



**ALBUQUERQUE
PUBLIC SCHOOLS**

AP Enrollment & Exams

(2010-14)

How Are Schools Performing?

Xueqin Wang, Ph.D.
Lori Boylan
September 2014



ALBUQUERQUE PUBLIC SCHOOLS

BOARD OF EDUCATION

Dr. ANALEE MAESTAS
President

Dr. DON DURAN
Vice President, Audit Chair

STEVEN MICHAEL QUEZADA
Secretary

Dr. DAVID PEERCY
Policy and Instruction Chair

KATHY KORTE
District and Community Relations Chair

MARTIN ESQUIVEL
Finance Chair

LORENZO GARCIA
Capital Outlay, Property and Technology Chair

SUPERINDENDENT

BRAD WINTER

SHELLY GREEN
Chief Academic Officer

RUBEN HENDRICKSON
Chief Operations Officer

RAQUEL REEDY
Associate Superintendent
Elementary Education

DIANE KERSCHEN
Associate Superintendent
Elementary Education

KATARINA SANDOVAL
Associate Superintendent
Middle School Education

TODD RESCH
Associate Superintendent
High School Education

ROSE-ANN MCKERNAN
Executive Director
Instructional Accountability

Research, Deployment & Accountability

Thomas Genné, Director

6400 Uptown Blvd. NE (400 EAST)

Albuquerque, New Mexico 87110

(505) 872-6870

www.rda.aps.edu

[INTENTIONALLY LEFT BLANK]

**Advanced Placement
Enrollment and Exam Performance: 2010-2014**

Table of Contents

	<u>Page</u>
Introduction	1
District AP Enrollment.....	1
School Total Enrollment.....	2
AP Course Offerings	2
AP Enrollment by Ethnicity	4
Index for AP Ethnic Enrollment.....	6
AP Enrollment by Gender	7
AP Courses Offered by District.....	7
Enrollment in Multiple AP Courses	9
Qualifying AP Exam Scores.....	11
Conclusion.....	12
Appendix A:	
Ethnic diversity in AP courses compared to the school and district diversity.....	13
Appendix B:	
Number of Students Enrolled in Each Course at Each School (2013-2014)	16
<u>Figures</u>	
1. District enrollment 2010-2014.....	1
2. District trends by ethnicity.....	4
3. AP enrollment by ethnicity	5
4. Index values of ethnic representation in AP courses	6
5. AP enrollment by gender	7
<u>Tables</u>	
1. Enrollment over three years	2
2. Changes in district courses offerings for the past two years.....	3
3. AP courses at district level	8
4. Percent of unique students taking an AP course (2010-2014).....	9
5. Percent of test takers over three years	10
6. Percent of qualifying scores over three years	11

Advanced Placement Enrollment and Exam Performance: 2010-2014

Introduction

This presentation examines trends for the total enrollment, as well as ethnic and gender participation in AP courses for the past five years. Also included is an index of ethnic representation, percent of students taking exams, and percent of qualifying scores.

District AP Enrollment

AP enrollment grew almost 28% in 2010-11. During the last three years, the AP enrollment had steady growth, about 4% in 2011-12, and 4% in 2012-13, and 5% in 2013-14 (Figure 1).

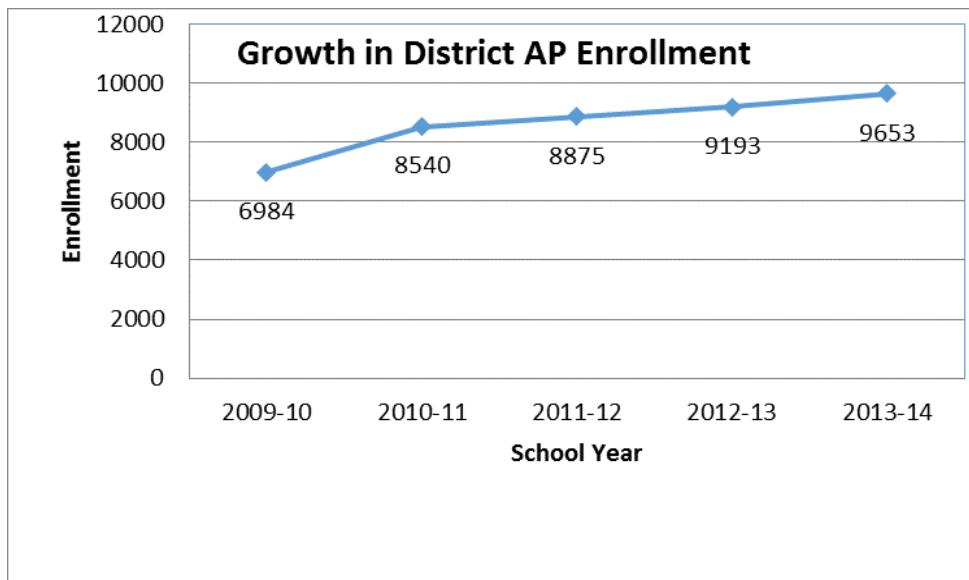


Figure 1. District enrollment 2010-2014.

School Enrollment

Table 1. Enrollment over three years.			
High Schools	2011-12	2012-13	2013-14
Albuquerque	770	767	845
Atrisco Heritage Academy	786	833	856
Cibola	612	720	758
Del Norte	317	278	384
Early College Academy	79	178	186
Eldorado	742	758	674
Highland	629	658	623
CEC(Home School)	1	NA	NA
La Cueva	1336	1263	1275
Manzano	476	513	448
New Futures	15	20	7
Nex+Gen Academy	NA	NA	74
Rio Grande	302	369	393
Sandia	857	1028	995
Volcano Vista	1021	1015	1250
Valley	400	381	353
West Mesa	532	412	532
Total	8875	9193	9653

AP Course Offerings

For the past two years, the number of schools that offer each of the College Board's AP courses are listed in Table 2 with district increases or decreases of those course offerings in the last column. In the year of 2013-14, the district offered 32 of the 34 AP courses. Japanese Language was added this year.

A table with enrollment for each course at each school is in the Appendix B.

Table 2. Changes in district courses offerings for the past two years.			
AP Courses	Number of Schools Offering Courses		Change in School Offerings
	2012-13	2013-2014	
Science			
Biology	8	7	-1
Chemistry	5	6	+1
Environmental Science	2	4	+2
Physics B	7	8	+1
Physics C: Mechanics	9	6	-3
Physics C: Electricity & Magnetism			
English			
English Language & Composition	15	15	0
English Literature & Composition	14	14	0
History & Social Studies			
U. S. History	14	15	+1
World History	14	13	-1
European History	2	1	-1
Macroeconomics	7	8	+1
Microeconomics			
Psychology	7	7	0
Human Geography	0	1	+1
Govt. & Politics: United States	12	12	0
Govt. & Politics: Comparative			
Mathematics			
Calculus AB	14	13	-1
Calculus BC	8	9	+1
Statistics	7	8	+1
Foreign Language			
Spanish Language & Culture	11	10	-1
Spanish Literature & Culture	5	5	0
French Language & Culture	2	5	+3
German Language & Culture	0	0	0
Italian Language & Culture	3	2	-1
Japanese Language & Culture	0	2	+2
Chinese Language & Culture	2	2	0
Latin	0	0	0
Art & Music			
Art History	2	1	-1
Studio Art: Drawing	7	7	0

Studio Art: 2-D Design	4	5	+1
Studio Art: 3-D Design	3	3	0
Music Theory	1	3	2
Computer Science			
Computer Science A	2	0	-2

AP Enrollment by Ethnicity

The following three figures illustrate the growth in ethnicity over the last several years. Figure 2 shows the district trends in enrollment for each ethnic group over the past five years.

Additionally, Appendix A shows the increase in ethnic diversity across five years for the district and all schools.

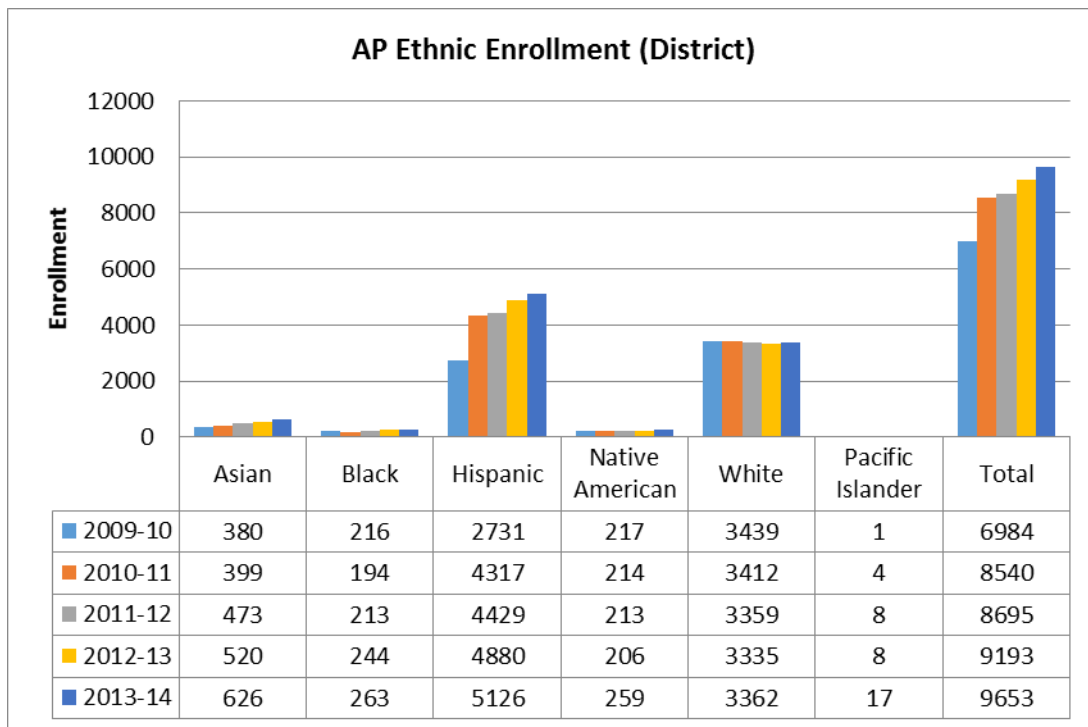


Figure 2. District trends by ethnicity.

In Figure 3 the slope of the line determines growth or decline. Because of their larger populations in the district, White and Hispanic are the lines in the top part of the graph. In 2010-11, the trend reversed as AP enrollment by Hispanics surpassed that of Whites. This was the year the census changed its ethnic codes which is partially responsible for the shift. AP enrollment of Hispanic and Asian students grew the fastest, and AP enrollment of Whites also grew slightly in number compared to the year of 2012-13.

The lines at the bottom of the graph for sub-populations (Asians, Blacks, Native Americans, and Pacific Islanders) with lower district enrollment also show increases in AP enrollment.

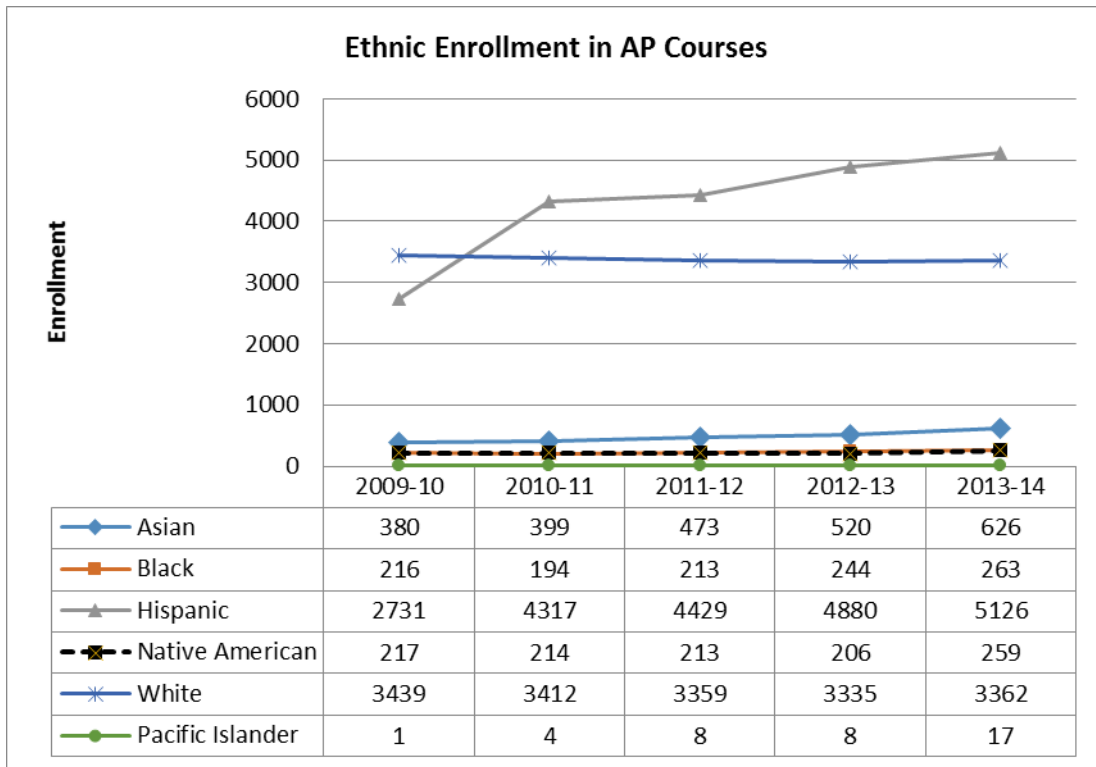


Figure 3. AP enrollment by ethnicity.

Index for AP Ethnic Enrollment

Figure 4 is an index that tracks AP participation across ethnic groups in relation to the ethnic enrollment in its district. The intent was to measure whether the AP enrollment gap was closing.

It is ideal for each ethnic group to have an index number of 1.0, which would mean that the ethnicity of the AP population matches that of the district high school enrollment for that ethnicity. Below 1.0 indicates underrepresentation and over 1.0 indicates overrepresentation. The index is simply the percent of that ethnic group in our high schools divided into the percent of that ethnic group enrolled in AP courses.

In APS, Whites and Asians are overrepresented. Blacks have a value of 1.00, which means for their low population, they are well represented in the AP enrollment. Hispanics, and Native Americans were about equally underrepresented. The gap between Whites and Hispanics is narrowing slowly.

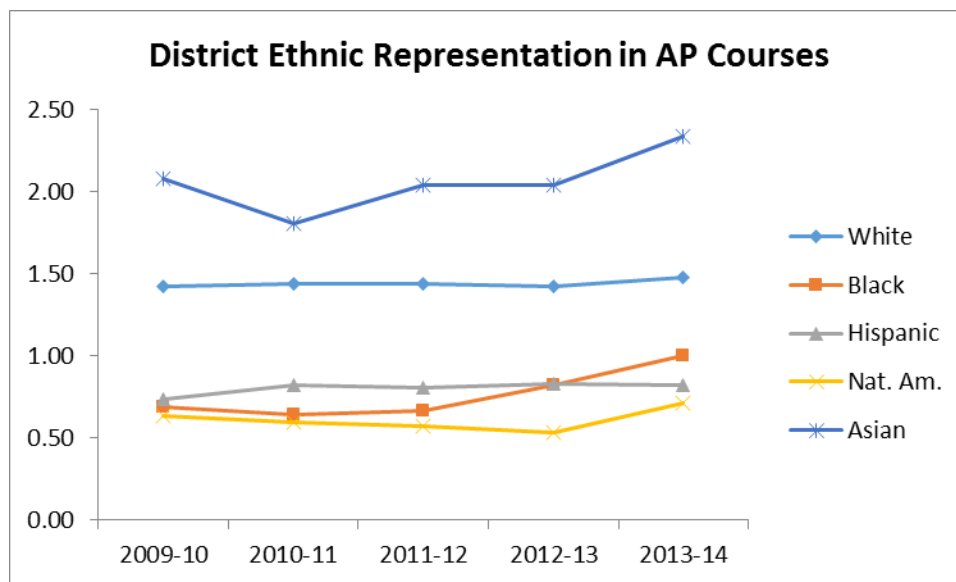


Figure 4. Index values of ethnic representation in AP courses in 2013-2014.

Leonard, T., Blasik, K., Dilgen, A, & Till, F (2003). Advanced placement programs as a means of narrowing the achievement gap. ERS Spectrum, Spring, 4-14.

AP Enrollment by Gender

Figure 5 shows the growth for males and females in AP courses for the past five years. Across the district, as well as in each school, appreciably more females than males have been enrolled in AP courses over each of the past five years. Males have usually comprised about 50% of the high school student population, yet they have represented only 43% of AP enrollment for the past four years.

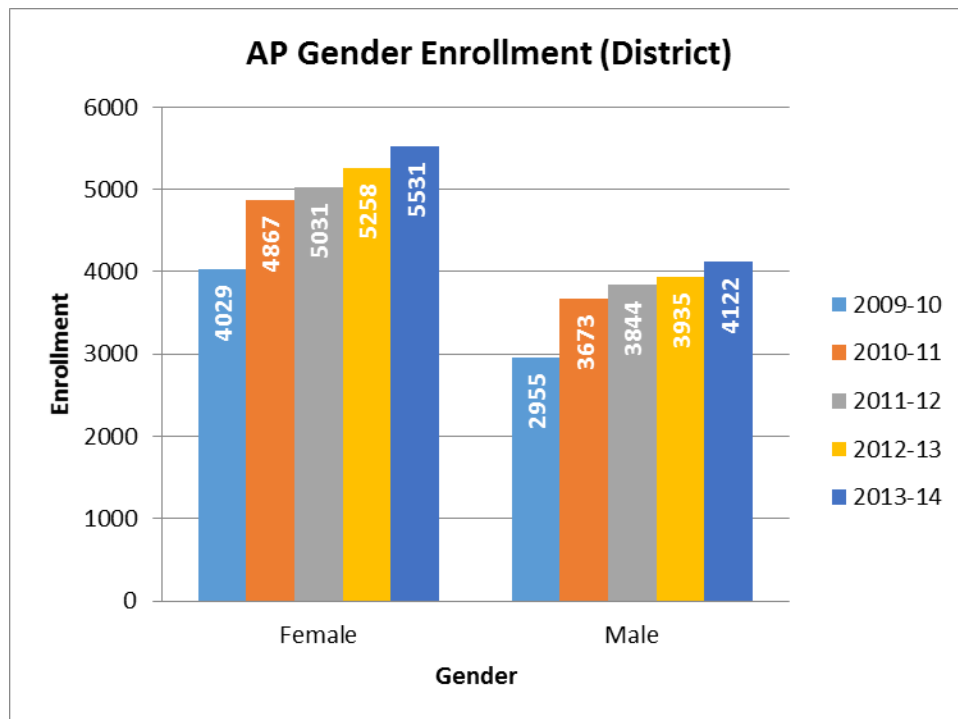


Figure 5. AP enrollment by gender.

AP Courses Offered by District

Table 3 shows the enrollment of each of the 32 AP courses offered across the district for the past three years. The last column is accompanied by the percent of total AP enrollment each course represented in 2013-14.

As has been the case for the last several years, English Language & Composition, US History, World History, English Literature & Composition, and US Government & Politics had the five highest enrollments. Together these five comprise 62% of enrollments.

Table 3. AP courses at district level.				
	2011-12	2012-13	2013-14	
AP Courses	Enrollment			%
English Language & Comp	1613	1480	1721	17.8
US History	1210	1146	1287	13.3
World History	1106	1208	1174	12.2
English Literature & Comp	1166	1084	950	9.84
US Govt & Politics	526	648	827	8.57
Calculus I	495	489	519	5.38
Macroeconomics	216	360	465	4.82
Environmental Science	195	282	453	4.69
Spanish Language & Culture	439	439	416	4.31
Statistics	281	313	351	3.64
Physics B	286	287	331	3.43
Psychology	301	377	277	2.87
Biology	261	219	179	1.85
Chemistry	211	149	162	1.68
Spanish Literature & Culture	115	195	140	1.46
*Calculus II	50	92	88	0.91
Studio Art: Drawing	61	49	65	0.67
Studio Art: 2-D Design	43	49	54	0.56
**Physics C: Mechanics **Physics C: Electromag	103	85	40	0.41
Music Theory	10	43	37	0.38
French Language & Culture	7	4	30	0.31
Human Geography	NA	NA	27	0.28
European History	24	67	22	0.23
Studio Art: 3-D Design	21	20	14	0.15
Art History	47	40	13	0.13
Italian Language & Culture	2	11	7	0.07
***Chinese Language & Culture	NA	NA	2	0.02
***Japanese Language & Culture	NA	NA	2	0.02
Computer Science A	86	51	NA	NA
Latin: Vergil	NA	NA	NA	NA
German Language & Culture	NA	NA	NA	NA
Total	8875	9187	9653	100

* AP Calculus II is offered at CEC for students at schools that do not offer the course.
**Physics C is comprised of two AP courses in which students take a full credit of Mechanics in the fall and a full credit of Electromagnetism in the spring. All of the students who take AP Physics C do so at CEC though the course is registered to their home school.
*** AP Chinese Language & Culture and AP Japanese Language & Culture are taught only at CEC although the courses are registered to student's home school.

Enrollment in Multiple AP Courses

Table 4 represents the number of unique students enrolled in one or more AP courses in 2013-14. Across the district, 62.3% of the 9653 AP enrollments were unique students.

There is no inherent value attached to whether a school has a lower or higher percentage of “unique students enrolled” than that of the district or another school. There could be several reasons for the high percentage of unique students or, on the other hand, for a high percentage of students who took more than one AP course.

Table 4. Percent of unique students taking an AP course (2013-2014).				
School	Unique Students Enrolled	School's Total AP Enrollment	Unique Students Enrolled (%)	Students Enrolled in Multiple AP Courses (%)
Nex+Gen Academy	74	74	100.0	0.0
New Futures	7	7	100.0	0.0
Valley	290	353	82.2	17.8
Rio Grande	311	393	79.1	20.9
Atrisco Heritage Acad.	657	856	76.8	23.2
Manzano	298	448	66.5	33.5
Del Norte	243	384	63.3	36.7
District	6014	9653	62.3	37.7
Eldorado	416	674	61.7	38.3
Sandia	594	995	59.7	40.3
Volcano Vista	733	1250	58.6	41.4
West Mesa	307	532	57.7	42.3
Albuquerque	485	845	57.4	42.6
La Cueva	730	1275	57.3	42.7
Cibola	434	758	57.3	42.7
Highland	354	623	56.8	43.2
Early College Acad.	81	186	43.5	56.5

Table 5 lists the percent of the total exams taken for both the district and each school. Essentially, the percentage of district AP exams taken stays about the same as last year. The percentage of AP enrollees taking exams at Atrisco Heritage Academy increased from 32% in 2012-13 to 45% in 2013-14, while the percentage of AP enrollees taking exams in the schools such as Valley High School and Early College Academy decreased.

