



2010-11 School Accountability Report

New Mexico Public Education Department

School: 1540

Ratings Ratings and designations apply to 2010-2011; Statistics are based on data from 2009-2010

Summary

	Met Proficiency Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math	%	Reading %
School Rio Grande High	No	No	Yes	96	Yes 97
Grade Range: 09-12					
District Albuquerque Public Schools					
2010-11 Not Met R-2					
2009-10 Not Met R-2					
All Students	No	No	Yes	96	Yes 97
Caucasian					
African-American					
Hispanic	No	No	Yes	97	Yes 98
Asian					
American Indian					
English Language Learners ³	No	No	Yes	98	Yes 100
Students with Disabilities	No	No	No	90	Yes 97
Economically Disadvantaged	No	No	Yes	96	Yes 98

	School Rating	Designation
2010-11	Not Met	R-2
2009-10	Not Met	R-2

Summary Detail

Key to Designations:

Progressing (none)
 SI-1 = School Improvement 1
 SI-2 = School Improvement 2
 CA = Corrective Action
 R-1 = Restructuring 1
 R-2 = Restructuring 2
 Delay = made AYP, the first of two years required to return to Progressing

	MATH						READING							
	2010-11	Not Met		R-2			2010-11	Not Met		R-2				
	2009-10	Not Met		R-2			2009-10	Not Met		R-2				
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient
All Students	292	283	252	23.41	53	45.69	76.59	292	286	252	46.43	64	56.73	53.57
Caucasian	15	15	14	28.57	53		71.43	15	15	14	57.14	64		42.86
African-American	2		1		53			2		1		64		
Hispanic	272	264	235	22.98	53	45.43	77.02	272	267	235	45.96	64	56.46	54.04
Asian					53							64		
American Indian	3		2		53			3		2		64		
English Language Learners ³	58	57	48	2.08	53	36.78	97.92	58	58	48	8.33	64	47.21	91.67
Students with Disabilities	41	37	39	<2.00	53	35.18	>98.00	41	40	39	5.13	64	45.42	94.87
Economically Disadvantaged	216	209	187	21.39	53	44.53	78.61	216	212	187	41.71	64	55.53	58.29

ADDITIONAL INDICATOR	2010-11 Not Met	2009-10 Met	Progressing
For Elementary and Middle Schools			Progressing
For High Schools:			
Attendance Rate (%)⁷			Graduation Rate (%)⁸ 55.20

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years
 4 Proficiencies include only students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be 63.00% or higher
 * Met AYP by Safe Harbor provision
 D School assigned District AYP rating for the appropriate grade span; no tested students.
 N School new, without district affiliation or feeder pattern; no tested students.
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality