

# ALBUQUERQUE PUBLIC SCHOOLS

Accelerate Progress for Students

## Albuquerque Public Schools

### 2017 Questionnaire for Board of Education Candidates

The Board of Education is an elected body created according to the laws of the state of New Mexico to serve as the governing board of the school district for the purpose of organizing, maintaining, and locating schools and for providing educational opportunities and services for all citizens residing within the school district.

Candidates are requested to return their questionnaire to the Board of Education Services Office, by 5:00 p.m., on Tuesday, January 3, 2017.

- Mailed questionnaires must be **received** by Tuesday, January 3, 2017. Address to: Board of Education Services Office, 2017 Board Election, Alice and Bruce King Educational Complex, P.O. Box 25704, Albuquerque, N.M. 87125-0704.
- Questionnaires may be faxed to 880-2575 by the deadline above. Please call the Board of Education Services Office at 880-3729 to confirm fax arrivals or for other information.
- Questionnaires may be emailed to the Board Services Office at [boarded@aps.edu](mailto:boarded@aps.edu).

### Personal Information

[Please Print, Type or Use Digital Form]

Name: Kathleen R Chavez  
First Middle Last

Residence Address: [REDACTED]

Length of Residency in School District: 38 years

(Check Preferred) [REDACTED]  Home Telephone: [REDACTED]  Office: [REDACTED]  Cell: [REDACTED]

Fax Number: [REDACTED] Primary Email address: [REDACTED]

Occupation: Retired Teacher

Employer: \_\_\_\_\_

Business Address: \_\_\_\_\_

Business Telephone: \_\_\_\_\_

Do you currently hold other public office?

Yes  No

If yes, list office: \_\_\_\_\_

Do you have any affiliations with the Albuquerque Public Schools? Yes  No

If yes, what are your affiliations? Retired APS Teacher

Are you available to attend board meetings the first and third Wednesday nights of the month at 5:00 p.m. and special board meetings as needed? Yes  No

Additionally, there are five board committees that mostly meet once a month at 7:30 a.m., 4:00 p.m., 4:30 p.m. or 5:00 p.m. Are you available to attend committee meetings?

Yes  No

If no, please explain why: \_\_\_\_\_

Periodically, the board must meet during daytime hours for board meetings, budget hearings, and luncheons. Are you available during daytime hours for these activities?

Yes  No

If no, please explain why: \_\_\_\_\_

In addition to regularly scheduled meetings, the board requires approximately 20-25 hours a week in reading, researching, miscellaneous meetings, school visits, telephone calls, and e-mail correspondence; many board members spend much more time than that. Can your schedule accommodate the extra time involved in serving as a member of the Board of Education?

Yes  No

## Experience

Answers should be brief and concise.

1. **Why** do you want to be a board member for Albuquerque Public Schools?

My experiences as a Hispanic woman, educator, student, parent, and grandparent living in Albuquerque's North Valley, combine to provide a unique opportunity to observe and address the multi-faceted entity that is the Albuquerque Public School system. Much of what is done, "Behind the scenes," both directly and indirectly affects the lives of thousands in the school system. The opportunity to uncover the layers and increase transparency is enticing.

2. What is your interest in education?

As a seasoned educator, I have observed the educational system from both sides. I have both an investment in and a unique vantage point with regard to APS as both a former teacher and a grandparent of children in the public school system. The one essential that I take from both perspectives is that all stakeholders share a mutual care and interest in the academic success of the student. The journey in accomplishing this task has led to a pursuit of degrees in higher education.

3. In what ways will you support the mission and vision of the district?

Being an advocate for children is part and parcel of education. APS and the avowed commitment to ensuring the safety and equitable educational opportunities to all students provide a road map to attainment. Only with dedicated and committed constituents can seemingly insurmountable obstacles be conquered. My continuous dialogs with former colleagues and diligent adherence to current, relevant educational issues combine to provide varying viewpoints and perspectives in reaching a rich and informed consensus.

4. How will you work with the superintendent?

As colleagues, I envision a collaborative environment of mutual respect. Everyone, including the superintendent, is empowered with their own unique and varied backgrounds, attitudes, skill sets and beliefs. These combined lived experiences provide a rich and important opportunity to explore and learn from numerous perspectives. A smooth running and harmonious School Board can only be attained with all participants fully committed to their intended purpose of educational success for all students.

5. What is your past and current involvement with Albuquerque Public Schools?

As a retired educator, I continue frequent dialogs with former colleagues to gauge the climate and intensity of the school culture to ascertain its direction. Schools cover every point on the spectrum. As a current student in higher education, I am continuously apprised of new and current initiatives in addressing needs of English Language Learners. I am particularly intrigued with the parents of these students, their unique sets of needs, and the educational system's level of involvement with this demographic. I am always amazed at the strength and resilience of these incredible individuals.

6. What should be the relationship between the superintendent and Board of Education?

The relationship should be one of peers rather than hierarchal. It is a relationship that must be fostered by collegiality, collaboration, cooperation, compromise and mutual respect.

7. What qualities and skills would you bring to the Board of Education?

As a life-long learner and mentor of students, my own children and grandchildren I have a background in education. As a child of a strong and graceful Hispanic mother, she instilled the importance of a Catholic education, family, and civic pride. She lived, rather than preached, a dignified life and empowered me with a skill set and attributes that I utilized as a teacher and I continue to use in my daily life. I have reared four children in Albuquerque's North Valley and am in touch with the strengths and opportunities of my community. Having spent a career as a teacher, I have my finger on the pulse of the teaching population and I am dedicated, motivated, and loyal to those that I serve.

8. What school or community volunteer activities have you participated in related to the community?

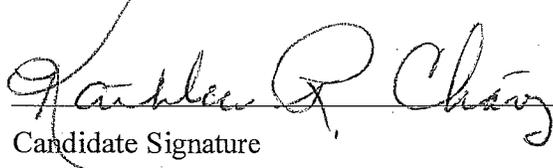
I attend school field trips and assist with activities in the classroom as a grandparent volunteer. I assist in school fund-raising, booster clubs, recycling programs, and reading activities. I am active in my church and participate in the many events throughout the year. You will find me on any given day at a football, basketball or dance event as I support my grandchildren in their school and social activities.

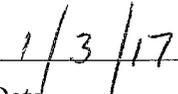


12. If elected, how will you work with the current board?

Becoming familiar with the issues of particular importance to each board member assists in aligning your own agenda with those most complementary to your own. The ability to be flexible in adjusting and accepting new and varied perspectives is an imperative function to the position. My skill set allows me to listen with an open mind and evaluate the ideas and concepts that will best suit the needs and opportunities of the students and schools in the district I serve.

By my signature, I affirm that I meet all requirements to become a member of the Board of Education.

  
Candidate Signature

  
Date