



2011-12 School Accountability Report

New Mexico Public Education Department

School: 1420

Ratings Ratings and designations apply to 2011-2012;
Statistics are based on data from 2010-2011

Summary

	Met Proficiency Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School Jackson Middle	Yes*	Yes*	Yes	100	Yes	99
Grade Range: 06-08						
District Albuquerque Public Schools						
2011-12 Not Met R-2						
2010-11 Not Met R-2						
All Students	Yes*	Yes*	Yes	100	Yes	99
Caucasian	Yes*	Yes	Yes	100	Yes	100
African-American	No	No				
Hispanic	No	Yes*	Yes	100	Yes	100
Asian	Yes	Yes				
American Indian						
English Language Learners ³	Yes*	Yes*	Yes	100	Yes	98
Students with Disabilities	No	No	Yes	100	Yes	100
Economically Disadvantaged	Yes*	Yes*	Yes	100	Yes	99

Key to Designations:

Progressing (none)
 SI-1 = School Improvement 1
 SI-2 = School Improvement 2
 CA = Corrective Action
 R-1 = Restructuring 1
 R-2 = Restructuring 2
 Delay = made AYP, the first of two years required to return to Progressing

Summary Detail

	MATH						READING							
	2011-12	Not Met			R-2		2011-12	Not Met			R-2			
	2010-11	Not Met			R-1		2010-11	Not Met			R-2			
	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient
All Students	604	604	498	38.96	63	57.84	61.04	604	603	498	50.00	72	67.09	50.00
Caucasian	180	180	153	49.67	63	53.61	50.33	180	180	153	63.40	72	62.90	36.60
African-American	31	31	25	28.00	63	40.16	72.00	31	31	25	28.00	72	48.71	72.00
Hispanic	330	330	269	31.60	63	55.95	68.40	330	330	269	46.10	72	65.23	53.90
Asian	32	32	30	73.33	63	42.00	26.67	32	31	30	60.00	72	50.73	40.00
American Indian	31	31	21	19.05	63		80.95	31	31	21	14.29	72		85.71
English Language Learners ³	51	51	37	18.92	63	43.99	81.08	51	50	37	24.32	72	52.88	75.68
Students with Disabilities	104	104	82	4.88	63	50.13	95.12	104	104	82	8.54	72	59.36	91.46
Economically Disadvantaged	424	424	340	32.65	63	56.74	67.35	424	423	340	44.12	72	66.01	55.88

ADDITIONAL INDICATOR	2011-12 Met	2010-11 Met	Progressing
For Elementary and Middle Schools:			Progressing
Attendance Rate (%)⁷	98.65		
For High Schools:			Progressing
Graduation Rate (%)⁸			

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as ELL within the past two years
 4 Proficiencies include only students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be 65.00% or higher
 9 New school without district affiliation or feeder pattern; no tested students until later years
 * Met AYP by Safe Harbor provision
 D District school with no tested students or feeder pattern; assigned District AYP rating
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality