

New Mexico Standards Based Assessment 2011–2012

District Item Plot Report

for

Albuquerque District 001

Spanish Language Test

Grade: 06

Test Date: 04/2012

It is important to reference the Assessment Framework documents from the PED website when reviewing this report. http://www.ped.state.nm.us/AssessmentAccountability/AssessmentEvaluation/index.html	Total Points Possible (MC) (SA) (OE)	Multiple Choice (MC) Items (1 Point Each)		Short Answer (SA) (2 Points Each)			Open Ended (OE) (3 or 4 Points Each)			SA + OE		SA + OE Average Points Earned ¹
		# Items	Avg Pts Earned ¹	# Items	# Pts Possible	Avg Pts Earned ¹	# Items	# Pts Possible	Avg Pts Earned ¹	# Pts Possible	Avg Pts Earned ¹	State
Reading Valid Scores = 70	55	33	17.50	5	10	4.01	3	12	4.67	22	8.69	9.31
Reading for Comprehension	43	25	12.60	3	6	2.91	3	12	4.67	18	7.59	8.17
Reading Comprehension Strategies and Skills	43	25	12.60	3	6	2.91	3	12	4.67	18	7.59	8.17
B. Gather and Use Information for Research and Other Purposes	13	9	4.39	2	4	1.91	0	0	0.00	4	1.91	2.03
C. Apply Critical Thinking Skills to Analyze Information	16	6	2.96	1	2	1.00	2	8	3.06	10	4.06	4.26
D. Demonstrate Competence in Skills and Strategies of the Reading Process	14	10	5.26	0	0	0.00	1	4	1.61	4	1.61	1.88
Literature and Media	12	8	4.90	2	4	1.10	0	0	0.00	4	1.10	1.14
Literature/Media to Develop Understand People, Societies, and Self	12	8	4.90	2	4	1.10	0	0	0.00	4	1.10	1.14
B. Identify Ideas and Make Connections among Literary Works	12	8	4.90	2	4	1.10	0	0	0.00	4	1.10	1.14

¹ A subject area's top-level average points earned may not equal the averages of the detail within the subject area due to rounding.

The – symbol indicates fewer than 10 tested students.

New Mexico Standards Based Assessment 2011–2012

District Item Plot Report

for

Albuquerque District 001

Spanish Language Test

Grade: 06

Test Date: 04/2012

It is important to reference the Assessment Framework documents from the PED website when reviewing this report. http://www.ped.state.nm.us/AssessmentAccountability/AssessmentEvaluation/index.html	Total Points Possible (MC) (SA) (OE)	Multiple Choice (MC) Items (1 Point Each)		Short Answer (SA) (2 Points Each)			Open Ended (OE) (3 or 4 Points Each)			SA + OE		SA + OE Average Points Earned ¹
		# Items	Avg Pts Earned ¹	# Items	# Pts Possible	Avg Pts Earned ¹	# Items	# Pts Possible	Avg Pts Earned ¹	# Pts Possible	Avg Pts Earned ¹	State
Mathematics Valid Scores = 71	91	53	19.28	9	18	3.13	5	20	3.15	38	6.28	6.57
Number and Operations	19	11	3.51	2	4	0.48	1	4	0.34	8	0.82	0.79
Numerical Concepts and Mathematical Operations	19	11	3.51	2	4	0.48	1	4	0.34	8	0.82	0.79
1. Number Sense	6	2	0.54	2	4	0.48	0	0	0.00	4	0.48	0.51
1. Compare and Order Rational Numbers	3	1	0.23	1	2	0.06	0	0	0.00	2	0.06	0.11
2. Use Equivalent Representations for Rational Numbers	1	1	0.31	0	0	0.00	0	0	0.00	0	0.00	0.00
4. Identify Greatest Common Factor and Least Common Multiple	2	0	0.00	1	2	0.42	0	0	0.00	2	0.42	0.40
2. Meaning of Operations and Relation to One Another	5	5	1.76	0	0	0.00	0	0	0.00	0	0.00	0.00
1. Calculate Multiplication and Division Problems in a Context	1	1	0.41	0	0	0.00	0	0	0.00	0	0.00	0.00
2. Factor a Whole Number into a Product of Its Primes	1	1	0.35	0	0	0.00	0	0	0.00	0	0.00	0.00
3. Relationship Equivalency Among Ratios and Percents	1	1	0.34	0	0	0.00	0	0	0.00	0	0.00	0.00
4. Use Proportions to Solve Problems	1	1	0.30	0	0	0.00	0	0	0.00	0	0.00	0.00
5. Addition, Subtraction, Multiplication, and Division	1	1	0.37	0	0	0.00	0	0	0.00	0	0.00	0.00
Addition and Subtraction with Integers	1	1	0.37	0	0	0.00	0	0	0.00	0	0.00	0.00
3. Compute Fluently and Make Reasonable Estimates	8	4	1.21	0	0	0.00	1	4	0.34	4	0.34	0.29
3. Determine if a Situation Calls for an Exact or Approximate Answer	1	1	0.30	0	0	0.00	0	0	0.00	0	0.00	0.00
4. Compare and Order Fractions, Decimals, and Mixed Numbers and Place Them on A Number Line	1	1	0.20	0	0	0.00	0	0	0.00	0	0.00	0.00
6. Interpret and Use Ratios	2	2	0.72	0	0	0.00	0	0	0.00	0	0.00	0.00
7. Multiplication and Division of Fractions and Decimals	4	0	0.00	0	0	0.00	1	4	0.34	4	0.34	0.29

