

ALBUQUERQUE PUBLIC SCHOOLS – SPECIAL EDUCATION

Student Name: _____ Student #: _____ Date: _____

New Mexico Alternate Assessment (NMAA) Considerations

Members of the IEP team must determine whether a student is eligible to take the NMAA. This determination is made by 1) reviewing IEPs and evaluations from the student's record, 2) meeting specific criteria listed below and 3) ruling out specific factors in a student's background/history.

1) List below the dates of IEPs and evaluations from the student's record that were reviewed in order to determine eligibility for participation in the NMAA as opposed to the general assessment. Attach any other documents not found in the student's record that were also reviewed.

Document	Date
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2) The IEP team must agree that the student is eligible for the NMAA according to the criteria below. Sufficient documentation must be provided (multiple records and multiple sources of information) to answer *all* of the following questions in the affirmative.

Yes No Does the student's past and present performance in multiple settings (i.e. home, school, community, etc.) indicate that a significant disability is present?

If "yes", explain: _____

Yes No Does the student need intensive, pervasive, or extensive levels of support in school, home, and community settings?

If "yes", explain: _____

Yes No Do the student's current cognitive and adaptive skills and performance levels require direct instruction to accomplish the acquisition, maintenance, and generalization of skills in multiple settings (i.e. home, school, community, etc.)?

If "yes", explain: _____

3) Have the following been ruled out as primary reasons why the student cannot be included in the general state mandated assessments?

- Yes No Excessive or extended absences.
- Yes No Visual or auditory disabilities.
- Yes No Specific learning disabilities.
- Yes No Social, cultural and/or economic differences.