Table 5. Percent of test takers over three years.					
	2011-12	2012-13	2013-14		
School	Test Takers (%)	Test Takers (%)	Total Exams	School AP Enrollment	AP Enrollees Taking Exams (%)
Rio Grande	60.9	70.5	275	393	70.0
West Mesa	64.5	66.7	311	532	58.5
Albuquerque	53.5	57.6	483	845	57.2
Eldorado	68.1	52.4	336	674	49.9
La Cueva	51	47.5	598	1275	46.9
Manzano	53.8	41.3	209	448	46.7
Nex+Gen	NA	NA	33	74	44.6
Atrisco Heritage Acad.	73.7	31.9	381	856	44.5
Cibola	39.9	39	309	758	40.8
Highland	41.8	39.7	232	623	37.2
Sandia	51.9	32.5	295	995	29.7
Volcano Vista	25.3	26.9	325	1250	26.0
Del Norte	44.8	30.6	95	384	24.7
Valley	38.5	36.7	83	353	23.5
Early College Acad.	67.1	25.3	28	186	15.1
New Futures	NA	40	NA	7	NA
District	51	42.4	3993	9653	41.4

AP Qualifying Exam Scores

Table 6 reports for the district and schools the percent of AP qualifying exam scores, i.e., those that are 3, 4, or 5. Most colleges will award credit for qualifying scores. The percentage of qualifying scores for the district (50%) stayed constant with last year. For about half of the schools, the percentage of qualified score increased compared to last year. Among them, Albuquerque High School increased from 62% to 72%, Sandia High School from 51% to 63%, but West Mesa High School decreased from 31% in 2013-13 to 17% in 2013-14, Early College Academy decreased from 82% to 57%.

Table 6. Percent of qualifying scores over three years.					
	2011-12	2012-13	2013-14		
School	Percent of Qualifying Scores	Percent of Qualifying Scores	Total Exams	Qualifying Scores	Percent of Qualifying Scores
Albuquerque	66	62	483	348	72.2
Atrisco Heritage	14.2	25.6	381	103	27.1
Cibola	53.7	48.4	309	145	46.9
Del Norte	33.1	47.1	95	42	44.2
Eldorado	59.4	69.8	336	224	67.5
Highland	37.3	39.5	232	100	43.1
La Cueva	75.5	73.3	598	433	72.5
Manzano	44.5	47.6	209	113	54.3
New Futures	NA	37.5	NA	NA	NA
Nex+Gen	NA	0	33	4	12.1
Rio Grande	28.8	18.1	275	43	15.6
Sandia	54.8	50.6	295	184	62.6
Valley	30.5	22.9	83	21	26.6
Volcano Vista	54.7	54.9	325	183	56.5
West Mesa	20.1	30.5	311	53	17.3
Early College	64.2	82.2	28	16	57.1
District	47.5	50.3	3993	2012	50.1

Conclusions

1. AP enrollment is increasing at about the same rate it had the last two years.
2. The district has made great strides toward ethnic diversity in AP courses. Hispanics currently make up 53% of current AP enrollment, the same percentage as in 2012-13, and the number of Hispanic AP enrollment in AP courses increased 246.
3. The greatest potential of growth in AP enrollment is in the sciences.
4. There is a need for schools to think of a succession plan, particularly for AP science teachers so no more courses are lost. For example, Computer Science was not offered this year. Latin Language and German Language have not been offered in at least two years.
5. The AP enrollment of Whites decreased consecutively for three years (27 students in 2010-11, 53 in 2011-12, and 24 in 2012-13), but slightly increased by 27 students this year.
6. Males have represented only 43% of district AP enrollment for four consecutive years.
7. Japanese Language & Culture is now an approved AP course.
8. The percentage of students (41.4%) taking AP exams in 2014 is about the same as last year. *(The delay of state and federal funding last spring was a deterrent to registrants.)*
9. One sure way to improve the percent of students reaching a qualifying score, e.g., 3, 4, or 5, on the AP exam is to have teachers attend AP institutes.

Appendix A

Appendix A gives the percentage of the representation of each ethnic group in AP courses over the past five years. The highlighted row at the bottom of the district and each school shows the 40-day enrollment for each ethnic group for 2013-14.

Diversity in AP courses has increased over the past five years, and the percentage of Hispanic students in AP enrollment in most of the schools showed an increasing pattern in the past 5 years.

Ethnic diversity in AP enrollment compared to school enrollment.								
	AP Enrollment Year	Percentage of Ethnic Enrollment						
		% White	% Black	% Hispanic	% Native American	% Asian	% Pacific Islander	% Multi-Race
District (HS only)	2009-10	49	3	39	3	5		
	2010-11	40	2	51	3	5		
	2011-12	40	2	50	2	5	<1	
	2012-13	36	3	53	2	6	<1	
	2013-14	35	3	53	3	7	<1	
	District %	24	3	64	4	3	<1	2
Albuquerque	2009-10	49	3	41	4	3		
	2010-11	40	2	55	2	2		
	2011-12	59	1	39	1	1		
	2012-13	37	1	59	1	2		
	2013-14	34	2	60	2	3		
	School %	13	2	79	3	1	<1	1
Atrisco Heritage	2009-10	11	3	84	2	0		
	2010-11	8	2	87	2	1		
	2011-12	7	2	88	2	1		
	2012-13	7	2	87	2	2		
	2013-14	8	2	86	2	2		
	School %	6	1	90	2	<1		<1
Cibola	2009-10	59	5	30	2	3		
	2010-11	52	2	40	2	4		
	2011-12	43	3	45	3	5		
	2012-13	39	3	50	2	5	<1	
	2013-14	36	3	50	3	8	<1	
	School %	29	4	56	5	2	<1	4
Del Norte	2009-10	44	4	41	8	3		
	2010-11	40	3	49	5	4		
	2011-12	41	3	46	6	4		
	2012-13	32	3	55	7	3		