¹ A subject area's top-level average points earned may not equal the averages of the detail within the subject area due to rounding.

The – symbol indicates fewer than 10 tested students.

New Mexico Standards Based Assessment 2011–2012

District Item Plot Report

for

Albuquerque District 001

Spanish Language Test

Grade: 06

Test Date: 04/2012

It is important to reference the Assessment Framework documents from the PED website when reviewing this report. http://www.ped.state.nm.us/AssessmentAccountability/AssessmentEvaluation/index.html	Total Points Possible (MC) (SA) (OE)	Multiple Choice (MC) Items (1 Point Each)		Short Answer (SA) (2 Points Each)			Open Ended (OE) (3 or 4 Points Each)			SA + OE		SA + OE Average Points Earned ¹
		# Items	Avg Pts Earned ¹	# Items	# Pts Possible	Avg Pts Earned ¹	# Items	# Pts Possible	Avg Pts Earned ¹	# Pts Possible	Avg Pts Earned ¹	State
Mathematics	91	53	19.28	9	18	3.13	5	20	3.15	38	6.28	6.57
Algebra	21	13	5.82	2	4	1.27	1	4	1.00	8	2.27	2.40
Algebraic Concepts and Applications	21	13	5.82	2	4	1.27	1	4	1.00	8	2.27	2.40
1. Patterns, Relations, and Functions	3	3	1.38	0	0	0.00	0	0	0.00	0	0.00	0.00
3. Symbols Representing Unknown Quantities and Variable Relationships	2	2	0.87	0	0	0.00	0	0	0.00	0	0.00	0.00
4. Relationships among Ratios, Proportions, and Percents	1	1	0.51	0	0	0.00	0	0	0.00	0	0.00	0.00
2. Mathematical Situations and Structures with Algebraic Symbols	8	2	1.04	1	2	1.14	1	4	1.00	6	2.14	2.29
1. Solve Problems Involving Proportional Relationships	1	1	0.66	0	0	0.00	0	0	0.00	0	0.00	0.00
2. Letters to Represent an Unknown in an Equation	5	1	0.38	0	0	0.00	1	4	1.00	4	1.00	1.07
3. One-Step Linear Equations and Inequalities in One Variable	2	0	0.00	1	2	1.14	0	0	0.00	2	1.14	1.21
3. Quantitative Relationships	6	4	1.59	1	2	0.13	0	0	0.00	2	0.13	0.11
1. Represent and Justify Relationships	2	2	0.87	0	0	0.00	0	0	0.00	0	0.00	0.00
2. Create, Explain, and Use Mathematical Models	4	2	0.72	1	2	0.13	0	0	0.00	2	0.13	0.11
Create, Explain, and Use 3-D Geometric Models	1	1	0.28	0	0	0.00	0	0	0.00	0	0.00	0.00
Create, Explain, and Use Graphs, Tables, and Charts	3	1	0.44	1	2	0.13	0	0	0.00	2	0.13	0.11
4. Analyze Changes	4	4	1.80	0	0	0.00	0	0	0.00	0	0.00	0.00
2. Use Proportional Relationships	1	1	0.58	0	0	0.00	0	0	0.00	0	0.00	0.00
4. Conversions, Sequences, and Perimeter	1	1	0.41	0	0	0.00	0	0	0.00	0	0.00	0.00
5. Generate Formulas to Represent Relationships Involving Changes in Perimeter	2	2	0.82	0	0	0.00	0	0	0.00	0	0.00	0.00
Geometry	15	7	2.35	2	4	0.61	1	4	0.27	8	0.87	1.08

¹ A subject area's top-level average points earned may not equal the averages of the detail within the subject area due to rounding.

The – symbol indicates fewer than 10 tested students.

