

# Albuquerque Public Schools Questionnaire for Board of Education Candidates

**Name:** David L. Robbins

**Length of Residency in School District:** 17 years, since 1991

**Occupation:** Project Manager; PNM Resources

**Do you currently hold other public office:**

No

**Are you available to attend Board meetings the first and third Wednesday nights of the month at 5 p.m.?**

Yes

**Additionally, there are four board committees that meet twice a month at 7:30 a.m., 11 :30 a.m. or 5 p.m. Are you available to attend committee meetings?**

Yes

**Periodically, the Board must meet during daytime hours for Board meetings, budget hearings, and luncheons. Are you available during daytime hours for these activities?**

Yes

**In addition to regularly scheduled meetings, the Board requires approximately ten hours a week in reading, researching, miscellaneous meetings, school visits, telephone calls and email correspondence. Can your schedule accommodate the extra time involved in serving as a Board member?**

Yes

## Experience

**1. Why do you want to be a board member for Albuquerque Public Schools?**

To improve student performance, overall accountability and effectiveness of the District.

**2. What is your interest in education?**

I have seen first hand the need for improved student proficiencies; I have previously taught Finance at UNM. The future success of our community, state, and nation is dependent upon an excellent education for our children and taxpayers must have confidence in their schools.

**3. How would you support the mission of the district?**

Working with the Superintendent, State Legislature, Community Leaders, and Parents to improve student outcomes and District performance.

**4. What is your past and current involvement with Albuquerque Public Schools?**

Student in APS for 11 years; three children attended and two graduated from APS; served on Community Oversight Committee from 2003-2005; a Junior Achievement volunteer; a taxpayer and voter.

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### **5. What do you consider to be the strengths and weaknesses of Albuquerque Public Schools?**

Strength - Dedicated teachers, educational assistants, and other service providers.

Weaknesses - Discipline, lack of parent and community (taxpayer) involvement, code of ethics, cost controls and policies.

### **6. What is the role of the Board of Education?**

Hire and supervise the Superintendent. Review and approve budgets. Establish policies to achieve the mission of APS.

### **7. What is the role of individual board members?**

The role of an individual board member is to provide oversight and be a voice of for the community within APS. The role should also include working with the Superintendent, State Legislature, Community Leaders, and Parents to ensure APS is attaining its mission.

### **8. What should be the relationship between the superintendent and Board of Education?**

Professional and collaborative.

### **9. What unique qualities would you bring to the Board of Education?**

Experience in business, finance, budgeting, construction, and policy development and administration.

### **10. Other school/community volunteer activities related to the community:**

Special Olympics through Manzano HS, Junior Achievement volunteer

### **11. What are your thoughts about:**

- a. No Child Left Behind** - must be modified and more flexible; less focus on penalties and more realistic and attainable goals.
- b. Closing the achievement gap** - multiple challenges require new programs to engage students, parents, and the community.
- c. Parental involvement and community engagement** - absolute must for APS to realize continued educational improvements.