

2015-2016 INSPECT® Grade 10 ELA Summative Assessment Summary

Strand	Cluster	Standard	Number of Items	DOK	Item Type
Reading: Literary	Key Ideas and Details	RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	1	2	MS
		RL.2 Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.	2	2	MS
Reading: Informational	Key Ideas and Details	RI.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	3	2	MS
	Craft and Structure	RI.6 Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.	2	1	MC

MC = Multiple Choice, single correct, MS = Multiple Choice, multiple correct, EBSR = Evidence-Based Selected Response

ST/CR = Short Text/Constructed Response, WR/CR = Written Response/Constructed Response, HT = Hot Text

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Writing	Text Types and Purposes	W.2b Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	1	2	MS
		W.3c Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.	1	2	MC
		W.3d Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.	1	2	MS
	Research to Build and Present Knowledge	W.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	3	2	MC, MS

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Strand	Cluster	Standard	Number of Items	DOK	Item Type
Language	Conventions of Standard English	L.1a Use parallel structure.	2	1	MS, MC
		L.2b Use a colon to introduce a list or quotation.	2	1	MS
		L.2c Spell correctly.	1	1	MS
	Vocabulary Acquisition and Use	L.4a Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	1	2	MS
		L.5a Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.	2	3	MC
		L.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	1	2	Ms

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