Ethnic diversity in AP enrollment compared to school enrollment.								
	AP Enrollment Year	Percentage of Ethnic Enrollment						
		% White	% Black	% Hispanic	% Native American	% Asian	% Pacific Islander	% Multi. Race
	2013-14	29	2	55	10	3		
	School %	19	4	61	12	2		2
Eldorado	2009-10	79	3	13	3	3		
	2010-11	72	2	20	2	3		
	2011-12	70	1	24	2	3	<1	
	2012-13	70	1	24	1	4	<1	
	2013-14	70	3	22	1	4	<1	
	School %	52	2	36	3	3	<1	3
Highland	2009-10	35	10	42	6	8		
	2010-11	21	7	60	4	8		
	2011-12	20	6	64	4	6	1	
	2012-13	20	6	65	5	4	<1	
	2013-14	23	4	61	4	7	<1	
	School %	13	6	69	8	2	<1	2
La Cueva	2009-10	71	1	13	1	13		
	2010-11	64	2	20	2	13		
	2011-12	60	2	21	1	16		
	2012-13	55	2	23	1	20		
	2013-14	54	2	22	<1	21		
	School %	49	2	34	2	10	<1	3
Manzano	2009-10	68	4	18	2	9		
	2010-11	55	1	33	2	8		
	2011-12	48	2	36	2	11		
	2012-13	42	4	44	1	9		
	2013-14	43	4	41	2	10		
	School %	29	4	54	4	5		4
Rio Grande	2009-10	8	<1	90	<1	1		
	2010-11	8	<1	91	<1	0		
	2011-12	6	2	91	1	1		
	2012-13	5	2	91	1	1		
	2013-14	3	1	92	2	<1		
	School %	5	1	93	1	<1		<1
Sandia	2009-10	67	3	22	2	6		
	2010-11	42	4	48	3	4		
	2011-12	49	2	43	3	3		
	2012-13	49	3	43	1	4		
	2013-14	47	3	43	2	5		
	School %	36	3	51	3	4		3

Ethnic diversity in AP enrollment compared to school enrollment.								
	AP Enrollment Year	Percentage of Ethnic Enrollment						
		% White	% Black	% Hispanic	% Native American	% Asian	% Pacific Islander	% Multi. Race
Valley	2009-10	27	0	72	0	1		
	2010-11	12	0	86	1	1		
	2011-12	14	2	83	1	1		
	2012-13	15	1	81	2	2		
	2013-14	15	1	80	2	1		
	School %	10	1	85	3	<1		1
Volcano Vista	2009-10	48	3	42	3	4	<1	
	2010-11	41	3	50	2	4	<1	
	2011-12	38	4	51	3	3	<1	
	2012-13	38	4	52	3	3	<1	
	2013-14	36	3	52	4	5	<1	
	School %	27	3	63	3	1	<1	3
West Mesa	2009-10	12	2	78	6	3		
	2010-11	7	2	85	5	1		
	2011-12	7	2	84	5	2		
	2012-13	5	2	85	6	1		
	2013-14	5	2	87	5	1	<1	
	School %	6	3	83	7	<1		1
Early College Academy	2009-10	74		15		11		
	2010-11	54		42			4	
	2011-12	51	4	40	1	5		
	2012-13	38	3	51	3	5		
	2013-14	41	1	46	0	12		
	School %	39	2	52	2	4		1
New Futures	2011-12	7	0	73	13	7	0	
	2012-13	15	0	70	10	5		
	2013-14	0	0	100	0	0		
	School %	7	4	76	11			2

Appendix B

Number of Students Enrolled in Each Course at Each School (2013-2014)

Albuquerque	N
Govt & Politics: US	61
Macroeconomics	40
US History	114
World History	139
English Lang & Comp	103
English Lit & Comp	92
Statistics	29
Calculus AB	59
Calculus BC	22
Psychology	15
Physics C	24
French Lang & Culture	2
Spanish Lit & Culture	55
Spanish Lang & Culture	80
Studio Art: Drawing	10
Total Courses = 15	845
Atrisco Heritage	
	N
Govt & Politics: US	43
US History	172
World History	185
Eng Lang & Comp	296
English Lit & Comp	1
Calculus AB	25
Biology	17
Studio Art	9
Spanish Lit & Culture	29
Spanish Lang & Culture	79
Total Courses = 10	856

