

**Eisenhower Middle School  
Whole-school Writing Assessment**

**Scoring Rubric**

	<b>3 Strong or Proficient (You really have it)</b>	<b>2 Developing or Nearing Proficiency (You almost have it)</b>	<b>1 Beginning or Not Proficient (You don't have it yet)</b>	<b>0 Not scored</b>
				This code may be used for compositions that are entirely illegible or otherwise unscorable: blank responses, responses written in a foreign language, restatements of the prompt, responses that are off-topic or incoherent.
<b>Organization</b>	Response contains a strong introduction, well-developed supporting details, and a clear conclusion.	Response is missing an introduction, supporting details, or a conclusion	Response has no apparent beginning, details, or a conclusion.	
<b>Focus on Topic (Content)</b>	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information.	Main idea is fairly clear but there is a need for more supporting information.	The main idea is not clear. There is a seemingly random collection of information.	
<b>Word Choice</b>	Response exhibits skillful use of vocabulary that is precise and purposeful.	Response exhibits minimal use of vocabulary that is precise and purposeful.	Response lacks use of vocabulary that is precise and purposeful.	
<b>Mechanics and Grammar</b>	Response has few punctuation, capitalization, or spelling errors. If present, errors do not detract from the clarity of the overall piece.	Response has few punctuation capitalization, and spelling errors. Errors somewhat detract from the clarity of the overall piece.	Response has many punctuation, capitalization, and spelling errors that definitely detract from the clarity of the overall piece.	

Directions for use:

Evaluate each writing piece using the four categories above. Assign a score (0, 1, 2, or 3) to each category. Add the scores together.

If the added scores = 10-12, assign the piece a final score of 3.

If the added scores = 6-9, assign the piece a final score of 2.

If the added scores = 4-5, assign the piece final score of 1.