New Mexico Standards Based Assessment 2011–2012

District Item Plot Report

for

Albuquerque District 001

Spanish Language Test

Grade: 06

Test Date: 04/2012

It is important to reference the Assessment Framework documents from the PED website when reviewing this report. http://www.ped.state.nm.us/AssessmentAccountability/AssessmentEvaluation/index.html	Total Points Possible (MC) (SA) (OE)	Multiple Choice (MC) Items (1 Point Each)		Short Answer (SA) (2 Points Each)			Open Ended (OE) (3 or 4 Points Each)			SA + OE		SA + OE Average Points Earned ¹
		# Items	Avg Pts Earned ¹	# Items	# Pts Possible	Avg Pts Earned ¹	# Items	# Pts Possible	Avg Pts Earned ¹	# Pts Possible	Avg Pts Earned ¹	State
Mathematics	91	53	19.28	9	18	3.13	5	20	3.15	38	6.28	6.57
Geometric Concepts and Applications	15	7	2.35	2	4	0.61	1	4	0.27	8	0.87	1.08
1. Mathematic Arguments about Geometric Relationships	11	3	1.08	2	4	0.61	1	4	0.27	8	0.87	1.08
1. Plane and Solid Geometric Figures	4	0	0.00	2	4	0.61	0	0	0.00	4	0.61	0.71
Sum of Angles within a Triangle or a Quadrilateral	4	0	0.00	2	4	0.61	0	0	0.00	4	0.61	0.71
2. Classify Angles	1	1	0.46	0	0	0.00	0	0	0.00	0	0.00	0.00
5. Classify Triangles	6	2	0.62	0	0	0.00	1	4	0.27	4	0.27	0.37
2. Coordinate Geometry	1	1	0.20	0	0	0.00	0	0	0.00	0	0.00	0.00
2. Recognize Skewed Lines in Space	1	1	0.20	0	0	0.00	0	0	0.00	0	0.00	0.00
3. Transformations and Symmetry	1	1	0.21	0	0	0.00	0	0	0.00	0	0.00	0.00
1. Identify Line of Symmetry with Rotation and Scaling	1	1	0.21	0	0	0.00	0	0	0.00	0	0.00	0.00
4. Visualization, Spatial Reasoning, and Geometric Modeling	2	2	0.86	0	0	0.00	0	0	0.00	0	0.00	0.00
1. Use Drawings to Recognize or Compare Figures	2	2	0.86	0	0	0.00	0	0	0.00	0	0.00	0.00
Measurement	12	6	1.59	1	2	0.17	1	4	0.48	6	0.65	0.72
Measurement Systems and Applications	12	6	1.59	1	2	0.17	1	4	0.48	6	0.65	0.72
1. Attributes of Objects and Units, Systems, and Processes of Measurement	6	2	0.62	0	0	0.00	1	4	0.48	4	0.48	0.53
1. Multi-Step Conversions of Measurement Units to Equivalent Units	4	0	0.00	0	0	0.00	1	4	0.48	4	0.48	0.53
2. Estimate Measurements	1	1	0.32	0	0	0.00	0	0	0.00	0	0.00	0.00
4. Use Standard Units to Nearest 16th of an Inch; Use Metric Units to Nearest Millimeter	1	1	0.30	0	0	0.00	0	0	0.00	0	0.00	0.00
2. Appropriate Techniques, Tools, and Formulas in Measurement	6	4	0.97	1	2	0.17	0	0	0.00	2	0.17	0.19

¹ A subject area's top-level average points earned may not equal the averages of the detail within the subject area due to rounding.

The – symbol indicates fewer than 10 tested students.

