schools (2)</td>
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<td>3</td>
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</tbody>
</table>

Middle Schools

- Jimmy Carter MS | SW |
- James Monroe MS | NW |
- Middle School Alternative* | |
- New Middle School (2) | Westside |

High Schools

- New Westside HS | WS |
- New SW/HS | SW |
- New WS/HS (2nd) | SW |
- New East HS | East |
- Westside Stadium* | West |
- New CEO* | West |
- Soccer Facility* | West |

Charter Schools

- Amy Hall | Central |
- Relocate to Public Buildings | District-wide |

EXAMPLE FROM THE 2006-13 CAPITAL STRATEGY
APS CMP Planning Activities

- Needs are reviewed and prioritized by the Capital Master Plan Review Committee (CMPRC) composed of citizens, principals, teachers, and administrative staff considering:
  - Funding sources and projected revenue
  - Growth and Contingencies
  - Other district needs (e.g., user requests, administrative and support, other)
  - Technology
  - Facility Needs in Existing Schools (renewal and educational programmatic)

- Recommendations are sent to the Superintendent and, with his concurrence, to the Board of Education

- Board of Education ratifies or sends back to committee

1. Identify Capital Needs
2. Establish Decision-Making Guidelines
3. Apply Rules
   - Apply Appropriate Criteria to Defined Projects
   - Allocate by Funding Source
4. Refine and Finalize
   - Refine Based on Committee Direction and Further Study
5. Adopt by School Board
   - Submit recommendation to school board for review, amendment, and adoption
APS CMP Planning Activities

• Prioritization Guidelines
  • Maintain integrity and accountability of capital master plan while providing flexibility to meet emergencies and contingencies
    • Bring all schools to equitable standards
    • Major allocations are project based with specific implementation schedules and commitments
    • “Funds” accommodate district-wide needs
    • Provides resources to address emergencies and contingencies
    • Considers operational consequences
    • Seeks most cost-effective approach that avoids funding overlaps
APS CMP Planning Activities

• CMP General Priorities
  • Address Health / Safety - Code Compliance
  • Provide classrooms to house students (new schools, additions)
  • Address highest educational/programmatic needs
  • Renew older schools (lowest scoring schools have highest priority)
APS CMP - Background

• Master plan is based on anticipated local revenue streams
  • Financial advisor provides revenue projections
  • CMPRC establishes a funding strategy based on multiple, overlapping, funding streams
  • Revenue and expenditures based on conservative assumptions
APS CMP - Background

• APS funding cycles

• Overlapping “Eggs” in multiple baskets
2011-16 Capital Strategy
The Albuquerque Public Schools (APS) Capital Master Plan (CMP) encompasses a six year financing strategy composed of general obligation bonds and mill levies totaling $960.5 million.

- $580.1 million (60%) is currently approved by local voters.
- Voters will be asked to approve the remaining $380.4 million (40%) of the program in February 2013.
2011-16 Capital Strategy

2011-2016 Capital Strategy ($MILLIONS)

- HB 33 Mill Levy 2011-16
- GO Bond 2010*
- GO Bond 2013*
- SB 9 Mill Levy 2014-19**

*Includes Technology Notes
**Includes state match

$960.5 TOTAL STRATEGY

- $180.4 (19%)
- $355.3 (37%)
- $200.0 (21%)
- $225.0 (23%)

2011-16 Capital Strategy

2011-2016 Capital Strategy ($Millions)

- $960.5 Total Strategy
- $380.4 M (40%)
- $580.1 M (60%)

Approved by Voters
Considered by Voters in Feb 2013
2011-2016 Capital Strategy

$960.5 Total Strategy

- Additional Classrooms / Contingencies
- Educational / Programmatic and Educational Support
- Health / Safety - Code Compliance
- Facility Renewal
- Educational Equipment / District Support and Renewal

$461.9 (47%)
$268.8 (29%)
$173.7 (18%)
$40.9 (4%)
$15.2 (2%)

TOTAL

2011-16 Capital Strategy
2011-16 Capital Strategy

2011-2016 Capital Strategy ($MILLIONS)

- Construction*: 61%
- Property Acquisition: 6%
- Technology / Equipment: 4%
- School Maintenance: 8%
- Charter School State Mandated Allocation: 19%
- Other**: 2%
- Other: 2%

Total Strategy: $960.5

*Includes associated building funds, property acquisition, and capital administration
**Emergency / Contingencies, acquiring portables, and misc.
2011-16 Capital Strategy

$593.5

$960.5 TOTAL STRATEGY

GO Bond 2013*
GO Bond 2010*
SB 9 Mill Levy 2014-19
HB 33 Mill Levy 2011-16

2011-2016 CAPITAL STRATEGY ($MILLIONS)

$600 M
$450 M
$300 M
$150 M
$0 M

Construction**
Property Acquisition
Technology / Equipment
School Maintenance
Charter School State Mandated Allocation
Other***

$19.2
$175.9
$64.7
$41.6
$53.8

*Includes Technology Notes
**Includes Associated Building Funds, Property Acquisition, and Capital Administration
***Emergency / Contingencies, Acquiring Portables, and Misc.