



**Topic/
Objective:**

**Teacher
Evaluation
Domain 4**

Name:

Date:

Period:

Essential Question: **What does effective teaching look like?**

4 Domains	Elements to support/determine effectiveness.
Domain 4 Professionalism	To what level...
a. Communicating with Families	a. Am I engaging families in my instruction? Is my communication culturally appropriate?
	Communicate frequently regarding students progress, what is expected in the classroom and be sensitive to language barriers. Involve parents in the classroom/school-wide events to help them understand what happens at school & in classrooms. Be involved!!!! School & Community
b. Participate in a Professional Community	b. Am I willing to and participating in a Professional Community? Are my relationships with colleagues productive & collegial?
	Self Initiate. Don't wait to be asked to participate (School events or Professional projects) Contribute not just be present. Be positive with colleagues. Be a leader.
c. Reflecting on teaching	c. Am I reflecting on my instructional practices? (Accurate, detailed, thoughtful)
	Reflect immediately & often. What worked? What didn't & why (specifically & accurately)? What do I need to do to improve lesson/instruction? Adapt & modify. Predict and plan accordingly.
d. Demonstrating Professionalism	d. Am I willing to comply with district & school rules, regulations & expectations? Am I holding myself accountable to professional standards & practices?
	Be proactive and positive. Establish a school culture that promotes high expectations of all stake - holders. Promote safe & healthy environments for students. Mentor other teachers. Don't just do enough to "get by". Always ask, "How do I/we get better?"
e. Growing & Developing Professionally	e. Am I seeking out, sharing and implementing professional learning? Am I using feedback from supervisors and colleagues?
	Implement PD strategies (Don't just put in folder and never look at again). Look to others for support and input/feedback. Adapt instructional practice based on input from supervisors & colleagues. Share strategies (you never know who can benefit). Be a leader/model for others.
f. Accurate Records	f. Am I maintaining accurate records? Is my record-keeping system efficient?
	Keep up to date. Relevant. Use to make instructional decisions (for student & teacher). Students help maintain, understand and use information to constructively (understand learning progress, learning goals).

Summary: Domain 4: Professional means: Explicit reflection on your teaching practices and your role within the profession. Be self-directed to improve your teaching. Immediately & consistently reflect on instruction. Always ask what is working and what is not and why? Be specific, accurate and detailed! Don't place blame on kids but rather ask what do I need to do to improve so that...? Seek out input/feedback & support from colleagues and supervisors. Utilize feedback to improve instruction. This should be evident in practice. Be present and active when participating in PD opportunities. Utilize information learned. Reflect on it. How are you going to use it? What will be the evidence in your practice? Be positive & respectful with colleagues when communicating & working with. Be a leader & a mentor. Create a culture of high expectations. Don't do the minimum to just "get by."
Encourage family participation in the classroom & in school-wide events. Help them understand what happens in school and in the classrooms. Keep them informed of student progress. Be sensitive to cultural needs. (Provide information in home language)