New Mexico Standards Based Assessment 2011–2012

District Item Plot Report

for

Albuquerque District 001

Spanish Language Test

Grade: 06

Test Date: 04/2012

It is important to reference the Assessment Framework documents from the PED website when reviewing this report. http://www.ped.state.nm.us/AssessmentAccountability/AssessmentEvaluation/index.html	Total Points Possible (MC) (SA) (OE)	Multiple Choice (MC) Items (1 Point Each)		Short Answer (SA) (2 Points Each)			Open Ended (OE) (3 or 4 Points Each)			SA + OE		SA + OE Average Points Earned ¹
		# Items	Avg Pts Earned ¹	# Items	# Pts Possible	Avg Pts Earned ¹	# Items	# Pts Possible	Avg Pts Earned ¹	# Pts Possible	Avg Pts Earned ¹	State
Mathematics	91	53	19.28	9	18	3.13	5	20	3.15	38	6.28	6.57
1. Find Accurate Representations for Length, Liquid, Weight, Perimeter, Temperature, and Time	4	2	0.41	1	2	0.17	0	0	0.00	2	0.17	0.19
2. Perimeters of Squares and Rectangles	1	1	0.13	0	0	0.00	0	0	0.00	0	0.00	0.00
4. Select Measurement Tools, Units of Measure, and Degree of Accuracy	1	1	0.44	0	0	0.00	0	0	0.00	0	0.00	0.00
Data Analysis and Probability	24	16	6.01	2	4	0.61	1	4	1.07	8	1.68	1.57
Formulate Questions, Analyze Data, and Determine Probabilities	24	16	6.01	2	4	0.61	1	4	1.07	8	1.68	1.57
1. Formulate Questions and Display Relevant Data to Answer Them	10	6	1.94	0	0	0.00	1	4	1.07	4	1.07	1.06
1. Use Statistical Representations to Analyze Data	1	1	0.41	0	0	0.00	0	0	0.00	0	0.00	0.00
3. Use Mean, Median, Mode, and Range	5	1	0.32	0	0	0.00	1	4	1.07	4	1.07	1.06
4. Sketch Circle Graphs	1	1	0.31	0	0	0.00	0	0	0.00	0	0.00	0.00
5. Solve Problems by Organizing, Displaying, and Interpreting Data	2	2	0.54	0	0	0.00	0	0	0.00	0	0.00	0.00
8. Determine Median of Data Set with an Odd Number of Data Points	1	1	0.37	0	0	0.00	0	0	0.00	0	0.00	0.00
2. Statistical Methods to Analyze Data	6	4	1.85	1	2	0.18	0	0	0.00	2	0.18	0.19
1. Choose Appropriate Graphical Format	1	1	0.46	0	0	0.00	0	0	0.00	0	0.00	0.00
3. Compute and Analyze Statistical Measurements for Data Sets	1	1	0.25	0	0	0.00	0	0	0.00	0	0.00	0.00
Understand How Additional Data Added to Data Sets May Affect Central Tendency	1	1	0.25	0	0	0.00	0	0	0.00	0	0.00	0.00
5. Identify Different Ways of Selecting a Sample	3	1	0.61	1	2	0.18	0	0	0.00	2	0.18	0.19
7. Identify Data That Represent Sampling Errors	1	1	0.52	0	0	0.00	0	0	0.00	0	0.00	0.00
3. Inferences and Predictions Based on Data	4	2	0.83	1	2	0.42	0	0	0.00	2	0.42	0.33

¹ A subject area's top-level average points earned may not equal the averages of the detail within the subject area due to rounding.

The – symbol indicates fewer than 10 tested students.

New Mexico Standards Based Assessment 2011–2012

District Item Plot Report

for

Albuquerque District 001

Spanish Language Test

Grade: 06

Test Date: 04/2012

It is important to reference the Assessment Framework documents from the PED website when reviewing this report. http://www.ped.state.nm.us/AssessmentAccountability/AssessmentEvaluation/index.html	Total Points Possible (MC) (SA) (OE)	Multiple Choice (MC) Items (1 Point Each)		Short Answer (SA) (2 Points Each)			Open Ended (OE) (3 or 4 Points Each)			SA + OE		SA + OE Average Points Earned ¹
		# Items	Avg Pts Earned ¹	# Items	# Pts Possible	Avg Pts Earned ¹	# Items	# Pts Possible	Avg Pts Earned ¹	# Pts Possible	Avg Pts Earned ¹	State
Mathematics	91	53	19.28	9	18	3.13	5	20	3.15	38	6.28	6.57
2. Draw Conclusions and Make Predictions	1	1	0.38	0	0	0.00	0	0	0.00	0	0.00	0.00
3. Find All Possible Combinations in a Given Set	3	1	0.45	1	2	0.42	0	0	0.00	2	0.42	0.33
4. Basic Concepts of Probability	4	4	1.39	0	0	0.00	0	0	0.00	0	0.00	0.00
1. List All Possible Outcomes for a Compound Event	1	1	0.45	0	0	0.00	0	0	0.00	0	0.00	0.00
2. Compare Empirical and Theoretical Probabilities	1	1	0.28	0	0	0.00	0	0	0.00	0	0.00	0.00
3. Determine Theoretical and Experimental Probabilities and Make Predictions	1	1	0.27	0	0	0.00	0	0	0.00	0	0.00	0.00
4. All Possible Outcomes for Compound Events	1	1	0.39	0	0	0.00	0	0	0.00	0	0.00	0.00

¹ A subject area's top-level average points earned may not equal the averages of the detail within the subject area due to rounding.

The – symbol indicates fewer than 10 tested students.