



ALBUQUERQUE PUBLIC SCHOOLS

Accelerate Progress for Students

Albuquerque Public Schools 2017 Questionnaire for Board of Education Candidates

The Board of Education is an elected body created according to the laws of the state of New Mexico to serve as the governing board of the school district for the purpose of organizing, maintaining, and locating schools and for providing educational opportunities and services for all citizens residing within the school district.

Candidates are requested to return their questionnaire to the Board of Education Services Office, by 5:00 p.m., on Tuesday, January 3, 2017.

- Mailed questionnaires must be **received** by Tuesday, January 3, 2017. Address to: Board of Education Services Office, 2017 Board Election, Alice and Bruce King Educational Complex, P.O. Box 25704, Albuquerque, N.M. 87125-0704.
- Questionnaires may be faxed to 880-2575 by the deadline above. Please call the Board of Education Services Office at 880-3729 to confirm fax arrivals or for other information.
- Questionnaires may be emailed to the Board Services Office at boarded@aps.edu.

Personal Information [Please Print, Type or Use Digital Form]

Name: Candelaria Candy Patterson
First Middle Last

Residence Address: [REDACTED]

Length of Residency in School District: 29 years

(Check Preferred)

Home Telephone: _____ Office: _____ Cell: [REDACTED]

Fax Number: [REDACTED] Primary Email address: [REDACTED]

Occupation: Retired

Employer: N/A

Business Address: N/A

Business Telephone: N/A

Do you currently hold other public office?

Yes ___ No X

If yes, list office: _____

Do you have any affiliations with the Albuquerque Public Schools? Yes ___ No X

If yes, what are your affiliations? _____

Are you available to attend board meetings the first and third Wednesday nights of the month at 5:00 p.m. and special board meetings as needed? Yes X No ___

Additionally, there are five board committees that mostly meet once a month at 7:30 a.m., 4:00 p.m., 4:30 p.m. or 5:00 p.m. Are you available to attend committee meetings?

Yes X No ___

If no, please explain why: _____

Periodically, the board must meet during daytime hours for board meetings, budget hearings, and luncheons. Are you available during daytime hours for these activities?

Yes X No ___

If no, please explain why: _____

In addition to regularly scheduled meetings, the board requires approximately 20-25 hours a week in reading, researching, miscellaneous meetings, school visits, telephone calls, and e-mail correspondence; many board members spend much more time than that. Can your schedule accommodate the extra time involved in serving as a member of the Board of Education?

Yes X No ___

Experience

Answers should be brief and concise.

1. Why do you want to be a board member for Albuquerque Public Schools?

I would like to see all our children receive an equitable and a world class education.

2. What is your interest in education?

Our children are our future and I would like to provide input and guidance for their future.

3. In what ways will you support the mission and vision of the district?

As a Board member, my intent is to support the APS Mission in order to move the District forward with its goals and objectives as a Board member to provide for greater student and teacher success.

4. How will you work with the superintendent?

I would like to establish a working relationship of mutual respect and trust so that together we can work for the success of the APS District, students and teachers.

5. What is your past and current involvement with Albuquerque Public Schools?

Voting Member, APS Capital Outlay Master Plan; Member, APS Equity and Engagement Council; APS Student Handbook Workgroup; Past President, APS West Mesa HS Parent Organization; Past Project VP, SR Marmon ES PTA; Past Member, APS Jimmy Carter MS PTA; Past Member, APS West Mesa Instructional Council; Bubble Gum Brigade, student driven organization to get out vote for School Bonds; Former Co-Chair APS Citizens Advisory Council.

6. What should be the relationship between the superintendent and Board of Education?

We should have a collaborative relationship with trust, honesty and accountability so that together we can move forward as a successful district with outstanding student and teacher achievement.

7. What qualities and skills would you bring to the Board of Education?

I bring a fresh perspective as an engaged community member, an active APS Parent and as a retired government employee with experience as a policy / management analyst and upper level manager.

My understanding and experience in the district is deep. For over 26 years I have worked with various organizations bringing resources and attention to the needs of our neighborhoods and community. I Co-authored the Family Engagement Policy adopted by APS in August 2012 through my involvement with Families United for Education (FUE). During the 2010 APS re-districting process I successfully advocated for much needed West Side representation on the School Board which led to the creation of District 5.

8. What school or community volunteer activities have you participated in related to the community?

Current President, Laurelwood Neighborhood Association, various positions since 1990; Past President, West Side Coalition of Neighborhoods(largest Coalition in the COA), various positions since 2002 to present, advocating for the health, wellness and education of our Families; Co-founder, Families United for Education; Member, Latino Task Force. Past Member, Unidos Project. I have often been invited as a participant in various town halls and community conversations. I was an active participant to build our schools on the West Side- Volcano Vista, Atrisco Heritage HS, and additional classrooms at West Mesa HS. Rodolfo Anaya, Helen Cordero and Edward Gonzales ES.

9. How do you plan to work with constituents?

I will continue my work as a community member listening to parents, teachers, community and working with APS Administration.

10. What do you see as opportunities and challenges to the district?

APS has outstanding Teachers, Administrators and Students.

Balancing the APS budget with an anticipated shortfall.

11. What do you think is the best way for the district to accomplish the three academic goals?

- a. **Early learning** – Early learning begins with expecting parents, is nurtured as children develop language and number skills in elementary school, and grows with students as they mature in supportive classrooms becoming adept at using these skills in a variety of contexts.

Implementation of the APS Educational Master Plan should help close the Achievement Gap by addressing Early Learning, College and Career Readiness and Developing the Whole Child Programs with the inclusion of Ethnic Studies.

- b. **College and Career Readiness** – Students acquire skills which support formal and informal life-long learning to adapt and remain productive through changing economic and job market landscapes. All students will be prepared for post-secondary opportunities (college and/or career) without the need for remediation.

- c. **Developing the Whole Child** – APS will ensure each child is safe, engaged, challenged and supported through programs and practices focused on removing social, emotional and physical barriers to learning and increased health literacy.
- Safe and welcoming environment
 - Whole Child includes... physical, mental, emotional, social, intellectual
 - Remove barriers to learning
 - Discover and develop individual gifts and talents
 - Use skills to better the community

12. If elected, how will you work with the current board?

Work colaborativly with the board to hire the next superintendent and provide opprtunities for student and teacher success.

By my signature, I affirm that I meet all requirements to become a member of the Board of Education.

Candelaia Candy Patterson

Candidate Signature

Jan 3, 2017

Date