



Do you currently hold other public office?

Yes \_\_\_ No

If yes, list office: \_\_\_\_\_

Do you have any affiliations with the Albuquerque Public Schools? Yes \_\_\_ No

If yes, what are your affiliations? \_\_\_\_\_

Are you available to attend Board meetings the first and third Wednesday nights of the month at 5 p.m.? \* Yes  No \_\_\_\_\_

Additionally, there are four board committees that meet twice a month at 7:30 a.m., 11:30 a.m. or 5 p.m. Are you available to attend committee meetings? Yes  No \_\_\_\_\_

If no, please explain why: \_\_\_\_\_

Periodically, the Board must meet during daytime hours for Board meetings, budget hearings, and luncheons. Are you available during daytime hours for these activities?

Yes  No \_\_\_\_\_

If no, please explain why: \_\_\_\_\_

In addition to regularly scheduled meetings, the Board requires approximately ten hours a week in reading, researching, miscellaneous meetings, school visits, telephone calls, and e-mail correspondence. Can your schedule accommodate the extra time involved in serving as a Board member? Yes  No \_\_\_\_\_

**Experience**

Answers should be brief and concise.

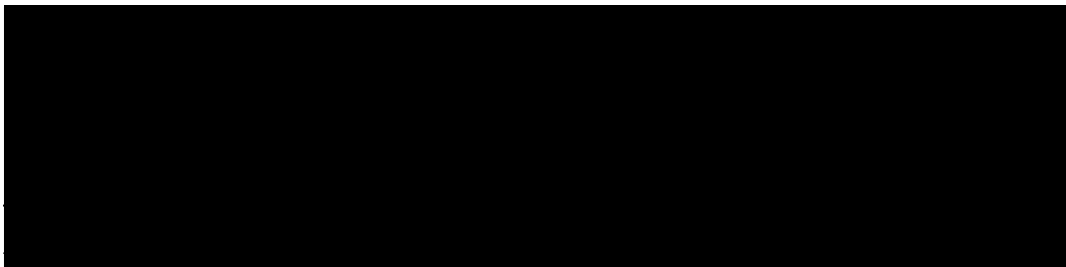
1. Why do you want to be a board member with Albuquerque Public Schools? *Go to Page 4*

2. What is your interest in education? *for responses to questions.*

3. How would you support the mission of the district?

4. What is your past and current involvement with Albuquerque Public Schools?

5. What do you consider to be the strengths and weaknesses of Albuquerque Public Schools?
6. What is the role of the Board of Education?
7. What is the role of individual board members?
8. What should be the relationship between the superintendent and Board of Education?
9. What unique qualities would you bring to the Board of Education?
10. Other school/community volunteer activities related to the community:
11. What are your thoughts about:
  - a. No Child Left Behind
  - b. Closing the achievement gap
  - c. Parental involvement and community engagement



## **Experience**

Answers should be brief and concise.

1. Why do you want to be a board member for Albuquerque Public Schools?

I have always had an interest of the inner workings of APS, and the elected board. I am a prodigy of APS, I have children in APS and I have always been involved with their schools and their education. I will bring a broad spectrum of ideas and listening skills in order to be a productive insight for all aspects of APS.

2. What is your interest in education?

My interest is to have the opportunity to work with the superintendent, administration, teachers, and all blue collar workers, as well as with the students and parents on how to better the communication, work environment and education for all.

3. How would you support the mission of the district?

As an APS Board Candidate I would support the districts mission by making sure everyone understands the meaning of it, to believe in it and carry it out.

4. What is your past and current involvement with Albuquerque Public Schools?

My past involvement with APS was holding the President position in my children's elementary school for three years as well as a classroom parent volunteer for seven years. My current involvement is being on the safety committee, the construction committee, band booster board member, basketball booster board member, baseball booster board member, cheerleading booster board member, soccer booster board member, softball volunteer, student counsel volunteer, football booster board member, chaperon on several in town trips as well as out of state trips and a volunteer in many capacities. I have not only volunteered for my own children but for other students as well because I feel that no child should be left or felt unsupported.

5. What do you consider to be the strengths and weaknesses of Albuquerque Public Schools?

The number one weakness in APS now is the budget and not being prepared for the shortfall in any way. Another weakness is the rapid growth of APS and not being able to compensate in a timely manner and the deteriorating buildings. The strengths in APS are school faculty and all support staff in the education field. Without their dedication, the education process would falter.

6. What is the role of the Board of Education?

The role of the board is to work directly with the school districts throughout the state of New Mexico and the Secretary of Education.

7. What is the role of individual board members?

The role of the individual board member is to be a strong voice/advocate for your community. This is to include the students, parents, and all school personnel. To not only speak for them, but to be open minded and listen to their concerns and worries and represent them in a positive manner.

8. What should be the relationship between the superintendent and Board of Education?

The superintendent should be the person taking charge as required in his job duties, yet he needs to accept the guidance from the board of education in order to keep moving forward. The board needs to make sure that there is a check and balance system in place and keep in mind at all times the students, school faculty, all support staff, families and a quality education comes first.

9. What unique qualities would you bring to the Board of Education?

I bring a broad level of experience ranging from law enforcement, inner working of state, county, city government, and working with communities in time of need and changes. I have a direct way in dealing with concerns or individuals in organizations, yet I incorporate all aspects and take into consideration the positive and negative effects of my decisions.

10. Other school/community volunteer activities related to the community:

I have been a religious education teacher in my community.

I have been involved with the local little league organizations as a board member for 8 years.

I have taught several safety programs not only in my community but also in the surrounding areas.

11. What are your thoughts about:

A. No Child Left Behind

I believe we need to re-evaluate within our rights and guidelines due to the lack of support and demand that APS has put on our educators in our school system. It has become a very stressful within last three years and some educators are heading to a burnout because of all the added rigorous testing.

B. Closing the achievement gap

I think that there is an achievement gap within APS and monitoring it is import. I would like to see more training on this issue in order to improve the gap. We might want to think about putting a committee together in order to look into this matter more in depth and see how much damage it is doing to our students, our future.

C. Parental involvement and community engagement

The school system has always had problems with getting parents involved. The parents need to be held accountable for their students education. We need to find new ways and ideas on how to get them to the schools for their student led conferences, open houses, IEP's and other activities that go on at their child's school. We need to remind them that they are still legally responsible for their students until they reach the legal age. I think that some parents don't have an full understanding of their child's education and what a vital role they play. So let's educate them. As far as community involvement, we now have the join-a-school partnerships with surrounding businesses that help our schools in various ways. It seems that the community is getting more involved while the parents are stepping back from being involved.