Cibola	N
Govt & Politics: US	35
US History	87
World History	73
Macroeconomics	32
English Lang & Comp	147
English Lit & Comp	98
Statistics	57
Calculus AB	96
Calculus BC	14
Physics B	27
Chemistry	14
Physics C	2
Psychology	25
French Lang & Culture	5
Spanish Lang & Culture	13
Spanish Lit & Culture	1
Italian Lang & Culture	3
Chinese Lang & Culture	1
Studio Art: Drawing	8
Studio Art: 2D Design	5
Music Theory	15
Total Courses = 21	758
Del Norte	
	N
Govt & Politics: US	73
Macroeconomics	78
US History	32
World History	64
English Lang & Comp	77
English Lit & Comp	26
Calculus AB	15
Physics B	17
Studio Art	2
Total Courses = 9	384

Eldorado	N
Govt & Politics: US	52
US History	139
World History	60
English Lang & Comp	143
English Lit & Comp	68
Calculus AB	44
Calculus BC	8
Statistics	18
Biology	22
Physics B	17
Physics C	8
Psychology	73
Spanish Lang & Culture	21
Japanese Lang & Culture	1
Total Courses = 14	674
Highland	
	N
Govt & Politics: US	50
Macroeconomics	48
US History	54
World History	57
English Lang & Comp	66
English Lit & Comp	84
Calculus AB	31
Statistics	25
Chemistry	15
Environmental Science	59
Psychology	23
Spanish Lit & Culture	30
Spanish Lang & Culture	63
French Lang & Culture	5
Art History	13
Total Courses = 15	623

La Cueva	N
US History	111
World History	122
European History	22
English Lang & Comp	204
English Lit & Comp	117
Statistics	106
Calculus AB	97
Calculus BC	23
Physics B	77
Biology	45
Chemistry	34
Environmental Science	261
French Lang & Culture	16
Spanish Lang & Culture	39
Chinese Lang & Culture	1
Total Courses = 15	1275
Manzano	
	N
Govt & Politics: US	31
Macroeconomics	30
US History	37
World History	41
English Lang & Comp	59
English Lit & Comp	56
Calculus AB	21
Calculus BC	2
Physics B	68
Biology	28
Chemistry	13
Psychology	30
Italian	4
Studio Art: 2D Design	13
Music Theory	15
Total Courses = 15	448

Rio Grande	N
Govt & Politics: US	52
US History	69
World History	59
English Lang & Comp	98
English Lit & Comp	55
Spanish Lit & Culture	25
Spanish Lang & Culture	35
Total Courses = 7	393
Sandia	
	N
Govt & Politics: US	149
Macroeconomics	126
US History	97
World History	161
English Lang & Comp	67
English Lit & Comp	27
Statistics	64
Calculus AB	34
Calculus BC	2
Physics B	79
Biology	14
Chemistry	31
Environmental Science	13
Psychology	52
Human Geography	27
Spanish Lang & Culture	29
Music Theory	7
Studio Art: Drawing	6
Studio Art: 2D Design	9
Studio Art: 3D Design	1
Total Courses = 20	995

Valley	N
US History	75
World History	83
English Lang & Comp	77
English Lit & Comp	53
Calculus AB	8
Calculus BC	4
Biology	25
Physics C	3
Spanish Lang & Culture	25
Total Courses = 9	353
Volcano Vista	
	N
Govt & Politics: US	168
US History	166
World History	87
English Lang & Comp	262
English Lit & Comp	138
Statistics	16
Calculus AB	59
Calculus BC	11
Physics B	30
Physics C	1
Biology	28
Environmental Science	120
Chemistry	55
Psychology	59
French Lang & Culture	2
Japanese Lang & Culture	1
Studio Art: Drawing	22
Studio Art: 2D Design	20
Studio Art: 3D Design	5
Total Courses = 19	1250

West Mesa	N
Govt & Politics: US	67
US History	40
World History	43
English Lang & Comp	83
English Lit & Comp	107
Statistics	36
Macroeconomics	63
Calculus AB	22
Physics B	16
Spanish Lang& Culture	32
Studio Art: Drawing	8
Studio Art: 2D Design	7
Studio Art: 3D Design	8
Total Courses = 13	532
Early College Acad.	N
US History	20
Govt & Politics: US	46
Macroeconomics	48
English Lang & Comp	32
English Lit & Comp	28
Calculus AB	8
Calculus BC	2
Physics C	2
Total Courses = 8	186
New Futures	N
English Lang & Comp	7
Total Courses = 1	7
Nex+Gen Academy	N
US History	74
Total Courses = 1	74