

Do you currently hold other public office?

Yes ___ No X

If yes, list office: _____

Do you have any affiliations with the Albuquerque Public Schools? Yes ___ No X

If yes, what are your affiliations? My wife does work for APS as a Secretary at Emerson Elementary

Are you available to attend Board meetings the first and third Wednesday nights of the month at 5 p.m.? Yes X No ___

Additionally, there are four board committees that meet twice a month at 7:30 a.m., 11:30 a.m. or 5 p.m. Are you available to attend committee meetings? Yes X No ___

If no, please explain why: _____

Periodically, the Board must meet during daytime hours for Board meetings, budget hearings, and luncheons. Are you available during daytime hours for these activities?

Yes X No ___

If no, please explain why: _____

In addition to regularly scheduled meetings, the Board requires approximately ten hours a week in reading, researching, miscellaneous meetings, school visits, telephone calls, and e-mail correspondence. Can your schedule accommodate the extra time involved in serving as a Board member? Yes X No ___

Experience

Answers should be brief and concise.

1. Why do you want to be a board member for Albuquerque Public Schools?

To assist in closing the gaps between District, schools, parents, and community to give the students the best chance for a successful education.

2. What is your interest in education?

Provide a safe environment for learning

Support the administration to stimulate and motivate the student's education

Increase the partnership in education

The best for last is to increase student proficiency and maximize the graduation rate

3. How would you support the mission of the district?

Listen and identify the needs of the district, develop goals and a path to achieving those goals

Be available, visible, and proactive in the district

Ensure representatives from the school staff, teachers, educational assistance, parents, and community, all have a voice in the decisions making process.

4. What is your past and current involvement with Albuquerque Public Schools?

As a parent of four children from Pre-K to Graduation I have been proactive in

Parent Teachers Association/ Parent Action Committee. Parent representative in numerous APS board meeting, Albuquerque City Council meetings.

Parent liaison to the Australian Education council.

Parent liaison for Parent Reaching Out

5. What do you consider to be the strengths and weaknesses of Albuquerque Public Schools?
Strengths: Educators are extremely qualified
Administration does a good job ensuring technology advancements are incorporated in classrooms.
- Weakness: APS tends to stay in the reactive information mode vice proactive information mode
Non-transparent enough
Not enough utilization of community resources
6. What is the role of the Board of Education?
Represent, the students, educators, staff, and community
To assist APS in best practices to achieve a successful education program
7. What is the role of individual board members?
Represent their district as the voice of the community
To work in conjunction with other board members and APS in achieving higher student proficiency, and higher graduation rate
8. What should be the relationship between the superintendent and Board of Education?
A partnership relationship to achieve the best practice in student education
9. What unique qualities would you bring to the Board of Education?
A proven leader in achieving maximum partnership between students, staff, educators, parent's, and the community.
Understanding the advantages of bringing a partnership relationship into APS education
10. Other school/community volunteer activities related to the community:
Seven years of coaching children from 5-14 in soccer, baseball, basketball,
PTA President and Vice President
Parent Action Committee parent leader
11. What are your thoughts about: a. No Child Left Behind
Program has the right intension but funding needed to ensure success is inadequate
- b. Closing the achievement gap
Using the partnership approach will enable narrowing achievement gaps
- c. Parental involvement and community engagement
Proven successful with substantial quantitative data to support.
100% backing

